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PHILOSOPHY OF TEACHING

Instructors Endeavoring to Lead Our Teachers Up to Higher Ideals.

IDEAS ADVANCED BY DR. WHITE

Does Not Believe in the Use of Prize Tickets as Incentives to Pupils to Do Better Work-Professor Albert on Literature.

The second day of the teachers' institute proved a profitable one. At Young Men's Christian association hall Professor Newton instructed the teachers with regard to music and practical talks on topics of interest to the teachers were delivered by Dr. E. Oram Lyte, Miss L. E. Partridge, Professor C. H. Albert and Dr. White.

At the court house the county teachers were in session and had Dr. Lyte and Professor Albert for instructors. Professor Eppstein spoke about music and gave many hints that would be valuable to the teachers in instilling into the minds of their pupils an ele-

promptly at 9 o'clock at yesterday morning's session. Dr. C. E. Robinson, pastor of the Second Presbyterian church, delivered the invocation and then Mr. Newton went on to tell what a child ought to know at certain ages. At 6 he ought to know the scale at every milestone in the child's life until he reaches fifteen. Mr. Newton has a branch of music that should be mastered by the child. Professor Albro, branch of music that should be mastered by the child. Professor Albro, who had spoken the previous day on his junketing tours of the northwest, resumed his subject and entertained the resumed his subject and entertained the teachers for an hour with accounts of his travels.

Dr. E. Oram Lyte, of Millersville, spoke on "Mental Diseases of Children." He said that children have very strong imaginations and sometimes they say things that are considered untruths when they really are only childish dreams. The rest of his discourse was occupied in telling how diseases of the mind can be cured.

Miss L. E. Partridge addressed one part of the institute on "Conversation Lessons," while the remainder ad-journed to the left parlor of the Young Men's Christian association rooms and listened to a talk on geography by Pro-

fessor Albert, of Bloomsburg.

The afternoon session began with a short instruction in the tonic solfa system of music. The teachers have shown an aptitude and Mr. Newton feels well pleased at the progress made. He promises to bring the teachers in a week to the stage in sight reading that will great truths, which inspire and control enable them to go to their schools and them, truths they feel that they are instruct their pupils in the system. Mr. Newton sang the trying solo, "Sweet Charity," with rare skill and was enthusiastically applauded.

Professor Albert on Literature. Professor C. H. Albert, of Blooms

burg, took up the next hour with a practical talk on "Pure Literature." He is a member of the Society for the

walk around the city and an inspec-tion of the shopwindows he noticed claims that it lacks the essential points more than a thousand books advertised of the for sale which he would take to the old notation principles. In reply to a street and build a bon-fire of them if Tribune reporter he admitted that muhe had the privilege. The end of edu-cation is to produce in every child a refined and chaste life. Science has de-clared that a child born of illiterate ancestry and living in the environments of vice cannot be morally pure even though the child is educated. When books of immoral character are left to children to read it unfolds an atmosphere of banefulness that cannot be fully comprehended in its poisonous effect on the mind of the child.

purpose of teaching in the schools is to bring out the refined qual-ities of young men and women. It is a sad observation the stranger has to make in any city when he sees a to make in any city when he sees a court house worth \$100,000, and not far away from it a school house not worth over \$500. The teacher and the parents should over-see the books that children are allowed to read. If the fact were traced back to its source he believed that the cause of the crime and misery

Gymnastic Exhibition.

After an intermission of ten minutes Physical Director Weston, of the Young Men's Christian association gymnasium, and four members gave an exhibition in gymnastic exercises highly pleased the teachers. Mr. Weston announced that this afternoon he would give an exhibition of his exercises and invited all the teachers to

participate. Dr. White's subject on school incen tives took up the remainder of the afternoon. He said he would rather have a child of his whipped into a duty rather than appealed to in a manner that would not awaken right feelings When right feelings are awakened in a boy those feelings go out into right conduct. A boy's feelings are played upon by the mind. You can not tell a boy to love you, you can not order him, but you can excite and if you are skilled you can awaken in him this passion. Awakening right feelings in a boy is not done by artificial systems. Dr. White went on to enumerate methods that are prejudicial. demned the prize system, merit tickets and kindred devices. These engender a spirit of rivalry. But there is another system that is not so bad, that is giving prizes to all pupils who reach a certain standard. This does not breed rivalry, but still it is not a worthy system to use among the list of school

incentives, However, he favored artificial meth-ods where natural motives failed. In an unruly school, for instance, he would be in favor of granting pupils a half hour's recess who would be orderly for a certain length of time. When he found that he could dispense with that system of securing order he would use it no longer, and in like manner he would treat all other artificial devices. One rule he recommended, never use an

