existence of a God.

in his mind, "there is no God."

ority we have over other nations.

Intermission of five minutes.

W. R. Baker, of Marklesburg, address-

ed the meeting on the subject "Neglected

but essential principles of arithmetic." He

recommended grouping the numbers, after

the numeration table has been thoroughly

committed, and illustrated his method on

the blackboard, of teaching Notation and

Numeration, multyplying by tens, hund-reds, &c., and in writing Federal money. In teaching factoring make it a point to

reading impressive. He also illustrated

the principle be developed, and by all

means cultivate the habit of self-reliance

by teaching pupils to help themselves.

TUESDAY AFTERNOON.

with the subject of legislation, or the

appeal to their better nature, and if possi-

Decision is a point of vital importance.

Rev. I. N. Hays resumed the subject,

Adjourned till 11 P. M.

Music, "Robison Crusoe."

(Laughter.)

The Huntingdon Journal. J. R. DURBORROW, - - J. A. NASH PUBLISHERS AND PROPRIETORS.

Office in new Journal Building, Fifth Street.

THE HUNTINGDON JOURNAL is published every Friday by J. R. DURHORROW and J. A. NASH, under the firm name of J. R. DURHORROW & Co., at \$2,00 per Snuum in Advance, or \$2.00 irnet paid for in six months from date of subscription, and \$3 if not paid within the Year.

No paper discontinued, unless at the option of the publishers, until all arrearages are paid.

No paper, however, will be sent out of the State unless absolutely paid for in advance.

Transient advertisements will be inserted at TWELVE AND A-HALF CENTS per line for the first insertion, SEVEN AND A-HALF CENTS for the second and FIVE CENTS per line for all subsequent insertions.

3m 6m 9m 1 yr 3m 6m 9m 1yr All Resolutions of Associations, Communications of limited or individual interest, all party announcements, and notices of Marriages and Deaths, exceeding five lines, will be charged TEN CENTS per line.

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JOB PRINTING of every kind, Plain and Fancy Colors, done with neatness and dispatch. Hand-bills, Blanks, Cards, Pamphlets, &c., of every variety and style, printed at the shortest notice, and everything in the Printing line will be executed in the most artistic manner and at the lowest rates. drooping vines, with air loaded with per-

Professional Cards

DR. J. G. CAMP, graduate of Pennsylvania College of Dental Surgery. Office 228 Penn Street. Teeth ex-tracted without pain. Charges moderate. [Dec7 '77-3m D. CALDWELL, Attorney-at-Law, No. 111, 3rd street.
Office formerly occupied by Messrs. Woods & Williamson. [ap12,71]

DR. A. B. BRUMBAUGH, offers his professional service to the community. Office, No. 523 Washington stree one door east of the Catholic Parsonage. [jan4,71]

(EO. B. ORLADY, Attorney-at-Law, 405 Penn Stree G. L. ROBB, Dentist, office in S. T. Brown's new building, No. 520, Penn Street, Huntingdon, Pa. [ap12.71]

[jan4,'71 J. W. MATTERN, Attorney-at-Law and General Claim J. Agent, Huntingdon, Pa. Soldiers claims against the Government for back-pay, bounty, widows' and invalid pensions attended to with great care and promptness. Of-fice on Penn Street.

S. GEISSINGER, Attorney-at-Law and Notary Public, Huntingson, Pa. Office, No. 230 Penn Street, opposite Court House. [feb5, 71] S. E. FLEMING, Attorney-at-Law, Huntingdon, Pa., office in *Monitor* building, Penn Street, Prompt and careful attention given to all legal business. [aug., 74-6mos

WILLIAM A. FLEMING, Attorney-at-Law, Hunting-don, Pa. Special attention given to collections, and all other legal business attended to with care and promptness. Office, No. 229, Penn Street. [ap19,71] School and Miscellaneous Books.

FARM, GARDEN AND HOUSEHOLD.

GOOD BOOKS FOR THE llen's (R. L. & L. F.) New American Farm Book... \$2 50 len's (L. F.) American Cattle * Allen's (L. F.) American Cattle.*...... Allen's (R. L.) American Farm Book... Allen's (L. F.) Rural Architecture...... ases of Domestic Animals Barry's Fruit Garden
Bell's Carpentry Made Easy*
Bement's Rabbit Fancier
Beicknell's Village Builder and Supplement, 1 Vol*
Bicknell's Village Builder and Supplement, 1 Vol*
Bicknell's Supplement to Village Builder*
Bogardus' Field Cover, and Trap Shooting*
Bogardus' Field Cover, and Trap Shooting*
Bogardus' Method of Making Manures
Boussingault's Rural Economy
Brackett's Farm Talk.*

— paper, 50cts.; cloth.
Brackett's Farm Talk.*

— paper, 50cts.; cloth.
Brill's Farm-Gardening and Seed-Growing Il's Farm-Gardening and Seed-Growing. om-Corn and Brooms. ____paper, 50cts.; cloth wn's Taxidermist's Manual*... ckner's American Manures*... of the Grapeand Wine making Manual* Buist's Flower-Carden Directory.

