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The Somerset Herald

erset, January 6, 1892.

BY J. M. BERKEY.

ESTABLISHED 1827.

VOL. XL. NO. 30.

. . . \$50,000.

Chas. H. Fisher

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Is where Mens, Womens', And Childrens, Footwear,

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We are now established in our new building, which, we can safely say, is the best-arranged for our besiness in Western Pennsylvania. Everything pertaining to the Pinmbing, Steam and Gas business curried in stock. We will as from any give careful attention to

We will as form my give careful standard the STEAM AND LOT WATER HEATING but ness. Our former effects to this line entrace ome of the largest buildings in the county, with

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James L. Pross.

SOMERSET, PA., WEDNESDAY, JANUARY 20, 1892.

WHOLE NO. 2112.

My Nerves FIRST NATIONAL BANK Are All Right Somerset, Penn'a.

as the result of taking Hood's Sarsaparilla, save Mr. R. H. Rose of the firm of Rose & Eddy, Rochester, N. Y. "I had aimost

Chronic Dyspepsia

My digestion being very bad, and I was

broken down from overwork so that I could not sleep nights. But my stomach is now in perfect condition, and for all the above benefit my gratitude is due Hood's Sarsaparilla." "Water-Brash And dyspepsia troubled me for 10 years, and

Hood's Sarsapurilla. The effect is marvelous as I seem to be almost entirely cured." J. M. Jonesson, 427 10th Street, If you suffer from Toledo, Olito. Indigestion Or dyspeptic troubles try Hood's Sarasparilla. It gently tones and stimulates the stomach,

Hood's Sarsaparilla Sold by all druggists. \$1; six for \$5. Propared only 100 Doses One Dollar

commercial fertilizers the allo, the steam assists digestion and creates an appetite. thresher or the self-binder, I must confess that such as these are but curiosities to gre, and I am in no sense competent to discuss their merits. Although a young man yet, I am ready to admit that 83 so far as a knowledge of practical farming is concerned, I should be a veritable Rip Van Winkle among you-at least twenty anyone. years behind the age. Probably no dein partment of American labor has made more decided progress within the last the fig. two decades than that of farming, and therefore only be who has kept his hand to the plow, and has maintained a place in the front rank of husbandry, has any right to tell the farmer the loss, and the rity, and the mint of his business. hi The school in its development and progress has, we believe, kept pace with the of farm. While we cannot show the results of improved methods of mind culture as you show the improvements in field he (agri) culture ; and while this is not the time nor the place to compare the work and the worth of the schools past and present, yet, we believe that all who are intimately acquainted with their history 20 and present condition, are ready to subscribe to the statement that our rommon schools are moving onward and upward

Sto

to

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lling

goods

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Watchmaker and Jeweler,

Next door west of Lutheran Church.

Somerset, Pa.

Having opened up a shop in this

place, I am now prepared to sup-

ply the public with clocks, watches

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REPAIRING A SPECIALTY.

All work guaranteed. Look at

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day purchases.

more the demands made upon them for a practical education. I am not here however, to discuss the

ment, but if they would make substantial | do for themselves. must reach out for the hand of public living, and true citizenship, are:prospects of gathering knowledge from ing. Jacob D. Swank,

mercy of the trained army of industry surroundings, good furniture, proper heat- of true character.

THE SCHOOL AND THE FARM. moving to the front to present the earth." ing. light, and ventilation; better pre-An Address Delivered Before the Farmers' County Institute at Som- is not so much to convince the boys and ercise than most school grounds yet af- comes a privilege and a virtue. He will cheerfully contribute his share to its ade- and choice literature, and near by anoth girls of this fact, as their fathers and ford. I esteem it an honor to be permitted to

the workshop or the mine. address this body of representative farmers upon the mutual interests of the school and the form. I need not say to you that I am not here to discuss with you the tion as they mix brain with muscle, in the home. means and methods of successful agriculmind with body, thought with labor, ture. There was a time-some fifteen or eighteen years ago-when, as a farmer's boy, I knew from a practical experience, worth demands.

