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J. S. BORD WELL, M. D.,

Relectic Physician and Surgeon, has removad his office from Centre street, to Mair st. Ridgway, Pa., in the second story of the ick building of John G. Hall, oppoaits Hyde's store.
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HYDE HOUSE,

RIDGWAY, ELK Co., PA W. H. SCHRAM, Proprietor. Thankful for the patronage heretofore guests, to merit a continuance of the Oct 80 1869.

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Weed sewing machine reduced from \$65 to \$45, the best machine in the market, and picture frames made to order. Also a large assorted stock of ready made coffins constantly on hand and trimmed at shortest notice. All the above good are sold at panic prices. Ware Rooms in masonic building, Ridgway Pa. v7n61t.

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GOOD STOCK, GOOD CARRIAGES and Buggies to let upon the most

He will also do job teaming.

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The BEST BRANDS of FLOUR Constantly on hand, and sold as cheap as the CHEAPEST

# Elk Advocate.

THURSDAY, JAN. 3, 1878.

Notes.

-Flour is selling at \$7.50@ \$8.00 a

Paper Rags taken in exchange for goods 42 Main Street

-The new church at the Hewitt appointment. Toby charge, will be dedicated on Sunday, January 13th. Particulars next week.

-GREAT REDUCTION in prices to close out winter stock, at McAfee's. Don't fail to call for now is your time to get cheap clothing.

To The Voters of Ridgway .- A meeting will be held in the Court House on Saturday evening January ith 1878 at 7 o'clook, for the purpose of organizing a Greenback Club, Come everybody.

Agent for the Traveler's Life and Acci HYDE'S NEW OPERA HOUSE will be finished and ready for opening by the last of January. Mr. Hyde has just completed arrangements with Messrs. Connelly & Wood, of Philadelphia, to give a series of dramatic performances, the first of which will be given on Tuesday evening, Jan. 29th, when the well known play of "Uncle Tom's Cabin" will be produced with fine scenery. Messrs. Connelly & Wood will bring a strong company and a fine orchestra. Particulars hereafter.

Atramp visited a house about a mile from this place on Christmas day while the folks were away excepting the hired girl and a boy deven years old. Mr. tramp ordered up his supper, coffee etc., as only a tramp can who thinks he is master of the situation. The girl gave him a piece of bread and butter of which he ate part and threw the remainder in the wood box. During this part of the play the boy had secured his father's gun and placed It where it would be handy in case it was needed. The man of the house returned. however, in time to prevent a tramp's funeral at the expense of the township. Mr. tramp made tracks without waiting for orders,

CHILD LOST .- On Wednesday morning last a little four year old girl of John Delph, who lleves near the Shawmut Junction about two miles east of this place, strayed from home. After a fruitless search by the parents until nearly dark, the alarm was given, and a party of twenty-nine men with lanterns went from town to search for the child. The search was continued until midnight, and re sumed at 5 o'clock, and continued the greater proprietor. hopes, by paying strict ai-lention to the comfort and convenience of was given up, the prevailing opinion being that the child would never be found alive. in Friday morning as James Meenan and Charlie Stafford were going to work in the woods they were attracted by cries and upon searching in the bushes found the lost girl. The place where she was found is about two LUMBER AND INSURANCE COM miles from her home. She said that the men passed her but she was afraid of them be cause they had dogs. The child is now doing well, but had not the weather been unusually mild, she must have perished after staying in the woods two days and two nights without food or shelter, The child was dressed very thinly with rubbers on her feet. and bare headed. She had gone out to gather beechnuts and had wandered away. A few becclinuts were found near where she had

Wilcox Notes.

Wilcox, Pa., Jan. 1st, 1878, Christmas has come and gone and not much of a Christmas either, only three or four barrels of whisky and half a dozen small fights No snow, no lingling of sleigh bells, no skating, nothing but croquet the live-long

Well No. 31s pumping regularly once a day. The boys report from five to six burrels which is not had for a well filled with tools. Ernhout & Taylor have three rigs started end. Bevier has one started for a company in Bratford with a long name. Four or five nore wells will be commenced next week. We are having a good deal of sickness, and everal deaths. John Nistiost a child a year and a-half old. Juddie Schultz, son of Judson Schultz, a bright little boy of eight years. died after an Illness of about four days, and dreary indeed is the house without little Juddle. An eight-year-old girl of Timothy year to that family. Silas Moyer's only pected to live from one day to another. Is

ing that a green Christmas makes fat grave yards. Notwithstanding the hard times people will get married. Amanda Keefer was married last week to a Mr. Lafever of Corry, and her sister Lovina was married last night to a Mr. Woodcock of Bradford, Although Corry and Bradford are large towns, yet when the young men want good, substantial, wives they come to Wilcox for them, PETE.

there not a good deal of truth in the old say-

#### Births.

On Sunday, Dec. 23, 1877, to Mr. and Mrs. Capt. James Woodward, of this

On Monday, December 31, 1877, to Mr and Mrs H H Wilson, of this place, n son.