Buist's Family Kitchen Gardener

Burges' American Kennel and Sporting Field*

Burnham's The China Fowl*

Burnham's The China Fowl*

Burn's Architectural Drawing Book*

Burn's Hlustrated Drawing Book*

Burns' Ornamental Drawing Book*

Burns' Ornamental Drawing Book*

Burn's Yegetables of America*

Jaidwell's Argicultural Chawing Low Cobbett's American Gardener.

Cobbett's American Gardener.

Cole's American Foul Book.

Cole's American Froit Book.

Cole's American Veterinarian.

Sooked and Cooking Food for Domestic Animals*...

Soper's Game Fowls*. tt's Poultry Yard and Market*pa. 50cts., cloth De Voe's Market Assistant*... Dinks, Mayhew, and Hutchison, on the Dog*.... Downing's Laudscape Gardening... Dwyer's Horse Book* ggleston's End of the World. ston's Hoosier School-Master ston's Mystery of Metropolisville... ston's (Geo. C.) A Man of Honor... t's Hand Book for Fruit Growers* Pa., 60c.; clo. t's Hand-Book of Practical Landscape Gar-

flax Culture, lesses, e.g., ers., er ion Raising*..... Pregory on Squashes
Guenon on Milch Cows
Guillaume's Interior Architecture*
Gun, Rod, and Saddle* Hallett's Builders' Specifications*

Hallett's Builders' Contracts*

Harney's Barns, Out-Buildings, and Fences*

Harris's Insects Injurious to Vegetation...Plain \$4

Colored Engravings...

Larris on the Piz. Harris on the Pig.
Hedges' on Sorgho or the Northern Sugar Plant*
Helmsley's Hardy Trees, Shrubs, and Plants*...
Henderson's Gardening for Pleasure.
Henderson Gardening for Profit...
Henderson's Practical Floriculture.

Henderson's Practical Floriculture.
Herbert's Hints to Horse-Keepers.
Holden's Book of Birds. paper 25c.; cloti
Hooper's Book of Evergreens......paper 30c.;; cloti...
Hooper's Dog and Gun......paper 30c.;; cloth...
Hooper's Western Fruit Books.
Hop Culture. By nine experienced cultivators.
How to get a Farm and Where to find One...
Hussann's Grapes and Wine*
Hussey's Home Buildings*...
Hussey's Home Buildings*... Hussey's National Cottage Architecture lacques's Manual of the Garden, Farm and Bar Yard*..... her more beautiful cousin. sighed.

Yard*
Yard*
Jennings on Cattle and their Diseases*
Jennings Horse Training Made Easy*
Jennings Horse Training Made Easy*
Jennings on the Horse and his Diseases*
Jennings on Sheep, Swine, and Poultry*
Jensey, Alderney, and Guernsey Cow*
John Andross (Rebecca Harding Davis)
John Shey Shew Crops Feed
Johnson's How Crops Feed
Johnson's Peat and its Uses
Johnson's Peat and its Uses
Johnson's Peat and its Uses
Johnson's Agricultural Chamistry Johnson's Peat and its Uses:
Johnson's Agricultural Chemistry
Johnson's Elements of Agricultural Chemistr
Kern's Practical Landscape Gardening*.
King's Beekeepers' Text Book. Paper 40c.
Klippart's Wheat Plant*
Lakey's Village and Country Houses
Leavitt's Facts about Peat*
Leuchar's How to build Hot-Houses
Leuchar's How to build Hot-Houses
Lewis' People's Practical Poultry Keeper
Long's American Wild Fow! Shootfar*
Loring's Farm-Yard Club of Jothan
Loth's Practical Stair Builder*
Lyman's Cotton Culture

do submit, and say, 'Thy will, not mine, by aught to distress or pain the lovers. Then the shadow crept even nearer, and

hung as yet unnoticed, ready to fall above the unconscious youth.

have proved so much more true and tender?

A SHADOWED LIFE. commenced a tirade of abuse, while he time and God to prove his innocence. shook him between each word with all the About two years after his trial A beautiful May morning. Fruit trees all in blossom; grass green and smooth and

The Story-Teller.

and cheery, even with only a smooth,

horse mighty glib wid his shines dis morn-

"Dunno, Missy Edith. He looks too

fine for me to like. I shall be dun glad ef

Soon Mr. Bellmont, the father of Edith,

and uncle of Minnie Clayton, appeared,

urged him to call and see them at Locust

dale, as he wished to become better ac

eyes and golden hair of Mr. Bellmont's or-

sympathy united with her great beauty to

father died when he was very young, and

his home had since been with an aged and

very wealthy grandfather. Old Mr. Wel

lingford was a fretful, forgetful, old man,

and poor Frank took little pleasure in his

It was a beautiful moonlight evening in

dearest, but death, for such love as ours

could never waver or grow less," returned

So exchanging vows of constancy and

moonlight, unmindful of the moments that

were passing, all so soon, never to be re-

that from the hour when Frank had res-

cued both herself and cousin from their

perilous ride, her grateful heart had been

sorrow as theirs was full of biss.

nenceforth devoted to you."

having been hastily summoned

yous bofe get home wide whole skins!"

to hold him.

injured.

phan niece.

his lonely life.

in its hideous folds.