the use of the scythe and the hoe, the In the discussion of this question, we grain-cradle and the flail : when we used to gather strawberries from the open field pecially adapted to the needs of the farmand grapes in the wild wood. But now, ar unv more than the city wheel is adantas I hear you talk so freely and intellied to the special needs of the merchant gently about the use and the economy of or the mechanic. The free common school does not discriminate in favor of any not inquire what that boy or this girl shall do in adult years, but seeks to cuitivate the mental and moral forces in both, and thereby to lay broad and deep the conditions for success in any sphere of honest living. The father, over anxious about the future of his boy of tender years, puts him into a room in which had been placed a dollar, an apple and a Bible. "If, when I return," said he, " I find him eating the apple, he shall be a farmer; if playing with the dollar, he shall be trained for a merchant; but if reading the Bible, I will educate him for a minister." In a short time he returned, and what did he find? The boy perched upon the Bible, eating the apple, with the dollar in his pocket. "Well," said the astonished parent, "the only thing to do now, is to make a politician of him."

Ah! my friends, we know not what grand possibilities, or what sublime infuences may lie sleeping in little heads and hearts; but we do know that it is the mission of the school, aided by the home, the church, and the state, to develop talent, capacity and power, and thus bring out the noblest, the truest and the best in the boys and the girls. Then, as rapidly as the means at their command will permit, and are meeting more and find the right place every time.

theories and principles of pedagogy, to to develop the power of independent contribute; thus securing to the individadvocate free schools, or to consider the thought and work, and to lay the right ual the motive power of a disciplined most here is. Do the farmers' boys and but a moment's time to look into the fambest means and methods for their suc track for acquired ability. To be able to mind as the essential requisite of a proscessful management. As intelligent citi- stand alone, and to meet successfully the perous and happy life. zens you already know the value of a duties and responsibilities of life, is a But how often this is lost sight of, by one says, "most of them will be farmers pure air, or social cheer in that word.) good education, and as friends of the priceless boon to all, and the essential measuring the worth of a teacher by the in their generation, and therefore a few See the white ceiling, the papered walls, common schools you recognize in them | condition of true citizenship in any gov. amount of matter he crowds into the | years of schooling will answer." There | the beautiful carpets, pictures and motnot only the safeguards of the future ermment of the people. Without this child's mind, or determining the progress may have been a time in the early days toes, a cabinet organ and plenty of good commonwealth, but a blessing to every power life, at best, is but in degree a fail- of pupils by the books used and the pages of frontier life when muscle rather than music, a fine library of good books, and home, rich and poor. As for principles ore. The history of the world is made gune over. Food is strength only as it is brain was needed to make the farm pro- a center table with papers, magazines and methods of school work, these be- up largely of the story of ignorance, su- assimilated and assumes new form in ductive; but that time is not now. No and staple games. This is a busy season long properly to a convention of teachers perstition, misery and wrong on one hand muscle, bone, and sinew; but undigested one can sit in this convention of intelliand school officers, as those who know and misguided ambition ambition and misguided ambition the nature, the conditions and the needs power on the other. Henry Ward Beech- knowledge must be understood, grasped sions without coming to the conclusion come, then shall the family gather here Assuming, then, that the school and ty there are nineteen persons who de- out in new forms; else it is simply so be able to think and read and know-a reading, music, conversation and social the farm have each mysteries of manage- pend upon the twentieth for direction much mental rubbish. Permit me to say man of generous culture and varied in- cheer. ment and methods of work peculiarly and support. Whether this be true or right, here, that one of the weaknesses of formation. The rapid development of But before leaving this beautiful countheir own, and that both have kept pace not in every community, we do know our schools is in the fact that the pupils means and methods of farming, the comwith the progressive spirit of this won- that there are yet many, in as a class have too many text books, petition of the fertile prairies, and the now returned from the field, what that derful age, let us consider here only their every community who are simply at the and such as are frequently beyond their combined power of capitalists have little old building is away down there by common interests, their reciprocal needs, mercy of surrounding circumstances, be. needs or their ability to handle. The brought to the farmer from very necessity the forks of the road. "Why that," says Under our present system of popular thought, power, and the skill to manage, having thoroughly competent teachers knowledge. And in this progressive age are very much interested, wait a moment education in Pennsylvania, the schools to excourage, to control the forces about and free text-book. Under any circum- the farmer of the farme are essentially what the people want them, and so, shiftless and helpless, they stances let the teacher have the right and more thoroughly schooled that he shall right on my way to the field." And so them to be. Temporarily, or individual- drift with the current-sometimes to the the privilege to determine the work and be able to solve the problems of cost and we go to see that schoolhouse, nearby by they may be better or worse, but as a poorhouse, sometimes into the ranks of the proper books for every pupil. When profit, economy and plenty, labor and this beautiful farmhouse. It stands close whole they are the expression of public disgrace and crime, but always a dead once the truth has been learned that the leisure He need not and must not be the by the rousside, among the rocks and sentiment. Teachers and directors, as weight upon the community, because end of school-work is not so much to get slave of unremitting toil, the servant of scrubby brosh, because there was a quarthe chosen leaders of the educational for- they lack the essential principle of true words, rules, or definiations, as thought, grasping monopolies, or the victim of ter of an acre that couldn't be farmed, ces, may discuss theories, improve the manhood and womanhood, the ability power and culture, then will we accommethods, and strengthen the manage- and the impetus to think and know and plish more in them for all classes.

