## Terms of Piblication.

THE TIOGA COUNTY AGITATOR is published rory Wednesday Morning, and mailed to subscribers the very reasonable price

ONE DOLLAR FER ANNUM, furariably in advance. It is migned to notify every subscriber when the term for which he has paid shall have expired, by the figures on the printed label on the hargin of each paper. The paper will then be stopped margin a farther remittance be received. By this armid a farther remittance be received. By this armagement no man can be brought in debt to the

printer.

THE AGITATOR is the Official Paper of the County, with a large and steadily increasing circulation reaching into every neighborhood in the County. It is sent into for postage to any subscriber within the county fits, but whose most convenient post office may be inited. County is an adjoining County.
Business Cards, not exceeding 5 lines, paper inclu-

# BUSINESS DIRECTORY.

#### CRYSTAL FOUNTAIN HOTEL. DAVID HART, I applieror.

The undersigned begs leave to announce to his old friends and to the public gene ally, that he has taken passession of the old stand at | fitted it up in good style, and intends to keep it as a Temperance Hotel. No pains will be spared to accommodate the traveling public. Good stabling and a good hostler always on hand. Prices to suit the times: DAVID HART.

IAS. LOWREY & S. F. WILSON. A TTORNEYS-& COUNSELLIORS AT LAW, will attend the Court of Tiogs, Pottor and McKean jounties. [Wellsboro', Feb. 1, 1653.]

C. N. DARTT, DENTIST. OFFICE at his residence near the Academy. All work pertaining to his line of busi as done promptly and [April 22, 1858.]

DICKINSON HOUSE 

J. C. WHITTAKER. Hydropathic Physicidic and Surgeon. ELKLAND, TIOGA CO., PENNA.

Will visit patients in all parts of the County, or re-sive them for treatment at his house. [June 14,] J. EMERY.

TTORNEY AND COUNSELLOR AT LAW A TTORNEY AND COUNSELLOR AT LAW

Wellsboro, Tioga Co. Pe. Will devote his
time exclusively to the prace fee for law. Collections
made in any of the North in counties of Pennsylradia.

PENNSYLVANIA HOUSE. forner of Main Street and the Avenue, Wellsboro, Pa. J. W. BIGONY, PROPRIETOR. This popular Hotel, having been re-fitted and re-

mished throughout, is now open to the public as a IZAAK WALTON HOUSE.

H. C. VERMILYEA, PROPRIETOR. Gaines, Tioga County, Pa. THIS is a new hotel located, within easy access of the best fishing and hunting grounds in Northern Norpains will be spared for the accommodation cleasure seekers and the traveling public.

## G. C. C. CAMPBELL.

BARBER AND HAIR-DRESSER. OHOP in the rear of the Post (fine. Everything in his line will be done as well and promptly as it so be done in the city saloons. Preparations for resoring dandruff, and beautifying the hair, for sale heap. Hair and whiskers dyed any color. Call and heap. Hair and whiskers uyed to Wellsboro, Sept. 22, 1859.

#### THE CORNING FOURNAL. George W. Pratt, Editor and Proprietor.

I spublished at Corning, Steu en Co., N. Y., at One Dollar and Pifty Cents per sar, in advance. The journal is Republican in politics, and has a circulation reaching into every part of Steuben County.—Those desirous of extending their business into that and the adjoining counties will ind it an excellent adrtising medium. Address as above.

# FURS: FURS | FURS:

TCH CAPES & VICTORINES. FRENCH SABLE CAPES & VICTORINES,

RIVER MINK CAPES & MULTES, ROCK MARTIN CAP, S & VICTORINES. These comprise a small quantity of the assortment. They have been bought at low frices and will be sold at extremely low prices for east at the New Hat Store in Cornidg, N. Y.

S. P. QUICK.

#### TO MUSICIANS. CHOICE LOT of the best imported Italian and

VIOLIN STRINGS.

But Viol strings, Guitar strings, Tuning Forks Budget &c., just received and fir sale at and for sale at ROYS DRUG STORE.