Minnie.

and exclaimed:

head of his'n most too high.

balmy spring air. He is all right."

Surprised beyond expression at the fu-

freshest, prettiest attire. A general paint-

One large and handsome house with Answer, or march to jail!" charming grounds, rustic harbors, and fame from fruit blossoms and early spring just issuing from its winding carriage-way, declare?

were two young and attractive ladies seated in a light phaeton, before which a rather spirited young horse pranced, requiring all the strength of the eldest of the two girls the strength of the eldest of the two girls that the strength of the eldest of the two girls that the strength of the eldest of the two girls that the strength of the eldest of the two girls that the strength of the eldest of the two girls that the strength of the eldest of the two girls that the strength of the eldest of the two girls that the strength of the eldest of the two girls that the strength of the eldest of the two girls that the strength of the eldest of the two girls that the strength of the eldest of the two girls the strength of the eldest of the strength of the eldest of the two girls the strength of the eldest of the two girls the strength of the eldest of the two girls the strength of the eldest of the elde deny that?"
"No. I do not deny that, obeying your As Cæsar, the colored coachman, who

had lived in the family for years, opened in it save the one paper, lying by itself, that you sent me for." "Better take old Cæsar, Missy. Dat

ing. Steps berry proud, and h'ists dat placed in a small drawer within that desk over his life. is this morning gone, and you only have "Never fear, Cæsar. Ranger only feels been there? Officer Dare, there is no use good to exchange his close stable for this in wasting words. Take this ungrateful writing desk in order to wash and dust the scamp out of my sight instantly, and may shelves, drawers, and entire piece of furni-

About half an hour later, Frank Wel. or at least by a more private route: As these words: ingford, a young man about twenty years he passed along, followed by the usual Received from Josiah Marlin, this day, of age, stood in the door of the office where crowd of unfeeling boys, a carriage rolled one thousand dollars." faces within it caught his eyes.

He tarried not to think, but dashing forward, threw himself before the frightened did not see the sad, sorrowful, surprised

He tarried not to think, but dashing to had so loved, flung towards him. He forward, threw himself before the frightened did not see the sad, sorrowful, surprised

It did not take long to summon the in the speed, and others coming to relieve which feels the first returning wave upon him from his perilous position, he turned the rock and throws out all its tendrils, so that black shadow rolled from his life. to assist the ladies from the broken vehicle. the tender nature of some individuals will

the first surprise of the sight before her. Wellingford and borne in his arms to a glance, and her gentle heart throbbed only exclaimed: neighboring store. Restoratives, however, soon caused her to open her eyes and murwith sympathy and love.

mur that her arm pained her. This unfortunately, was found to be fractured just saw not those gentle looks. Heart-broken ment swerved from my perfect faith in you, as he was, some comfort might have enter- my dear friend!" above the wrist. Otherwise both were uned his crushed soul had he but met that

guilt. No friend stepped forward with bail, nor would his proud spirit accept any, quainted with him. This the young man was glad to do; so, the next day, he was had it been offered, neither would he inannounced, and finding Miss Minnie quite terfere in his own behalf, when he knew herself, although with a bandaged arm, he that he was innocent. So law took its passed a delightful hour, being warmly course, and he waited in a felon's cell, to be justified or convicted as the issue might welcomed by all. This led to frequent Messrs. Bell & Burton, the lawyers visits. Often during his study hours, while bending over the pages of Blackstone or Story, he saw, in imagination, the violet defense, although, they felt, with little found upon him, neither had he disposed ows. of any large sum, was all that could be Frank was also an orphan, and perhaps found in his favor.

His trial was made all the more heavy draw them more closely together. His to bear by a note received from the heart life and unhappy lot. less Minnie Clayton, in which she bade him farewell forever, saying, "whether guilty or innocent, she felt herself disgraced by being betrothed to one who had company, therefore the hours spent at been led through the public streets as a Locustdale were all the more precious to guilty thief. One thing she knew, she be lieved him guilty, and so did almost all her friends, and now she never wished to see him again, or have anything more to do

July when Frank, with Minnie leaning on his arm, left the piazza and slowly wandered | with him." This letter seemed all that was needed around the grounds. The young man had told his love, and having received the con to utterly prostrate the unfortunate young sent of her uncle, was just telling her of man, and for several days he lay ill in his cell, and it was feared a long fever would "I know we love each other fondly dar ensue, but fortunately a good constitution and a peaceful conscience brought him back

ling, and since your uncle permits it, our to health, if not to happiness. engagement can be acknowledged, and as One afternoon he was rejoiced to see the soon as I have finished my studies and esfaithful Cæsar enter his cell, bringing him tablished myself in business, I shall claim several books and a letter. my wife and settle down to unspeakable

"'Deed to grashus, Massa, dis is a rous. in', roarin' shame. To tink old black Cæ. Poor Frank ! even as he spoke those sar can walk the streets unconfiscated, and joyous words, a shadow, dark and heavy, was gliding toward him, ever creeping, chicken in such a misery hole, makes me creeping nearer, and very soon he would be hidden, lonely, sorrowful and deserted. hoppin' mad. But dere's a letter to chirk you up, and it comes from de nicest, sweet-"Oh, how delightful that time will be. Think how we shall enjoy always being together. Nothing can part us now, troubles of dis yere dismal life.'

