** CLEARFIELD REPUBLICAN," POINTERS STRAT WEDSHIDDAY, SY GEORGE B. GOODLANDER, CLEARFIELD, FA. CLEARFIELD, FA. CLEARFIELD, FA. CLEARFIELD, FA. CLEARFIELD, FA. CLEARFIELD IN 1887. CLEARFIELD IN 1887. CLEARFIELD STRAT WEDSHIDDAY, SY GEO. B. GOODLANDER, Proprietor.	RFIELD	PRINCIPLES, NOT MEN.	REPUBI	TERMS-\$2 per annum in Advance.
Rates of Advertising. Pression divertisements, per equare of 10 lines of Par auto and subsequent insertion. Par autors and Receiver's and	PROCEEDINGS of THE CLEARFIELD COUNTY ACHERS' INSTITUTE,	al TUENDAY MORNING RESSION. TUENDAY MORNING RESSION. The Institute convened at the ap- pointed time and was called to order by President Gregory. "Safe within B. H. B. M. D. M. D. M. D.	by Institute, "In the Fadeless me." Root was explained by Muss ore. d, discussed by D. E. Bottorf, ockbank, G. W. Marsden and Vars.	NEW SERIES-VOL. 16, NO. 3. teir school g quite as ons as the cd, and by sang "Our
Image: State of a column is column is column is a column is a column is a column is	E'S OPERA HOUSE, ommencing December 24, 1874. FIRST SESSION. Re Clearfield County Teacher's In- te assembled in Pie's Opera House, rfield, at 2 o'clock F. M. on Mon- the 28th day of December, 1874, was called to order by County	<ul> <li>Prayer by J. E. Anderson.</li> <li>Roll called by Secretary.</li> <li>A motion was made that one hundled dred copies of the Institute proceedings be printed. Rismarks by Measure Marset den, Weaver and McQuown. Motion is a full for the proceedings be published.</li> <li>F. McKenrick that five hundred copies of the proceedings be published. Mr.</li> <li>Weaver Chairman of the committee, but the usked the Institute to instruct the subj</li> </ul>	uestions for review, was taken illustrated with charts by T. After giving an exhaust ysis of the four divisions of Grammar, with the best meth- ching and illustrating to pupils and the fact that he is one successful teachers in the successful teachers in the successful successful teachers in the successful teachers in the successful teachers i	lelation of Mr. Dale thought, thought, the most is county, taken on orr: s the columpside the most is county, taken on is county, is county, taken on is county, is coun
Ill attend to all business saturated to bim putpower Arithmore and the saturated to bim putpower Arithmore a state of the saturation TAR A. WALLACE. BAYED & WARSS. (Sturement to Wallace & Fielding.) TTORNEYS A T-LAW, (Sturement to Wallace & Fielding.) TTORNEYS - AT-LAW, 273 Clearfield, Pa. Sturesson & VAN VALZAH, S. WILSON & VAN VALZA	regary President: M. I. M. Garnera President: Miss Mary E. Briston Miss Mertie McDowel, Secretaries ned, Mr. G. W. Marsden, of Pen- was appointed second Vice Pres- to Superintendent then addressed nstitute as follows: ERS OF SUPERINTENDENT GREGORY. Reserved Lossing the proceedings of t Institute published in such form the each teacher could preserve a copy. The idea was favored in strong terr by Messers I. P. Schneffer J. F. McKe rick, G. W. Weaver, and M. Savage. The President then appointed Messas Weaver, King and Schneffer as a com- mittee to ascertain the cost of pub- cation. Dr. Thomas C. Porter, of Lafayet	te cupy more than two squares, unless at an essay or lecture published in full. Miss Mortie McDowel, gave her method of teaching object lessons, which was discussed by McKenrick, Marsden and Weaver. Mr. Gregory then demonstrated the method of teach- ing object lessons; also their benefit, and bow they could be taught success- fully. The question for consideration, how should school examinations be	t of the Committee on Publi. Iled for. W. Weaver, chairman, report. rranguents had been made to copies of Institute proceed lished at a cost of \$30, and 1 that a committee be appoint- it subscriptions for the same. Let it be taken for grant believe in the philosophy terms due to the philosophy	t in all its the school more exi- if I may in the school cognizance of these facts. There are many who would sneer at the idea that phrenology had anything att to do with these matters. For the benefit of such, if there be any present, me two do with these matters, and benefit of such, if there be any present, me two do with these matters, and the construction of the section of the section of these facts. There are many who would sneer at the idea that phrenology had anything att to do with these matters. For the benefit of such, if there be any present, me the these is obtained of the section of the woritably that of phrenology, and it with the benefit is be called by any name, the truth is none the less cognet. Neither do we me
