## 3ndepenònt ne fepublixam.

"FRERDOW AND RDCHT AGAONSTSLAVERY AND. WRONG。
F. READ \& H. H. FRAZIER, EDITORS. \}


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MONTROSE, THURSDAY. SEPTEMBER 30, 1858.

| ducational | Parental Disodiline.For many years 1 haie observed with wuet interest, the inodes in which parents |
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| $\underset{\text { Y Moutp man }}{\Delta \text { mims in in Life }}$ |  |
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| thee in every trial and confict incident upon life's pilgrimage. Not so, however, with that youmg man who'finds his chief and al- |  |
| most only pluasure in the gratifying of his appet |  |
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| with his books, the latter is, abomed with his |  |
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| will be thy matura life. Three terms beingurven, it is nowise diffievit to find the fourth, Hiven, it is nowor final result. |  |
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| ate |  |
| tending the same sebool; the ane a studiousyouth, who tock fast hold of instruction, dili- |  |
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| He rid not like application to his bowks, didnot find pleasure in their study. He was not find pleasure in their study. He wastond of conipany, furd his chief and highest |  |
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| delight in parties, balls, fuc He was ready party, any where whin twenity miles. Hewas the idol of the young misses-was ealled |  |
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| was the idol of the young misses-was called by that sweet, charining; mind most eudearing by that sweef, charning; of titles a "Jadies' man." |  |
| Time paseed on, and the young men en. <br>  |  |
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| Cumrt of that luited Staies. The later se <br>  it is-whatsoever one soweth that shall the |  |
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| $t$ necessary. It will serve just as well hows. ever, to llustrate he ives of multitudes. |  |
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| men, in and out of Esesex County. Remien.her, young nian, that underitanding sn will -pring of fife, and he that tath it shall be the to shlun the evil that besettettit bis path |  |
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| sofrequently engaged the attention of the lit erary public as the mstruction of the young and yet-there is tro subject about which so |  |
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| wh his subsistence. By yherer it thas been confined to the commanieation of ihe ele |  |
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| $\begin{aligned} & \text { consists of a eombination of them all, inelud } \\ & \text { ing every mode of improvement by which } \\ & \text { intelfigent beings-may be trained to knowl. } \end{aligned}$ |  |
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| intelfigent beings-may be trained to knowledge and rirtue-qualined ior acting anthon. this world, and prepared tor ihat |  |
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| has been conducted is repugnant to the dic- iates of reason, infficiont fur enlightening |  |
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|  | rect question, whyt-Chester Co. Times. |
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| for thio press, or for anjy thing else they sh whid |  |
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| change of subject occurs. or when the subject is divided into dilferent heads, as it greatyfacilitates the understanding and deciphering |  |
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| ly in business letters, $8 s$ it prevents conlu-sion, and renders the meaning dear. | of tose ${ }^{\text {P }}$ |
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