So saying, Cæsar laid down his bundle, departed.

my whole love, and my whole life is from affection, the happy pair wandered on in While they delighted in each other, just within the house beat a heart as full of Edith Bellmont found, when too late,

innocent," murmured poor Frank, as a tear Humanity is capable of better things and rolled over his pale cheek. "Oh, if Min- the mind may be hindered in its course but s, and it was with a shrinking spirit and But she casts me off unheard, while Edith | have enjoyed what we wish then new deforget my one only friend !"

"Why, oh why must this be so?" she "Why did he choose so changeable, proud and selfish a girl, when I would The day of trial at length arrived, and looking forward to new blessings. Eduthe court room was filled with an eager, cation is the means of bringing about a Yet, since it is the will of God, I must and curious throng. By the unwearied efforts better state of things in the world. Our of his counsel, Frank was acquitted, a national security does not depend on humble, shrinking, blighted youth, shut wealth or ability. Greece and Rome rise Two months more passed away unmarred out from society, and, more bitter still, as beacon lights to warn us against putscorned and unrecognized by his betrothed. ting our trust in the things of time and Mr. and Mrs. Bellmont, with the rest of sense. If this depends on the moral and the villagers, turned coldly from him, and intellectual development who is to accomonly the trusting, faithful Edith gave him plish this great work? Is it not the teachdale one morning, and with his darling's chanced to meet.

kiss upon his lips, turned light heartedly two light heartedly levels and light heartedly toward his dismal home to partake of his gave him back his place in their office; so protect us amid the dangers to which we derstood the law. Is this practicable?— study of history. In teaching the subject, on this foundation. Make an appeal of noon day meal. As he stepped into the parlier, his grandfather, without a word of warning, caught him by the collar and resolved to wait with resignation for About two years after his trial his the character of the people. The teachers'

strength his hands, feeble with age, would grandfather died very suddenly, attended battles and victories are greater than those fold." only by Mrs. Matthews, an honest and re- achieved by an Alexander, a Cæsar, a Na-Surprised beyond expression at the function of the lack through another man's place of the little village of—also assumed its freshest pretriest attire. A concernlant, which is the first to the little village of—also assumed its freshest pretriest attire. A concernlant, which is the first to the little village of a the gray and the first to the little village of a concernlant. The surprised beyond expression at the function of the lod man, keeper for twelve or fourteen years. To her he gave his bedroom furniture, and his old fashioned writing desk. As he left no will, and Frank was his only living and quavers of delightful melody, one could not but fancy them half crazy with glee.

The little village of—also assumed its freshest pretriest attire. A concernlant in the preparation of the widow, who had been his house keeper for twelve or fourteen years. To her he gave his bedroom furniture, and his old fashioned writing desk. As he left no will, and Frank was his only living and quavers of delightful melody, one could not but fancy them half crazy with glee.

The little village of—also assumed its freshest pretriest attire. A concernlant in the preparation of the widow, who had been his house keeper for twelve or fourteen years. To her he gave his bedroom furniture, and his old fashioned writing desk. As he left no will, and Frank was his only living relative, he inherited his vast and constantly increasing property. Yet this as he knew his old friends and neighbors.

The subject was further discussed by the importance of the position so that they may be able to say, in the last hour "I have finished my course," &c.

Biscussion.

The subject was further discussed by the importance of the position so that they may be able to say, in the last hour "I have finished my course," &c.

Biscussion closed.

The little village of—also assumed its freshest pretriest attire. A concernlant in the cause of his anger.

The subject was further discussed. We have to much help at present, and his old fashioned writing desk. As he spectable widow, who had been his house poleon or a Wellington. May the time to help one another in the preparation of make them talk through another man's "I! Stolen money! Grandfather, this is as he knew his old friends and neighbors treshest, prettiest attire. A general painting, repairing and improving of private residences had taken place during the formula of the following the follow

-for I repeat the word-I have an officer | Eight years of trial passed, uncheered green lawn, dotted here and there with in this house ready to arrest you; and here by the lips of love or the recognized look hardy plants and rose bushes, all seemed he is," he added, as an officer did, indeed, of affection and trust. Yet, all unknown ready to attract and interest a stranger's enter. "Now, where is that one thousand to him. one heart loved him well, and dollars you stole from my desk last evening? Edith Bellmont refused many offers of marriage, remaining unwedded for his sake "Listen to me, grandfather, and believe alone. Not so with Minnie. She married in less than six months after his release, cannot mean to carry this thing any fur- but her marriage proved unfortunate. Dis flowers, particularly claimed attention, as ther. I never saw your money, I solemnly sipation carried her husband to an early grave, and she returned to her uncle's

keeper, had removed to a snug little home of her own, where she often thought sorown orders, I went there; but I do most rowfully of the bright respectful boy that the gate for their exit, he shook his head emphatically deny that I touched an article once she loved, but who, in her estimation, was guilty of the meanest crime. She hat you sent me for." grieved over it, however, and regretted "Yet one thousand dollars that I had that so dark a shadow should have floated

One day she found it necessary to entirely empty the compartments in the old my curses forever go with him!"