# WELLSBOROMHOTEL.

WELLSBOROUGH, PA. PROPERTY (Kormerly of the United States Hotel.) llaving leased this well known and popular House, this to patronage of the pellic. With attentive and obliging waiters, together with the Proprietor's knowledge of the business, he hopes to make the stay

those who stop with him both pleasant and Wellsboro, May 31, 1860. PICTURE FRAMING.

# OILET GLASSES, Portraits Pictures, Certificates Eggravings, Needle Work, &c., &c., framed in necest manner, in plain a d ornamented Gilt.

ose Wood, Black Walnut, Oak, Mahogany, &c. Pertons leaving any article for fram ag, can receive them benday framed in any style the wish and hung for them. Specimens at 1 SMITH'S BOOK STORE.

# E. B. BENEDICT, M. D.,

WOULD inform the public that he is permanently located in Elkland Boro, Tioga Co. Pa., and prepared by thirty years' experience to treat all disspreamed by thirty years' experience to treat an unstates of the eyes and their appendiages on scientific pinciples, and that he can cure without fail, that deadful disease, called St. Vitus' Dance, (Chorea danci Fiti.) and will attend to any other business in he line of Physic and Surgery.
Elkland Boro, August 8, 1860.

### TIOGA REGULATOR. TEORGE F. HUMPHREY has opened a new

Tioga Village, Tioga County, Pa. There he is prepared to do all ki des of Watch, Clock and Jewelry repairing, in a works a plike manner. All work warranted to give entire sat spection.

We do not pretend to do work | etter than any other man, but we can do as good wor. As can be done in the cutes or elsewhere. Also Water Plated.

Tioga, Pa., March 15, 1860. (ly.). NEW HAT AND CAP STORE.

ME Subscriber has just opened in this place a new Hat and Cap Store, where he intends to manufac-ne and keep on hand a Targe and general assortment

Fashionable Silk and Cassimere Hats, my own manufacture, which will be sold at hard

# SILK HATS

made to order on short notice.

The Hats sold at this Store are sitted with a French onlormature, which makes them soft and easy to the rad without the trouble of breaking your head to tak the bat. Store in the New Block opposite the itsiason In S. P. QUICK. orning, Aug. 15, 1859.

# FALL FASHIONS.

1860.

# CITA (

Devoted to the Urtension of the Area of Freedom and the Spread of Bealthy Reform.

WHILE THERE SHALL BE A WRONG UNRIGHTED, AND UNTIL "MAN'S INHUMANITY TO MAN" SHALL CEASE, AGITATION MUST CONTINUE.

VOL. VII.

WELLSBORO, TIOGA COUNTY, PA., WEDNESDAY MORNING, APRIL 24, 1861.

For the Agitator. GERALDINE.

Thou of lofty brow and mein, Lovely, gentle Geraldine, Why is it that even now, Sadness rests on lip and brow?

Dost thou dream that diamonds gleaming. Like bright stars on neck and brow, Can outshine the sad light beaming From thy dark eyes even now -

Now while midst the gay, in seeming, Now while gas-lights brightly beaming, Shine in mockery of the woe Thou alone canst ever know?

Didst thou dream when far away From this city bright and gay, In thy childhood's happy home, In the paths where thou didst roam-

That with gold bliss could be bought? If so foolish was the thought; Say, with diamonds on thy brow. Art thou happy even now-

When of fair ones thou art fairest, When midst gay ones thou art gavest-Can the gorgeous robes thou wearest Give the peace for which thou prayest?

In those dark eyes sadly mournful Now methinks thy answer readest: Then art longing for the purest,

-Truest love thou so much needest! In thy boudoir midst its splendor, When thy maid with greatest care, Braidest jewels brightly shining, Midst thy soft, dark, waving hair—

Why through snowy, taper fingers Do the tear-drops saidly fall?

Ah, at last thought tened the lesson Which is sometime learned by all!

Diamonds ease not slightest heart-ache, Neither pearls nor gems of gold; This the lesson grief has taught thee— Love is neither bought nor sold !

THE LAW OF TREASON.