Does it not seem to you that under our pared text books, and that now calls loud- trust, will teach obedience to properly ive work; surround it with the attracsystem of free schools that the problem by for a better place for recreation and ex-

too many, of whom will yet sacrifice the tribute to this part of the school's mis- honest toil and the condition of success hold; be willing that that teacher's desk is a small cabinet orschool, with all its privileges and benefits, sion by making the schoolhouse more everywhere. He will teach self-respect be paid not only a living, but a working gan, back of it, up against the white wall to the immediate interests of the farm, healthful and attractive, and to give it that his pupils conscious of their own salary; give him earnest support and is a large clock; while all around the the comforts and conveniences of a well- abilities, will aim to reach the highest cordial assistance; send the boys and room are pictures and mottoes, tastefully When once the sons and slaughters of regulated home ; to encourage the study and best in life. He will train in a broad girls the full term, regularly, and contintoil learn the plain, honest truth, that of practical physiology in the school, and charity, so that the golden rule shall uously, year after year, so long as the lesson they will prosper in life just in propor- to carry into effect its helpful suggestions make the neighbor or the stranger alike law will permit, or until they shall get But now it is time for school to call.

I would not and do not advocate physthy body as its ready and faithful serwe must take care of the casket.

IL A Cultimated Mind. Another and even a more essential element of selftrade, avocation or profession; it does help is a disciplined mind. Pope says:

"On earth there's nothing great but man. In man there's nothing great but mind." It is mind that nerves the arm and gives it leave to sow the seed and gather the harvest; that compels steam to do the work of man and beast; that has made electricity; once the terror and the mystery of the world, to become the optic nerve of the nations-in these latter days to be the hand-maid of applied science. It is mind that does a world's work by commanding a world's forces. This mind must be cultivated. How? By giving it proper food and exercise. Knowledge is the food of the mind, the ewence of its strength, the means of its activity. The child gathers it from nature, from books, and from teachers. The various beanches are taught in the schoolroom not simply for the information they impart, but by this process the mental facalties are developed and strengthened Every fact, principle, or problem master ed and applied gives mental strength and thought power. Er. Burns says, "To be able to find out knowledge, is worth more than the knowledge we have ac-

The question which a practical world with the ability to know, to think, and to propounds is not, what do you know t but do, and with the impetus towards the what can you do! Education in its truest lowed to attend school continuously and fields of growing corn. In the home is invite you as tillers of the soil and as good and the true, the individual will sense, therefore, means a development, a regularly; and the patrons recognize in the busy housewife, with skillful hands friends of education to join with the and exercises of the schoolroom should

er once declared that in every communi- by the mind, lose its identity, and work that the successful farmer of to-day must and spend the long winter evenings in cause they lack the knowledge, the remedy for this can be effected fully by a wider range of suman thought and the farmer, is our schoolhouse, and if you

