4itratrose $\begin{gathered}\text { Bempocrat. }\end{gathered}$





| ducts, her half burried triumphal Arches,some of her works of Art, and the walls of afew of her most massive structures; ancient |  |
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| 80,000 persons. The extesists of four tien of arches. |  |
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| but though it has sarsived the Palace andthe Temple, Time lias crumbled its massive the Temple, Time has crumbled whel ithe haswalls mand them with ivy, whe |  |
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|  | The land is owned mostly by large landproprietors, who lease it so tenants. The sane pursuit is continued here from father to$\qquad$ |
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| poralpunishment tends to destroy their dig-nity, and that in this enlightened age moral | Far |
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| theory, ono is somewhat puzzled to know what is really intended, and how far, and in |  |
| what direction |  |
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| ishment should be used in schools; illustrates by mentioning that' m oral suasion Mring fall |  |
| $\begin{aligned} & \text { ciety a law incorporating corporal punish- } \\ & \text { ment has to be resorted to. That is, we are } \\ & \text { to anderstand the argament to stand thus ; } \end{aligned}$ |  |
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| that as moral suasion is to be tried first in |  |
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| that the proposition is not, for parents possess authority orer their children. which a goy- ernment has no right to exercise over its sub-. |  |
| jects. It is the duty of a parent (or any whomhit may couveg it) to attend to the moral |  |
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| hid may conveg it) to attend to the moral training of the child, to watch carefully the |  |
| of maturity are attained does the duty de-rolvo upon the gorernment or on himself?- |  |
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| The answer is eavy. Government has noth- ing to do with the moral training of its sub- |  |
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| by the same right a citizen may be forbuddento indulge in the luxaries of thoneyder."- |  |
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| this, being simply mandatory. But to the schoois. Is it necessary even |  |
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| ans degree of leisure may be devoted to each |  |
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| ate |  |
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| 5 indulges his pugilistic propensities in ating one of the smaller scholars. The achercalls him up before the school, points |  |
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| hat corporal punisbment is often inflictednjudiciously both by parents and teachers, |  |
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| but this is not right. Many inflict it more |  |
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| Why whipping is better than any other |  |
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