OFFICE-West Side of Public Avenue

# MONTROSE DEMOCRAT.

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THE MONTROSE DEMOCRAT

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VOLUME 31.

MONTROSE, PA., WEDNESDAY, SEPTEMBER 30, 1874.

### Business Cards.

J. B. & A. H. McCOLLUM, Montro-e, Msy 10, 1871. tf D. W. SEARLE.

ACTORNEY AT LAW, office over the Store of M.

W W SMITH

SINGT AND CHAIR MANUFACTURERS, - Pool of Main street, Montrose, Pa. laug. 1, 1869.

M. C. SUTTON, AUCTIONEER, and INSUBANCE AGENT, Friendsville, Pa.

AMIELY. or TIONEER. Address, Brooklyn, Pa.

J. C. WHEATON, Civil Engineer and Land Surveyor, l'O. address, Franklin Forks, Susquehanna Co., l'a.

JOHN GROVES.

ATTORNE A. A. LAW. Bounty, Back Pay, Pension and Exem on Claims attended to. Office first nor below Boyd's Store, Montrose.Ps. [Au. 1, '69 W. A. CROSSMON

Attorney at Law, Office at the Court House, in the Commissioner's Office.

Montrose, Sept. 1871.—tf.

LAW OFFICE. FITCH & WATSON, Attorneys at Law, at the old office of Bentley & Fitch, Montroec, Pa. 1 F. FITCH. [Jan. 11, 71.] W. W. WATSON.

IRKI TEPRETI

ester in Drugs Medicines, Chemicals, Paints, Oils, Dr. stuffs, Teas, Spices, Fancy Goods, Jewelry, Per-timery, &c., Brick Biock, Montrose, Pa. Established [Sept. 1, 1873.]

SCOVILL & DEWITT.

DR. W. L. RICHARDSON, PAYSICIAN & SURGEON, tenders his professional corridor to the citizens of Montrose and vicinity.—
Office at hisraeldense, on the cornereast of Sayre & Montrose Country.—
[Aug. 1, 1869.]

CHARLES N. STODDARD, scorin Boots and Shoes, Bats and Caps, Leather and Findings, Main Street, 1st door below Boyd's Store Work made to order, and repairing done neatly, Montrose Jan. 1 1870.

LEWIS KNOLL, SHAVING AND HAIR DRESSING. hop in the new Postoffice building, where he will be found ready to attend all who may want anglaing in his line. Montrose Pa. Oct. 13 1889.

BUNCIAN & SURGEON, tenders his services to the citizens of Great Bend and vicinity. Office at his endence, opposite Barnum House, G't Bend village sopt. 1st. 1889.—17 DR. D. A. LATHROP,

DR. S. W. DAYTON,

sters Engerno Thenman Barns, a the Foot of thut street. Call and consul in all Chroni-\*eases. Outrose, Jan. 17, '72.- po3-cf.

H. BURRITT. ealer in Staple and Fancy Dry Goods, Crockery, Hardware, Iron, Stoves, Drugs, Olis, and Paints, Bodts and Shoes, Hits and Cape, Fure, Buffalo Robes, Groceries, Provision, &c.
New-Miltord, La., Nov. 8, 72—4f.

DACHANGE HOTEL.

M. J. HARHINGTON wishes to inform the public that having rented the Exchange Hotel in Montrose, he now prepared to accommodate the traveling public in first-class style.

Montrose, Ann. 98. 15-79. rose, Aug. 28, 1878.

LITTLES & BLAKESLEE ATTORNETS AT LAW, have removed to their Net Office, opposite the Tarbell House.

R. B. Little,

GEO. P. Little,

Montrose, Oct. 15, 1873.

BILLINGS STROUD. BILLINGSTRUUP.

REÉ AND LIFE INSURANCE AGENT. Al businessattended to promptly, on fair terms. Offer first door east of the bank of Wm. II. Cooper & Cepuble Avenue, Montrose, Pa. [Aug. 1, 1862, 17, 1872.]

BILLINGS STROUP.

N. C. MACKEY. PHYSICIAN & SURGEON, tenders his

B. T. & E. H. CASE, ARNESS MAKEINS OAR Harness light and heavy at lowest cash prices. Aleb, Blankets, Breast Blan Acts. Whips and everything pertaining to the Accepter than the chapter. , and in good style. Mout.ore, Pa., Oct. 29, 1873.

