

The Lancaster Intelligencer.

VOLUME XXIII—NO. 256.

FORTY-SEVEN GRADUATES

The Largest Class That Ever Left the High School.

TWENTY-FIVE FEMALE, TWENTY-TWO MALE.

Detailed Report of the Thirty-Fifth Commencement Exercises.

FULTON OPERA HOUSE COMPLETELY FILLED.

THE FALLOUDIARY PURSUED BY MR. CLARENCE H. WILHELM.

Synopsis of the Plays, Addresses, Etc.—The Young People Appraised and Rewarded With Flowers and Other Tokens—Description of the Stage Decoration.

Thousands Inspect the Art Work in the Girls' High School.

Award Grades of the Boys' Department.

The thirty fifth annual commencement exercises of the Lancaster high school were held at the opera house this morning. The exercises were advanced so far that they began at 8 o'clock, but long before that hour every inch of space in the opera house, from the stage to the outer door, was occupied by the friends of the graduates, the alumni of that institution and the friends of the people's college. It was a pretty scene when the curtain was raised and the handsome decorations were exposed to view.

The decorations were very elaborate and tasteful. Barber Bros. were the artists, and they did their work well. Along the footlights were the choicest flowers; festoons of evergreens from the ceiling, at the outer end of the stage were tastefully arranged while in the centre of the stage was suspended the class badge. It was a large floral piece and consisted of the monogram L. H. S. (Lancaster High School), suspended from a floral bar on which is the class motto in Greek, which translated reads "Consider the End." The cross piece on the bar had it in colored letters "1887." On each side of the stage were ferns in profusion and in the rear of the stage a mound of greens.

Names of the graduates.

Following is the list of the graduates, numbering forty seven:

Ella G. Hall, Berrie Best, Emily R. Cohn, Uta G. Geer, Clara C. Gompf, E. Gertrude Halbach, Marie Hostetler, S. Grace Hurst, Katie W. Kaufman, Irie B. Kieffer, Anna M. King, Lillian M. Keady, Little Miles, Maggie M. Muser, Ella D. Myers, Adda L. Porter, Jessie Prangley, Clara C. Shearer, Adeline B. Spindler, Clara L. Stoefer, Mamie G. Starr, Laura L. Weller, Helen W. Wiley, Ida E. Wolfe, Little Withers, Chas. A. Welchans, David Hair, G. A. Easles, Chas. Eby, Peter H. Eick, William H. Gott, Jacob R. Groff, Elmer Harnish, Herbert Heitshu, Clarence M. Hirsh, Charles Hyus, Charles E. Long, John S. Martin, Leon R. Miller, Edward Porz, Charles Ream, Warren S. Rehm, Walter A. Reichel, Nelson R. Reynolds, Wm. Z. Roy, Elmer E. Stoner, Charles E. Zartman.

THE PROGRAMME IN DETAIL.

Abstract of the Addresses and Essays of the Graduates.

Promptly at 8 o'clock the exercises were opened with prayer by Rev. J. R. T. Gray after which the high school sang "Flowers for the Brave," under the leadership of Prof. May.

Miss Little M. Keady had the honor of delivering the salutatory address, and a very excellent one it was, with a pertinent moral. After bidding one and all a hearty welcome to the 35th annual commencement of the Lancaster high school, and expressing the hope that the criticisms on the efforts of the graduates would not be too severe, she announced her theme as "The Crossing of the Rubicon." She compared the graduation of her class to the act of Caesar in crossing the Rubicon. They were about leaving their accustomed walks and entering upon new duties and treading unaccustomed paths. A brief sketch of the life of Caesar was given; of his studies in literature, oratory and war; of the jealousy of Pompey and his determination to crush him, and of his unbroken series of triumphs from the time he crossed the Rubicon until he entered Rome as the acknowledged master of the world. The young essayist then said that the history of the world records many crossings of the Rubicon. Washington and Benedict Arnold were mentioned as examples of those who had crossed the Rubicon—the one to save, the other to destroy his country. The satirist closed with a hope that her young companions in crossing the Rubicon that ended their school life, might march forth in honor and prosperity through life, and never have to look back with regret at any step they had taken.

Miss Iss C. Geer followed with a pretty written essay on "The Mysteries of Creation," in the course of which she dwelt on some length on the wondrous works of God—the marvelous movements of the heavenly bodies, the wonders of chemistry, of natural philosophy, of the human frame, of the mind and the mystery of the human soul.

