| at |  |  |  |  | 1 Gecome. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In examining ceclones, phenomena |
|  |  |  |  |  |  |
|  | on it and 1 just know the bii feller |  |  |  |  |
|  |  |  |  |  |  |
| ID ASD goluh |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| powerful interestin', and 1 studied it | ${ }_{\text {Ther }}^{\text {The }}$ | Then our children will be prepareen to |  |  |  |
| the |  |  | , |  |  |
| right fornenst each other, and a holler | $\xrightarrow{\text { ls }}$ |  |  |  |  |
|  |  |  |  |  |  |
| In one of the armies there was |  |  |  |  |  |
| fellow -a whopin big fellow-and every day he went down into the med- |  | heap Fire |  |  |  |
| nill | $\begin{aligned} & \text { stor } \\ & \text { Pi } \end{aligned}$ | Scientific |  |  |  |
| just dared em. |  |  |  |  |  |
|  | A Word on Edacation. |  |  |  |  |
|  |  |  |  |  |  |
| 1 |  |  |  |  |  |
| He had a brass cap and brass trou- |  |  |  |  |  |
| mail bes |  |  |  |  |  |
| rea |  |  |  |  |  |
| camp jest clean flanked. They daren't | the |  |  |  |  |
|  |  |  | be |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| he was bound to have it. He jest went |  |  |  |  |  |
|  | $\begin{aligned} & \text { cou } \\ & \text { ph. } \end{aligned}$ | it is said, could be made in the following manner: To astake firmily driv- |  |  |  |
| evenin, and dareed em and dared em. | $\begin{aligned} & \text { pro } \\ & \text { and } \end{aligned}$ |  |  |  |  |
| The old fellow, Saul, the Gire ${ }^{\text {a }}$, he | taxed on account of |  |  |  |  |
| and | It appears to me that God did not |  |  |  |  |
| it no longer, he told the boys that if |  |  |  |  |  |
| any on em would |  |  |  |  |  |
| and a right smart chance of plunder. |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | window. Men, and even wonen, |  |  |  |
| pestered 'em more'n a month-forty days, the Bible says. |  |  |  |  |  |
| nnt know w | If education produces nervoustess, |  |  |  |  |
| dn't a-been that a peart little ad come down to camp one | then some physical law of God is trangressed. Have we any right to sin |  |  |  |  |
|  |  |  | cal niceties, will bring into n-e every |  |  |
| 'em from home. Kind old pap he was, |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | ecape is ouly efliected by running | black dot making its slow way over his |  |  |
|  |  |  |  |  |  |
|  |  |  | 1 |  |  |
|  |  |  |  |  |  |
| mad. The little efller heered him, and | with |  | March, 1881, a gea- |  |  |
| then went back into camp and heered | should go hand |  |  |  |  |
| mi |  |  | - |  |  |
|  |  | The |  |  |  |
|  | that link. Alt man needs to know |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | which woulde extausta t large part of |  |  |  |  |
|  | what we labor for years to look into. Eduation is the mind God has made. | other high buildings, many lives have |  |  |  |
| t the litule feller talked a |  | , through the want of | Ue Mr. Bayard, nsked. if his sister |  |  |
| with one other sogers, and they told |  | \% of eceape therefron, in |  |  |  |
|  | cation being the means of conveying | Sbc |  |  |  |
| was mighty plucky, and he jest up and |  |  |  |  |  |
|  | What will improve the taste for | " |  |  |  |
| as | every kind of beauty? What will serve to brighten and enlarge the in | $\begin{gathered} \mathrm{Ev} \\ \mathrm{col} \end{gathered}$ |  |  |  |
| er |  |  |  |  |  |
|  |  | ${ }_{\text {pub }}$ |  |  | in |
| a chunk of a boy, and heis an old | , |  |  |  |  |
|  |  |  |  |  |  |
|  | tha |  |  |  |  |
| b'ar. He said there was an old lion | the objectionable features of the dead? or, if these are so pure will mot a | ${ }_{\text {for }}^{\text {foo }}$ | a clerk in an insurance company on a small salary. Nothing was said about |  |  |
| $\begin{aligned} & \text { ep, } \\ & \mathrm{He} \end{aligned}$ |  | wb |  |  | ; "but |
| net | those branches which will yield both |  |  |  |  |
| hug; but | Our educational system is not prac. | me |  |  |  |
| ith | tical. While much is said about education preparing our children for the |  |  |  |  |
| il he was dead. He'd | dutites of ife ing imany instances it un- |  | as usual. A few days ago Mr. Irving's salary was raised and he, thinking that |  |  |
| and | dis them for lifes duties. Life, it ap- |  |  |  |  |
|  | business in the house and business in |  |  |  |  |
| Then the litte fellow talked real |  |  |  |  |  |
|  |  |  |  |  | rel of flower in the kitchen. |
| ht, | to be for the trassaction of theee vari- |  |  |  |  |
| idd | ous works? Is there a chair for the study of elocution, for the benefit of |  |  |  |  |
|  |  |  |  |  |  |
| lion and b'ar tried to get the | and encouraged to make human na | the board |  |  |  |
| (ion and bar tried to get ber | ture, with which they have to do, a, | conjunction |  |  |  |
| mas | nees men and lacraing their modes |  |  |  | nd h |
| feller, forin' 'em to make game of religion. | and ehannels of thought and various |  | tme |  |  |
| When the old Gineral seed he was plucky and religious, too, he knowe |  |  | said a minister recently in disone theme of his subject to |  |  |
|  | isone which should have attention and | $\begin{aligned} & \text { the } \\ & \text { tita } \end{aligned}$ |  |  |  |
| mogo in, and he made a | $\frac{8 t u}{\text { stud }}$ |  |  |  |  |
|  |  |  |  |  |  |
| h |  |  |  |  |  |
|  |  |  |  |  | vokingly induige in. "I will keep thee week after thou art dead," was the |
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