CHARLEY MORRIS THE HAYTI BARBER, has moved his shop to the building occupied by E. McKenzie & Co., where he is prepared to do all kinds of work in his line, such as making switcher, puffs, ct. All work done on short not ce and prices low. Please call and see me.

THE PEOPLE'S MARKET. PHILLIP HAHN, Proprietor.

Fresh and Salted Meats, Hams, Pork, Bologna Sauig, etc., of the best quality, constantly on hand, at

sage etc., of the security prices to suit Montrose, Pa., Jan. 14, 1873.-1y VALLEY HOUSE. VALLEY HOUSE.

AT BEND, PA. Situated near the Brie Railway De
the large and commodous bouse, has undergon
norough reptal. Newly furnished rooms and sleptopermonate inheritation of the state of the s

DR. B. W. SMITH,

PENTIST. Rooms at his dwelling, next door north of Di-lister's, on Old Poundry street, where he would be happy to see all those in want of Dental Work. His feels confident that he can please all, both in quality of work and in price. Office hours from 9 A. H. 10 4 P. H. Montro-e, Feb. 11, 1873—If

EDGAR A. TURRELL.

OUNSELLOR AT LAW, No. 170 Broadway, New York City. Attends to all kinds of Attorney Business, and con acts causes in all the Courts of both the State and the ducts canser in all t United States. Feb. 11, 1874-19.

E. P. HINES, M. D. Graduate of the University of Michigan, Ann Arbor, 1965, and also of Jefferson Medical College of Phila cipina, 1874, has returned to Friendsvillee, where he will attend to all calls in his profession as nasal.—Residence in Jessie Hosford's house. Office the same shorted of the college of t

as heretotore. Friendsville, Pa., April 20th., 1874.—6m. BURNS & NICHOLS, 

# j JOB PRINTING

Executea

AT THIS OFFICE, CHEAP.

Try Us.

## POETRY. OUR BABY.

TWO DOLLARS PER YEAR IN ADVANCE.

To day we cut the fragrant sod,
With trembline hands, asunder,
And lay this well-beloved of God,
Our dear dead baby, under.
Ob hearts that ache, and ache afresh!
Oh tears too blindly rainine!!
Our hearts are weak, ye', being flesh,
Too strong for our restraining!

Sleep, darling, sleep! Cold rains shall steep
Thy little turf-made dwelling;
Thou wilt not know-so far belowWhat winds or storms are swelling;
And birds shall sing, in the warm spring,
And flowers bloom about thee;
Thou wilt not heed them, love, but oh
The loneliness without thee!

Father, we will be comforted ! Thou wast the gracious Giver; We yield her up—not dead, not dead-To dwell with thee for ever! Take thou our child! ours for a day,
Thine while the ages blossom!
This little shining head we lay
In the Redeemer's bosom!

#### MISCELLANEOUS READING

#### TEACHERS' CO. INSTITUTE.

The Eighth Annual County Institute convened at Montrose, Monday, Aug. 31, 1874. First session opened at 2 o'clock p. m. Devotional exercises were conducted by Elder W. C. Tilden, County Superintendent, and was followed by a brief but earnest address from the same.— Prof. A. H. Berlin was elected Vice President, and Agnes Thatcher, Secretary Mrs. E. A. Weston was then introduced. who gave an address upon the subject of Reading and Voice Cultivation, which exrcise was interspersed by selections showing difference and variety of tone. Prof. A. H. Berlin, of Moutrose, then presented an exercise in numbers, giving a short class drill in addition and subtraction; also rules and demonstrations of contrac-tions in multiplication. This was followed by an exercise in cube root, conducted by Mr. H. N. Tiffany, of Bridgewater. Hon. L. F. Fitch, of Montroce, then favored us with his views on thoroughness in teaching fundimental rules: and also gave an interesting account of his personal experiences in the school room, and closed with an earnest exhortation to teachers to b. thorough in their work. The County Superintendent next introduced to the Institute Wm. H Jes-sup esq., President of the Board of Directors of Montrose, who gave the teachers a most cordial greeting. Valuable ideas on the subject of teaching, and the

of Institute called to order by the President at 7½ p. m., after which Mrs. Weston rendered, in her agreeable manner, "Backbone." Mr. E. K. Richardson, of Great Bend, continued the work of the president of Atlk from Prof. Richardson on Geographics and the professional exercises conducted by Prof. Richardson, followed by Stream of Great Bend, continued the work of the Atlk from Prof. Richardson on Geographics and the professional exercises are professional exercises and the professional exercises and the professional exercises are professional exercises and the professional exercises and the professional exercises are professional ession by an address on the subject of

mong the best educated was demonstrated as being, not the fault of mental cultied the system of compulsory education. a friend whom we most cordially welcome of questions and answers. again, as one of our instructors. He proceeded to present the subject of Mental, Physicial, and Moral Culture. Prometers, was, by request, met by our teachers, was, by request, met by our teachers. ment among his thoughts was the last, viz.: The growth and development of