trict, therefore, are the index to the es- essential part of the capital with which will be of equal value in every depart- learn to work-a blessing to all-now let The window glass has been broken in timate the people put upon their use and to assume life's mission; and without this ment of labor. While the knowledge of them have an equal time to learn to think by boys who wanted some fun. Now we value. Some time ago my attention was capital the individual, however favored the schoolroom is not an end in itself, and know and manage. In the sense of remove the padlock, which holds by a Then he get down and carefully tighten called to a family of nine children, living otherwise, is poor indeed. He who by but rather a means in the development true economy it does not pay to deprive hoge chain the door to its fistenings and on a farm, but none of them had ever inheritance, instruction, training, and of thought, power and skill, yet so far as them of school advantages for what they enter the school room. The floor is coverattended school, although living within practice is thus equipped, will be prepar- possible, such knowledge should be gath- can earn on the farm; and as an investment ed with ashes, coal and dirt, the low, a mile of a schoolhouse. The father de- ed to fight the battles of life, to overcome ered as will in itself be useful informa- for them the school pays better than the dark ceiling is dotted with paper-wade, clares that he can make his living with- obstacles, to surmount difficulties, to defy thou in subsequent life. In this direction farm, for it is a larger element in their and ink. The unpainted walls are dingy out an education, and his children must opposition, to achieve success. Toiling the schools of to-day show a marked pro- success in subsequent life. do the same. The eldest, a young man, with hand and brain, he will go on gress over the schools of the olden time. Let us not forget, however, that there a former generation; the small blackcast his first ballot recently, but could through the three score and ten, it may Some of you will remember how we is a constant stream of brain and nerve board suspended by leather, holds that not read it. Some years ago a kind triend be four-score years, until called by the studied and "recited" the long columns going from the farm into other avenues well-nigh lost its prefix and is blinch only gave one of the children a book and org. Master to give an account of the talents of words in the old spelling-book, with- of life; and this stream, strong and pure in spots. The stove is rusty and red, and ed him to go to school. While the un- entrusted to his keeping, not the least of out learning anything about their mean- and fresh, gives to the city many of its the pape has many crooks to relieve the schooled father was away from home, he which were rugged health and his power ing or their use; how we went through best business men, to the trades at most monotony of its unpolished surface. The started to school, and delighted with the to preserve it for the purpose of right liv- the arithmetic with lightning speed skillful mechanics, to the bar some of its long home-made-severely home-madebooks, appealed to his father for encour- But I think I hear some one say, "why trust us with a simple problem in inter- eloquent divines. But I plead not for these. skilled artists and not only a few are broagement at the first opportunity, only to talk to farmers about health and hygi- est or discount, nor would a lumberman. They will find their places and the world ken. The teacher's desk is an old table, have the book torn from his grasp, lock- ene? they defy all your rules, and yet are let us measure a pile of boards. We sim- needs them just where they are called. and his seat a long bench. There are but

The teacher, if he be faithful to his that schoolhouse with facilities for effect- and his seat is a comfortable chair. Condevelop habits of industry so that boys quate support, demand a competent er that holds all the text-books that the mothers, the voters and taxpayers, many, Farmers, like all others, should con- and girls shall recognize the dignity of teacher for the treasures of his house- pupils need and given to them free. By a brother and a friend. He will teach the highest benefit the school can be- and while the pupils cheerfully leave patriotism that shall reveal in the na- stow-in short, make that school the spe- their play and gather quickly and quiet-

commonwealth.

this independence and power-a healthy ways, and worthy of their sphere.

their use and value comes short of the the family table. Over against the hill is the true woman, lities and needs for their highest devel- ments and affording comfortable quarters given, all are quiet. The teacher has a all that is claimed for them-all that it is ise of fruit rich in abundance and varie- organ strikes the chord, and all join in possible to accomplish in them-there ty. On the hills beyond are the cattle the chorus. And now while they are must be an adequate support and mutual and sheep quietly grazing, while the singing their morning give I leave the helpfulness. The schoolhouse must be a gentle breezes send wave after wave over picture with you. training; and to this end all the lessons the school their highest interests and preparing for the noonday meal, and workers in and for the schools to make

But the questions which concerns us family to a feast fit for a king. We have school of the present. this preparation for life's mission? Some lor," for there is not enough sunshine.

The farmer of the future must go to The wide, open porch has been a resting III. Unful Information and Practical school therefore. Not a few months every place for vagrant sheep. The house had and lasting progress in the schools, they The elements of this self-help, right Still. In the process of mind culture we winter after the farm-work is all done, been painted red many years ago, but bring into the mental storehouse many nor graduate from the common schools now seems ashamed to own its original sentiment to sustain their advancing steps I. Figureau health, and a practical knowl- facts and principles which will be of at fourteen or afteen years of age. When color. Some of the shutters are closed and secure the co-operation of those for eige of its prescruation. To stand upon the practical value in everyday life, and in the school opens then it should have first and held in place by stout fenceralis. whom they labor to make their work re- threshold of individual life with a strong the use and application of this knowledge claim to the time of the hoys and girls. Several of them are hanging by one ally effective. The schools of any dis- body and vigorous health, constitutes an we develop a skill of hand and eye which on the farm. They have six months to hinge, or resting easily upon the ground.