#### Marriage.

CHAPIN-MCCAULEY .- At the resiplace, on Tuesday, December 25th, 1877, by Rev. Wm. Martin, of Erie, Mr. B. T. Chapin, of Ridgway, to Miss Lizzie J. McCauley, only daughter of Jacob McCauley, Esq., Treasurer of Elk county.

The wish of "the Printer" is that the newly-mated couple may have many happy returns of this "Merry Christmas." And for that nice lot of cake please accept our thanks.

#### Deaths.

Brown.-On Wednesday, Dec. 26, 1877, in this place. Phebe A. wife of J. N. Brown, aged 28 years, of typhoid fever, after an illness of thirty-eight days. After services at Grace Church on Friday, Dec. 28, the remains were conveyed to the Ridgway cemetery.

GROSS .- On Tuesday December 25. 1877, of consumption after an illness of and Sphere of our Public Schools." three years, at his residence in Fox The following points were made in township, this county. Thomas A. his speech, which was a commendable Gross, aged about 39 years. He was effort. burried at the Grave Yard School House on Thursday morning, Dec. 27, by the Grangers being a member of that order. His remains were followed to their last resting place by a large concourse of people.

From the St. Mary's Daily Gazette Proceedings of County Institute.

MONDAY AFTERNOON.

The murky weather which hung like a pall over the heavens all the morning, gave way about noon, and soon the sunshine dispelled the gloom. About 2 o'clock p. m. the teachers present, with the directors from St. Mary's repaired to the brick school house, and the institute opened in the room upon the second floor of the building, which was tastefully decorated with evergreens and pictures, the handiwork of the teachers and pupils of the female schools in this borough.

The Lord's Prayer was repeated by the County Superintendent. Prof. Johnson of Ridgway, was se-

lected Vice President. Mr. J. A. Morrison was selected

Secretary. Music by the St. Mary's Silver Cor-

net Band. The County Superintendent made a few opening remarks upon the follow-

ing subjects: 1. Institutists. Upon this subject he complimented all the teachers present as belonging to that class. He made the remark that the word "institutists" was perhaps a coined word, but it was expressive of what he

desired to say. 2. Bashful teachers. He exhorted every one who was naturally bashful to overcome the trouble and become active members of the institute.

3. Don't care teachers. The excoriation this class of teachers received at his hands, if any were present will be remembered for many a day.

4. Teachers who do not attend institutes. This class of teachers were chair. criticised very severely, and the time will soon come when non-attending to tench.

each rule as announced.

I. Be punctual.

II. Have a place and keep it. III. Ask questions freely, but ask thoroughly learned. sensible questions desiring informa-

IV. When called upon, obey at once, and perform the work assigned you cheerfully, willingly and earn-

V. Take full notes and keep each topic by itself.

VI. Be cheerful, and do not growl and flud fault.

VII. Be earnest. He also in a few remarks urged the

HOURS OF MEETING. Morning-9 to 12, Afternoon-1:30

to 4:30. Evening 7:30 to-Music by the band. Upon the question of "Whose personal influence is most feit by the

child ?' Messrs. Joseph Fopeano and James Keeley made remarks Roll call-26 teachers presen Adjourned to 7:30 p. m.

The Institute convened in the new hall pursuant to adjournment. Music Superintendent Dixon addressed

EVENING SESSION.

the Institute on the following subjects: There are two main purposes of an

Institute, and several minor results: I. Imparting to a teacher a knowledge of the philosophy of his profes

Teaching is not an imitative

Develop psychologically. Elements not to be taught.

II. Establishment of a common sympathy between teacher and peo-

(a) People and teachers take an interest in the Institute. (b) The teacher's work is half done when hearts that guide the home

are throbbing for his success. MINOR RESULTS. Measure swords, compare. (b) Learn to express thoughts

public-"Think on legs."

(c) Habits of taking notes.