Seizing the poor fellow roughly by the arm, the unfeeling, brutal officer of the ment, a slide flew back, revealing a parti ture. While thus occupied she accidently The carriage rolled off as the man spoke, law marched him into the public street, tion never seen or suspected to be there. but a light hearted laugh came back to unmindful of his pleadings that he might In this recess lay a roll of bank bills, be taken in a close carriage, if he must go, around which was a slip of paper, bearing

he studied law, when a sudden clatter of by, and raising his eyes, he turned deadly This paper was signed James Wellinghoofs, a scream, and rush of flying children, made him look up just in time to see a runaway horse coming with furious speed toward him, a light phaeton swinging from side to side of the street, while two pale forget the freezing, contemptatus, under the side to side of the street, while two pale forget the freezing, contemptatus, under the street, while two pale forget the freezing, contemptatus, under the street, while two pale forget the freezing, contemptatus, under the street, while two pale forget the freezing, contemptatus, under the street, while two pale forget the freezing, contemptatus, under the street, while two pale forget the freezing, contemptatus, under the street, while two pale forget the freezing, contemptatus, under the street with the

It did not take long to summon the inanimal, and with all his strength held to yet sympathizing look that filled with tears jured man by telegraph, and when the the bridle, although lifted quite off his sweet eyes close beside her. A pleasant news was communicated to him in person, joyful indeed was the smile that hovered joyful indeed was the smile that hovered over his face, and light grew his heart as over his face, and light grew his heart as the pupils do the work. Teachers often the pupils do the work. Teachers often from Heaven. Adjourned till 7 p. m. Old friends, who had kept aloof all these

do too much talking during recitations .-FARM, GARDEN AND HOUSEHOLD.

The following is a list of Valuable Books, which will be supplied from the Office of the Huntingdon Journal. Any one or more of these books will be sent post-posite; they can guess if you put it in any of our readers on receipt of the ground unhurt, while her cousin, a way of our readers on receipt of the ground unhurt, while her cousin, a way of our readers on receipt of the ground unhurt, while her cousin, a way of our readers on receipt of the ground unhurt, while her cousin, a whole had kept aloof all these give forth all its sympathies at the slight to assist the ladies from the broken vehicle. Solo and Quartette. "Soft floating the sent of the sent of the stuffing process. Put the question so that they will be compelled to illustrate; they can guess if you put it in the class, solo and quartette, by Miss Amanda state of the sent post-posite to assist the ladies from the broken vehicle. Solo and Quartette. "Soft floating the sent of the stuffing process. Put the question so that they will be compelled to illustrate; they can guess if you put it in the class, solo and quartette, by Miss Hatton the first surprise of the sight before her who had kept aloof all these give forth all its sympathies at the slight to sent on the surface of the section of the such that they will be compelled to illustrate; they can guess if you put it in the direct form. Find out exactly what the first surprise of the supplied to the study the lesson outone, the driver, and the elder of the two, give forth all its sympathies at the slight to sent on the study the lesson outone, the driver, and the elder of the two, put for the floating two compelled to illustrate; they can guess if you put it in the class, solo and quartette, by Miss Amanda the latter of the such of the suffice of the such of the study the lesson outone, the driver, and the study the lesson outone, the driver, and the study the lesson outone, the driver of the such of the such in the study the lesson outone, the driver of th who had been a friend in his need. Only lifted senseless from the carriage by young came pitiful thoughts for his sorrow-for Edith Bellmont laid her hand in his, and that he was in sore trouble she saw at a smiling through tears of sympathetic joy,

> "I always felt that you were innocent It was a sad pity that the poor fellow and I thank God that I never for one mo "And I too, thank God, that through

all my dark trials I had one true friend. We will not stay to describe the anguish May I not now, since my innocence is that overwhelmed Frank Wellingford while clearly proved, come and speak to you of a Mr. Bellmont warmly thanked Frank Wellingford for his timely assistance, and Wellingford for his timely assistance, and waiting his trial. Public sentiment was but of which I dared not tell you while preservation of order. Hold a firm grasp but of which I dared not tell you while of the throne for the first ten days and the tial evidence was strongly in favor of his that shadow rested on my name and life?" that shadow rested on my name and life?"

With a deep blush, yet thrilling look of love and joy, Edith murmured the one lot that spake such volumes "Come!"

word that spake such volumes "Come!" word that spoke such volumes, "Come !"

Never attempt to chastise until satisfied That evening saw Frank again wandering around the grounds from which he had the pupils all busy. This lies at the founthat there is manifest wrong doing. Keep been banished for eight long years, but the dation of good government. "Satan finds was not the blonde beauty of former days, portant thing is close inspection. Great with whom he had studied, undertook his but the faithful, trusting Edith, whose presence, looks and words had cheered him difficulty in time and being prepared for hope of success. That money had not been in the times of his deepest trials and shad-

While thus Frank and Edith were happy in their betrothal, the faithless Minni sat alone weeping angrily over her wasted

Ceachers in Council.

