

SCHOOLS AND COLLEGES



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NOTE: The Trustees of the Academy have purchased at Overbrook en City Line within a few minutes' waik of the station, a spacious medern building, together with fourteen acres of land, to which they will move the School as soon as alterations and additions can be made. In its new location the work of the Academy will continue as heretofore, and provision will be made for the pupils' afternoon study hours. Ample opportunity will be furnished for healthful exercise in the open air on the playgrounds of the School property under the direction of skilled physical directors. As it will be impossible under present labor conditions to have the building ready for occupancy in time for the opening of the next seasion, the School will re-open at its present site, 1224 Locust Street. After the removal to Overbrook, it is proposed to continue the Junior Scacol for very little boys in the city in Faultable building which will be secured for that purpose. The very small boys from the neighborhood of Overbrook will be provided for at the Overbrook School as soon as it is opened.

The next session opens September 23d for the Upper School; September 24th for the Middle School, and September 27th for the Junior School. The football field and baneball field will be made ready as soon as possible.

The Register, together with an Announcement of the Board of Trustees, giving the School to Overbrook, will be sent on application. The Office at 1324 Locust Street is now open for the enrollment of pupils.

Robert Andersen Acting Headmaster

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to young men and women seeking a school to prepare for life's work. opportunity to improve themselves, then by all means go to

The Public Ledger, through numerous channels, is striving to assist all young people desirous of entering upon a college career. Its aims are deserving of the gratitude of every one directly or indirectly affected.

To the boys and girls who read the Public Ledger let me say that such an opportunity is not to be lightly regarded, and as the writer is familiar with college life and all that is embraced therein, he ventures to express himself briefly on the subject.

There is not the alightest doubt but that the young man or woman, coming out of a high school of first grade, possesses a good foundation for the work of life. In the days when high schools were in their infancy, or even before they existed, there were many young men with meager training who boldly entered the schools of medicine, or law, or theology, or engaged in business and succeeded. So successful were they that, not infrequently, they were cited as examples of the uselessness of a

business and succeeded. So successful were they that, not infrequently, they were cited as examples of the uselessness of a college course before entering upon the serious duties of life. Take as an example, from among the very distinguished men of our city, Joseph Leidy, the eminent scientist, whose name was favorably known to the greatest European savants before he had attained the age of thirty. His knowledge in several of the aciences was astounding, yet he himself advocated the broadest fundamental training for all who intended entering upon the career of physician or investigator in medical science. Another equally striking example was the late John G. Johnson—famous throughout this country as a most astute lawyer. It may be advanced that these men were unusual and exceptions to the generality of the youth of the land who seek to go forward in the professions and business.

Representatives might also be drawn from the financial and

Representatives might also be drawn from the financial and industrial world, but all these—no matter in what lines they succeeded—were, in their youthful days, individuals of purpose, possessing unconquerable determination and a genuine interest in the work which claimed their attention.

Coming, then, to the real object of these lines, viz.: Shall the boy and girl graduate of the high school seek for further learning by embarking on a college career? the writer would answer: If they are alive to the fact that life is a most serious thing and that it behooves them to take advantage of every

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opportunity to improve themselves, then by all means go to college.

Going to college means much and it means little. Today there is such a vast field opened up to the young collegian that if he be in real earnest he must almost tremble in contemplation of the great and glorious things which he will meet in literature, in the economic, political and social sciences, in history, ancient and modern, and in the histories of those lands and peoples with whom we have only recently been brought into closer relations; think, too, of the natural and physical sciences, the problems of engineering, architecture and art. The college opens the doors to these broad fields and surely humanizes one in a most remarkable way. It is not only the fact that after graduation one is ready to earn a living, but in this collegiate training there come also the power to think and a spiritual uplift which are better than all else.

But all these grand opportunities will remain as a terra incognite if the persons to whom they are presented prove unresponsive and indifferent, because of lack of earnest purpose and cause of devotion to nonessentials.

because of devotion to nonessentials.

If those who look college-ward really mean to acquire that for which the college stands, namely, education, then go to college, even if the going means a sacrifice, if the way through college must be made by one's own individual efforts. Education is desired. Get it. Pay the penalty. It is worth all the effort expended for it. But sad, indeed, is the picture presented by the young collegian who gains admission by "aids," by "cribs," advances by the same methods from year to year, and passes and finals in a similar dishonest way. Vastly better would it have been for him had he turned away from college doors and given himself to the humdrum of life with a mental horizon far from that which every normal individual should desire for himself.

As the writer ponders on the opportunities offered to young collegians of the present he is filled with real envy. He would love to live over again his own college days. While he worked hard then, he would work harder now.

But don't think of college unless it is with an honest, sincere purpose to profit from its opportunities.

But don't think of college united to purpose to profit from its opportunities.

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