THIRD SESSION called to order at 9 a. m., by the Presi dent. Devotional exercises were conduct ed by the same, and were followed by singing. Mrs. Weston led the exercises by reading a selection from Longfel low. Subject—"Builders."

cise by reading. Adjourned until Tues-

day, 9 a. m.

low. Subject—"Builders."
Thoughts on the subject of Education were next presented by Prof. Curry.—Gave it as his belief that more attention should be given to symmetrical culture; that neither the intellectual or physicial power should be neglected, but that both should receive an equal amount of training. Several questions were propounded by Prof. Curry, and answered, or, argued,

by members of Institute.
President now introduced Judge J. J. Wright, of South Carolina, who spoke fluently on the same subject, and expressed it as his opinion that the teacher's occupation was worthy of higher appreciation; touched well but briefly upon the subject of last evening, advancing ideas in perfect unison with the same, viz.: that the tallent of the men and wo-

was well responded to by the President.

The programme of the morning was continued by Prof. Curry, in an able discussion on the question, What are the elements that will call forth and develope the perceptive faculties? Truth was considered by him to be the fundimental ground of action. The President indorsed the remarks of Prof. Curry in a most of the terminated assertion that the character of the tencher must be true and above represent. Mrs. Weston again read. Adproach. Mrs. Weston again read. Ad-FOURTH SESSION opened at 11 p. m. The work of the atopened at 1½ p. m. The work of the atternoon was promptly commenced by the President, and immediately followed by Prof. Curry in an able address on the subject of Primary Instruction. He subject of Primary Instruction. He mentioned the several methods of teaching the Alphabet. Gave an interesting detail of the method once in existence of disagreeable things were placed in pleasdetail of the method once in existance, of teaching, controlling, and directing a school. He soon led his hearers to see

opposite standpoint.

Rev. J. L. Lyons. of Florida, formerly a missionary in Palestine, was now introduced. He favored the Institute with a most interesting account of Oriental superstitions, customs, and culture Gave a short oral example of Arabic language. Closed his remarks with a touch ing appeal to teachers to care for the soulof those under their charge. A short intermission was enlivened by music. Roll called. Next, an entertaining selection rend by Mrs. Weston. Prof. Curry then

continued the subject, and proceeded to show the "more excellent way" of teaching the alphabet and the rudiments of reading, by means of words and sentences; giving the first idea, then learning the letters from an after anylasis, phonetics first then the characters. Questions from Institut- followed, which were well disposed of by the speaker. FIFTH SESSION. Institute convened at appointed time

Called to order by President, and opened with singing. The following questions were next laid before the Institute: 1st. Ought pupils to commit the rules of elo-cution to memory? Answer in the negative. 2d.Ought corporal punishment to be abolished in our schools? Argument

opened at 9 o'clock. Called to order by

A talk from Prof. Richardson on Geog-Music in School. Expressed himself as considering the school room not the place ing the study a' home, or with surroundto teach the accomplishment but believed ings familiar to the student; first, shape that regular exercises in singing would of the earth; next, latitude and longitend to promote the energy and interest of school life. Would prefer, in his experience, to devote to that recreation the first few moments of the morning season. Mr. Tilden closed the interesting of season first few moments of the interesting sicy. Mr. Tilden closed the interesting questioning by an expression of regret that the subject of singing had not retailed more attention in the schools of an earlier day.

of talent and skill, unless there be quantification for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. Observe faction for the work, the teacher must of the dignity of his profession. deal with the shape of the earth until the shape of the earth until the subject, "Popular Education, the Safe guard of the Natior," was presented by our Superintendent in a manner clear, forcible, and convincing. The fact that the greatest villains of our land are appropriately better that the greatest villains of our land are appropriately noticed, and held in the present that the present defeated with the shape of the earth until the primary pupils by Mrs. Weston. Subject—Mrs. Caudle on Shirt Buttons. Adjourned.