(d) Get new methods. Music. Prof. Prideaux then delivered a

lecture upon the "REQUIREMENTS OF THE TEACHER." The following is a careful synopsis of the chief points upon which the

professor spoke: Those ascertained by a consideration of his work, and the material. dence of the bride's parents, in this The teacher's material is the mind of man; his work the education of this being. What is education? The vastness and importance of the work seen and felt from an enlarged idea of man's nature, faculties and capabilities. Contemplation of man and his creation. The necessity of the teacher having a comprehensive knowledge of the human constitution, corperal and mental. Importance of his knowledge of human nature; of the human faculties; of its capabilities; of the agencies which may be brought to bear on the human mind, and aptness of application; importance of knowledge of the subject taught. Necessity of originality in the teacher. Concluded with exhortation to teach. ers to be earnest and persevering.

Music. Prof. J. B. Johnson opened the discussion upon the question. "Object

1 Active intelligence is a safe investment.

2 The necessity of an educated people in a Republic. 3 The Public School places all on a common level.

houses or State houses. 5 There is no royal road to knowl-

edge. 6 It is the work of education to eradicate false and superstitious ideas. 7 The Public School is the best place for the formation of character. 8 To prepare the youth of our land for their duties and destinies. Music.

N. H. Schenck, Superintendent of Cameron county, then edified the audience with an address entitled 'How to win and Hold." The following is a short summary :

Attention -it is a concentration of the whole mind upon any theme or topic. It is hard to give-specially for children. It is essential to have it. for the child's sake and the importance of the matter to be taught. You can't get it by claiming it; neither by demanding it as a right.

Attention secured by threat, by promises, is not genuine. Real interest in the thing taught will secure

attention. To secure attention, the teacher needs perfection. He who is best pre-

pared will have closest attention. Preparation can't all be taken from books. To hold attention the teacher must use variety of method, change of position, constant reviews, preper mode of questioning, constant employment and illustrations must culfivate it. It is a habit and must be treated by the laws governing all other habits.

Music. Adjourned until to-morrow morn ing at 9 o'clock.

TUESDAY-MORNING SESSION Institute opened at 9 o'clock, Prof. J. B. Johnson, Vice President, in the

Music by the St. Mary's orchestra. N. H. Schenck was introduced, who school teachers will not have schools talked for an hour upon the methods of teaching arithmetic. He dwelt The following rules were announced principally upon the first lessons in with appropriate remarks following arithmetic, using a numeral frame to illustrate his lecture, advising teachers not to force pupils to study lessons in advance of these they have not

Questions were asked by Messrs, Prideaux, Reeder Hovencamp and

others. W. H. Prideanx gave an exercise on pronunciation. The following words were written upon the blackboard for pronunciation: Newspaper, Mischievous, Advertise, Kiusiu, Boquet, Incomparable, Sentient, Bade, Combatant, Inherent, Contrary, Referable. Newfoundland, New Orleans, Niagara, Altamaha, Rapine, Baton Rouge, teachers to take the DAILY GAZETTE Concise, Lyceum, Chasm, Overaworthy enterprise. Teachers should whelm, Obligatory, Oasis, Disinterhave full sets, and send them to their ested, Genuine, Acclimated, Opponent, Jewsharp, Advertisement. Institute, Suggest, Isolated Complaisance, Duty, Etiquette, Thames, Erudition, Referrible.

Recess. Music by the St. Mary's orchestra-The question, "What are the most important lessons in a child's life?"

Mr. Reeder opened the discussion with the following points: The important lessons in a child's life are implanted by habits. They

I. Obedience-be guided by the advice of superiors. II. Kindness-do unto others, etc.

III. Thinking. Punctuality-have a time to act and act in that time.

Arithmetic was illustrated upon the blackboard by Mr Hovencamp, He confined his work wholly to demonstrating a system of calculating inter-

Music by the orehestra.

Adjourned. AFTERNOON SESSION. Institute called to order by Superintendent Dixon.

The chair called for methods of comouting interest. Prof. Schenck delivered an address

upon Geography. He lectured the teachers upon the principle of teaching geography without books as the proper method; that the children will become interested in lessons so taught. He gave as a method for so teaching. 1, Location; 2, extent; 3, form, under which map drawing is recommended; 4, natural features, as sur-

face, mountains, rivers, lakes, soil, etc.; 5, climate; 6, productions-vegetable, animals, wild and domestic, mineral products; 7, inhabitants, tracing them back to their origin; 8, cities, the most important capital, scaportand manufacturing cities; 9, the traveling facilities, whether by steamboat, rail or stage coach; 10, the history of the country. He advised as a study of geography for pupils to write compositions of imaginary journeys, giving descriptions of towns, cities,

islands, etc.