In the Legislature on Saturday last, B. Rush Smith, democrat, of Philadelphia introduced the following Bill which passed nearly unanimously:

AN ACT supplementary to an Act entitled "An Act to consolidate revise and amend the Penal Laws of this Commonwealth," approved the thirty-first day of March, one thousand eight hundred and sixty.

Section I. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, That if any person or persons belonging to or residing within this State, and under the protection of its laws, shall take a commission or commissions from any person, State or States, or other the enemies of this state or of the United States of American, or who shall levy war against the State or Government thereof. or knowingly and willingly shall aid or assist any enemies in open war against this State or the United States, by joining their armies, or attention; and that, in such cases, the teacher by enlisting, or procuring or persuading others to enlist for that purpose, or by furnishing such the question, when possible, by representations TURS.—The subscriber has just received a large to enlist for that purpose, or by furnishing such the question, when possible, by representations assortment of Eurs for ladge wear, consisting of enemies with arms or amunition, or any other upon the black board. It was thought inexpenses the property of articles for their aid and comfort, or by carry- dient by some, to go through the routine of ing on a traitorous correspondence with them, or shall form, or be in anywise concerned in forming any combination or plot or conspiracy for betraying this State or the United States of America into the hands or power of any foreign enemy or any organized of pretended government engaged in resisting the laws of the United States, or shall give or send any intelligence to the enemies of this State or of the United States of America for that purpose, every person so offending, and being legally convicted thereof, shall be guilty of a high misdemeanor, and shall be sentenced to undergo and imprisonment for a term not exceeding ten his pupils to draw from his representation, upon years, and be fined in a sum not exceeding five their slates. "He would begin by teaching thousand dollars, or both, at the discretion of them to draw the road before the school-house hibit any citizen from taking or receiving civil commissions for the acknowledgment of deeds length, he would represent the road leading and other instruments of writing.

> in this Commonwealth shall build, construct, al- representation." "These are the rudiments of ter or fit out, or shall aid or assist in building, constructing, altering or fitting out any vessel Geography into their hands, and give them the or vessels for the purpose of making war or privateering, or other purpose, to be used in studying Geography should be drawing." It Rosy Morn." the service of any person or parties whatever, to make war on the United States of America, or to resist by force the execution of the laws of the United States within the limits aforesaid, such person or persons shall be guilty of a misdemeanor, and on conviction thereof shall be sentenced to undergo an imprisonment at labor not exceeding five years, and be fined in a sum not exceeding five thousand dollars or both, at over the hills from Elmira. By this time the this object, reading in concert is an excellent difference between man and the savage. It will

the discretion of the Court. Section 3. That every person holding a commission as an officer in the volunteer or militia session. There was a recess of 15 minutes. forces of this Commonwealth; shall within thirty days after the passage of this act, be required to take the oath of allegiance to this State and to the United States; and in case any person holding such commission shall refuse to take the simplest, viz: Those 26 characters, their any such person, he shall have authority to revoke and annal the commission of such person, and supply his place by appointment until the vacancy thus capted shall be supplied, as pro-vided for vacances in other cases by existing laws of this Commonwealth. The said oath of in its name." "I is always a vowel following operating upon numbers. allegiances shall be administered by the Adiutant General to the several Brigade Inspectors of this Commonwealth, who shall in turn administer the same to the officers embraced within the bounds of their respective brigades:

SECESSION GOOD FOR SOMETHING. The following item from the Baltimore American makes it evident that the war-like demonstrations of the Palmetto State are dding some good to States further North, by ridding them of some of their sores:

their sores:
"Over one hundred recruits for the regular army of the Confederate States left here in the Norfolk boat yesterday, en route for Charleston. South Udrolina. Some few of the party are young men of respectable connections, who have stitute is not exclusively for the teacher; but the country: Mr. Kirkendall thinks whisperbeen bitten by a desire for military glory, but also for the benefit of the people." "If a me- ing is not inconsistent with good order in school the majority of the detachment is made up of change be employed, he has the support and at- " Too much government in school, is bad government." TENTLEMEN'S wear of Silk Hats, at the NEW the worst class of our population.

HAT STORE in Arcade Block, opposite the federacy can put them to any serviceable purchisenson House.

