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TERMS—Two dollars per annum in advance...

JOB PRINTING. Having a general assortment of large, elegant, plain and ornamental Type...

AT THE OFFICE OF THE JEFFERSONIAN. ODE TO LAMB. Hind quarters of the type of innocence...

Rear section of young mutton tender food, just in the dawn of grass-fed juicy hood...

Then boil the peas, the fragrant mint prepare, be thou, prime joint, nor overdone, nor rare; Conceal the gravy with exceeding care...

Ministerial.—The New York Mirror alluding to a "call" received by a neighboring clergyman says: "We never hear of one of those calls, but it puts in mind of a person who once had a loud call from \$200 to \$400..."

Qualifications for an Apprentice.—The Culepeper (Va.) Observer advertises for an apprentice as follows: "Boys that are in the habit of smoking cigars or carrying a watch will not be taken..."

Consumption Cured by Inhalation and Adjunct Remedies. Letter from S. Pancoast, M. D., Professor of Physiology, and Microscopic Anatomy in the Penn. Medical University of Philadelphia.

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Fishes and their Migration. From an interesting article in the April number of Putnam's Monthly, entitled "Nature in Motion," we clip the following paragraph:—

The purpose of depositing their eggs in more congenial waters. Still they are firmly wedded to this element and they die the instant they are taken out of the water, and then shine with phosphorescent light.

The Hoosier and his Dog. An amusing scene recently took place on board the steamer Baltimore, just as she was leaving Buffalo for Cleveland.

My Circumstances, but not my Name. There was a dry old fellow, whose wit was the amusement of the residents of the south of Jefferson county.

Always be prepared for death.—This was the admonition of a Missouri elder, as he placed in his son's belt two Bowie-knives and a pair of revolvers.

Bill, what brought you to prison? "A couple of constables, sir." "What brought them after you?" "Their legs, I suppose."

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Educational.

From the Massachusetts Teacher. Easy Methods of Instruction. BY MISS SARAH E. WIGGIN.

God has created a beautiful world, and is continually forming countless souls to dwell therein. The one great aim of education is to train these souls; to awaken and arouse them to a full knowledge of the strength and power within them, and to direct aright the operation of that force.

To accomplish this great end, the whole human nature is to be educated; and every human being should become both teacher and pupil to every nature with which he is placed in contact. It is not the physical man alone, neither is it the intellect chiefly that must be trained.

The intellect alone, however highly cultivated, does not make the man. Why then must the intellect be so diligently enriched and trimmed and digged about, while its associates are left to the weeds and brambles?

Let us arouse ourselves from this stupor. Let us free ourselves from this web of necessity in which so many of us are becoming entangled. Let us do what we can to educate truly, never fearing for results; and let the motives be urged in influencing us, be the dignity of human nature;—the worth of souls.

To the female teachers of our land, is given generally, the beginning of the great work of education. As early as the child is old enough, he is sent to a Primary school; and in this place we have nothing to say of family education, which, after all, is by far the most important.

It is very important that the Primary school be not too large. If a teacher would really instruct profitably what is given him in trust, his mind should not be overburdened with a multiplicity of care, a perplexing conviction that he has more to do than he can do.

Here then our task is before us. Thirty or forty little human beings, full of life and animation; and we are to "awaken" as it is often said, "their slumbering energies."

Concluded next week.