

THE LITTLE NEW YEAR.

One cold morning Donald awoke from his dreams and sat up in bed. He listened. He thought he heard a knock at his window but though the morn was shining brightly, Jack Frost had been so busy at work that Donald could not see him.



HOW THINGS GET MIXED.

It seems very strange To a boy like me, How things get so mixed I'm sure I can't see.

Typical Books for Children.

- Seven Little Sister series.....Andrews
Tanglewood Tales and Wonder Book.....Hawthorne
Fairy Tales.....Anderson Grimm
Child Garden.....(Bound volumes)
Jingle Book.....Kipling
Child Stories from the Masters.....Menefee
Back of the North Wind.....McDonald
Greek Heroes.....Kingsley
Nights with Uncle Remus.....Harris
Bird's Christmas Carol.....Wiggin
Child's Christmas Tales.....Hofer
Love Songs of Childhood.....Field
Child's Garden of Verse.....Brewster
Fables and Folk Stories.....Scudder

Politics of a Scranton Child in 1899.

"Mary—run and get me Cleveland's baking powder, just as quickly as you can go. Two minutes Mary returned.

What has the child in a good home learned before he came to school?

He has learned first, a lesson of utmost importance, the lesson of true obedience, not of force but of choice. The best motives for obedient action have been presented to him by a wise parent, explanations having been made of the relations that demand respect and give authority, the child has learned to immediately acquiesce and lovingly obey his parents.



MISS CAROLINE BOARDMAN, Editor.

HUMAN NATURE.

A True Incident. Two little children five years old, Marie the gentle, Charlie the bold; Sweet and bright, and quaintly wise, Angels both, in their mother's eyes.

A LETTER TO SANTA CLAUS.

Dear Santa Claus: You gave me something last Christmas and I am sure I'll write again this year. I want a Newfoundland dog, a bird dog, a foxhound, and a greyhound, and a hound dog.

A LOAF OF BREAD.

Out of the window came a loaf of bread, And hit a boy on the top of his head; It scared him so that he was hatched to a pig.

BUILDING.

You are little builders, Working every day, Brick by brick, brick by brick, Building for the present.

George Washington Stories.

To a class of children from 3 to 5 years old: "Who can tell me anything about George Washington?"

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WHAT WOULD YOU DO.

Now, if you should visit a Japanese home, Where there isn't a sofa or chair, And your hostess should say, "Take a seat, sir, I pray,"

He Loved a Sailor.

A lady bought a paper of a ragged news boy and dropped a few extra pennies into his sooty hand, saying: "Buy you a pair of mittens; aren't you cold?"

How Many Can Answer These Questions?

- 1. In what state and county do you live?
2. Why were they so named?
3. Name the other counties.
4. Bound your own county.
5. Name its mountains, valleys, rivers and lakes.
6. What are its native birds, trees, plants, fruits and flowers?
7. What are its minerals?
8. What are the divisions of the county called? Name them.
9. What is a borough? Name one.
10. How many cities do you live in?
11. Why was it so named?
12. How long has it been a city?
13. How is it governed?
14. Who are its chief officers?
15. What is the length of their terms of office?
16. Do you live in a county town?
17. How many kinds of court are held in it?
18. What is its chief source of wealth?
19. Name its industries.
20. Name its public buildings, churches and charitable institutions.
21. How many railroads pass through it?
22. How would you reach it from London? From San Francisco? With love, A. W. W.

Mamma—O, Janet, God never takes to Heaven little girls who tell things that are untrue.

"Mamma—O, Janet, God never takes to Heaven little girls who tell things that are untrue. When you were a little girl and a grandpa said she did, and I guess everybody tells lies, and I don't want to go to Heaven with her, and George Washington are going to be there."

Keep watch of your words, my darling.

For words are wonderful things; They are sweet, like bees' fresh honey— Like bees, they have terrible stings.

HELEN DUNN GATZ.

A certain teacher of this city, who had been greatly impressed by an article in an educational journal on the subject of "Thought Getting" and the cultivation of original expression on the part of the pupil, appeared before her class one day and said:

SHOES.

The early Greeks usually went barefoot or confined themselves to simple sandals which in time came to be highly ornamented. The early shoes of the Romans were buskins, now very dissimilar to the modern shoe.

WASH DRESS GOODS.

If you want to see a beautiful lot of Organdies, Dimities, Linen Batiste, etc., call before this special lot is gone. CONNOLLY & WALLACE.

THE CRACKER BOYS.

Among all Scranton's young citizens, are there any who have as little to make life a joy and yet look at things the same cheery way that our cracker boys do? At almost any time you chance to visit the breaker you will see rows of small boys sitting under the fourteenth yard, but it is not at all difficult from a young cracker's standpoint, to be fourteen at any time.

GRACE BIRDSALL.

The Physician.

A physician is a man who cures people of diseases. Most physicians live in large houses or boarding houses. They get a great deal of money. They have horses and carriages to go around to the different houses.

A Sunday school class of little girls were writing parallel passages of Scripture.

Ethel was immensely successful in finding them, and as a crowning point to her selections, she triumphantly wrote down after the verse: "This that comes me early shall find me." "The early bird catches the worm."

What are the purest things we see?

"Dew-drops and babies, it seems to me called out: 'Mamma, my bandage isn't in the right place. I fell down last night.'"

What are the dearest of earthly joys?

"Big bear-hugs from dimpled boys. How does every boy grow that is born? Just like a rose with a great big thorn. What is each girl like that grows? A little sharp thorn, and a very sweet rose."

Do you know the sight at which angels peep?

"Little earth children, dreaming, asleep. Helen fell and hurt her knee badly! When she went to bed her mother 'banned' her as usual, and she became very restless. 'Mamma, my bandage isn't in the right place. I fell down last night.'"

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THE BOY BEFORE GOING TO SCHOOL

Read Before the Teachers' Institute, Scranton, April, 1896. (Published by request.)

It would seem almost trite and commonplace to assert that character begins in the cradle. In these days when child culture is the vogue, the importance of early training is emphasized. The old adage of Pope, "Just as the twig is bent the tree's inclined," is realized to be true.

THE TEACHER'S WORK.

Very much—all this has been done for you, the child, before he enters school. His education has begun and is well progressed before the child has arrived at school age in many instances.

WHAT SHALL WE SAY IN REGARD TO THE OTHERS, WHO HAVE HAD NO SUCH TRAINING?

Here is one whose parents cannot speak the English language. They cannot help in his studies or follow him with that interest in his work that is so encouraging and helpful.

THE TEACHER'S DIFFICULTIES.

In facing these problems the teacher meets many difficulties; and some of them in herself. It is easy to love the good boy who gets his lessons and obeys his teacher.

CHILDREN ARE WHAT THEY ARE EXPECTED TO BE.

If scolding mothers and tyrannical fathers have made children obstinate and sullen, and treated them as if they always expected them to be bad, let not the teacher continue this poor treatment. Rather let her encourage and make them feel that victory is possible and success within their grasp.

INDUSTRIAL SYMPOSIUM (CONCLUDED.)

WORK FOR WOMEN—THE CASHIER.

The work of a cashier is not only interesting, but it is one of the most fundamental principles of business which are always helpful, no matter in what capacity one may become engaged.

OLD FASHION'S COME AGAIN.

Fashion's caprice from an old letter written in New Haven, Conn., May, 1835, now in possession of the third generation, furnished by Mrs. Harriet R. Jackson.

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