Office in residence of Dr. Wilson. rea Biotons: From 12 to 2 r. s. Dr. Van. to Bartswick & Irwin's Drug Store, up may 2072 R. JEFFFRSON LITZ, WOODLAND, PA. Il promptly stiend all calls in the time of his nov. 10-73 N. S'ERALLY. BANK, W. S'CCRDY, ATTORN EYS-AT-LAW, Attree Woodland F. O., Clearfield Co., Pa. Address Woodland	the opening of our County Insti- and while I do this, I hope that pleasant associations of the past, old with earnest work and a deep est in a common cause, may ema- you to realize in this meeting a y reunion of genial friends that earry a more pleasing welcome ery heart than words are adequate	al conducted 7 was discussed on the at- firmative by Mr. King, followed, with remarks by Misses Moore and Sadie Por- ter and Messes Read, Laferty, Marsden, McKenrick, Brockbank, Root, Weaver, The Institute then sung "The Watch on the Hhine" Question for debate, should pupils be pupished in presence of the school? Budde of the affirmative by G. W. Date; negative M. L. Guilch. A vote a liberal	were appointed on said com Prof. Shoemaker resumed the f Elocution, dwelling mainly general outline of the subject. uestion for consideration, n our scheols be supplied with y apparatus, without taxa- taken up and discussed by Anderson, as follows: Ankes by J. F. ANDERSON. The teacher may, by asking contribution of the patrons	adaged to and motion. for organs ase, which set of con- set of con- ter nicely to manipulate the cranis of all their pupils, to ascertain their phrenological developments, in a technical or popu- lar sense; that idea would be both with the sense; that idea would be both trivoloss and absurd. Threnology tenches that certain con- figurations of the brain produce like appearances of exterior, and also, that with the sense is the sense sense is sense certain conditions of character are prognosticated by these same signs. Kvery observant man is, to some ex- tain the sense is the sense sense is the sense sense is sense to discuss the sense is the sense sense is sense is sense to be a sense is the sense sense is
Ity. Office on Boostand street, show in the first indianal. Include the first indianal indianal. Include the first indianal india	is heart speaks most when the lips or not," and unless we as teachers excretaced due charity for those are weak in the profession, and hobored together with a deep in- t in the calling in which we are ged, our wonted pleasant recep- would be tainted with the deep re- been. But as I have met you in chool room, as I have met you in district Institute and at previous for the first state of the state of the state of the state of the bave each one study eight or un branches. A great mistake that man tranches a grea	<ul> <li>was taken on the merits of the quas- tive. The question was dissertance farther by G. W. Weaver, who said he was opposed to inflicting punishment in the presence of pupils for two rea- sons. Ist, It must be admitted that in order to govern successfully, we must order to govern successfully, we must order pupils. If we inflict punishment is the presence of our school, we often elicit sympathy in favor of the pupil</li> </ul>	triet, succeed in securing the mount of funds to procure nec- paratus. I. He may, by giving a pub- ainment in his school room, ging an admission fee, suc- ceuring funds adequate to the oparatus, such asmaps, charta, c, and the teacher having h of the above offered plans	ag correct, through ind study able to form impressions, more or less to be a served from external appearances. In this sense was Shakspeare a phrenolo- gist, when he made Casar say. "Let me have men about me that are fat, sleek-headed men, and such as sleep o' nights. You Cassius has a lean and hungry look. He thinks too much is such men are dangerous." The strength Th of despotism lies in the ignorance of its tio subjects. Casar saw that corpulence pr produced lethargy and love of ease, at ter
