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| BY H. BUCHER SW00 |  |  | Y N0V |  | 2.--N0. 15.-T0TAL, 67. |
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|  | paus, edied. |  |  |  |  |
|  |  |  |  |  |  |
|  | $\begin{aligned} & \text { the garment when she took it away. She will } \\ & \text { be nore carefut how she tries to impose her- } \\ & \text { self upon customer tallors as a good vest ma- } \\ & \text { ker." } \end{aligned}$ |  |  |  |  |
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|  | min |  |  |  | Analysis of Weath. |
|  |  |  |  |  |  |
|  | position for her to ask for work she did not know how to make." "Mr. Dawson," said the old gentleman, who, |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  | you utter to the little ones at your feet, thecounsels which now they seem so lightly to re- |  |  |
| N |  |  |  |  |  |
|  |  |  |  | tely |  |
|  |  |  |  |  | necessities. What was gold or pearls to the man famishing in the desert-only a glitter- |
|  | shouid be willing to encourage, even at somesacrifice. Work is slack now, as you areaware, and there is but litule donbt that she | King of Greece treats, with respect and con- flence, the lady from our own land, who ed- ucates seveal hundred children at Athens, |  |  |  |
|  |  |  | and more precious? Let your own deport-ment, your own life, be the lesson of your |  |  |
|  | before she cume to you. It may be that sha |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  | is, he still commands respect; aad his peculiarmannors do not attact the attention of his ac-quaintances, or excite merriment, as one |  |
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|  |  |  |  |  |  |
|  | his hps."I did not think you did, brother Lawson," | is sometimes made, that "any one will do tokeep a school for little children." Any de-cayed, ignorant woman, unable otherwise to |  |  |  |
| Laumon tood |  |  |  |  |  |
| Laumsonstood |  | earn a living, whoss dim eyes fail to guide the needle aright, or from whose palsied hand, | and not le that secs it done. In almost any school, I would give more for what the teach- | that freshens the spriz of moss that lifts it the ocean that rock | und my stirect crome. Noene, beopons self: |
|  | the vest this evening; and so far as that was concerned, she performed her contrace. Is | the distaff had fallen, she is pronounced fit to gather around her the freshest, youngest spir- |  | and |  |
| cars | Nomen |  |  |  | 为 |
| ding in in |  |  |  |  |  |
| Ser, laliee |  |  | performance of any of your studies. Do it yourself. Never mind, though they look as dark as Egypt. Don't ask even a hint from |  | ut when wrapped in a napkin, sud bound to |
| ¢ |  | givo solidity to its base? So, they who aidthe mind in its earkest developements, shouldbe qualified wisoly and efficiently to use theirdelegated authority. |  |  |  |
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| ack rome, in | cuse for the short coming of others. The poor girlmay bare a sick mother to attend to which constantly interrupted her, and under |  | dint of the very wisdom and strength gained was beyond your skill. It is the study and |  |  |
| come |  |  | Look at that boy who has succeeded, aftersix hours hard study, perhaps; how his large |  |  |
|  |  |  |  |  | that it immediately arrested the decay. Po- tatoes that were partly rotten when the lime |
| are it dose bt tomo |  |  |  |  |  |
|  |  | to give the highest place to that which regu-lates our duty here, and affects onr happiness | late, and this mornisg he waked at dawn.-Once or twice he nearly gave up. He hadtried his last thouglt; buta new thoughtstrikes | ata |  |
|  | low sot think of that," wa |  |  |  |  |
| mine |  | listed in the service of Virtue, as a powerfu | once more and succeeds; and now mark the <br> air of conscious strength with which he pro- |  |  |
| 隹 |  |  |  | (e) |  |
|  | rying her face in a pillow, endeavored to her bosom. |  | nounces his demonstration. His poor, weak schoolmate, who gave up that same problem |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  | yesterday side by side. They will never stand together as equals again. The boy that did it | neer, and a cidopted a mild mad dippusi | Vant Reversp-V.ataito and Prion |
|  | the door, but no voice bid the applicant foradmission to enter. It was repeated, but it | ase | for himself has taken a stride upward, and what is better still, |  |  |
|  |  | derstandings, are more readily reached, more easily modified, less permanently injured by | take other and greater ones. The boy who waited to see othersdo it, has lost both strength |  |  |
| to | 3 lifted, the door swung open, and the tailor stepped into the room. The sound of feet aroused the distressed | evil habit or example. Formerly, they were held in promiscuous schools, as a sort of hin- | and courage, and is already looking for some good excuse to give up school and study for- |  |  |
|  |  |  |  |  |  |
|  | $\begin{aligned} & \text { when he finds that you're going down hill too } \\ & \text { fast. }\end{aligned}$$\begin{aligned} & \text { Walnuts or Butternuts, will cure warts by a } \\ & \text { few applications. }\end{aligned}$ |  |  |  |  |