S. P. QUICK, pose, it will achieve what society has failed to Hatter, accomplish here."

## PROCEEDINGS

Of the Tioga County Teachers' Institute.

Troga, Pa., April 9, 1861. There were but a few members present at the appointed time: but a sufficient number to organize. The President: Mr. A. R. Wightman. principal of the Osceola High School, had not yet arrived; and for the purpose of organization. Sup't. Johns called the meeting to order, and suggested the propriety of electing a Recording Secretary, as it would be impossible, under the circumstances, for him [Johns] to discharge the duties of that office. Jno. I. Mitchell was chosen to fill the vacancy thus arising. Prof. Bates, deputy State Sup't, and Sup't. Lewis of Potter County, were in attendance. The following were appointed a Committee on Order of Business: Prof. Bates, Misses Mann and Brutsman, Prof. Lewis .-Prof. Bates made a few quite pertinent remarks, and by his suggestion, the following hours Institute, viz: 9 A. M., 14 and 7 P. M. S. E. Kirkendall, Esq., was chosen President pro tempore. A committee on music was appointed.

Bates urged the importance of strict punctapencil and note book, in which to enter all impertant points and principles discussed and established by the Institute. This he considered one very important item in conducting such meetings.

Mental Arithmetic, was treated of by Prof. Wightman. "It is desirable to make it strictly mental exercise." He recommended the folupon some other member, without repeating read with reference to three things: the when, Does he study Latin and Greek, it is to underthe question. The operation of performing the example is divided into three parts: The statement, the solution, and the conclusion. The following question will exemplify the plan: What will 7 lbs. sugar, at 10 cts. pr. pound, cost?" The statement is simply repeating the question, as read by the master. The solution is this: "If one lb. of sugar cost 10 cts., 7 lbs. will cost 7 times as much, which are 70 cts; therefore (the conclusion) 7 lbs, sugar at | sionally visit the school." Parents feel an anxi-10 cts. pr pound, cost 70 cts." Some teachers think that the numbers should be considered taught. Therefore, teachers, be faithful-be abstract, but this Institute believed that the de-

nominations should be retained through the entire operation. Mr. Bates thought that many scholars would fail to catch the question, though paying strict should lead the pupil to an understanding of first, and former were deemed essential to good mental training; while the whole plan was highly recommended for advanced classes.

Geography, by Prof. Bates: "Children should be taught orally." They should be provided with slate and pencil, in order "to develop the genius for drawing." "He had rather send a child to school with a slate and pencil, than a primer or first reader." "It is a child's nature to be on the move-then cultivate that nature.' The teacher should represent the simple things he sees about him, upon the board, and require the little hill or turn in the road, &c., &c., at far into the country-the distant mountains Geography." "He would then put a primary was thought bad policy to insert the initial and final letters in the names of towns &c., in Getune to study Geography with the top of the map south; hence south was north to him. It ranks of the teachers were well filled, and the Institute put on the appearance of a profitable

Prof. Sanders makes some remarks: He was laboring under the effects of a had cold; but "he wished to talk about one of the biggest consonants: I apprehend the fault lies with the | thought best to recite by topics. vowels.". There are properly five yowels: for an accented syllable." "Uis always a consonant after q; and you never find q without u."

The President and Secretary were empowered to reject all improper questions, imposed upon the Institute through the Item Box. The sional reading. He recommends the School following were appointed Critics: Prof. Lewis, Journal. Every teacher should read it. Misses Sayre and Prutsman. Messrs. T. E. to secure the Methodist Church for the evening.