George A. Easles chose as the theme of his address "The Empire of the West," and predicted that nothing was more certain than that the next great chapter in American history will be written by the citizens of that almost limitless extent of our territory. He dwelt upon the spacious farms, the thriving villages, the mighty cities, the untold wealth of gold and silver and iron mines, the great railroads and navigable rivers, the liberal politics and the moral and enlightened spirit of the government of the Western states as being certain auguries of a glorious destiny.

Charles H. Welchans delivered a short address on "The Twentieth Century." While he expected that wonderful changes and improvements in all the mechanic arts will occur, he doubted whether the next century will be marked with as many important scientific discoveries as have signalized the present century, among whose wonderful discoveries may be mentioned the steam engine, illuminating gas, the cotton gin, the utilization of electricity, &c., &c. And even if the twentieth century should surpass the present in advancing the arts and sciences, it will perhaps in so eminent a degree as the nineteenth century surpassed all the preceding centuries.

Chorus—"One by One," (Bellini) by the high school.

Miss Clara C. Gompf read a short essay entitled "Count the Cost." It was an admonition to all to look before they leap; to think before they act, and thus avoid errors and vices that otherwise are sure to happen. The wise habit was held to be dangerous and to lead to other excesses and crimes. The most hardened criminal was once an innocent child, but not heeding the warning to "Count the Cost" had gone on until he became a thief or a murderer.

Miss Mamie G. Starr recited the story of Damon and Pythias with rare eloquence and dramatic effect.

Herbert Heitshu's subject was "The Telescope and Microscope." He described Galileo's little telescope and the larger ones that followed it, bringing distant worlds within our view; and of the microscope which reveals to us the wonders of the smallest particles of matter—even showing that every particle of dust from the wing of a moth is a perfect feather.

Peter H. Flick recited "Frank Hayman." It was a humorous selection and told about the jokes perpetrated by Hayman and how the joke was turned on him.

Class song—"Rock Me to Sleep, Mother," (E. A. Allen) by the graduates.

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Chorus—"One by One," (Bellini) by the high school.

Miss Clara C. Gompf read an essay on "Fault-Finding." There was quite a fund of humor and rillery in the composition, the author taking the ground that fault-finding is the greatest of luxuries; man enjoys nothing so much as to find fault with his fellow man; and even women are a fault-finding lot. The essayist hinted that a predominant cause of fault-finding was idle house and over-indulgence.

Miss Adeline B. Spindler read an essay entitled "The Prophecy of Man." She held that man is the crowning glory of nature and that from the earliest element of created things through all their gradations and developments there are continually showing and revealing us towards man. This is especially noticeable among the higher animals, as the dog and horse, who almost if

toppled him from his Olympian throne without ceremony.

Wm. H. Gott made an address on the "Triumphs of Science" in which he spoke favorably of the wonderful advance made in the mechanic arts during the present century, as instance in the creation of great buildings and bridges and also of the great advance in electric knowledge.

Chorus—"If thou hast crushed a flower (Bellini) by the high school."

Miss Emily R. Cohn read an address on "Impulsive People." She made mention of some who had attained greatness by their impetuosity, but many more who had failed and experienced defeat and bitter remorse. We should remember that the world was not made in a day and our impulses even for the attainment of desirable ends should be governed by careful thought and patient work.

Adda L. Porter's theme was the "Silver Clouds of Memory," and she struck the chord very sweetly, resting in happy vein many of the sweetest and pleasantest stored up in the brain where "memory holds its seat."

Charles Ream delivered a eulogy on Henry Ward Beecher, the greatest pulpit figure of modern times.

John S. Martin's address was on "True Nobility." The young orator held that there was no evidence of a noble mind to do even a noble deed where some great reward is expected to follow it; true nobility of mind cares only to do its duty through good and evil reports regardless of what may happen self. This is the nobility of the soul that shines as bright as the sun and is as sweet as the perfume of flowers and as blessed as the song of birds.

Chorus—"The Mahogany Tree" (Campana), by the high school.

Miss Clara A. Stauffer read a pretty essay, entitled "The Marble Watch." She told the story of Michael Angelo, who seized a piece of marble, and in answer to those who derided him, said there was an angel in it. With mallet and chisel he found the angel and let it out. The essayist applied the moral by saying that every home is a block of marble and in every block is an angel. It is our duty to let the angels out. Music may be one, painting or sculpture may be others, and home industries others. Each of us must use the talents we have and each carve our own angel from the block of marble.

Miss Berrie Best read an essay on "Song Sketches," wherein she gave a history of some of them, including Kathleen Mavourneen, Sweet Home, the Wacht am Rhein, the Minstrel Hymn and some of our national airs. A very pretty effect was added to the essay by some unique minstrels who played the various songs while the essayist was speaking about them.

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