

fit him for the harder, sterner duties of life, to which ladies should never be driven except in cases of exigency. Because women are not taught quaternions and metaphysics, it does not follow that their opportunities are inferior, any more than it follows from the fact that women are not admitted to West Point or Annapolis, that their qualifications are inferior to those of men. They are simply so physically and mentally constituted that they should not be called to perform certain duties in life. Of course there are geniuses in both sexes. They should be educated for what their gift adapts them, regardless of sex. Genius makes its own rule in such cases.

It is a serious question also whether, exceptions aside, the full college curriculum in some of its abstract and severe branches does not put too heavy a strain upon the health and vitality of young women without any compensating advantage. She cannot afford to risk her health in acquiring a knowledge of the advanced sciences, mathematics or philosophy, for which she has no use. We cannot disregard the continual cries of warning from physicians on this subject. Too many women have already made themselves permanent invalids by an overstrain of study at schools and colleges. Talk of the sweet girl graduate, you will find that most of them who go through a college course, graduate with a weak constitution.

Another serious question in educating the sexes together is, whether at the average susceptible age of American college life, say from seventeen to twenty-one, it is promotive of female delicacy and refinement to be mingled with the average collegian in classes, for four years, in the ordinary experiences in and around class-rooms. For ourselves we say emphatically that it is not. It is a matter of personal opinion however, and others may think differently. We have no grounds for debating the question.

Most of these difficulties can be obviated by having separate classes for ladies. But few

institutions can afford to employ this double set of instructors, some minor difficulties are also modified where the girls can be at home, as in colleges situated in large cities, or measurably so in colleges where they come into proximate conditions of life. On the whole, however, we think it far better to have separate colleges and different courses of study for each sex.

H. R. L.

LOCALS.

Scene I. A mirror reflecting a son.

Scene II. A good looking-lass. Window drops—reflections at your leisure.

Who "faked" and exported that cray-fish aquarium?

A whist club has been organized with a membership of fourteen

The trustees appropriated fifty dollars toward furnishing the gymnasium with apparatus!

Four of the members of the Senior Class contemplate taking a law course.

Miles and Swank are the best whist players in college; that is, when they play together they are.

Some one suggested we call the Annual Mag—nette.

"Horry" wants to know if our village, twenty years ago, was run with horse-power and Jews'-harps. No, my dear boy, please read the FREE LANCE

They say that Price figured in a novel pantomime in Lover's Lane, near reservoir hill. *Surprised* yourself, eh, Price!

There has been added to the zoölogical department a bear, a monk, and an elephant.

Where are those fine young mustaches we took such pride in last term? The look of mature years has fled, and the boyish face appears again. Oh, fate!!!