

The Weekly Reporter.

W. W. ALVORD, Publisher.

REGARDLESS OF DENUNCIATION FROM ANY QUARTER.

TOWANDA, BRADFORD COUNTY, PA., THURSDAY MORNING, NOVEMBER 25, 1875.

\$2 per Annum in Advance.

NUMBER 25.

FRONT PUBLICATIONS.
Advertising in all cases...
TERMS INvariably Cash.

Selected Poetry.
SANDERSON'S GREAT SONG, "THE BIRCH AND THE BIRCH."

FALL OF 1875.
NEW FALL GOODS

EVANS & HILDRETHS.
Where can't you find all the novelties of the season?

DRESS GOODS.
In all the new shades in

CLOAKINGS.
SHAWLS

FLANNELS.
BLANKETS.

SKIRTS, CASSIMERES, & C.
BRIDGE STREET.

EVANS & HILDRETHS.
PLEASE CALL AND EXAMINE

TAYLOR & CO.
ARE OPENING

LARGE VARIETY OF

WHICH WILL BE OFFERED AT EXTREMELY LOW PRICES.

Plain and Fancy Dress Goods, Black Goods, Black Silks, &c., &c.

Hats, Caps, and Ladies and Children's Shoes.

PLEASE CALL AND EXAMINE.

TAYLOR & CO.

and important report on the same.
In this he will have the concurrence of Fulton's studies of the coke question for the Cambria Iron Co.

Mr. Fulton's elaborate map of the surroundings of Johnstown will be an important addition to the published data of the survey.

Mr. Platt has attended to the subject of well gas and iron work and will report upon it. It is for this report that we need a careful chemical investigation.

Mr. Platt is now studying the geology of Canoe valley and Morrison's Cove, where his aid, Mr. Saunders, has been steadily at work all the season, making a complete contour line map of the ore country, and locating all the ore banks and outcrops. We have recently received a number of copies of the large map of the Spring-furnace district.

SOUTHWEST PENNSYLVANIA—GEOLOGY, COAL BEDS.

Prof. Stevenson and his assistant, Mr. White, have completed the survey of Greene and Washington counties, and before snowfall will have finished all of Allegheny and Beaver lying south of the Ohio river. The structure for the first time made plain, the depth of the principal coal beds determined and designated on the maps in all parts of the district, and nothing is wanting but a topographical map of the same.

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COMPIULSORY ATTENDANCE IN SCHOOL OF ALL CHILDREN WITHIN PRESCRIBED AGES.

The subject I have selected for the foundation of my remarks this evening, is not a new one, but one that has already received the consideration of many wise and good men, and the practicability of its enforcement has been discussed under one or another form to a very considerable extent; frequently but inaccurately under the head of Compulsory Education. Education is defined by Mr. Webster, "To comprehend that series of instruction and discipline, which is intended to enlarge the understanding, correct the temper, and form the manners and habits of youth, and fit them for usefulness in their future stations."

The educated man or woman, then, is the one who acquires all that this definition imports, to a high degree; and compulsory education implies the acquisition of these attainments to a liberal perfection, a matter difficult for all to succeed in, within the same prescribed period of time, or within any practically limited period of time, and very many would be found wholly unable to succeed in doing so throughout their whole lives; hence, compulsory education cannot be attained, and a compulsory attendance in the schools for a stated period of time, of all children, is as far as law can be made available, or of any good service. And by all will be admitted, that the basis of their ability to acquire knowledge, and application and assiduity in pursuit of instruction. Therefore, the conclusion is, Compulsory Education is an inaccurate term, and cannot be made successful. The subject necessarily resolves itself into the following divisions or heads:

1. The value and benefit of an education.

2. The value and benefit of an education, as applied to the people of a government.

3. The constitutional right of the law-making power of our State, to make and prescribe such laws and enforce them.

4. The kind of law that should be prescribed.

5. The effect of such a law on our free institutions.

Under these general heads, I shall discuss the subject and present such thoughts as have occurred to me, in support of such a law. The education of human beings, considered in its most extensive sense, comprehends everything which is requisite to the cultivation and improvement of the faculties bestowed upon them by the Creator. It ought to embrace everything that has a tendency to strengthen and invigorate the animal system, enlighten and enlarge the understanding, regulate the feelings and impulses of the heart, enlarge and direct the moral powers, and elevate and purify the tastes. And the inevitable result of a complete acquisition of these desirable attainments, renders the recipients of such instructions happy and contented within their sphere, and useful members of society, qualified to fill the most arduous and difficult positions in society, and at the end of life they are the better fitted for the scenes and employments of a future and more glorious existence. One educated in and by the sources of education, as I have defined it, will possess the highest character of physical system—one of the necessary and imperative requisites to a high moral and intellectual existence, without which it is impossible to attain eminence, morally or intellectually.

The educated man or woman, with enlarged understanding, becomes the thinking member of the community, possessing without which no progress or improvement is made. He also learns to carefully consider every subject, and acts only upon well-matured judgments, in all the affairs which he shall be called on to take part, whether of a public or private nature, individually or for others, and such an one is always respected, honored, and influential. He is the better for his education, whatever may be his occupation or condition in life. Education modifies, controls and changes all the base and lower nature of the human being. If avocations, that quality is turned to the profit and benefit of society, and does not degenerate into selfish selfishness. If prodigal, that sentiment becomes well-regulated and judicious generosity, under its benign influence. If lowly, sullen, rough or unbecoming, Education is a purgative, whose curative effects not only are presently seen, but they widen, deepen, and spread out, throughout all time, beautifying and ennobling the soul. But above and over all these, which alone are a sufficient incentive for the acquisition of knowledge, the educated man is the better prepared to understand and comprehend the will of his Creator, and to follow the path of duty, and to be a true and useful member of the community, and to be a true and useful member of the community, and to be a true and useful member of the community.

It is a striking coincidence that the most emphatic and oft-repeated of the dying words of our great statesman, Mr. Seward, was the translation into English of the motto of his native State, which he had served with so much distinction as Governor of the Golden State. In this motto is our motto. Its translation is higher. "Higher, nobler," exclaimed the expiring statesman, as he became less and less able to breathe in an incumbent position than as his anxious attendants lifted him up. It is true, the words as used, had application only to his physical condition, as Mr. Webster's famous expression, "I am not yet dead," was spoken merely to reassure his heart-broken family, who stood around his bed, as when he robbing told him, "I had closed his eyes, and so that they apprehended it was the sleep of death."

Never late "Come and see me" as a phrase meant in earnest unless it is accompanied with a date. Such an invitation amounts to nothing at all. If a lady or gentleman desires your company he or she will appoint a time for your visit. "Call on me when you can make it convenient," "drop in as you are passing," "make us a visit whenever you have an hour or two to spare," are social obligations.

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