Clearfield, Pa. Timber and Bawed Lumber of all kind. Timber and Bawed Lumber of all kind. Tortor and the tortor of all kind. Timber and Bawed Lumber of all kind. Timber and Bawed Lumber of all kind. Tortor and the tortor of all kind. Timber and Bawed Lumber of all kind. Tortor and the tortor of all kind. Timber and Bawed Lumber of all kind. Tortor and the tortor of all kind. Timber and Bawed Lumber of all kind. Tortor and the tortor of all kind. Timber and Bawed Lumber of all kind. Tortor and the tortor of all kind. Timber and Bawed Lumber of all kind. Tortor and the tortor of all kind. Timber and Bawed Lumber of all kind. Timber and the tortor of all kind. Timber and Bawed Lumber of all kind. Timber and the tortor of all kind. Timber and Bawed Lumber of all kind. Timber and the tortor of all kind. Timber and Bawed Lumber of all kind. Tortor and the tortor of all kind. Tortor and the to	firmly convinced that you are of in the one common work and to hard and heart to beart are believe that three, or not over for believe that three is as much as pupil of fifteen years or upward is ab to sindy, and have the m. At much less should we burden primar scholars with greater tasks than w know ourselves able to accomplish." J. F. McKenricks said: It is the true intention of the scho	<sup>45</sup> that should exist in our favor. Secondly, might be we are apt to get somewhat excited he can which so effects the nervous system as with a to render us unfit for duties of the gennity, a school room. <sup>46</sup> Miss H. M. Aemigh spoke in favor of inflicting punishment not only as a penalty for offences committed, but punished in the presence of others would deter them from committing a like of genese.	suggested, and that is, that tion of man, and they may a make them himself; which, little smount of skill and in- ture of mankind to learn, at he can do. There are few as they breathe, no doubt, who cannot draw a map or a to acquire knowledge. Ani	the traced is the na- das soon hey begin dividual's his exist. too short an much in he frit. They were dangerous men, because E. weak pretences by which the despot wheelled his subjects and held them under control. These external appearances are the of indices of the respective temperaments, "4 and each acts out his peculiar charac- mental phenomena requires not only of
ATTORNEY AT LAW. attorney AT LAW. attorney AT LAW. attorney AT LAW. attorney AT LAW. attorney AT LAW. Barberg Attorney AT LAW. Clearfield, Pa. TOBES IN First Opera House. (1911.47) JOHN M. FULFORD, ATTORNEY AT LAW. Clearfield, Pa. TOBES IN First Opera House. Clearfield, Pa. Clearfield, Pa. Clear	uphoid the interest of Clearfield d debase her work. e meet to-day to develop the ne- ry means whereby our work can nproved, and by which we as ers. may become more efficient in ischarging of the several dities ving upon us. Gur work master sity be attended with great ex- stati labor. Many have gons to disadvantare to attend, and the tanght in our public schools. The provision entiles every pupil regulari admitted to the benefit of every staty opportunity, simply because some tered of series and the school they tene them. It has been clearly shown the Geography, Grammar, History an Geography, Grammar, Listory an disadvantare to attend, and the tanght in our public schools. The provision entiles every pupil regulari admitted to the benefit of every staty comportantity simply because some tered the school they tene them. It has been clearly shown the Geography, Grammar, History an disadvantare to attend, and it all grades, by the "General Lesse	which a very serious difficulty was which a very serious difficulty was settled by requiring the pupil to apolo- self the size before the entire shool. Mr. L. P. Schaffer said : REMARKS OF I. P. SCHAEFFER. Mr. Chairman It is very true that some teachers should not pupils heir pupils in the presence of the school, simply because they know not how to which of pupils. They Abuse instead of use the very I to how to the set	e this sacrifice in order to fa- is work, and thus render him- nore successful in his prois- by no means stand long in ranks, but will advance both sion and in salary. Weaver in answer to the ques- : There are four ways in pparatus may be procured axition. First, by subacrip- ondly, by the teacher making	ed lips to speaks, so of man's intelligence, but his whole ter physical structure must be scanned to with the closest scrutiny. The teacher who would excel in his profession must to know how to regulate the amount to the way, the capacity of the majority, and he be a delicate end in the brace up the weak, as well as the rer means to check the too rapid advance to the strong. Many teachers may say, "I have al ad
