

### It rests with us whether or not our children must refight the war

HERE was just one thing that made Germany the mightiest force for evil in the world.

Schooling.

For forty-eight years Germany gave her people deliberate education in militarism, in Kultur, in the single national purpose of "Deutschland über alles."

No other country had a national purpose which every citizen knew and for which every citizen worked as the entire German population knew and worked for German supremacy.

Because of it, Germany alone of all people was so strong that she came near wrecking the whole civilized world.

In a vaguer, less conscious way, the United States, too, had a national purpose.

One of the greatest minds in England said that America came nearer to having a popular ideal than any country except Germany. This was nothing more nor less than the Christian ideal:—justice, good will, "democracy in all things".

It was these principles, half conscious though they were, which enabled America to play so important a part in the winning of the war. They made us strong enough, articulate enough, to become one of the most influential of the "big four" in formulating the terms of peace.

#### Can American democratic ideals live?

Hate has not died out of the world, nor greed, nor militarism, nor oppression.

America is no longer protected from the overspread of old-world infections. Quicker

transportation and our new part in international events have made us near neighbors to all people.

The more relaxing days of peace are upon us. Our newer, freer ideals must be stronger than ever or they will perish.

Unless the American people can be taught to move all together towards a common goal, unless America can hold her national principles so strongly that good will and justice to all people become the leading ideals of the world, new wars may start any time.

How can we hold these national ideals?

There is only one way—the way that Germany knew and applied to evil ends.

We must see that every citizen, every man,

woman and child in America knows and is ready to work for the Christian democratic ideals for which America stands.

We must teach our national principles in the schools, in the churches, in the press, in the colleges—and especially in the homes. We must teach them as thoroughly and as universally as Germany taught her sinister ones. They must become consciously, aggressively the motive of our people.

The more thoughtful people in our political, religious and educational world are realizing the urgent need for teaching our fundamental national ideals to every American.

They know that until your boy and girl, every boy and girl, and every man and woman in America knows and understands the basic principles on which our Americanism rests, until each one is ready to work for them, American civilization is in danger.

#### How the Christian Herald is helping to educate the nation in American ideals

The Christian Herald is urging that the 230,685 churches in America unite to educate the nation in the broad fundamental Christian American principles.

The editor says in a recent issue, "Our flag, our trade, our political and moral influence are to encircle the earth. Our intelligence must not fall short."

We should have—and will have—an intensified and broadened Americanization campaign—a campaign that shall banish the oldworld point of view, old-world prejudices, old-world rivalries and suspicions and make all of our citizens complete Americans in language, thought, feeling and impulse.

'American publications, schools, homes must not stop short of 100 per cent Americanism in their teachings. We should bring to every citizen, American and foreign born alike, a vital consciousness of American ideals.

Four departments in the Christian Herald are devoted to inspiring young people to be better Americans.

To every member of the family in 300,000 of the most influential homes the Christian Herald is bringing wholesome, uplifting reading that builds character. Weekly the Christian Herald is carrying into these homes the great ideals upon which American civilization rests.

# Great thinkers who voice the belief that American ideals must be crystallized through education

PRESIDENT WILSON as ex-president of Princeton, speaks with authority for the educational as well as the political world. He has made what he calls "a plea for realization in public education of the new emphasis which the war has given to the ideals of democracy and to the broader conception of national

Lloyd George said in a speech in Manchester, "We must pay more attention to the school. The most formidable institution we

PRESIDENT WILSON as had to fight in Germany was the of the younger generation, said, "The public is demanding new

"Love as an inclusive law for education has not been worked out in theory or tried in practice," says *Professor Coe* of Union Theological Seminary.

Colonel Watterson, whose fame as an editor is nation-wide, says, "The paramount issue underlying the issue of 'Democracy is the religion of Christ. That eliminated, leaves the earth to eternal war."

Randolph Bourne, the most brilliant American educational critic want, rather than more facts.'

of the younger generation, said, "The public is demanding new attention to the conscious and spiritual side of learning and teaching."

The great authority on education, Professor John Dewey, says, "The subject matter of the school room must be enlarged to take in the new elements and needs of society."

Says Professor Goodsell, of Teachers' College, "It is better and more dynamic ideals that we want, rather than more facts."

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