A FAITHFUL SENTINEL

IN QUARDING ONE OF UNCLE SAM'S FORTALS BELATES HIS EXPERIENCE. Treasury Department, U. S. Immigration \
Service, Buffalo, N. Y.

WORLD'S DISPENSARY MEDICAL ASSOCIATION WORLD'S DISPANSARY MEDICAL ASSOCIATION:
Dear Sirs—From early childhood I have suffered from a singgish liver with all the disorders accompanying such a companion.
Doctors' prescriptions and patent medicines I have used in abundance; they only afforded temporary relief. I was recommended to try Dr. Pierce's Pleasant Fellets, I did so, taking three at night and two after dinner every day for two weeks. I then reduced the dose to one "Pellet" every day and continued this

ERCE antees a CURE

artificial incentive longer than neces-sary. He had selected nine natural in-centives and placed them in the form of a ladder.

Nine Natural Incentives. Nine Natural Incentives.

The first is good standing, not for excelling, but maintaining a good standing in classes, deportment, etc. Approbation is the second. To the young teacher he said, "give ten words of praise to one of criticism, not flattery, but honest commendation. No matter how unruly the boy may be there is a tender spot in his heart and some good tender spot in his heart and some good

now unruly the boy may be there is a tender spot in his heart and some good he may do if appreciated will unlock that spot and do more to reclaim him than ages of punishment. Knowledge, a desire for, it is the fourth. Efficiency is the fifth. Every child likes to do that which he can do well. Self control and a desire for fu-ture usefulness are two string incenture usefulness are two strong incen-tives. Too many of our schools close their windows to outdoor life and do not give the boys a chance to form an idea of real life. The three senses, of honor, right and duty, are the last moral incentives.

AT THE COURT HOUSE.

Lectures Delivered there for the Benefit of the County Teachers. The morning sesion at the court house

opened at 9 a. m., when Professor Epp-stein continued his lecture on music waluable to the teachers in the principals of schools and reacher mentary knowledge of music.

During the morning sessions of both institutes the teachers were divided into grades and instruction given on the particular line of work in which they are engaged.

WORK OF CITY TEACHERS.

The principals of schools using the Fifth of ungraded schools using the Fifth of dealing with time and accents on measures. Two sections were then formed, a number, everything that is related to the number should also be taught. Miss Partridge explained her lessons on the blackboard with the folllowing outlines: Method, with objects order. lines: Method, with objects; order, as to members, as to subjects; aims to

to members, as to subjects; aims to be attained, accuracy, rapidly. Professor Charles H. Albert, of Bloomsburg State Normal school, adthe connection in all events between the historical and geographical aspects. Address by Dr. White.

Dr. E. E. White then addressed all of the teachers upon the "Three Princi-ples of Application," and asked the following questions: Is there a principle or law of the understanding for the development of knowledge, or the development of power, or acquisition of skill? No one can explain what knowledge. All knowledge acquired by pu-pils was the result of the activity of the pupil's mind and not of the teacher's. Successful teaching depended upon the lower of the teacher to awaken an inrest in the pupil's mind, and if they had not the power to mould the minds of their pupils into such a receptive state to eventually lead them into ac-

tivity of mind, Dr. S. H. Albro gave an address upon "Inspiration." Inspired men were a rarity, their souls were filled with compelled to express, and although these truths be expressed in different ways, they are all in the name of truth, and make the inspired men the leaders of the day in their age. Inspiration was the great want in teachers and they could never succeed unless they

had the spirit of inspiration. During the Afternoon.

Suppression of Vice, of which Anthony The afternoon session opened with Comstock is secretary, and feels proud another lecture by Professor Eppstein to say it.