JOHN L. CUTTLE, ATTORNEY AT LAW. Market Resal Estate Agent. Clearfield, Pa. Market Resal Estate Agent. Clearfield, Pa. Beal Estate, Square Timber, Boards, SHINGLES, LATH, A PICKETS, SHINGLES, SHINGLES, SHINGLES, SHINGLES, SHINGLES, SHINGLES, SHINGLES, SHINGLES, SHINGLES, SHINGLES, SHINGLES, SHINGL	ke a step upward or downward it can only be by the carnest ef- f each teacher that we in any can expect to take the step in ad . Our county is being rapidly oped. The success that attended institute many years ago, would rove satisfactory, with the great atages of the present day. The of last year's Institute will be the step in ad- . Our county is being rapidly tited "Fair as the Morning." G. W. Marsden then lectured of Penamanship The f. I. Collier, of the State College was introduced and gave illustration	(if he thinks at all) he should not be gengaged in, gives that child a cut or two, just enough to make it mad-and who would not get mad at such bru- tality? Or, if the offense is a more serious one, he falls upon the offender and beats him unmercifully, until his own feelings of revenge have pretty with, "There, I told you you'd catted of close	arcov minded as to think the outfit they need is, a pair "story-pipe" hat and a pair "story of his work. Some teach the soutfit they need is, a pair "story-pipe" hat and a pair "story-pipe" hat and a pair	are the av- per these the tendencies of the youthful mind, me table there would be a much greater proper tion of promising pupils in our schools. If the mind business ander his m, profes. fill to re- n import- While the mind stands superior to lear While the mind stands superior to lear the table of the stands superior to lear the second stands stands superior to lear the second stands stands stands superior to lear the second stands stan
Ladi degal pagese promptly and unaity see and office Depreterious letters to the draw, burness of Cleardeld mounty. BLAKE WALTERS, RRAL ESTATE BROKER, AND DEALER IN CLEARFIELD, PA. TO DEALER IN LINGLE, J. J. LINGLE, Marked Cleardel Cleardeld States, Cornerly occupied by CLEARFIELD, PA. To DEALER IN Marked Cleardeld States, Cornerly occupied by AND DEALER IN WATCH MAKER & JEWELER, and dealer in Marked Cleardeld States, States, Cornerly occupied by CLEARFIELD, PA. To DEALER IN Marked Cleardeld States, Cornerly occupied by AND DEALER IN MARKER & JEWELER, and dealer in Marked Ware, &c., pathod States, Cleardeld States, Cornerly occupied by AND DEALER IN Marked Cleardeld States,	The President then appointed the bers of graded schools are being ited and men of ability and means iving time and money to elevate order. We as teachers must during the as teachers must during such as the second school must be "Upward and Onward" is "quit ourselves like men." is a nd function of the second school means in Savan, Messre, G. W. We we and in carrest, like men." is a nd function of the second school -Miss II. Savan, Messre, G. W. We we and funce arrest, like men." is a nd function of the second school -Miss II. Savan, Messre, G. W. We we and funce arrest, like the greaded -Messre, E. N. Root, P. H. Litz an	and if that boy ever swore, he will next time." He does take his sent, and if that boy ever swore, he will curse that teacher for his mean and cowardly. For, if he wants to fight, why does he not select one of his own also and strength. Such a teacher abould not punish in the presence of this school. Nay, what is better still, he should first learn how to punish be- fore he sittern it to teach.	sary to procure a complete fore entering upon active mong all tradesmen, such is r the case with the man who a full-priced hand, and why eschool teacher be an excep- teacher should posses maps, c, and when employed in stitute of them he can sup- rn; if, on the other hand, the furnished with them, he can win at home in his studio.	a for their formation a for their a for the vital importance of physical to a for the vital importance of the vital mental strength. It is an axiom among Phrenologists ing that a strong mind requires a strong as body. It is not meant that we need they the body. It is not meant that we need require they cars.