Music-Duet; Miss Julia A. Wellendorf and Miss Mary Fry. The question "Give what you conceive to be the best reasons why the State should exercise control and supervision over education," opened by Mr. Wharton. He argued that as the children who attend the public schools, are, or will be, the subjects of the State, hence the necessity, for their education. Many parents allow their children to grow up in Ignorance, thus begetting criminals, but by this system of Common Schools provided by the State, the young will grow up

into good citizens. Prof. Sharp, of Indiana Normal School, was introduced. His subject -Elecution. 1, conversation; 2, reading; 8, public address, definition. 'Elocution consists in the correct expression of thought by speech and gesture." Gestures are not only the fun. movements of the arms, but are the position of the body, facial expression,

His description of "natural" and 'peculiar" voices, was very interest- which he touched:

4 The school house is a more im- | ing .- The drill of the class in the rudi portant institution than our court ments of elecution was exceedingly

so. The drill occupied half an hour Music-Duet. Miss Julia A. Wel-

lendorf and Miss Mary Frey. Best method for calling the roll. Opened by Mr. Campbell. He advocated numbering the scholars and calling the numbers. Messrs. Scenck, Johnson, Prideaux, Reeder and Hovencamp also made remarks upon

the subject. Superintendent Dixon announced that Dr Bates, of Meadville, will ar- then their importance, 7, teach by rive here on Wednesday and will take part in the exercises. He also urged a full turnout to the day sessions of the review by topics; 9, study campaigns Institute.

Superintendent Schenck talked for half an hour upon the subject of "Reviews."

The subject-1, at the time; 2, after a time; 3, aided by another mind; 4, to aid another mind.

Suggestions on Reviews-The teacher should carefully review the subject with his pupils, have daily reviews upon the leading questions of the preceeding lesson.

Advantages-frequent reviews give more definite ideas of the subject, more comprehensive views and permanacy of knowledge.

Present 56 teachers and instructors. Adjourned.

EVENING SESSION. The Institute convened in the new hall at 7:30, pursuant to adjournment.

Music by the orchestra. Prof Prideaux opened the debate upon the question. "What is the education most needed by the Ameri- Luther. He divided his subject into can people?" The following is a sue- four parts. Divine, State, Parental,

cinct summary of his address. In opening the subject Mr. Prideaux stated that he presumed it was an admitted fact that the American people needed an education; that the age had gone by when men could be Luther, Brandon and Bruner. found who would argue differently. The question is the education most needed by the American people the camp. people meaning the laboring classes. and their education must come through the common schools. He spoke of our natural resources, our characteristics as a business nation, and the kind of education necessary for their development and extension. Answered by Sawyer. He claimed that the want of such an causes of panies and hard times. Men by Luther. must learn to know the dignity of labor, and the system should provide schools R G. Campbell were appointed a comof labor, and for the learning of trades mittee upon resolutions, to report on and the promotion of industrial pur- Friday at 11 o'clock. suits. Again, America is a republic. these two points he claimed was the valuable hints were suggested. only hope of the country. He coners to impress a nationality upon our

been so much benefit to them. Prof. John C. Sharpe then entertained the audience with "The Old School House" and "The Vaga

and received with good effect. Music. Superintendent Schenck then deliv-

'Hints at Mistakes." During his remarks he touched upon some mistakes made by many vations abroad would most please a directors, patrons and teachers. 1st promiseuous audience of citizens and That made by directors in locating teachers, and he had chosen as his school houses in unsuitable places; of subject Naples, the volcano Vesuvius. neglecting to give a tention to the and the buried cities of Pompeii and essential conditions of health in the Herculaneum. After giving a vivid construction of school houses: to hir- portraiture of the city and bay of Naing well qualified teachers, who have ples, he proceeded with a minute aca high appreciation of their work; count of the burning mountain and parents fail to realize the responsible the eruption of 1631, the most noted of duties devolving upon them in this all. The account of the ascent of the great work of education; they pass cone and the look into the crater by their children over to the care of the the party, of which he was one, was teacher at too early an age, before giv- exceedingly vivid, and brought dising proper parental discipline to them; tinetly to the mind of the hearer the they give ear to the "tell-tale," and appearance of the wierd procession, as thus encourage a spirit of insubordi. it toilsomely wound its way up the nation; they fail to fill the mind with steep ascent. The appearance of the those precepts of virtue which form city itself, and its people, and stopping the foundation of high moral charae in Naples, were also described and ter; they neglect to visit the shools, humorously commented on to a and thus withhold the influence the vivid and interesting description of teacher needs; the teacher mistakes the Francse bull, a fine work of art of his calling; he fails to appreciate the Grecian origin, was given, together dignity of his work, and thus his with a historical account of the subject teaching is partially a failure; he has which this celebrated piece of statuary not given due preparation to the work. was designed to illustrate. He desire!

our public schools.

and "Uncle Daniel's introduction to a steamboat," the latter two being of a humorous character, were received with rounds of applause. Music.