ity to ably execute his office." "He must understand what he is to teach; but all scholars do no not make good teachers.". "In addition find it a very difficult and intricate task to govern to understanding, he must have the ability to well. The Chemist studies the nature of the make others understand, as he does." That substance with which he has to do, in order to teacher will succeed the best, who possesses the combine them to produce a given result. The best ability to please and interest the scholar." | teacher has some 40 or more different disposi-"The pupil will learn most readily when he tions to study, to strike a balance, and label receives the idea through more than one of the each according to his or her nature. I would senses." We define a circle by saying it is a not go into a school with a code of laws; for curved line, everywhere equally distant from a the dignity of the teacher depends upon their point within, called the centre. But how much execution." He once went into a school and

as well as hear what the object or thing defined, which of the forms of government they would is. "Now he can repeat the definition—he have. They were for Republican government. has the idea in his mind." "How was it im- In the same way, by common consent, they pressed upon him?" "He has the language agreed to a set of regulations. Then they Teasher is constantly studying out expedients for that, they thought, so they appointed him by which he can best explain and illustrate chief executive. "Do not always be scoldingthe branch he is teaching." "The Institute do not stand up like a tyrant, but convince them were appointed for the regular meetings of the is where we are engaged to learn how to pre- that you are laboring for their benefit." sent knowledge in the best form." "Institutes give a knowledge of the art, in addition to the Mr. Wm. Humphrey and Miss S. M. Sayre lieve school teachers are deficient: they need is the object, what the end. The object of were constituted a committee "to procure the general, information." How many teachers studying English Grammar is to speak, to names, and give seats to all who attend the In- make scholars learn fast, but have no faculty to write; in short, to think the English language stitute." Adjourned to meet at 1½ P. M.

Tucsday Afternoon.—Prof. Wightman are real information; and from the want of this, every foreign store—that language which rived and took his seat. But a few teachers all their knowledge—all their ability to teach cannot be surpassed. To know the parts of were in their seats at the appointed hour. Mr. is at a very low discount." A teacher was speech—to parse "Paradise Lost,"—is that the Bites urged the importance of strict punctary asked where Villa Franca is; but was unable end? Does that teach you to write, to speak, ality. Teachers should come projided with to answer. "It is a small town; but one of to think the English language? How should pencil and note book, in which to enter all im- the great events of the times transpired there." Grammar be studied? What fruit does it yield? The Emperors of France and Austria once met | The learned letters is no object. The object id there and formed a treaty which will affect the to see the meaning-to see thought in the Engstates of Europe to all future time. "It is a lish language—in speech. To make the specisuch important events,", "READ THE PAPERS." | can get at the idea, that is the object. If you No; that is impossible—Geography, Grammar can only discover the true meaning, it makes &c., take all the time. "Too many go through no difference what Grammar you study. You, owing method, as the best adapted "to wake the world with a Grammar on the left, a Dic- are not only teaching how to parse, but how to

the ability to appear well in society; but in order to successfully teach the branches under Church. your charge." The teacher needs the co-operation of the people. "If you are interested in the welfare of your children, you should occaety-feel anxious to see their children well gareful of your conduct, for example teaches

even as your words." Prof. Sanders made some remarks on Readence, fend a selection from his Speaker entitled 'Boarding around." "He astonished the natives."

Adjourned to meet at 8 o'clock for an infor-

mal discussion, till the regular hour. Wednesday Morning .- The hour was consumed by discussion of the best method of

the same as other branches. Teachers ought the rod except to keep time. Music, from its tute the best I can: not to put beginners upon copies of words, at indure, is calculated to produce harmony. It After the lecture, the reports of Critics first; but should begin with the elements, the will be said it is not practical—the teacher received, and some reading by Prof. Sanders. same as in other sciences. The teacher should can't sing; then learn to sing. The child can't , The following were appointed a Committee also take charge of the books, and see that they read without learning. All can sing; and if on a uniform series of text-books, viz: Wildare kept neat in every particular. The position they do not sing to morality, they will sing to man, Kirkendall, Mitchell, Misses Pitts and S. of the body should be erect and easy; but lit- immorality. Webster said, "Let me make the M. Sayre. The following were appointed a the Court. Provided, that this act shall not pro- then the yard—the trees, the spring or well the difference which side to the desk. The pa- ballads of a nation, and I care not who make per should be square before the right arm, in the laws." Some of your pupils say, "I can't per, Leonard, Tubbs; Misses Sharp and Mann. whichever position the writer sits. This is a get this lesson;" let the whole school strike in whichever position the writer sits. And is a get this resoon, very important particular." The position of and sing "Tis a lesson you should head; Section 2. That if any person or persons with- and the river, and teach the name with the the pen was explained; but cannot so well be defined here.

