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JOB PRINTING
OF ALL KINDS.
Executed in the highest style of the Art, and on the most reasonable terms.

D. R. N. L. PECK,
Surgeon Dentist.
Office in Jas. Edinger's new building, nearly opposite the Stroudsburg bank. Gas administered for extracting when desired.
Stroudsburg, Pa. (Jan. 6, 1876-77)

D. R. BRUCE JOHNSTONE,
Homeopathic Physician,
Residence: Benjamin Dungan, Cherry Valley,
MONROE COUNTY PA.
May 13, 1875-76.

D. A. LEVINS KIRKHOFF,
Physician, Surgeon and Accoucheur,
SAND CUT, WAYNE CO., PA.
All cases promptly attended, to day or night.
Charges moderate. (May 13, 1875-76)

D. HOWARD PATTERSON,
Physician, Surgeon and Accoucheur,
Office and Residence, Main street, Stroudsburg, Pa., in the building formerly occupied by Dr. Sapp. Prompt attention given to calls.
Office hours: 7 to 9 a. m., 1 to 3 p. m., 6 to 8 p. m.
April 16 1874-75.

D. GEO. W. JACKSON
PHYSICIAN, SURGEON AND ACCOUCHEUR.
In the office of Dr. A. Reeves Jackson, residence, corner of Sarah and Franklin street.
STROUDSBURG, PA.
August 8, 75-76

WILSON PEIRSON,
AUCTIONEER,
Real Estate Agent and Collector.
To be sold on the premises to notify the public that he is prepared to sell at short notice personal property of all kinds, as well as Real Estate, at public or private sale, at Thomas Stemple's old store stand, at East Stroudsburg, Pa. (Dec. 17, 1874-75)

DAVID S. LEE,
Attorney at Law,
One door above the "Stroudsburg House,"
Stroudsburg, Pa.
Collections promptly made.
October 22, 1874.

MERCHANTS' HOUSE,
313 & 315
North Third Street, PHILADELPHIA.
Reduced rates, \$1.75 per day. Genl.
HENRY SPAHN, Prop'r.
L. R. SNYDER, Clerk.
Nov. 26, 1874-75.

WILLIAM S. REES,
Surveyor, Conveyancer and
Real Estate Agent.
Farms, Timber Lands and Town Lots
FOR SALE.
Office nearly opposite American House
and 24 door below the Corner Store.
March 20, 1873-74.

DR. J. LANTZ,
SURGEON & MECHANICAL DENTIST.
Still has his office on Main street, in the second story of Dr. S. Wilson's brick building, nearly opposite the Stroudsburg House, and he flatters himself that by eight years constant practice and the most earnest and careful attention to all matters pertaining to his profession, that he is fully able to perform all operations in the dental line in the most careful and skillful manner.
Special attention given to saving the Natural Teeth, also, to the insertion of Artificial Teeth on Rubber, Gold, Silver, or Continuous Gums, and perfect fits in all cases.
Most persons know the great folly and danger of entrusting their work to the inexperienced, or to those living at a distance.
April 13, 1874-75.

MASON TOCK,
PAPER HANGER,
GLAZIER AND PAINTER,
MONROE STREET,
Nearby opposite Kautz's Blacksmith Shop,
STROUDSBURG, PA.
The undersigned would respectfully inform the citizens of Stroudsburg and vicinity that he is now fully prepared to do all kinds of Paper Hanging, Glazing and Painting, promptly and at short notice, and that he will keep constantly on hand a fine stock of Paper Hangings of all descriptions and at low prices. The patronage of the public is earnestly solicited.
(May 16, 1872)

DON'T you know that J. H. McCarty & Sons are the only Undertakers in Stroudsburg who understand their business? If not, attend a Funeral managed by any other Undertaker in town, and you will see the proof of the fact.
June 18, 74-75

BLANK MORTGAGE
For sale at this Office.

G. H. Dreher. E. B. Dreher

PHENIX

DRUG STORE,

(2 doors west of the "Jeffersonian Office.")

ELIZABETH STREET,

Stroudsburg, Pa.,

DREHER & BRO.,

DEALERS IN

Drugs, Medicines, Perfumery

and Toilet Articles.