After he had dined yesterday, in a dent supporter of the "tonic solfa" sys-

The great fault of the professor's lectures are their brevity, as only about twenty minutes are alloted for each lecture and, ordinarily, it requires almost all this time to "warm up" the pupils

for the work. Dr. E. O. Lyte, principal of the Millersville State Normal school, deliv-ered an address upon "Language," and were explained at length to his audience. He strongly advocated oral reading at home, inasmuch as it was taught most and what they practised least. With regard to the training of the ear he deprecated the use of the "doh, ray, that the cause of the crime and misery me," of the tonic solfa system, as of the country arises from reading bad they were merely signs and there was nothing equivalent in the mind. Any person who could distinguish between the tolling of the court house bell and the pitch of his voice had some ele-ments to qualify him to teach vocal music. The eyes should be trained to perceive the difference in forms. The End of Education.

Professor Albert delivered an interesting lecture on "Language and Unfolding," and said that the end of education was a reformed, pure and chaste life

chaste life.

The object of education should not be a condition of growing as much as condition of growth. Education was fundamentally a mental process—of the mind and not of the body—and there was a vast difference between education and results. tion and training.

NOTES OF THE INSTITUTES.

Miss Mary C. Monies, of No. 23 school, is the accompanist at the singing in the teachers' institutes.

If a vote were taken to decide who is

the handsomest lady teacher the first prize would have to be divided among oo many. The book agent is an adjunct of the institutes that would be better appreciated as an imaginary attribute rather

than a reality.

Miss L. E. Penman, the polished principal of No. 3 school, is not sparing her energy in the capable assistance she lends to Superintendent Phillips. she lends to Superintendent Phillips.

Various complimentary remarks were made yesterday upon the excellent order maintained by the hundreds of young ladies at the county institute, and the splendid attention given to the various lectures.

Theron G. Osborne, the bard of Greenwood, finds time to spare from his

wood, finds time to spare from his labors as principal of the Pyne school, of Lackawanna township, to send a line of news frequently and a gem of poetry occisionally to the newspapers.
Superintendent Taylor announced yesterday that the Forestry association yesterday that the Foresty associated had offered a first prize of \$50 and a second prize of \$25 for the best essay on "The practical value of forests to the service of the country." The competition was confined to teachers, the essays to be handed in at the institute.

Professor Eppstein relates an incident which reflects great credit on the Scranton newsboys. He purchased a paper from Charlie Riceman, one of the street venders of newspapers, and handed him, as he thought, five pen-

street venders of newspapers, and handed him, as he thought, five pennies. Soon after Charile came to the hotel and made inquiries after the professor, but could not locate him. Several hours later he met him on the street and said: "Aren't you the man who bought a paper off me?" The professor replied, "I guess so, why?" "What did you give me?" queried the juvenile paper merchant. "Five pennies, I think," was the answer. "No, it wasn't," was the rejoinder, "it was four pennies and a \$5 piece. Here's your gold piece, give me the penny." The professor had not missed the piece until the boy called his attention to it in this abrupt manner, and it was with some difficulty that he prevailed upon the boy to accept a reward for his honesty.

EARTH STILL GOING DOWN

The Mine Cave at Providence Has Not Subsided as Yet.

Von Storch Colliery Will Be Idle Again Today in Consequence of the Trouble, Portion of the Cayuga Culm Pile Settled Yesterday.

The ground in the district about the Brisbin and Cayuga collieries continue to settle yesterday and created much uneasiness among property owners who fear that additional damages will be done before the caving that is going on in the worked-out veins beneath the

surface of the earth subsides, About 100 acres are affected. Competent mine authorities say that but little more damage will be done, as there is not much likelihood of the cave extending beyond the confines of the

district already affected.

The squeezing and rumbling could be

(Under this heading short letters of interest will be published when accompa-nied, for publication, by the writer's name. The Tribune will not be held re-sponsible for opinions here expressed.)

LABOR'S FALSE FRIEND.

Editor of The Tribune.