NINTH SESSON

convened at 9 a. m. Devetional exercises favor. Prof. Curry followed up this subject with teaching the same and other branches; mentioned the difference beration, but of the people. He also im branches; mentioned the difference be-pressed upon the Institute the idea that tween facts and phenomena and science the education of the men and women Spoke with great favor of inductive who hold the destiny of the nation has its most fruitful source in the common schools of our county. Made mention of the fact that several States have adopted the system of compulsory education. Prot. Curry, of Pittsburg, Deputy state renders advancement both easy and rapid Superintendent, was then introduced as Held in disfavor a monotonous routine

An inquiry of the proceeding, in reteachers, was, by request, met by our Superindent pointedly. Ans. A definite lack of thorough qualification in primary every froulty depends upon its special principles. Gave a timely hint that it is exercise. Mrs. Weston closed the exerin the personal power of each to remedy the defect. Recess 15 minutes. Programme renewed by an essay from Miss Lyon, of Herrick. Subject—The Teacher's Mission. Many fine thoughts were presented. Among others, an appeal to teachers to rise above self-interest in the

work. Delivery excellent.

Mrs. Weston continued the interest of the morning, by dwelling upon the question-How shall we teach Reading in our common schools? Much instruction was given by showing errors. The word method, the sentence method, &c., were brought into requisition. Some discussion arose among the members from lenunciation, on the part of the speaker of a method of spelling words without a ronounciation of the separate syllables. Prof. Curry filled the remainder of the ime with correct ideas about text-books. Expressed a belief that we have to many in school. By a use of so many numbers in a series, the mind is surfeited and dogged without receiving the proper amount of real benefit. Practical from Superintendent closed the subject.-Reading of minutes. Adjourned.

SEVENTH SESSION effectual aid from the common schools. Made a few remarks upon the condition of education in the South.

Intermission 15 minutes. Called to or der by President, and followed by a song from Prof. E. K. Richardson, "The Ivy Green." Mr. S. S. Wright, of Great Bend favored us with an essay, which was a fine continuance of the subject preciding recess. A question presented by Mrs. Brundage in reference to changing text-books

ardson enlivened the commencement by of facts, and not as a fermil course of study.

She laughed, taking his arm down to study the study of facts, and not as a fermil course of view, and that it is our opinion, as an educational body, that the passage of study.

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She laughed, taking his arm down to study that the passage of study.

She laughed, taking his arm down to study that the passage of the study conflict with the passage of the study that the passage of the common Schools of thanks was heartily given him by the less interest of the common Schools of this State.

Prof. Curry now gave a leture on the study comforts the common Schools of thanks was heartily given him by the less tinterest of the common Schools of the state.

Pall was talking with Prof. Learned. She heard them in eager discussion as the common Schools of this State.

Prof. Harris gave us his method of the course pursued by our Representatives in the legislature, in opposing the State Uniformity Bill, and our thanks are due to Hon. L. F. Filch for the manily stand he took upon the floor of the study.

She laughed, taking his arm down to study the deucational body, that the passage of the study to meach meachment would conflict with the best interest of the common Schools of this State.

Pall was talking with Prof. Learned. She heard them in eager discussion as the educational body, that the passage of the study to meach meachment would conflict with the best interest of the common schools of the study.

Prof. Larries are the common schools of the study.

She laug

of articles and adjectives-substitute one for all the words that appear under either head, or keep the two classes distinct? Prof. Curry would advise that the textschool. He soon led his hearers to see the excessive monotony and the great disadvantage resulting from the old-time and now too common method of teaching the letters, by a senseless repetition of the name. Spoke with great favor of the word method, Subject dropped, to be continued at an earlier period, and from opposite standpoint.

most excellent thought was advanced, viz: That a conscientious performance of duty, and a consciousness of upright intentions, is a crown of rich reward to the faithful laborer. The fervent appreciation on the part of the Superintendent opposite standpoint.

heartily endorsed.
Superintendent spoke emphatically and impressively on the subject of pay for the teacher's work, and held that after a bargain has bound the teacher to for higher his obligations, the work should be per- of labor. formed with reference to nothing but the Adjourned. highest and weightiest interests of those

nder charge.
Mrs. Weston then read The Great Bell Roland. Supt. Thompson Bodle, of Wy-oming co., then addressed the members ture on

sessions of the Institute, and hope that a higher tribunal, we can more easily for-enlarged success may attend her work as give those who trespass against us. Fateacher of Elocation.