every year, yet not a business man would ablest jurists, and to the pulpit its most seats and desks are carved and cut by un-

overbanging it on one side is a full set of outline maps provided with roller and protecting case. On the other side similarly arranged are physiological and historical charts. There by the window is a table for busy work by little hands, and by its side complete charts for the first lessons of the schoolmom. The teacher's desk is a neat out handsome table,

then, and notitil then, will the schools re- ical culture as an end in itself, but as a tion's banner the true emblem of liberty, cial object of his solicitude, the fountain by into the school room, let us pass up ceive the recognition and support their necessary condition of the success which unity and peace. And upon this found- of intelligence and worth, the pride of through the matted aisles, which give no can come only through mental and mor- ation shall be build the nobler vir- his community, the hope of the future sound of foot-fall, to the front. Here tlet al culture. But if we would have a train- to of the good and the true, and his commonwealth, and a blessing to his me introduce you to the teacher who do not assume that the rural school is es ed intellect, we must have a strong, healthe trusted members of society and household shall occupy the farm or the pupils to guther, as you see, strong and vant. If we would preserve the jewel, the church, and worthy citizens of a great storeroom, sow and gather again the gol- vigorous in mind and body, cultured and den grain upon the hills, or sow and wa- courteons, earnest and true ; whose soni This, then, is the mission of our com- ter God's precious truth in human hearts, is in sympathetic touch with the great mon schools-to develop the power of serve as the chosen leaders in state or Teacher, and whose heart is with that independent thought and work and to nation or reign as queens of happy hearts school and its work; whose mission is build a true character. The elements of or homes, they will be independent al- not simply to teach so much from the reader, the arithmetic or the grammar, body, a disciplined mind, useful informa- Were I an artist, I would paint for you but who sees sleeping in those young tion, and practical skill; the builder of the ideal country home, with its health- beads espacity, talent and power which character, the true teacher, who is not ful influences and beautiful surroundings. must help to do the world's work in the only master of his art, but master of him- But I need not, for we have them already world's to-morrow; who recognizes in self, and who had the power of heart and dotting the sloping hillsides and the fer. those boys and girls the dearest treasures brain to teach the better elements of hu- tile valleys of Somerset county. Go and the home affords, the bright hopes a fuman nature and lead his pupils to a high- see, on some fine morning in June, just ture common wealth and the grander poser, a purer, and a better plane of living; what I shall try to describe: There close sibilities of a Christian civilization. And, who can play upon the thousands cords by the broad country road, stands the therefore, whose hand and heart and of youthful aspirations and attune all farmer's mansion, large and handsome, brain combine their best energies, day in harmony with eternal beauty and surrounded by a neatly-painted fence, en. after day, in the school room and outside closing a profusion of flowers, shade trees of it, to bring out all that is noble, true, But you say they come far short of and shrubs. Back of the house is the and good in those boys and girls. Lady meeting this ideal in work and worth. garden, well-kept and blooming, giving or gentleman? I care not which, only so Yes, but only so far as our estimate of promise of many a wholesome dish for | we find in that teacher the true man or ideal, and so far as we withhold the faci- the hig red harn, complete in all its apart- But now school is called, the signal is

schoolroom proper. The floor of solid oak is clean and white; the ceiling high

and a tinted blue; the walls a spotless white with darker panelings below; the

windows are wide and high and all sup-

plied with inside blinds of polished wood;

the stove, with a ventilating shaft beneath wears a cheetful polish and a shining blackness; the seats and deska for individual pupils are of the most approved pattern : the black-board of solid

siste extends half way round the room ;

opment. The schools are what the people for its inmates, even in the coldest weath- few words of cheerful greeting and then count there to be, and if we would realize er. Youder is the orchard, giving prom- announces a song. Some one steps to the

fit place for the training of youth; the the great wheatfield. In a field nearby Friends, this may seem extravagant teacher must be one of broad culture, pro- is the farmer himself, turning down the and visionary; but so far as that picture fessional training, generous sympathies, sod for next years' crop, while he looks is in harmony with the best interests and and a true heart; the pupils must be al- with contentment over the promising the best future of your boys and girls, we

Moses and Aaron.