Reported by R. McDivitt. Eso.1 Teachers' Institute

(Continued.)

Mr. Sheeder had practiced on this plan for a number of years and found it very uccessful. The plan of alternating was

lecidedly objectionable. Mr. Giles remarked that we must cater and it will not seem like the same work. to public opinion or find ourselves without school or an occupation. This had been his experience in the course of 25 years Corbin and Bollinger.

Music by the choir.

teaching. Discussion closed. Intermission of 5 minutes. Lecture by J. H. Brumbaugh. Subject, Music by the enoir.

Mr. M. T. Lightner addressed the meeting on the subject: "Why do we teach?"

Why do we liking for facts instead of fiction. We No one teaches for the love of it. The have to do with three elements of the such a splendid gemmin be cooped like a The world needs more light. It needs the mind, intellect, sensibility and will. We this way the fundamental rules and prinlight of science. The great possibilities of must have the means in order to cultivate our race are bound up in the fields of sci- the intellect, imagination, reason and judgnce. It is the object of science from the ment. We have no branch in the schools est young lady in dis rollin' globe. Dar's latent forces of nature to develop living that will cultivate the imagination. No books, too, she sent to make you forget de active powers and for this reason we should faculty is of more value than a well cultiteach. The world needs the light of phil- vated memory. What are we doing to osophy, and this must be brought about by cultivate the memory of our pupils? placed the letter respectfully in Frank's some agent. Political economy is one of is not done by any of the branches usually hand, threw a scornful look around the cell, the agents. Men are led to discover an taught, as the tendency is to cultivate the "Never! O, Minnie, my whole heart, sighed deeply, and shaking his woolly head, intelligent first cause by the light of sei- reasoning faculty rather than the memory. ence. Political economy provides laws but They generally go from the school without "Pardon my seeming boldness"—so read the the nations need the light of Philosophy. the taste or desire to study the history of Tussey. tter-"in thus addressing you, my dear friend, While led to study truths they must see the men or nations, but rather to read bad While led to study truths they must see the necessity of laws. There must be a law literature, and if you do not give it to them of sorrow and trouble, and not say that I for one believe you wholly innocent of the cruel charge your grandfather has made, and no matter what what I work led to an intelligent first cause.

While led to study truths they must see the necessity of laws. There must be a law literature, and if you do not give it to them they will take it themselves.

Music—"The helping hand."

Disappropriate the preat service you once rendered me, necessity of laws. There must be a law literature, and if you do not give it to them they will take it themselves.

Music—"The helping hand." your grandfather has made, and no matter what the issue of your trial shall be, nothing shall ever cause me to waver in the perfect confidence I place in your integrity, honesty and truth. Please accept for your amusement the few books I send, and believe that in me you will ever find a trusting, true friend.

No Astronomer can be an attention. He is surely led to an intelligent first cause. When Kepler made his wonderful discovery will a more general education of every of the planetary laws, he said "My God! I think thy thoughts after thee!"

Corbin. The result depends on the kind of education. If it be the physical, moral of education. If it is the masses produce? "What results in Discussion—Subject—"What resul "Thank God! one person believes me laws and is led to reflect the glory of God. and intellectual of the masses the world

results.

over, then the prospect would be glorious nic could only have thought and spoken cannot be stopped. Our desires for knowl- of the masses previous to the invention of adhered to as well as our physical. It or the True Philosophy of Government, aching void that she heard of his love for thus, how differently I would have felt. - edge can never be satisfied, and when we printing? The masses were the pack will not do to cram the mind of the pupil opened by W. R. Baker. But she casts me off unheard, while Edith nave enjoyed what we wish then new denobly trasts me. Never, never, will I sires spring up. Nothing present is en-ward on the backs of the "hewers of wood knowledge. The pupil should not be commences some years before the teacher's tirely satisfactory, and we are continually

ble. It is to this alone we must look for Messrs. W. R. Baker and B. F. Brown.

Mr. Giles dissented from some of the 4th. To know everything about someremarks of the speaker. Is there anything thing is better than to know something Prof. Sensenig. Definitions, principles, in science that will purify the heart, correct the will, or sweeten the temper? Does religion consist in a knowledge of scientific religion consist in a knowledge of scientific subjects? Did the knowledge of Voltaire, Shakespeare, Bolringbroke, Hume, Milton. or Pope. lead them to God? Scientific Academies and Normal Schools are multi-language, and finally commit it to memory.

