nels which lead to the highest development of mankind. In the discourses of such men no one should be more interested than the college student, for it is he, of all men, who is to take a prominent part in the making of future history. Let our students show that they are alive to their needs by exerting every effort (best represented in money) in behalf of establishing here a permanent lecture course.

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IN a speech (?) recently delivered by Councilman John H. Fow, of Philadelphia, we are "dished up" in the following style to his hearers: "A useless State Agricultural College where they turn out dude farmers!" Thank you, Mr. Fow, for referring to us in so complimentary a manner. Well can you call us "uséless," when it is your purpose to make us so. When one wishes to destroy an institution he begins by denouncing it, though truth be sacrified. Please plug your "fog horn," and don't disgrace the intelligence of the state Democracy by objecting to the action of a Republican governor in sanctioning state aid to a grossly neglected (not useless) state institution. But you are, no doubt, possessed of an unbiased mind and broad culture, and have thoroughly posted yourself in the history of this institution (?) as every true citizen of the State should. Can't we prevail on you to visit us? We assure you that you would be received with such *copious showers* of hospitality as would obliterate from the remotest recess of your fertile brain all traces of the "farmer dude." We have not had a visitor yet who has not gone away rejoicing.

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THE views of college life held by many young men are indeed peculiar if not absurd. Without a canerush, frequent tare-outs, and hazing, college life is to them a dull monotony hard to endure. They imagine that college grounds and buildings are premises upon which the civil officer dares not tread, and thus, in this imagined freedom from the law, they often commit most grievous deeds. Is it not time that a higher and nobler view of college life be inculcated? Should not young men who are preparing to become the leaders of human thought and action cultivate a spirit of love and mutual concern, rather than a spirit of egotistical bossism, which makes them glory in their superior physical strength, and laugh at the humiliation of their fellow-workers

It is well enough for classes to organize to further their respective interests, but when such organizations are for the purpose of ignoring the rights of others, they should be stopped. We would say, away with the time-worn idea that to become "a college student of the proper stripe" one must become a ruffian, This age wants men, not