books, and introduced the plan of singing at plaint. Punctuality. There is nothing a child divisions of land and water." "The basis of the opening of each session. Singing "Bright can learn of more importance than punctuality

Elecution, by Prof. Sanders. "The teacher by example. Make progress slowly. It is the can take care of the big things; but it is the business of the teacher ito guide the minds of ography. Mr. Lewis said it was his misfor- little things which make the science, and these youth, and not to pour in, as into a vessel .are too ant to be neglected. Do not allow your Genius can never reach it. The faculties of pupils to read subjects beyond their comprehen man distinguish him from the beast of the field. was important always to have the top of the sion. Do not read too fast-about as fast as We live in a world of beauty; the beast may man toward the north: About 2 o'clock, Prof. the person naturally talks. Pitch upon the graze upon the plant; and have no thought but Sarders, of New York, unexpectedly arrived, same key upon the same subject. To promote for its nourishment. Education constitutes the plan." While speaking of the trilling sound take all of time and efernity to estimate the of r, he remarked: "It takes some time to im- good that you may do. I ask you to assist in itate that toad I heard out in the puddle the rolling back the tide of ignorance, and let in other day. This sound of r is indispensable to the light of science. Forgotten are the millions good Elocution." Recess.

Singing and accompaniment upon the Melosubjects; though we might consider it one of dian, by the Misses Carretson and Prof. Hults. Written Arithmetic, by Prof. Wightman. such oath, or in case the Governor shall have powers, and uses." Letters are the foundation Children should understand Mental, before satisfactory evidence of the want of fealty of ot all science. "Great fault is found with those understanding Written Arithmetic. It was

> Prof. Sanders, said he thought it an excelw was originally two v's, and has the sound of lent plan to give large numbers to the class u. while y has the sounds of i. "U is some- and require the sum as a test in enumeration. times a consonant, and then has the sound heard It certainly cultivates an expeditious habit of Adjourned to 11 P. M.

Wednesday Afternoon.—Singing by the congregation-"Oh come, come away." Mr. Lewis made some remarks on profes-

Mr. Bates remarks: "The lawyer, doctor De Pui and Wm. Humphrey were appointed the minister have to go through a thorough course of professional reading. Can teaching Adjourned to ment at the Church at 7 o'clock. become a profession-can you become good and Tuesday Evening. The President called the efficient teachers, while you are ignorant of the habits. He made many other useful remarks, house to order, the roll was called, and names theory and practice of teaching?" He also responded to by sentiments. Prof. Bates was recommends the School Journal. Every board here. introduced to the audience, and made some ex- of School directors is entitled to a copy, and cellent remarks, which of course we will not should avail itself of the opportunity of getting proper to talk much of Articulation. Many attempt to report in full. "The Teachers' In- the information so much needed in all purts of tention of his employer; especially should the ernment." Prof. Wildman of Mansfield, did Teacher have sympathy and support of the not concur in what had been said. It was his people," "He is to cultivate and fashion mind." opinion that whispering should be suppressed. "The first requisite to the teacher, is the ability when it is possible:

Recess. Music. School Government, by Prof. Wildman. "I better to explain by example, that he may see after making a little speech, he asked them by the ear and the eye." "The successful must have an executive: he was good enough

NO. 38.

Music. Grammar, by Prof. Bates. "In giving inscience." "There is one thing in which I be- struction in this branch, we should know what shame for a teacher not to be acquainted with fications is only the means to the end. If we up thought:" The teacher reads the example tionary on the right, spelling book in front, put words together synthesis, and analysis. once distinctly, and calls upon some member of and a Geography behind." "Qur newsparers What is the object of studying language. Is it the class to solve it; and if that pupil fail, are the history of the times." "We should to be able to teach? No such mean object. the where, and the what." We remember by stand his own language. It is getting culture the locality." "Two pages read as I have de- in language-taking sontences apart, and putscribed, are worth volumes read without regard ting them together." Remarks were also made to the so leading things." "You not only want by other gentlemen. Reports of Critics. Adjourned to 71 o'clock at the Methodist

> Wednesday Evening .- Music by the Choir .-Address by Prof. Sanders, on Education .-Treat your pupils with respect; for

"Perhaps in this neglected spot, is laid
Some heart, once pregnant with celestial fire—
Hands that the rod of cappire might have swayed, Or waked to ecstacy the living lyre."

