©he forest 충epublican. vurmir moinime, Jus 50,183 .






## 

## 

- Rev. Mc Bride did not preach here on Sunday lat tas per announcemeut.
-The river cloned lant weck, nnd -The river elosed last werk, and will ennjle thoses having freight at the
drpot an opportuwity to relievo the deppot an appartunity to
Sreight toune of its crush.
-We publidh the priceedingo of the Tenaher's lidithent, and any yack
 -The sleighing has been good duting most of the past week; and some
of our yeung folks have been improve ing it. At preest writing, Mondidy
morning, th weather io ingmost ton cold
to make sleigh riding a matter of
$-\frac{1}{\mathrm{~F}} \mathrm{~F}$
Hichory two tuar, died at his hie reidencece in was guvite an agel man, not wask. He highly
reppected by all who knew him. His
 Tlonesta friend.
- W. P. Neill


 will mises him sadly. Han framily h
our yympathy in their affiction.

 undone that will contribute to
Eommodition of the public.



##  <br> 





FAILURES IN SCHOOL ROOMS

 school teancher of ; the the preate perind
can find no exeeuse for fritures in to school room. We are eware that somee
teachers do fail to do much good in
the school that is entruated to their care;
will find, in nine cases out of ten,
this the fill ting in his his tium ash ang int introdecely put to
some beter pooition. Wioh teachers this is an invariable rule; and
temale teacheran reto ot ofen guily of
the smene eunduct. IAlly waiting for

 | their shoulders, they sail into matri |
| :--- |
| bility, ouly to double their respunsi |
| But there i es another clase of persons, |





 highere", step by thep, unilit thev have
rexeched that position an at have few if
any superiors. Let us, as teachers of this Instiunte, reaslve to do our whole
daty, elowing vur dooms agsinat filure. Purents have a greal deal to do with
the failures in the echool rom. Tuk
Techool where the parents take no inthreol (avere to the parenens take younge
inhidren, from five down out of the
che rond), where they expeet the teacher
to govera all the families of the disto use the rod. You are given to toung
derstand that their ehidtren have never been conquered at home, end yau have
no right to try to enqueer them at
sehool. This chuss of parents frequent

 concernot to visit their chool, but have
their ehildren tell all about it in thei own atyle, and are always sure to b
pleased with shewd and wity uarre
tions of cunaing tricks at the teacher
 children are ouly the
time. Whe, I atk you,
fuilure in this sechool?
 and evea now, except ifta very manal
proportion of cares, the tenhiher han




| where to lay our heads." But thin is not all: In our weekly journeyings from house to house, we do uot alwayn meet with that warm reception for |
| :---: |
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