

work, as well as for the kind readers who have indulged us, we step down and out.

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IN reading the editorials of our exchanges of February, we find that they approach unanimity of sentiment in one thing, namely: an appeal for training for the baseball season. It is the team which begins to train in time and trains in earnest that wins. We regret that our opportunities for athletic training during the Winter are not what they ought to be, but much can be done as it is. Lay plans and make a schedule of games, and then require at the hands of the body of students the necessary support to carry out your programme, and require at your own hands the necessary preparation.

We look to you to retrieve the standing which the past year's defeats have taken from us. The support which you receive will be exactly commensurate with the plans which you propose and fit yourselves for executing. Above all, we do not wish to be compelled to look upon uniform defeat any longer, and we believe that the universal anxiety to see our team meet with full success this season will insure ready support. The college has great confidence in the team which will appear to represent it, and is enthusiastic over the prospect of success. We believe it was adverse circumstances which brought defeat last season.

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PROF. HESTON, of the Chair of Pedagogics, P. S. C., and President Magill, Swarthmore, have combined in urging the passage of the following bill by the Legislature at Harrisburgh, entitled: "An Act relating to the Status of Teachers in the

Public Schools, who have received their education in the chartered Colleges of the Commonwealth.

SECTION 1. Be it enacted by the Senate and House of Representatives of Pennsylvania, in General Assembly met, and it is hereby enacted by the authority of the same: That all graduates of the Chartered Colleges of the Commonwealth, who shall have taken during their course, as an elective or a required study during at least two years, a course in Pedagogics, including the Theory and Practice of Teaching, and the History of the Art; and shall have passed examinations upon the same, satisfactory to the Faculty, shall be entitled to teach in the Public Schools of the State upon the same conditions as those graduating from the State Normal Schools.

SEC. 2. That all laws, or parts of laws, inconsistent with this Act, are hereby repealed.

The passage of this Act will gratify a wish long entertained by Prof. Heston. His views and arguments have been published in former issues of the FREE LANCE. The justice of the proposed bill is so evident to all college men that no argument is needed to urge the desirability of its becoming a law, and a refusal to make the bill a law must surely indicate that superior scholarship is little in demand as a qualification of the Public School teacher.

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IT is desired by the staff to call attention to the new plate which graces the cover of our paper, and to express their appreciation of the enterprise which the Business Manager, Mr. George Johnson, has manifested in providing this plate. The FREE LANCE owes much to its succession of efficient Business Managers.