kind forethought of ex Superintendent Self control and self restraint are most E. A. Weston for affording the Institute important requisites. Faith is one of the

on the subject of Technical Education.—
Made mention of the fact that no one will bring success. Aim to awaken incould succeed in any vocation without special training. Applied this question without most pointedly to the highest of all callings, that of the teacher. The instructor, of all others, needs education—special training for the work. With the best collection and skill unless there he applied to the proper concention.

conducted by Rev. Mr. Harris, Principal of Keystone Academy, at Factoryville.-Singing by the Institute. The subject of Oral Arithmetic was taken up by Prof. Curry. He held to the opinion that the Science of Arithmetic has degenerated from its proper standard of scientific valne, and that text books overflow with a superabundance of mechanical operations Claimed also that a far greater degree of mental discipline may be acquired from at 9 a.m. Devotional exercises conduct-written demonstrations of principles. It ed by W. W. Watson, esq. Singing by serves to develop three important ele-ments—powers of apprehension, powers Institute proceeded to election of a Comof analysis, powers of legical domonstra-tion. He would require the attention of resulted as follows: Prof. A. H. Berlin, position, and employ a promised on order of recitation; but pleasingly depart from the rigid and the roughly useless practice of demanding in exact repetition, by the pupils, of the words of the book as used by the teader. Would aim to cultivate a retention of the data or conditions of the problem, aiding in a correct and grammatical arrangement of the pupil's own style of construction.—

Would not allow the scolar to solve with any reference to reinks, but teach him to dwell upon accurate calculation; and profile and Prof. E. K. Richardson as Secretary, and adjourned to meet at the call of the Chairman.

Mr. A. Churchill, of Lenox, exhibited writing charts for the use of schools.—
Intermission. A question was laid before Institute, in regard to the asking of questions by pupils during class time.—

Signals for permission, etc., were discussed by members of the association. The argument that (questioning during d him to dwell upon accurate calculation; argument that (questioning during leaving the answer to be a natural and class time by outside scholars) should not leaving the answer to be a natural and reasoning. The question as to whether County Supt. W. W. Watson. Mr. E. B. A question in regard to the subject mat-ter of a lesson in Intellectual Arithmetic. A question in The lectual Arithmetic, to fall easier in Intellectual Arithmetic, was thought by Prof. Curry Arithmetic, was thought by Prof. Curry ing resolutions which were adopted by the Institute:

mbers i and Called to order, and the work of the morning resumed by Rev. Mr. Harris; for a uniformity of school books in the subject.—History. World teach this branch in a systematical form, studying coust to the best educational interest of the nature of cause and effect. Considering such a law as pernitive to the nature of cause and effect. Considering such a law as pernitive to the nature of cause and effect. Considering such a law as pernitive to the nature of the natur

convened at 11 p. m. The subject of whispering was earnestly argued by the members. President gave it as his view that a whispering roll is not the most successful method of quelling this disorder; favored a medium between suppression and allowance.

The committee then presented a reso-

adopted, By request of Institute, L. F. Fitch, esq., in an earnest manner, made a statement of the chief objections to the ill. Roll call. Recess five minutes. Mr. E. B. Hawley, editor of the Mont-

ose DEMOCRAT, favored us with his presence for a brief time, and made a practical remarks upon the subject of the teacher's work and the question of re-muneration. Rev. J. G. Miller, of Montose also addressed the Institute in words encouragement, and urged an effort for higher proficiency, and a higher plane Directors' day—six present.—

#### ELEVENTH SESSION.

Assembled at 7½ p. m. Singing by Institute. Rev. Mr. Harris delivered "School Government." Held in a pleasing manner. Paid to Superinthat an influence over the will that would tendents of all schools a tribute of worthinduce obedience without compulsory iness, which our experience, as a body of measures, is the best government. Made teachers, most warmly approved. Mr. a plain illustration of the difference between contrivances and forces. A teach of us, also gave a few cheerful words.—
Prof. Curry now resumed the subject of Language and Orthography; made mention of the order in which the various steps may be taken up. Analysis and Synthesis of words and sentences were communion of mind with unind. We with sweet music during the sessions of the difference between contrivances and forces. A teach of the selling of this Institute.

With sweet music during the sessions of this Institute.

