

other colleges. But without being forced to make any such confession we are free to say that we have with other colleges the few weaklings who "ride" and are not able to walk at all, and also the man who has been known to "pony" though his usual practice and principles may be far above doing so. It is with these latter that we wish to make the point of this article.

"Ponying" becomes indeed a serious matter in a class or a college when it is tolerated by the sanction, not to mention the practice, of the more stable order of students. We believe that a man who has successfully withstood every other temptation to "pony" may be, and often is, overcome by its universal practice about him. Whenever the number of those who practice this evil exceeds the despised few its practice becomes contagious and this is the time of danger for the strong. It is the time for them to set a price upon their honor greater than a "mess of potage" and to vindicate the moral sentiment of themselves, if not of the class, by keeping this practice from becoming a matter of every day and universal occurrence.

On the other hand if the better men of a class lend the force of their example, by indulging in this practice there is no one left untainted to make it unrespectable to "pony" and much practical harm is done to the weaker by destroying their confidence in the reliability and morality of the stronger. It is the prac-

tical testimony to this fact that has led us to make these statements. It is possible for a student in the above mentioned way to counteract much good influence he may otherwise exert and take pains to exert.

While we believe that perhaps a case might be imagined that it would not be "cheating" the professor to "pony" yet we think it impossible for a student to do so without entailing upon himself direct and indirect influences of wrong. However, we wish more than anything else to impress upon those students who desire to be careful about their influence, that the class of students over whom they wish to exercise a salutary influence, often an honestly discriminating class, get the impression that he who, in this matter, enters not in by the door of honest work and true merit, "but climbeth up some other way, the same is a thief and a robber" in some sense.

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THE time has come when the student can indulge in the out-door sports and thus relieve the monotony which he so often finds in his regular course of class-room work. Is every one to take part individually in this wholesome pastime, or can the Association which was formed one year ago be renewed?

How can we permit such an organization to dwindle away, when all that is necessary for its success is to retain the interest which was manifested at the beginning? There must be a cause for