A characteristic West Virginia or eastern Kentucky road ran up the hill in its own wild fashion. The two stunted little mules hitched to the old fachioned wagon togged and staggered up the road. along the hill with a subdued air of delection. The wheels of the vehicle were

ridged deep with vellow clay from the last hollow passed, and the legs of the diminutive animals were daubed up to the belly with the sticky compound of water and virgin soil. The autique driver sat upon a pile of

meal sacks in the rickety wagon, looking even more backwoodsy and remote than completed his toilet, further effective through a big red bandana about his scrawney neck and a vicorous twist to the

Down the hill came a town-best man, with his brisk cutaway coat and his of his horse were thick painted with the prevalent yellow dope from the road in the bottoms beyond the hill. "Going to Salversville?" called the and therefore was sold for school ground.

town bred man to the patriarch upon his

"You can't get through. "Why can't Law

the road there a bit that will swallow

both those rats of yours ?" grinned the fa. toward the diminutive mules.

ed the bands, straps and tugs of his gear, and back all off silently gazing at the two propellers. Climbing back into his seat he pondered dobiously awhile. Then he scratched his head. and hare, save for a few ontline maps of "Is them holes patty deep?"

"No bottom!" chearfully returned the own beed man. Did you come through 'em yerself "" "Yes?

"Git through all right"" "Yes."

The old man's grizzle I face broke into a bright smile of reassurance. He pulled up his lines, whacked the small animals a couple with his hoop pole goad and shouted

"Glang there. Moses and Asron! A mule kin git through of a jackass kin " And the team went over the hill on the ump, while the town bred man got down, venomously kicked the horse for nothing at all and loped down the road with a

An American Boy.

there are people in the world who do not trance. We enter the open door and find careful to be considerate and courteous to

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neighbors and friends to answer them, sons which shall lead to a higher stand- can refer but briefly to the normal factor at an early age, because they haven't time sends out its first glad call, and the chilthen and only then will we bring our and of physical well-being among all in the school's mission; although in itschools up to the plane they have a right to occupy in the economy of progress and to occupy in the economy of progress and to teach these lessons—to impress upon ter is a priceless jewel, above rubies to the plane they have a right classes. The common schools now sim self it is of highest importance. Character who do not realize that the teens are the langhingly, at one time, "for one thing I have gateway up the shaded walk to never snubbed him. He has no idea that the question of how to use the five mil- young life the true way of right living; crowrs, and kingdoms, and the work of cases every one of them may be profita-