Resolved, That our deepest gratitude is due to Rev. W. C. Tilden, our Superintendent, for his labors; and that we recognize in him a leader, a kind admooster of the difference between contrivances and forces. A teach of the sessions of the difference between contrivances and forces. A teach of the sessions of the difference between contrivances and forces. A teach of the sessions of the difference between contrivances and forces. A teach of the sessions of the difference between contrivances and forces. A teach of the sessions of the difference between contrivances and forces. A teach of the subject of Language and Orthography; made mention of the difference between contrivances and forces. A teach of the sessions of the difference between contrivances and forces. A teach of the subject of Language and Orthography; made mention of the difference between contrivances and forces. A teach of the sessions of the difference between contrivances and forces. A teach of the subject of Language and Orthography; made mention of the difference between contrivances and forces. A teach of the contrivances and forces. A teach of the contrivance and forces. A teach of the contrivance and forces. A teach of the contrivance are serve with the cont well explained. Miss Wellman, of Susq'a must command the respect of those un-Depot, asked the Prof. if he would pur-sue this method with beginners; to must hold a degree of qualification for which he responded that he would take our work by our intellectual abilities: it up in the primary grades. Reading of must be able to handle with ease and ra pidity subject matter; must possess the right kind of moral character; be honest. If questions arise on which the Singing. Roll call was responded to teacher is not informed, do not evade. A and all pupils, were advanced, with special stress upon simplicity in the use of terms and words in teaching. Kindness to the pupil was considered by him as one of the most important elements in a teacher. "Mother and Poet," by Mrs. Browning, was read by Mrs. Weston. Institute adjourned until 7½ p. m.

SECOND SESSION

SIXTH SESSION

Weston National Reservation the Merchant of Venice."

Court Scene in the Merchant of Venice. Received by the audience with applause. Next, a duet, snug by the Misses Ruth Nove, a duet, snug by the Misses Ruth Received by the audience with applause. Next, a duet, snug by the Misses Ruth Nove, a duet, snug by the Misses Ruth Received by the audience with applause. Next, a duet, snug by the Misses Ruth Received by the audience with applause. Next, a duet, snug by the Misses Ruth Robert on the subject, this a most able lecture on the subject, and Ella Smith. The following resolution was offered an I unanimously affections; it cannot be done by flattery adopted by the Institute:

Resolved by the audience with applause. Next, a duet, snug by the Misses Ruth Robert on the subject, this a most able lecture on the subject. The Earth is e Cosmical Body, was deflections in teacher. The Karth is e Cosmical Body, was deflections in the mental frank acknowledgment inspires far more respect than evasion. Be just. Hold in Received by the audience with applause. Next, a duet, snug by the Misses Ruth Robert on the subject. The Earth is e Cosmical Body, was detailed by the audience with applause. Next, a duet, snug by the Misses Ruth Proposition was offered an I unanimously affections; it cannot be done by flattery and praise; genuine love for the pupil is the price. The six of the Mental Robert of the Mental Robert on the Science of the Mental Robert on the Merchant of Venice. Reserved by the Austral Allourne of the Mental Allourne on the Merchant of Venice. Reserved by the Institute of the Mental Allourne of the Mental Allourne on the Merchant of Venice. Reserved by the Austral Allourne of the Menta by sentiments. Mrs. Weston then read frank acknowledgment inspires far more teacher of Elocution.

Grateful mention was also made of the will tend to call forth a loving spirit. an unexpected treat of apples.

Prof. Curry then delivered a lecture reliance is needful; have confidence in submission to wholesome restraint. A vote of thanks was most heartily tenderd the lecturer for this highly instructive

Ex-County Supt. W. W. Watson, esq., of Montrose, enlivened the occasion by xcellent remarks on the lecture delivered; spoke in the highest term of the schools of the county under the present superintendency. Session closed with a ociable. Adjourned till to-morrow morning.

## TWELFTH SESSION.

Friday, Sept. 4th. Institute convened the class with uniformity and dignity of Misses Mary S. Corse, Sarah A. Sherer, position, and employ a promisenous or Mary Sherer and Prof. E. K. Richardson

reasoning. The question as to whether it would be well to throv out of our schools Intellectual Arithmetic, was an Gillen. Supt. Bodle gave us some bright swered in a vote by a decidel negative.—
A question in regard to the subject mattendent closed our Institute with earnest

the county:

Resolved, That we the teachers of the gold. ers the study as being within the reach of primary pupils, but void prefer to county of Susquehanua, are oposed to present the subject to such, in the form every movement that has this object in the subject to such, in the form every movement that has this object in the surprise your father," cried the colomen who rule the world, receives its most convened at 1½ p. m. Prof. E. K. Rich present the subject to such, in the form every movement that has this object in the effectual aid from the common schools ardson enlivened the commencement by of facts, and not as a formal course of view, and that it is our opinion, as an not. study.