So may you think of the children who gather

Prof. Sanders provided the teachers with glee, and I'll warrant there will be no more comin time and place. This should also be taught who have lived and diad; but this shall remain long after the temples of earth are de-

molished. Music by the Tioga Brass Band: Prof. Bates was introduced, and presented-a lecture on the subject of Tirtue. The lecture was good, and should be presented in full to be appreciated.

Music by the Bund and Choir. Prof. Sanders again read extracts: "Is it anybody's business if a lady has a beau," and The Frenchman and the rats."

Adjourned: "Dixie" by the Band. Thursday Morning.—Rell called and responses made in Scriptural texts. Music—"I want to be an angel," &c.

Prayer by Prof. Sanders.

Penmanship, by Prof. Johns. He would practice his pupils upon the rudiments of writing, till they acquire good habits of sitting, holding paper and pen, and would not be so particular how they write until they form such which it is, perhaps, not necessary to insert

Elecution. by Prof. Sanders. "It is very read with the head down too much. Practice upon the difficult words, singly, till a good pronunciation is acquired, and then in concert.-"The," before a consonant, is pronounced th; but before a vowel, thee. The vowel makes the word." He dwelt much upon the sounds of the vowels-they give tone and meaning to words. Recessa

## Rates of Advertising.

Advertisements will be charged \$1 personare of 16 lines, one or three insertions, and 25 cents for every subsequent insertion. Advertisements of less than 10 lines considered as a square. The subjoined rates will be charged for Quarterly, Half-Yearly and Yearly advertisements:

3 монтия. 6 монтия. 12 монтиг. \$4,50 6,50 \$5,60 8,00 19,00 12,50 30,00 20,00 15,00 Column, -35,00 50.0C Advertisements not having the number of insertions desired marked upon them, will be published until or-dered out and charged accordingly. Posters, Handbills, Bill-Heads, Letter-Heads and all kinds of Jobbing done in country establishments, executed neatly and promptly. Justices', Constable's, and other BLANKS constantly on hand.

Music-"There's not a tint that paints the rose." &c. The music in every case gave a better, more cheerful tone to the exercises. Grammar, by Prof. Wildman. He answered several buestions referred to him, as having charge of the subject to which they belong.

Adjourned. Thursday Afternoon.-Roll called. Prof. J. B. Hults, on Ratio and Proportion. He treated the subject in a very systematic manner; but

it would be uncalled for to repeat it here. Orthography, by Prof. Sanders. He snoke of the arrangement of words as synonyms .-They should be studied, for the variety they give to language. He dwelt upon the imporance of an Analysis of the English language. A few pages of rules for spelling give the key to the orthography of over 30,000 words.

Music. A lecture by Prof. Allen, of Wellsoro. Subject—"Symmetrical Culture." clearly showed the importance of educating the aculties in due proportion;

It had previously been given out that Prof. Sanders would lecture to the children of the place at 4 o'clock in the afternoon. The Institute adjourned to the church for that purpose. 'I came especially to talk to you, children .-Do you know that this Institute is yours? these churches, the school house and all, built for woul? And while they are doing so much for you. I want you to do something for yourselves. I have been so wicked as to wish to be a boy in your time, because they are doing so much for the children of the country. When I was about seven years old; I was at school one day, when the teacher pronounced the word Egg-pit (as he called it), to the class. The whole class missed it down to me, and I was sure I dould spell it, for I knew all the words in Webster's Spelling Book. But I missed it too. So said

I, Master, how do you spell egg-pit? E-g-y-p-t,' said he; so he had pronounced eggpit for Egypt. That was the kind of teachers we had when I was a boy." The lecture abounded in interesting figures which pleased the children, and from which all could learn many a good moral. The house was quite full. The audience maintained unusual silence, and seemed to act their part better as children than in any other capacity. If all teachers could thus enlist the feelings and engage the attention, how different would be the next genera-

Singing " I want to be an angel." There was to be a meeting at the Methodist Church in the evening, and by the timely offer of Rev. Mr. McCullough, the Institute was granted the use of the Presbyterian Church. Adjourned to 71 o'clock.