Paints,

OILS, VARNISHES, GLASS & PUTTY.

Abdominal Supporters and Shoulder

Braces.

Seeley's

Hard RUBBER TRUSSES—Also

Ritter's

TRUSSES OF VARIOUS PATTERNS.

Lamps and Lanterns—Burning

and Lubricating Oils.

Physicians' Prescriptions carefully Com-

puted. N. B.—The highest Cash price paid for

OIL OF WINTERGREEN.

may-4-75.

UNDERTAKING.

McCARTY & SONS have on hand the largest and best

assortment of

COFFINS

and

TRIMMINGS

to be found outside of either city (New York or Philadelphia), and will make this branch of their business a specialty.

of any shape or style, can be furnished at one hour's

notice for shipment, at a charge of one-third less than

any shop in Stroudsburg. In no case will they charge

more than ten per cent. above actual cost.

EMBALMING

attended to in any part of the County at the shortest

possible notice. June 15, 74-75

LEANDER EMERY,

MANUFACTURER AND DEALER IN ALL KINDS OF

Carriages and Buggies, Two-seated Carriages

for Livery stables and private Families,

Platform Spring Wagons,

of the latest style and for all kinds of use, kept on hand

or made to order.

SINGLE-SEATED CARRIAGES,

with top or without top, all styles.

Delivery and Express Wagons,

of different styles, shipped to order. All work warranted

in every particular for one year. I will make to order

any style of Carriage or light Buggy that may be

wanted. Some first class work leaves my shop. I use

only first class stock and employ first class work-

men, and feel confident that I can give entire satisfac-

tion to all who may purchase my work. All orders by

mail shall receive prompt attention. Hoping that I

may be able to furnish the citizens of Stroudsburg and

vicinity with anything that they may want in my line.

Address all orders to LEANDER EMERY,

Marengo, Calhoun County, Michigan.

April 22, 1875-76.

SOMETHING NEW!

A SHOE MANUFACTORY.

The undersigned would respectfully give notice that

they have established at Williams' Hall building, cor-

Report of Teachers' County Institute.

MONDAY'S PROCEEDINGS.

The Institute was called to order by the

President ex-officio, Mr. Morey, who stated

its object and things necessary to its

success, in an appropriate address. Mr. J. K.

Andre and Mr. J. T. Griffin were elected

secretaries by acclamation. The preliminary

business being promptly disposed of, the

subject of reading was taken up at the

suggestion of the chairman. This exercise

was introduced by J. T. Griffin, who took

the ground that reading was a vocal art,

that it is learned by imitation and should

be taught by example. A lively discussion

ensued in which it was plainly shown that

short lessons, a knowledge of the subject,

orthography and meaning of words, constitute

the principal parts of a recitation.—Prof. W. W.

Woodruff was then introduced

to the teachers of Monroe. This gentleman

continued the exercises by address-

ing the convention on the subject of spell-

ing. He considered spelling and reading

of more importance than arithmetic. There

are two methods of teaching spelling, oral

and written. The vocal organs are disci-

plined by oral exercises. In order to assist

the pupils in pronunciation, and thus

enabling them to study their spelling les-

sons intelligently, the teacher should pro-

nounce the words when the lesson is as-

signed. After a short recess, Mr. J. H. Bush,

spoke of the aid teachers should give pupils.

Give all the assistance that time will allow.

Let every teacher have a period for miscel-

laneous business. Lead pupils to discover

or ideas instead of telling them all about

practical and enlivened, now and then, with

scintillations of wit. The evening's entertain-

ment was still further improved by a

"Pronouncing Bee." Considerable merrit-

ment was created by the failure of a class

of teachers in pronouncing simple words.

WEDNESDAY.

MORNING.—After reading of the scrip-

tures followed by music, Prof. Woodruff

made some pertinent remarks on "The ob-

jects of recitation." The recitation is well

designed for the cultivation of easy manners

and the development of intellectual power.

It affords the teacher an opportunity to pre-

sent matter not found in the book, and to

simplify difficult subjects in the next. Mr.

Amzi Treible called attention to the best

methods of teaching addition and subtrac-

tion. Other members of the Institute ad-

vanced some excellent ideas on this subject.

Recess and Music.