Intermiss men are not always christians, and the on, or Pope, lead them to God? Scientific most scientific men are disbelievers in the Mr. Lightner explained. He had said that knowledge of science led to an intelligent first cause, or to some other unseen ower. The fool hath said in his heart not Mr. J. G. Corbin said the tendency of life a is preposterous and contrary to common sense. Too much help tends to indolence. Not many persons like mental labor, and particularly children. Teach your pupils to be industrious and when they go into the sharp conflict of life they have energy and force, and that class makes in the work of the abstract. Every abstract thought to the life and the proposition of the abstract. Every abstract thought to the concrete to the by the Superintendent as a committee on Resolutions. W. H. Flenner, R. F. Henderson, Annie M. Smith, Mattie B. Speck, R. Mary Miller, and D. F. Tussey Music by Prof. Shumaker, "The Ning-the abstract thought to the abstract thought to the abstract thought the abstract thought to the sample at the concrete to the pastract; third, from the simple to the by the Superintendent as a committee on Resolutions. W. H. Flenner, R. F. Henderson, Annie M. Smith, Mattie B. Speck, R. Mary Miller, and D. F. Tussey Music by Prof. Shumaker, "The Ning-the abstract thought the abstract thought the sample and the superintendent as a committee on Resolutions. W. H. Flenner, R. F. Henderson, Annie M. Smith, Mattie B. Speck, R. Mary Miller, and D. F. Tussey Music by Prof. Shumaker, "The Ning-the abstract thought the sample and the s a correct knowledge of materiality is to lead to a correct knowledge of immateriality. Science furnishes a basis on which the religious teacher can act. An intelli one to preach to. How can they know without a teacher? Science is the superi Mr. White, in regard to the question "Why do we teach?" remarked that some taught for love and some for money, and a good teaching without it. good many of us get but little of either.

The further discussion of the subject

a great first cause, and no man can study | Speer, Blair, Giles and Baker. nature without feeling and knowing that there is a great Father somewhere, over recitations is the throne of your power.—
Fail in this and you fail utterly. Make
the recitations pleasant. Study the art of questioning. This generally secures the grand the ear of the whole class Let. God's word, and try to keep before your

· EVENING SESSION. the pupil knows. Avoid the old way of of the evening was occupied in the admir- and entertained the audience with an able, mechanical and utterly useless. First let subject of "Womanhood of Shakespeare."

The exercises were concluded with music -Solo -"The Flower Girl;" by Miss were favored with a piece of music entitled Agnes Hilda McConnell. Quartette, "Our "The Helping Hand," rendered by the barque is on the stream," and the recitation of two poems by Mr. Bruce, entitled Stockton. Adjourned. "Witch hazel switches," and "Old Times and new."

Adjourned till 9 A. M.

"Tact in the school room," commencing WEDNESDAY MORNING. Devotional exercises led by Rev. F. B. Riddle, of Huntingdon, Prof. J. Irvin White gave instructions in teaching Gram mar, and illustrated his manner of teaching the several properties of the verb,

naming them. mischief for idle hands." The next im-Mathematical and Physical. It is difficult to understand a description of any object trouble may be avoided by taking every without having it in some form before us. Physical Geography should be understood and purpose. We are to discard immor- whether you know your toad. One kind it, just as Harrisburg avoided injury from to a considerable extent by the teacher ality, vice and indifference and use all the of pupils requires the rod, while another the late riots, by vigilance, whilst Pittsburg suffered from inattention till matters descriptive geography. The teacher's suc- the ability and centering it in the applica- He would use the rod only when all other had assumed grave proportions. Always try to find something to approve; some teachers are continually finding fault. Enedge which might relate, either directly or pure, right and good. indirectly, to the subject he attempts to couragement is always productive of good teach. Physical Geography can be taught Mr. Corbin would like to know how to and no foundation on which to build any, Whenever you make an exaction form of object lessons. He illustrated how the natural phenomena, rain fall, ocean currents, mineral springs, deserts, al is not so clearly illustrated. He had defy all authority in the school room, he ble govern without discipline. Never make an occasion to show your authority, and

avoid leaping into difficulties; it is easier to make a difficulty than to remove it .pupils, and those who have but little by reading a parable or some instructive worst possible thing for a teacher is to knowledge of geography, in this manner.

The subject was further discussed by pils to reproduce it in their own language.

He then took a number of difficult sense. Do not allow the pupil to conquer: Avoid losing your temper and never chastise Messrs. Taylor, Green, Giles and Wright. when in a passion. The tenderness that Intermission of five minutes.

melts the heart is that which tells. Try to know how and when to do the work and their relation to primary teaching, firstas a science then as an art. We should Mr. Tussey was prepared to admit the Resolved, That the pleasure and profit that first teach the fundamental ideas, without force of good example and of meral pre- we as Teachers have derived from the present A general discussion of the subject was participated in by Messrs. Giles, J. G. fundamental ideas. The professor illustrated at length, and in an able and masciples of arithmetic, and demonstrating that the memorizing of definitions was simply a waste of time and amounted to nothing without ideas. The ideas must be gained first, and they cannot be taught through definitions and the use of lang. uage without meaning. Verbiage without | hended the subject. ideas is valueless. The general discussion on this subject the further discussion of the subject.

was participated in by Messrs. Greene, Brown, Corbin, Taylor, Henderson, and

require to be memorized?" was opened by Arithmetic, the instruction being princi-Mr. J. T. Caldwell. He opposed the pally confined to complex decimals. Too memorizing of history as tending only to much time, he said, was spent in teaching deaden the mind, and as only encumbering arithmetic for the reason that the teachers his future that which is beyond their power to en- are not prepared, and recommended that interests of our county. AFTERNOON SESSION.

