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WORK DONE BY SUPERINTENDENT. Examinations.—Twenty-seven public and seven private examinations were held in the various districts. One hundred and fifty-eight provincial certificates granted, seven endorsed from other counties, and thirty applicants rejected. Have slowly but gradually raised the grade of certificates for the last five years, which will account for no many teachers being rejected. It was not favorable to poor quality certificates, but was adopted in the interests of children. The common school system was established for the instruction of the children and not for the employment of persons who call themselves teachers. One of the highest duties of directors is the employment of the best teachers they can obtain, and equally so the duty of the Superintendent to assist by rejecting the incompetent; but by no means a pleasant task. I visited all the schools in the county, except three, and twenty-four the second time, spending a little over two hours and forty minutes at each; wrote two hundred and sixty letters; traveled two thousand three hundred miles; and spent officially two hundred and eighty days. During the six years that have elapsed, I held 145 public and 50 private examinations; granted 1,000 certificates; visited about 1,100 schools; traveled 11,800 miles; taught 19 months Normal School, an average of seven hours per day; wrote 4,700 letters; held five County Institutes; spent three weeks in attending conventions of County Superintendents; one week in attending an Institute in another county, and spent officially 1,745 days. The County Institute was held at Clearfield, the last week in October, 1871. It was held at the Hotel, Hon. Henry Hoock, Deputy State Superintendent, who is a fine, practical educator, declared emphatically, "that it was not surpassed by any he had ever attended." It was popular with all classes, and the attendance was very good—a strong argument in favor of universal education. The lecturers were Hon. Henry Hoock, Wm. Bigler, G. R. Barrett, J. C. Kelly, Wm. A. Wallace, Dr. M. Boyer, Dr. M. Hill, Prof. P. S. Harrison, Rev. S. C. Butler, J. H. McCord, W. H. Condit, Miss Hattie Swan and J. H. Fulford, Esq. Many of our own teachers, too numerous to mention, took an active part in the exercises. My acknowledgments are due to all for the interest they manifested and the inestimable services rendered during the progress of the Institute; to the "Clearfield Orchestra" for the excellent music furnished, and the interest which they contributed to the exercises, and to the County Commissioners for the free use of the Court Room. Opinions of the Press.—The following, in reference to the success of the Institute, is from the county papers: The editor of the CLEARFIELD HERALD, of Nov. 8th, said: "That it (the Institute) was an entire success is evident, and the Superintendent deserves great credit for the manner in which he has performed his official duties, and for the great interest he has taken to advance the educational interests of the county." The Jeffersonian of Nov. 8th, contains the following: "The Institute was a success beyond the expectations of its most ardent friends. The addresses delivered on the occasion were highly instructive and interesting. The attendance upon the public lectures was unusually large. May the impetus given to the cause of education during the past few years be still onward and upward, until it reaches that height of perfection demanded by the present enlightened and advancing age." Teachers.—It is gratifying to be able to state that teachers generally rendered satisfaction, labored hard and faithfully, and did not materially decrease their work—accomplish more in the same time—in the school room, by attending more district and county Institutes, and reading more educational work. One marked evidence of progress on the part of our teachers, is the improvement in the ornamenting their school rooms with appropriate mottoes, pictures, stereographs, and a number of rooms were furnished with school apparatus. It is painful to report that a few of our teachers remain stationary. They think, maps, charts, &c., are of no importance, make no effort to improve themselves, and less to improve their scholars; speak disparagingly of our common schools and of a school education. Neither the educational interests of the children, nor county would be the losers if their colleagues, some day, completed their education, and were to remain forever. The world moves, and if they do not move with it, they will be left entirely in the rear by the onward march. The great body of our teachers evince a life and earnestness in their work, and the people will bear me out in saying, that our schools generally never rendered better satisfaction. The average attendance was never greater than during the past year. The grade of certificates reported received is 8.6 per cent, the different districts averaging from 7.5 to 9.5 per cent. District Institutes.—Five districts, Brady, Covington, Lawrence, Penn and Pike, held district Institutes. About forty teachers attended. The exercises consisted principally of class drills in the common branches, and discussions upon important questions, relating directly to the interests of the common schools. They were well attended by citizens and directors. Most of the teachers labored earnestly and intelligently to make them profitable and practical, for which they deserve the highest commendation. A few, however, who have no interest in their own improvement, did not embrace the opportunity offered, which, if they had done, would have resulted in great good to the district, by their presence to the interest in the important work at their hands, and at the same time adding largely to their own individual resources. They are a splendid agency for good, and if conducted with a professional spirit, it will not be long until directors will allow the time spent in attending them. A District Convention was held at Curwensville, June 30th, and continued in session one day. Several important resolutions were adopted, but probably the most important was the one relating to a general "Graded Course of Study," applicable to all of our schools. A committee was appointed, who prepared and published in both county papers, a course, only to be used as an outline. Some of our best teachers concluded on fourth page.