Prof. Woodruff again resumed "Pro-

unciation." What he had to say was to

the point and did not fail to benefit the at-

tentive teachers.

The next exercise was "Language Les-

sons," conducted by C. S. Smith. The im-

portance of organizing classes in Language

was ably set forth. The following outline

for teaching language was given:

1. Teach what a sentence is.

1 Kinds { 1. Declarative,

2. Punctuation and capitals.

3. Give words and put in sentences.

4. Give noun or nouns, John sings.

5. Skeleton of sentences.

6. Mixed words.

7. Several Sentences on the same sub-

ject.

8. Read selections.

9. Write letters of all kinds.

10. Composition.

11. Commit extracts from prose and

poetry.

This exercise was followed by music then

adjournment.

AFTERNOON.

Prof. Woodruff resumed the subject of

History. He said that it is a good exer-

cise to give pupils a sketch of the discov-

ery of America by Columbus and the Ca-

bots. They ought to know something of

the popular men who have figured in their

country's history. Teach them something

about the leading officers of the govern-

ment. Inform them when each State was

admitted to the Union. Who invented the

"Cotton Gin," give account of Indian troubles,

the whiskey rebellion, Washington's

farewell address and other important

events.

Mr. J. K. Andre conducted a "Class

Drill" in the use of marks, designating the

sound of letters and account. An applica-

tion in use of marks denoting the use of

vowel sounds was made. After a short

recess the audience, which was very large,

joined in singing "America." Prof. Wood-

ruff said, upon resuming the subject of

Pronunciation, that constant drill was

necessary, to acquaint pupils with the

correct utterance of words.

Mr. J. H. Bush showed in a deliberate

manner the use of the black board. It

can be used successfully in teaching every

branch of study. Adjourned.

THURSDAY.

First in order was music "Wino." The

chairman, Mr. Morey, then introduced the

lecturer, Dr. G. D. Carrow, who was

greeted by a large and intelligent audi-

ence. The theme of the discourse was "The

Spaniard in the Old and New World." The

speaker, having prefaced his address by

relating an amusing incident of personal

experience, entered upon the delivery of his

discourse in the most attractive style. The

character of the Spaniard in the old and

new world was depicted with an energy

of language and justness of thought, typical

only of a sepolary mind. The historian,

orator and philosopher were strikingly

displayed in the speaker's fitting compar-

isons, the word painting of the character of

Ignatius Loyola, the analysis of Spanish chiv-

alry and its influence upon the nations of

the old world, and in the masterly argu-

ments, showing the causes that produced

the demoralization of Spanish society in the

new world. THURSDAY.

MORNING.—Reading of the Scriptures

and music. Prof. Woodruff presented in

a practical manner the course of study to

be pursued in the common school. It must

not be too systematical. Begin with read-

ing which is best taught by charts, use the

black board extensively in teaching read-

ing. Give mental exercises in arithmetic.

Teach spelling constantly. Writing may

be taught successfully the first year. Re-

marks on this subject were also made by

M. L. Henry and others.

Recess and music.

Prof. Woodruff resumed "Course of

Study." His remarks were brief and to

the point. The exercises were continued

by J. K. Andre on school etiquette. The

chairman urged the teachers to observe

the best rules of etiquette in the school

room.

This session was concluded by Prof.

Woodruff on Teachers' Needs. His needs

are as follows: 1st. good health; 2d.

good common sense; 3rd. good address;

4th. poverty; this, he said, was a good

qualification, for it is a rare thing to meet

a good teacher who is rich; 5th. He should

be intelligent.

AFTERNOON

Prof. Woodruff presented school govern-

ment in a manner that interested the au-

dience. We should govern by the eye. A

look is more significant than boisterous

words. Kindness in governing is more ef-

fectual than expressions of anger. Good

emotions are awakened in a boy by assum-

ing that there is something good in him.

We should discriminate between pupils

who have kind treatment at home and those

who have never received the kiss of love.

Keep all the children employed. Do not

strive to prohibit all noise in the school

room. After the Prof. had finished this

subject, he read by request of the Institute,

an amusing letter which he had in his

possession. Mr. C. S. Smith gave his meth-

od of teaching writing. Teachers gave

strict attention to this part of the proceed-

ings.