Osceola, Clearfield Co., Pa. 794 ROBERT WALLACE, ATTORNEY - A. F. LAW. Laceton. Clearfield County, Pennya. All legal Budiness promptly alloaded to. DR. T. J. BOYER, I YSICIAN AND SURGEON. Office on Market Street, Clearfield, Pa. Office and Market Street, Clearfield, Pa. Office and Market Street, Clearfield, Pa. Office and Market Street, Clearfield, Pa. Office Annur: 8 to 12 s. m., and 1 to 9 p. m.	tment, our systematic and well of work and our charitable and fly spirit, will be brought to know we feel the responsibility of our and show our determination to ed. to is, or of right should be, more dual who professes by precept example to develop the mental, cal and moral powers of the pu- claed under his care, that the dual who professes hy precept example to develop the mental, cal and moral powers of the pu- claed under his care, that the dual who professes hy precept example to develop the mental, cal and moral powers of the pu- claed under his care, that the dual who professes hy precept example to develop the mental, cal and moral powers of the pu- claed under his care, that the dual who professes hy precept example to develop the mental, cal and moral powers of the pu- claed under his care, that the dual who professes hy precept example to develop the mental, cal and moral powers of the pu- claed under his care, that the dual who professes hy precept example to develop the mental, cal and moral powers of the pu- claed under his care, that the dual who professes hy precept the followed with a lea	ing, and the one should be as ther- oughly understood as the other. In- deed a mistake in punishing is more disastrous than any that might be committed in arithmetic or in gram- mar. A teacher should never punish for the sake of revenge. But hecases it is his bounden duty, before God and maa, to properly train and instruct, without the youth committed to his charge, and when love and the other moral influ- clock, a	necessary investment, and h I find pays a large divi- sides these preparations for every teacher should make ind on entering the school first day, that something is d, and make it an invariable eing able to say, I have con- towards procuring a bell, a et of maps or charts, a pie	not be too much attention paid to how ere children pass their play hours. If ten properly managed they can be discip- by ined without their knowledge in those be very things which in after lifewill give day them iron constitutions and powerful for minds. The brain by phrenologists is divided than into three general classes of organs. I to for eight in the selfish proponsities oc tea cupying the base of the brain ; the tra- forcesight
IDMOBOPATHIC PHYSICIAN, Office in residence on Market et. arti 54, 1873. Cleardeld, Pa. D.R. W. A. MEANS, I YSICIAN & SURGEON, LUTHERREBURG, PA. attend professional enlis promptly. sogi075 J. S. BARNHART.	by earnest labor, to fill our minds the necessary knowledge to con- our work successfully and strive sees that high moral worth that keep us from disgracing the pro- n in which we are engaged, and e us to set an example that shall	to his hid such physical forces as God to his hid such physical forces as God to his and such physical forces as God h when he lifts up the rod, he should not schools v all the aj ing no pa and physical forces. And to do this actually in decency and in order, the blows and should not be more frequent than one error bial minute, as it gives the teacher time to talk and the offender to this hid such as to give the teacher time to talk and the offender to make the to think and report.	rk among the liberal citizens every school district, our ould soon be supplied with pavatus needed. I am mak- rade of what might be, but usserting what has been done, view, he must therefore hay	to fill car- to fill car- to fill car- to fill car- carly developed in greater part, while and the brain. The two former are carly developed in greater part, while carly developed in greater part, while sub- carly developed in greater part, while sub- carly developed in greater part, while sub- carly developed in greater part, while sub- the dutes which is caused by other phy- sical conditions, uppermost among which are the temperaments. We form or ariy age. These are among the per- super bis carly developed and receive their of the right.