Prof. Dixon then made a few re. marks, when the Institute. Adjourned. WEDNESDAY-MORNING SESSION.

Institute opened. The Supt. recited the Lord's Prayer. Supt. Dixon proposed that the Institute, as a body, visit the Academy, the Church and the Monastery at 4 o'clock p. m.

tions in Elecution. Questions were asked by Profs. Johnson, Prideaux and Luther. Music - Quartette - Misses Mary Fry, Mary Weidenboerner, Josephine

Prof. Sharpe continued his instruc-

Bruner and Caroline Kuntz. H. H. Sawyer demonstrated an equasion in Algebra. Mr. Sawyer is a wag, and created a great deal of Recess.

Supt. Dixon gave an outline of thoughts upon the subject of history. The following are the points upon

ought to be taught in every school.

II. How taught generally-1, catechetical method, leading questions;

2, chart method; 3, to many details. III. How it should be taught-1, select the most important events: 2, select in the description of a battle some characteristic, a key note by which it can be recollected; 3, give leading dates only, and let those be associated; 4, give each campaign as a whole; 5, give some philosophy of history; 6, give new States attention, topics and have the pupil, with pen in hand, separate topics into sections; 8, by campaign maps.

Mr. Dixon stated that he was very much pleased with the interest taken by the teachers in the pronunciation of words-The words "Nephew" and "Lichen," considerable discussion was indulged in

Prof. Prideaux gave his idea of teaching history.

Mr. Luther believed in teaching history by weaving the lesson into a narrative in order to interest the pu-

Mr. Sharpe addressed the Institute upon physical culture, with drill in breathing and calisthenics. He showed Mr. Sawyer how an energetic man walks. Mr. Sawyer showed the instructor how a man walks upon eggs

Adjourned.

AFTERNOON SESSION. "What is the object of government?" was discussed by C. S. and School government.

"How are senators chosen?" Answered by Mr. Wharton.

"How are foreigners naturalized?" Answered by Pridcaux; discussed by

"What kind of an institution is government?" Answered by Hoven-"What is a republic?" Answered

"What is a constitution?" Answered by Campbell "What is the difference between State and Territorial government?"

by Fopeano and Keeley.

"Should we teach political science education was one of the principal in our public schools?" Answered J. B. Johnson, W. H. Prideaux and

Prof. Sharpe then gave a lesson on and the principles of republicanism literary culture, demonstrating upon should be instilled. Political science the blackboard. The teachers took should be taught. Education on great interest in this lesson, and many

Music-Trio Misses Julia A. Welcluded with an exhortation to teach- lendorf, Mary Fry and John Forster Mr. Dixon made a statement that he chools, and inspire the pupils with had published, in pamphlet form, a uch patriotic zeal and love of country history of the schools in Elk county that they would venerate, respect, The Institute decided that they prize and endeavor to give to their pos- should be put on sale at 25 cents per terity the institutions which have copy, and quite a number of copies

have already been taken. The Institute then adjourned to visit the Academy and Church.

EVENING SESSION. bonds," which were well rendered Hon. Samuel P. Bates then delivered an interesting lecture, of which the following is a synopsis:

The speaker observed in opening ered an address, taking for his subject | that having recently returned from a tour through Europe, he judged that some theme connected with his obser-In conclusion he urged all to the to give an account of a day spent amid faithful performance of duty, to one the ruins of Herculaneum and Pomunited effort in the advancement of peli, cities which remained buried by the ashes of Vesuvius for seventeen Prof. Sharpe again entertained the centuries, and have only recently been audience with "Evening at the Farm" disinterred, but was prevented for

want of time. Music. Prof. Sharpe read two selections en-

titled: "The Song of the Winter Winds." "Goodnight, Papa."

"Experience with European Guides." "The Old Man in the Model Church" "John and Tibbie's Dispute."

Music-Duet-Misses Minnie Patton

and Julia A. Wellendorf.