Prof. Curry now gave a leture on the such an eactment would conflict with the dinner.

more rapid advancement of the older pupils, that those classes usually designated as "A. B.C." classes shall not be ignated inschool later than recess in the detained inschool later than recess in the

cious use of prizes, to be offered by the official Boards of School Directors.

essions of this Institute.

Committee of Arrangements.

place for their kind and bountiful enter-tainment during this Institute.

Resolved, That we fully appreciate the ciety at all.

Ciety at all.

Mrs. Fenton had lifted her eyebrows fficient services of our Secretary, Miss Agnes Thatcher. Resolved, That the members of the In-

etitute return a vote of sincere thanks to Prof. E. K. Richardson for his willing and efficient services in furnishing us with sweet music during the sessions of

Final adjournment.

## AGNES B. THATCHER, Secretary. HALF A MINUTE.

The silver wands of the poplar trees ill about the garden were stirring in the wind. The lawns, sloped away in sheet-ed greenry, sparkled with June dew; and in the garden, under the poplars among the lawns, stood Bloom Fenton, with a

knot of purple black pansies in her hand. There is no use trying to describe her. That small, radient face of hers was a law unto itself, and eluded and defined all criticism. But I think I may safely say that she was a bit spoiled, and so you may infer that she had been, from her birth, imperiously pretty and charming. She was not alone in the garden. Paul Liston was there. If it had not been

Liston was there. If it had not oeen Paul Liston, it would have been Duke Farringford or Rowley Dash. Bloom was rarely accessible and alone.

"I ask no promise of you—none, Bloom We have the whole summer before us,"

"You're young, my dear, I know, but it's a very desirable opportunity. Colonel Dash is governor Dunning's nephew, and the same saving."

"Rut I want you to be a wonner brother of Judge Dash."

She silently pulled to pieces a velvety king-of-the-blacks. There was a faint wait!"

"Oh, but, father! he can wait!—ne can wait!"

"I suppose so—n little while," dubi-

this wooing did not suit my lady.
"The air is cool. Shall I bring your shawl?" he next said.

He went up the terraces, and took it from the rustic chair where she had left it. Was it the contrast of the crimson cashmere that made him left. cashmere that made him look a little pale coming down? "Shall we walk around to the foun-

"No, it is too chilly; I must go in.-You are engaged for a game of billiards, I believe, and will not miss me." She turned carelesely away. He did not follow her or urge her to

tain ?" he asked.

remain. Instead, he bowed acquiescence, and seating himself upon a bench, watch ed her going away.

She went up to her chamber, and stamp d her dainty feet. "Insufferable !"

That was the word that escaped her.-If she tried to tell the story, she could of her life. Only her own quivering ot. She went down on her knees by the was so wretched that she broke into a the click of the bulls coming from the

It was Colonel Dash's favorite game. she could hear him laugh. She wondered if Paul had joined them. 'Proud! Why, he's poor as a beggar!'

she murmured. Then she took a man's buckskin riding-glove out of her pocket, found the initials "P. 14," and kissed them. Pretty soon the dressing-bell rang.

Bloom get up slowly, and looked at herself across the room in the long mir-"Shall I wear my rose-color for the olonel, or white and Paul's lillies?"

The day-lillies trembled, sweet and ool, in a vase on the dressing-table. She breathed them, trembled with delight, tossed her head. "I shall wear rose-color."

She rang for Nettie. Colonel Dash, hearing Bloom's step on the stair, threw away his segar, and came

in from the piazza.

The rose colored skirt was looped up with blush roses. There were pendants of pink coral at the pretty ears; a pink coral heart gleaming among the throat's white laces as it awang on its chain of

she laughed, taking his arm down to hall.

the Senate in opposition to the bill.

Resolved, That we are not in favor of the total abolishment of corporal punishment and privileged everywhere, had drawn Paul to a seat at his side (quite many in seasons). ment in schools.