The Institute, Pa. The Institute, Pa. C. BAKER, RBER AND HAIR DRESSER, CLEARFIELD, PA. The Institute Constraints and a specialities. all of the Courts of Market CLEARFIELD, PA. The Institute Courts of Market Researd stream. JAMES CLEARY, BABASEE & HAIR DRESSER, CLEARFIELD, PA. The Paper Place Search and Bar, Soather, The Paper Place Search and Search and Search and Bar, Soather, The Paper Place Search and Bar, Soather, The Paper Place Search and Search and Bar, Search and	looking over the many teachers at today, it is gratifying to know so many who were present with it year have returned. But there adder tale to toll. One who be d to our number last year shall a no more. A young lady who gethe advantages of a pleasant and kind friends, desired that sho t secrifice some pleasant for the state of the state of the state and kind friends, desired that sho	the school, together with the offender, see that the teacher himself feels the smart, that he is striking the object of he must do right, find that he cannot ruin, a speedy reformation must take place, and it cannot fail to be produc- tive of good to the offender and to the achool at inrge.	tendent Gregory then said, pine in the forest, it is yet if	the giant r from he on hy the be taken bjected to tring and marks to bjected to tring and hands for an to the biene taken bjected to tring and hands for an to the second prepared for the reception of instruction. There is no abrapt rise tim effective the more rapidly do the higher organs instruction. There is no abrapt rise tim effective the more beautiful and nataral grada. to n.
AJ CLEAR FIELD, PA. (a) JAMES C. WHITE, IRBER AND HAIR DRESSER REBER AND HAIR DRESSER Chardeld, Pa. T. M. ROBINSON Manufacturer and duster in Manufacturer and duster in Hanks, Saddles and Bridles, offlar, Whips, Brunkes, Fry Nets, Trimming allar, Whips, Brunkes, Fry Nets,	acher's death? Placed out of so ing this humble position, they las ar dreary days and months with a dreary days and days a days a dreary days a da	a) phis, was then introduced and express- black of his pleasure on again meeting the been plac- teachers of Clearfield county and brief, in ly alluded to the progress manifested ir in our school work, said our new school a building on the 'Hill,' (Leonard grad, ed School,) indicates progress; also the many well executed outlines, charts, or the Many output of the same	ed upon the school house by before it may be called scar means. He referred to a let, before it may be called scar a teacher, stating that her i raised sixteen dollars by various uses to which it m	on of heat med iam- precaution of not protrasting too long act in the such meatal effort. The faculty of combativeness is sup- mather than the posed by those not initiated in the beautiful mysteries of mental open- provide the synonym for brutal St.
The Best is the Cheapest ! And t	tony of so retired an occasion from the world they perform their st labor, in their retired habita and pass away from earth with single wave to disturb the busi- of the busy world. But on this however lowly, world every heart have insorbed. "Still green in the ry of the teachers."	n and relation to the various studies, asserting with much truth that a cor- rect use of language with the ability to apply it in all our work in the school froora, is indispensable to the success of every teacher. After impressing upon it that were that were true to achieve the teacher of entering that were to achieve the importance of entering	commodious school houses, bectors have found it almost e to provide the apparatus He endersed the assertion y teacher should field it his disconstruction of the second construction of the second the second construction of the second construction the second construction of the second construction of the second construction of the second construction of the second the second construction of the second construction of the second construction of the second construction of the second construction the second construction of the second construction of the second construction the second construction of the second const	ature, and o subscrete claim that man with Gerior and increased The exercise of sub organs which will invariably be found large in one given for its untural function and debats. The exercise of an organ is shaned invariably be found large in one given for its optimized in a shaned in the statement of the statem
And The The Art and Ar	S. McQuown, also followed thus: <b>REMARKS OF M. L. N'QUOWN.</b> President:	mind in contact with mind, he hoped much might be accomplished during the week. On motion, Institute adjourned to meet at 1:30 r. N. TUBBAT AFTERNOOS SENSION Institute convened at 1:30.	who have pursued this course by advancing each year, and who think that it is only y to teach the time limited m. and do not concern them.	r positions reations, to in instead of blacking the eyes of this many schoolmates, a father desires his men reations as much ber, ist him place before his some work upon which he can expand the anergies of his desire for resistance as saying as main mastery. He will go an educat-