Sir—The Democratic candidate for representative in the Fourth legislative district is M. T. Burke. He has done considerable crying ever since he became the nominee. In last Friday's issues of the Leader and Herald he came out with his record on the free text book bill, over the signatures of three of our most estimable and worthy citizens. He must have gone to much pains as well as labor to try to convince the investigators that he was and worthy citizens. He must have gone to much pains as well as labor to try to convince the investigators that he was truly great, and that he was a very much wronged man. It is true that he did not vote in the affirmative on the bill on its final reading in the house, though the record he produces does say so on page 1,296. The secretary of the house says it is wrong if the records show it. But, for the sake of argument, let this pass. Let us say he did vote for it and give him all the honors and more than all rightfully due him. We can yet find abundant reason why he should be defeated.

Suppose, for instance, we review his record as a Knight of Labor, "the workingman's friend." Immediately after Mr. Burke became secretary of District 15 of the Knights of Labor he stopped working. He soon became a teacher in the public schools in Carbondale township, While in that capacity he was almost semi-

the Knights of Labor he stopped working. He soon became a teacher in the public schools in Carbondale township. While in that capacity he was almost semimonthly called to officiate at the meeting of the board. For this service he received \$5 a day and expenses. When not at his duties as teacher it was necessary that he should procure some person to take his place. (For the position of teacher he received \$55 a month). He got a very capable young lady and to her, it is said, he gave the large sum of \$1 a day, thus making as a profit \$7.25 a day. Instead of giving the lady who more than "filled his boots" \$3.25 which was due her, providing he had the interest of labor at heart, he is said to have given her that miserable pittance of \$1 a day and took a rake-off of \$2.25 per diem. Readers and Democrats, is he a true Knight of Labor? Not only has he done this, but on several occasions has he stumped the ticket and elected the Republican candidate. He has lived on the blood of the public for the last ten years, and will try to continue if enough rope is given him. There is a vast difference between voting for a chronic office seeker like Burke and casting your ballot for a young man, sincere, honest and trustworthy, like C. P. O'Malley, who is a young man in the prime of life, you may say without a penny, seeking to make a name for himself so that his friends and family in the future may look upon him with pride and be thankful that he was one of theirs. O'Malley, though young, in our estimation, is one hundred times more able than our present representative. He is not a policy man and cannot be found on both sides of a question, pleading with equal facility and earnestness. He is too honest to try to be a society man so as to further his own ends. Mr. Burke without a doubt would join every organization known, if allowed, so that he might be kept idly doing nothing but live on the fact of the public. If he dare contradict my statements and give me ample time to refute his, I will be only too pleased to let the voter thinks of the workingmen. J. Burke.

Carbondale, Oct. 30.

MR. BURKE'S VOTE. Here's a Card from Mr. Fleitz, the Journal Clerk of the House. To the editor of the Carbondale Leader: In answer to many inquiries and in the interest of justice and fair play to all parties I am constrained to make the following statement, and knowing the impartial course uniformly pursued by you and your valuable pa-per, I rely upon you to make it public. duties as journal clerk of the house of representatives at Harrisburg necessitate my actual presence at every session in order to watch and note the official acts and votes of every member and the result of my labors compiled make the Journal, the only official record make the Journal, the only official record of the house. In the performance of my duty, I was at my desk on the floor of the house on the afternoon of Tuesday, March 28, 1893, when house bill No. 75, better known as "The free text book bill," was before the body for action, and on the question "Shall the bill pass that here" the value of the body for action, and on the question "Shall the bill pass finally?" the roll call shows that 142 votes were cast in the affirmative and 33 votes in the negative. Among those who voted against the measure on its final passage was Hon. M. T. Burke, of the Fourth legislative district of Lackawanna county. By referring to pages 864 and 865 of the House Journal, the vote will be found at length. On May 9, the bill was again before the house,

Babies

having been returned from the senate with amendments, but the only question before the house was "Will the

house concur the senate amendments?" On that question Mr. Burke, together

and rapidly growing children derive more benefit from Scott's Emulsion, than all the rest of the food they eat. Its nourishing powers are felt almost immediately. Babies and children thrive on Scott's Emulsion when no other form of food is assimilated.

stimulates the appetite, enriches the blood, overcomes wasting and gives strength to all who take it. For Coughe, Colds, Sore Throat, Bronchitis, Weak Lungs, Emaciation, Consumption, Blood Diseases and all Forms of Wasting. Send for pamphlet. Free. Scott & Bowne, N.Y. All Druggists. 60c. and 61.

with every other member of the house with three exceptions, voted to concur in the senate amendments. It seems that Mr. Burke is inclined to take ad-vantage of a typographical error in the "Legislative Record," a notoriously in-accurate, as well as unofficial publica-tion, which, on page 1206, substitutes the vote on house bill No. 135 for the vote on the house bill No. 75, while on the opposite page, 1207, under the cap-tion of "Vote on House Bill No. 75," it gives the real vote on the "free text HAS INTERPERED WITH WORK gives the real vote on the "free text book bill."