ed up, and his bright horse rudely blast the most re god and healthy people uned. In the same district I know men der the sun." That is doubtless true of how we memorized the rules and defini- country schools and as such are encourwho give their time and money gratuit them as a class, and yet if the country tions of grammer by the square inch, dia- aged to attend school until development onsly to the improvement of the schools, grave yards could tell the causes as they grammed by rule and parsed by the book, reveals to them their proper sphere. I and many more who advocate more com- tell results, I fear there would be many a yet never were we required to write a line plead rather for the nineteen out of every your district; it is over in the next townfortable school houses, better qualified sad story of reckless abuse and fatalex. or compose a sentence in accordance with twenty who are not especially bright and ship. teachers, and more efficient schools. And posure. How many are there even in the rules or principles taught. We learn because of this fact, are kept at home to "But," says the farmer, by way of facial expression that would have sourced so all along the line, from one of these this enlightened age who from ignorance ed to read words, but not thought; to work so long as there is work to do and apology, "We are going to build a new pickles. extremes to the other, we find the vary- of hygienic laws, self-abuse, exposure or write in a copy-book as a fine art not as then drop out of school at fourteen or schoolhouse. The state is giving such ing estimates of the use and the value of over-work, are broken down in early life, an everyday need in business forms. The lifteen years of age, because "they are liberal aid, our farms are paid for, and a common school education to the boys and thus absolutely close up every ave. true teacher of to-day aims to teach the simply going to be laborers on the farm." our boys and girls need-next lever-x Prom the American Youth. and the girls who attend the schools and one for success in life. Cramped and use and the meaning of words as well as With our acknowled love for free schools better school than this place affords. the actual or fancied returns to the tax- crippled from aches and pains, stunted their crooked orthography; to practice let us look at the facts for a moment. Come and see our school and school house lad of 10, was the admiration of everyone or stupefied from the excessive use of al- and apply the principles of arithmetic, Somerset county last year had 10,210 pu- of the future, and we will show you a for his beautiful manners. While he was The question which you as farmers cohol or tobacco, going down the hill of as well as to master its intricacies; to pils enrolled, with an average attendance more pleasing picture." And so, my perfectly simple, frank and stylish, has have a right to ask in any department of life at thirty, tottering on the brink of the teach pupils the use of good English in of 6,427. This would give us full schools friends, I invite you to go with me to see manners were assured and correct as your work, is, Does if pay? The same grave at forty, they rest beneath the clods writing and speaking, rather than the for about 3 menths and 16 days. Ab, but that ideal school of the future-I hope of those of a grown man. His mother could question applies with equal force to even before the meridian of real life is technicalities of false syntax. It is the some one says: "The term is too long." the sear future. See the schoolhouse by send him in a carriage alone to the staschool support and management. Does reached. How often do we attribute to demand of a practical age which calls for Give us a shorter term and compulsory the broad public highway, protected by tion to bring a lady great from the station. it pay to make the school house as com- an "all-wise Providence" the death of industrial drawing and manual training attendance, and then this problem of atfortable and attractive as a well-ordered those just prepared to begin the work of in the schools so that the work in them tendance will be solved satisfactorily." tering hills beyond. It is surrounded by ful attention. He could take the check's home? Does it pay to employ a teacher life, when the fact is—and I say it rever- may be more and more linked with the But we turn back to the record of five, a neatly painted fence, enclosing an acre care for the laggage and bring her to the at forty or fifty dollars per month, when ently-Providence had nothing to do every-day needs of the bread-winners. four and three month's term, and we find of the best ground in the neighborhood. house with every courtesy. And always we can secure one for twenty dollars? with it save so far as He established the So that the graduates from the city schools about the same proportion of attendance, Around the outside and up by the pay-Does it pay to send the children to school laws of health and vigor, and to their vi- may step from the schoolroom into the while teachers were not paid as well as ed walk are rows of health and vigor, and to their viwhen there is work for them at home? olation attached penalties which must be workshops where skilled mechanics are they are now. As for a compulsory at maple and evergreen. The house itself is was quick to wait upon them and show Does it pay, in the truest sense, to spend paid as surely as effects follow causes. in demand; that the graduates from the tendance law, public sentiment would a handsome, yet substantial structure, them every respect, and, though he was the childrens' legacy in the school room. Of course we do not hold the schools country schools (and we shall soon have doubtless sustain one of mild form propnewly painted and complete with shut-not forward, he was quite ready to conmy stock before making your holiinstead of planting it in broad acres, or responsible for all that pertains to hygithem in this county) can use the knowlresponsible for all that pertains to hygithem in this county) can use the knowlresponsible for all that pertains to hygitaying it away in government honds? If ene, but as they are the common source ed and skill of the school-room in the inwe can answer these questions rightly of our intelligence, we know that from dependent life upon the farm. But such a law at best could not top of which floats the nation's banner. "How do you manage it " What course first for ourselves, and then help our them must come the plain, practical less. The Normal Element in Education, I reach the boys and girls who leave school the stars and stripes. While now the belle of training did you pursue? Deeple used

one of State appropriation will take care the nature and importance of proper forming it, the noblest work on earth.'

On either side are well or leral playlike boys. He supposes that everybody wholesome law, we must carry the congrounds with all the conveniences for is as friendly as himself. Then I have Dr. Mays, a southern educator, declares liness, etc.; the nature and baneful ef- cultured brain without the control of an viction into every home that it is a sail pleasant recreation and healthful exercise always brought him up to take care of that "It is the bottom charity of to-day feets of stimulants and nareotics. They honest heart and a tender conscience has misfortune and a diagrace, to remain unto convince every American boy and girl seek to adapt all the appliances of the brought to mankind all its misery and carned and unschooled. that the ignorant and unskilled person school room to the comfort and health of wor. The school room bolds the nation's In view, then, of what the school ourselves in a spacious hallway opening him as I am to his father. So he never everywhere—the hod-carrier on his lad- pupils. It is this that calls for more com- destiny, and there, as in the home, must should do for the farmers' boys and girls on either side to well furnished clouk- has to be put on his good manners; they der, or the queen in her palace, is at the fortable schoolhouses, with healthful be laid broad and deep the foundations what should be do for the school? Give rooms. We push through the noiseless are the habit of his life. I think that is

to its use his best corner lot, and equip swinging doors and find cornelves in the ' Il there is to it."

One is "Welcome," and the other "God

Friends, this is not the schoolhouse in

Bless our Home."