The question "Modes of creating and strengthening school sentiment" was discussed by W. W. Ames, Esq. The following is a synopsis of his remarks: Culture begets a love of culture; present school system, common and colleges change of present school system; make Normal School districts University districts; each county a union school district; other districts remain as they are; grade each one-child once admitted, in line of promotion; make all free, under state control, supported by taxes; certificate from one admit to another; universi-

confer degrees; compulsory educational law. Results—All classes get a liberal education; the dignity of our schools built up; the prejudice against them tore down; general infusion of education creates a desire; educated parents

I. It is neglected in our schools, stimulate a love of education in the child; necessity of compulsory

Mr. Sharpe read the following

pleces: "The Red Jacket," "The Charcoal Man." "Socrates Snooks," "Jimmy Butler and the Owl."

Music.

and Bruner.

Adjourned. THURSDAY-MORNING SESSION. Institute opened. Lord's prayer re-

peated by County Superintedent-Music. Trio-Misses Mary Frey, osephine Bruner and --- Kuntz-Dr. Bates occupied a half hour upon

the subject of Grammar. Questions were asked by Keeley, Prideaux and Sawyer. Questions of test sentences showing

the possessive case were discussed. The prepositions "to," "at," "with" and "from" were discussed by mem-

The use and misuse of the words 'shall" and "will" was thoroughly discussed. Music Trio-Misses Frey, Kuntz

Recess Prof Sharpe gave a lesson on the

method of learning to read Mr. Sawyer wanted light on the

word "demonstrate." Other methods were discussed, making the lesson a very interesting

Messrs Hewett and Luther were appointed to act as tellers in the election of three persons to serve asa committee on permanent certificates. W. H. Prideaux and J. C. Wiharton

holding permanent certificates, are already members of the committee. Thecandidates selected were Mr. J. B. Johnson, Mrs. J. B. Johnson and R.

J. Campbell. Music. Duet. Free hand drawing was illustrated by Dr. Bates, occupying half an hour. His remarks were very interesting, and his illustrations upon the blackboard showed that he thoroughly understands his business.

Adjourned. AFFERNOON SESSION

Prof. Sharpe gave a lesson on letter writing. He advised teachers to have their pupils commit to memory beautiful sentiments and quotations from good authors, that they might use them in letter writing when they grow up to be men and women. Read poems and well-written stories to the children, and have them afterward tell the story in their own language.

cussed by Brandon, Dixon and Dr. Bates. Music. Duet-Misses Wellendorf and Frey. Recess.

"What are the essentials of school build.

ings and their surroundings?" was dis-

The committee offered the following as heir report : RESOLUTIONS. Resolved. That we, as teachers, recognize in our Superintendent, an carnest worker in the cause of education, and appreciate his successful efforts to make the present Institute useful to us and to the

cause at large. That the thanks of the Institute be tendered to Mr. N. H. Schenck for his able and interesting lectures and valuable and

practical instructions,

music.

To the directors of St. Marys for their faithfulness in providing for, and waiting upon the Institute. To the persons who have favored us with such highly inte resting and excellent

To Mr. Braudon, for his enterprising spirit and interest manifested in publishing a daily paper, containing the proceedings of the Institute. To the persons, baving charge of St.

Benedicts Academy and church, for their kindness in inviting to and conducting us through their buildings, To the hotels and railroad authorities for

the reduction of fares. W H PRIDEAUX. J B JOHNSON, R J CAMPBELL.

ing to the directors of St. Marys and the musicians a high tribute. Dr Bates then made a stirring address to the directors in regard to their duties as di-

They were discussed by Messrs Keeley.

Prideaux and J B Johnson the latter pay-

Music Solo-Miss Julia Wellenderf Prof Sharpe addressed the directors upon their duties giving them a plain common sense talk Mr Prideaux by request read "The Mod-

ern Cain," and "The Ghost,"

Adjourned. EVENING SESSION. The lecture of Dr Villers constituted the ntire performance of the evening, the St. Mary's orchestra and quartette club furnishing music for the occasion. The performance was excellent, and the hall was

crowded to its utmost capacity. FRIDAY-MORNING SESSION. We are sorry to announce the compulsory absence of Superintendent Dixon this morning. He was suddenly called home by sickness in his family.

The following is the programme which will be followed in the proceedings of the Instituted this morning. First-Writing. Second-Grammar.

All these subjects will be taken up and discussed by the instructors and members of the institute after which the Institute

Fourth-Promotion.

Fifth-Miscellaneous,

Third-School management.

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