Resolved, That we recommend, for the comfort of the pupils themselves and the more rapid advancement of the older pupils, that those classes usually desquared as "A RC" classes usually desquared as "A RC" classes abally desquared as "A RC" classes abally desgrated as "A RC" classes as a "A RC" classes and the cutting that pretty dandy, Duke Faring-ford, who usually langished there,) and was talking in his peculiar autocratic supplies the professor characteristics.

apples of gold; yet he never opened his lips unless he found somebody who just opens at 9 a. m. and 1 p. m. lips unless he found somebody who just Resolved, That we recommend a judisuited him; then the rest of the company

were silent. A rose tinge, pinker than the dress of Resolved, That in the teacher's profession no difference be made in regard to salary on account of sex, when the same amout of labor is required and obtain-

ion and allowance.

The committee then presented a resolution against a State uniformily of textuction against a State uniformily of textuction imparted. By request of Institute, L. F. Weston, for the interesteng and profitable instruction imparted to us during the pounced unto Paul's words, and nodded tatement of the chief objections to the Resolved, That we reciprocate the words spoken by the former members of the profession who have favored us with their presence.

Resolved, That we express our thanks to Prof. A. H. Berlin for the kind and efficiency meanure, which he has different the words, and nodded approval, and emphasized his own sayings with fierce little blows upon the table, and the company looked, and put sugar in their soup, and laughed and at epoper with the mustard, and generally quite lost their heads.

But it was only a brief triumph; for

efficienct manner in which he has dis-the next day the professor went away, charged his duties as Chairman of the and the circle assumed their usual way of Committee of Arrangements.

Resolved, That we also thank the proprietors of the hotels and citizens of this place for their kind and houseful proprietors. Fenton's library, and no one noticed him. He was the son of a gentleman, or he would hardly be admitted to their So

> when Mr. Fenton requested that a place should be made for him among the Summer's guests.
> "Who is Paul Liston?" she drawled,

supercilionedy.

"He is a gentleman, and come of a

line of scholars," was Mr. Fenton's prompt reply.

The Summer were away. Bloom were the colonel's favorite color, and saw very little of Paul. He was generally very busy. He was making a catalogue of the great library, and sending for valuable foreign books to fill up the empty inches and doing such literary labor as only one and doing such literary labor as only one man in a thousand could do. Bloom heard her father say so. She was wearing a red rose, the colonel had given her, at her belt. She pulled it out, and dropped it under his feet.

Well, it was a little hard for her. She

had been taught that she must make a brilliant marriage.

brilliant marriage.

Here was colonel Dash—thick-skulled, impudent, vulgar, rich, and well connected. There was the young poet, with his brow of light, his dark, magnetic eyes, his poverty. What ruin they would all think it if she chose him!

September came. The guests were days they was a september to the property.

departing. Paul. too, was going away.
Bloom was summoned to her father's study. The colonel had asked her hand in marriage.

"Father, not now, I am only nineteen," he cried. "Don't send me away from

And Bloom slipped from the parental

splendid face ! It was her own delight that frightened her. She drew back. He retreated as quickly. She saw him

go swiftly down the stair She caught her breath—clasped together her cold hands.

Below, the hall door stood wide. Mr. Fenton was bidding his young assistant a

kind adieu.
"You'll need to drive briskly, John'-

to the conchman.

The carriage whirled away.

A sharp little moun broke from Bloom's white lips.
Yes, he had gone—and tor ever—out

cushioned window seat, and listened to peal of insane laughter, locked in her The white silk draperies of the luxurious chamber, the jewels dazzling upon her wrists, the vaulted roof of fresco

above her head—what were they all worth compared to the dear light of his eyes when he looked upon her? It was terri-ble to face such suffering as was hers. She stood rigid and white, unconscious of her reflection in the long mirror. At last she saw the motion as figure's pallid face. She started with fright. That was the way dead people looked. Nanette knocked at the door.

"If you please, mam'selle, there are callers in the drawing room." A blind instinct of self-preservation kept her silent. She caught up a toiletbottle, drenched her temples in calogne, and turned to the door.

She went soundlessly over the velvet roses of the hall. There was the grinding of wheels upon the drive.

What made her spring to the door, wrenching the silver knob with her slim

fingers, and look breathless out? A slight, alert figure sprang from the carriage. Paul Liston come up the steps. "I was half a munute to late," he said.

"The train left me." Oh, glad eyes! radiant cheeks! She sprang into his arms, with a cry of hap-

A dimple Love in marble laughed down on them from a niche of the silent "Bloom, are you mine?"

"I am yours !" To her terror, he led her straight to her father, in his study.
"Mr. Fenton, we love each other; and Professor Learned who died last week, has left me a million dollars. Do you consent?"

Of course he did.