I have no personal interest in this controversy, neither have I any inclina-tion to discuss the bill itself, but as a lover of fair play and justice, I think that the people of the Fourth legislative district should know "the truth, the whole truth and nothing but the truth"

concerning this matter.

If Mr. Burke and his friends desire more light on this subject, I am prepared to furnish it. Fred W. Fleitz,
Journal clerk of the house of repre-

Scranton, Oct. 27.

AGONIZING ECZEMA Feet Sore and Thumbs Useless. Doctors and Medicine no Avail. Terrible Suffering. Cured in Four

Weeks by CUTICURA.

I have a boy, fifteen years old, who had the eczema so offensive that I could not stay in the room with him. The poor boy suffered terribly. His feet were terribly sore; he could not wear any shoes, and had therefore to stay at home from school. When he put on dry stockings in the morning, they would in one hour be saturated with molisture, and very offensive even in the coldest weather. The disease began to spread over his body, especially his hands and fingers. The thumbs on both his hands became stiff and as useless as two withered sticks of wood. It would be useless for me to try to tell the suffering this boy endured. I took him to two different doctors; both gave him lots of medicine, but all to no use. He grow worse. I therefore despaired of ever having him cured. One day I saw the great benefits promised to those who would use CUTICUER REMEDIES. I went right away to the drug store and bought them. However, I used them according to directions, and to-day I say truthfully to all the world, that my son is entirely cured, thank God and thank the discoverers of CUTICUER REMEDIES. They cured him in four weeks as sound as a gold dollar.

JOHN BAVAGE, Fishkill Village, N. Y.

CUTICURA WORKS WONDERS The almost miraculous cures daily effected by the CUTICURA REMEDIES prove them to be the greatest skin cures, blood purifiers, and humor remedies ever compounded. Their wonderful popularity and sale are due to the cures effected by them, and this is the most substantial evi-dence of their curative value. Sale greater than the combined sales of all other blood and skin remedies.

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adopted the Yellow Wrapper, the only genuine. Sold in Scranton by Matthews Bros.

In full possession of our old quarters, but are working under difficulties which nothing but immediate ready money will tide over. Our creditors claims have been fully met at an immense sacrifice on our part. However, we have still a large stock of choice Diamonds, Watches, Jewelry, etc., on hand, and are determined to realize on it with all possible speed, as without the free use of the almighty dollar in the markets, we would be effectually crippled in the coming hollday trade.

TO SECURE THIS

We will make Huge Reductions on stock at private sale daily, refusing no offer within the bounds of reason, and for the benefit of those who buy at auction, we have instructed City Auc-tioneer Harris to

SELL AT AUCTION

Every Saturday evening at 7.30, when every article put up will be sold with-out reserve to the highest bidder.

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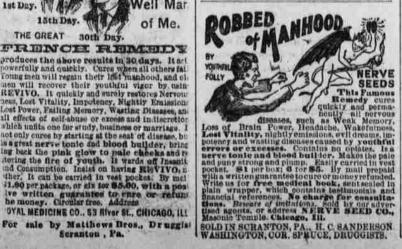
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Hetzel's Superior Face Bleach It will positively remove FRECKLES.
TAN, MOTH, SALLOWNESS, and cure
any diseases of the skin, such as PIMFLES, ACNE, BLACKHEADS, OILINESS and renders the skin soft and beautiful. Price 31 per bottle. For sale at

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European Plan. First-class Bar at-tached. Depot for Bergner & Engle's Tannhaeuser Beer.

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"Spectacles !" Yes sir! We have a specialist here to fit you who does nothing else. Sit right down and have your eyes fitted in a scientific manner.

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ber and Bill Timber.

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