

idea of establishing a course in mining engineering. There are obvious reasons why the Pennsylvania State College should offer a means for the study of that subject.

(1) Pennsylvania is one of the leading states in the Union in the mining industry. The close relation between the state and the college would suggest that this college should be foremost in promoting the interests of the state. There are many openings for good mining engineers throughout the state, and if the college would help supply good mining engineers it would be doing no more than its duty.

(2) The location of the college is well adapted to the study of mining engineering, as an hour's ride will bring us in the midst of a mining region.

While too much should not be expected from so young an institution as this, yet it would be worth the while of the authorities to offer means as fast as possible to satisfy the growing demand made for a course in mining engineering.

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THOSE of us whom fortune has placed among the students of P. S. C., have inevitably observed the distinctive general character of students at this college, and have also inevitably, and perhaps unconsciously grown into a more or less perfect likeness of that character ourselves. Each may conclusively prove to his own mind the latter statement concerning himself, if he will re-call how peculiar the moral and mental traits of the students in general at this place, appeared to him when he first came here. They no longer appear so, because he is in unison with them. Nor does the fact of distinctive characteristics argue that our students are strangely different from those of other colleges. Indeed we believe that there are no two colleges so nearly alike, that their respective student will not develop moral, intellectual, and social characteristics materially different, owing to the respective environments.

We have been interested in reading enunciations by other college journals of the character of the students of their colleges, and we venture to follow the example of such journals in part. We say in part, because we think the enunciations referred to, have in general been less interesting on account of being self-gratulatory and self-flattering than candid reviews would have been.

The social manner of our student is in general frank, but not often cordial in a high degree. We do not mean that he is not genial and companionable in nature, but his address to casual acquaintances, fellow students and others, and his treatment of them, though not indifferent, yet are not very affable and attentive. This feature is strongly in contrast with the manner of students in smaller denominational colleges, where, we apprehend, cordiality among students toward one another, and from habit toward others also, reaches its maximum. In such a case we see a number of students sufficiently limited to allow the most universal mutual association, and a large majority are affiliated through one religious denomination, an element which enters largely into their association organized and unorganized. The absence of this or anything similar in our college, the influence of the military organization, and if we share Henry Ward Beecher's opinion of a mathematician stripped of many of its disparaging features, we may add, the preponderance of study of a mathematical nature, induce a social manner here such as we have mentioned.

Another feature of our social life, is we are free from anything like caste. We do not think this could be more true of any college than it is of P. S. C. We believe there is a little flattery here for the fast young man of means and as much patronage for the young man of means and personal worth, as well as for the deserving young man of little means as can possibly be found. No more uniform recognition of merit will be found in the social stand-