Thursday Evening .- Prof. Sanders made around the alter of your instruction! There some remarks on "The Objects and Aims of a ing; and to the great amusement of the audimen-men who shall yet shape kingdoms. Ben- pastime and amusement. This is the farthest jamin Franklin was once a poor boy, walking | from the truth. It is not a place for teachers the streets of Philadelphia with a loaf of bread to dictate the amount of wages they shall reunder his arm. Of him it was said that "he ceive. Like water, we shall find our own level. was fit to stand before kings;" and he himself Prepare yourselves, and you shall receive the declared that he had stood before five, and dined | wages due your profession and standing !with one. Roger Sherman was an apprenticed These remarks were prefatory: His theme for shoe maker boy. Jeffe son remarked that "he the evening was "Thoroughness in Teaching. teaching spelling. It was generally agreed that never said a foolish thing in his life." Patrick The lecture was highly applauded, and came it should be taught in writing, as far as practicable. "The eye is the organ which should be studions—not poring over his books, but study it and doing the lecturer injustice to attempt a trained." The plan suggested was the same, ing Nature. Respect your pupils, and teach report; for it would necessarily be translated nearly, with that reported from the Institute them to respect you. The teacher should not last fall, as recommended by Prof. Reynolds.

Pennmanship, by Prof. Johns: "It should believe vocal music to be of great service in However, I have reported the substance of the substance of the remarks. be taught scientifically; and at stated hours, governing a school. You will find no use for extemporaneous matter submitted to the Insti-

> Committee on Nominations, viz : Mesers. So-The following were appointed a Committee on Resolutions, viz: Mitchell, Kerkendall and Miss Lucinda Pitts. The following, Committee on Finance, viz: Messrs. Johns, Scudder and Humphrey.

> Adjourned to meet at the school house at 81 'clock, A. M , next day. Friday Morning. Music. Prayer.

Messrs. Tubbs, Soper, and Miss Mary Pitts were appointed Critics. The house then proceeded to elect and confirm members of the Council as follows:

Charleston-F. B. Wylie. Delmar-Mr. Lewis Bodine. Deerfield-Mr. Philip Vanzile. Farmington-Mr. Levi Rabb. Jackson-Mr. Charles Searles. Lawrenceville-Miss Julia M. Ruff. Liberty-Mr. H. C. Vail. Middlebury-G. P. Scudder. Mansfield-Miss Lucinda Pitts. Mainsburg-Mr. H. C. Johns. Osceola-Mr. Charles Tubbs. Richmond-Miss Mary Pitts. Rutland-Miss Amanda Simpson. Sullivan-Miss. Julia Robins. Tioga-Miss Esther Mitchell. Tioga Boro .- Miss S. M. Sarre.

The above were all the townships and boro's represented at the time the Committee was chosen. The following was the report of the nominating committee which was adopted without amendment:

President-Prof. E. Wildman. Vice Presidents-Messrs. C. Tubbs, U. P. Stebbins; Misses H. A. Mann, Sophia Briggs

and H. M. Prutsman. Corresponding Sec'y-H. C. Johns Recording Sec'y-A. R. Wightman. Treasurer-Miss Lucinda Pitts.

The following is the report of the Committee on a uniform series of text-books, as presented by the Chairman, Mr. Wightman, viz:

WHEREAS. We, as teachers, have learned by most troublesome experience that there is great want of uniformity in the text-books used in our schools; and WHEREAS, We are thor nughly convinced that such want greatly retards the progress of the pupils, in that it entirely prohibits that classification that experience has proved so heneficial to the best intere. ts of the school; therefore,

Resolved, That we, the teachers of Tiors County, recommend to the directors of the several townships the following text-books for