Music. "When the summer rain is over." Subject of History resumed by J. H. to contemplate. What was the condition Brumbaugh. Our mental tests should be and drawers of water." Unless the moral pelled to commit that which he does not ful- work begins -at home, in the infancy of department of education keeps pace with ly understand, but should express the idea the child. There are three kinds of home the intellectual we are only whetting a sword in his own language. The study of histogovernment—two wrong and one right,—to put in the hands of a madman; hence ry should be pursued in the school because First from fear of abuse, which leads to we must not forget that the sanctifying in- it supplies a want in the school room, and complaint, resistance and rebellion. fluence of education consists in the moral creates an interest in literature, and culti- same characteristics will be found in the part. The results which would follow vates the memory. You are not master of child when it comes into the school room. would be peace, prosperity, true economy, the subject until you can commit the The foundation of all true government is to pure political administration, court houses thoughts and express them in your own obey from a sense of right. Those who converted into dwellings for the poor, language. It gives the pupil an opportular the tension of the converted into dwellings for the poor, language. It gives the pupil an opportular the thing the ability of telling school room. We should have a definite present. He remarks to the tension of the converted into dwellings for the poor, language. It gives the pupil an opportular are thus trained will give no trouble in the remarks to the tension of the converted into dwellings for the poor, language. It gives the pupil an opportular are thus trained will give no trouble in the remarks to the tension of the converted into dwellings for the poor, language. It gives the pupil an opportular are thus trained will give no trouble in the remarks to the tension of the converted into dwellings for the poor, language. It gives the pupil an opportular are thus trained will give no trouble in the remarks to the tension of the converted into dwellings for the poor, language. It gives the pupil an opportular are thus trained will give no trouble in the remarks to the tension of the converted into dwellings for the poor, language. It gives the pupil an opportular are thus trained will give no trouble in the remarks to the tension of the converted into dwellings for the poor, language. It gives the pupil and opportular are thus trained will give no trouble in the converted into dwellings for the poor, language in the converted into dwellings for the poor, language in the converted into dwellings for the poor, language in the converted into dwellings for the poor, language in the converted into dwellings for the poor, language in the converted into dwellings for the poor, language in the converted into dwellings for the poor, language in the converted into dwellings for the poor, language in the converted into dwellings for the converte Frank had spent a happy hour at Locustale one morning, and with his darling's chanced to meet.

Frank had spent a happy hour at Locustale one morning, and with his darling's chanced to meet.

Only the trusting, lathful Edith gave him plant this great work is the conscientions, fully developed teacher, with the Bible in his hand? The teachlight trusting, lathful Edith gave him plant this great work is the conscientions, fully developed teacher, the conscientions, fully developed teacher, with the Bible in his hand? The teachlight trusting, lathful Edith gave him plant this great work is the conscientions.

Pupils need culture in policy when we commence a school, and er, with the Bible in his hand? The teacher, with the Bible in his hand? The teachlight trusting the conscientions and lathful Edith gave him plant this great work is the consciention.

The teachlight trusting the conscientions are conscientions.

The teachlight trusting trusting the conscientions are conscientions.

The teachlight trusting trustin erated, and a union of hearts and hands. what he knows. Pupils need culture in policy when we commence a school, and last time they would

ize by giving an outline of the subject, and Music—"Awake, awake, the flowers un-let them clothe it in their own language, old." let them clothe it in their own language, aided by all the others he can get. It de-Question-"Should pupils be permitted stroys all self-confidence in pupils when you had tried it with success in most cases.

about everything. We find in the and rules should be committed to memory present day the tendency is in the at certain times, but everything should be to learn must now be crowded into a few by committing it to memory. Definitions months. Twenty two branches to be learn- are important, but the best things in the ed in our State Normal Schools in three world are undefinable He then illustrated simple and compound, from a scientific years! Kepler was 17 years in demonstrating one law of the heavenly bodies, and now the parchment that these gentlemen his theory of developing the primary ideas, and of arithmetic independent of definitions.

An art consists first of elementary ideas, principles and rules, also the manner of ilproduce indicates that they are thorough in second abstract operations, third concrete lustrating the principles of geometrical 22 branches, in the space of three years. The applications. First give the idea; second, progression. idea is preposterous and contrary to com- its application from the concrete to the the best men and women. This thing of has a concrete idea that fills that thought. scholars showing one another is a source An abstract idea is a vague idea; a concrete of disorder in the school room. Order is idea appeals to the senses. Pupils cannot Heaven's first law, and there can be no demonstrate the principles of arithmetic at five or six years of age, but you can

Discussion closed. Music-"God speed the right."

In teaching factoring make it a point to teaching factoring make it a point to teach that factors are to be multiplied together to produce numbers, and make the reading impressive. He also illustrated is fit to train children that is not himself given by Mr McDivitt and the Superinger of the supering make it a point to teaching factoring make it a point to teach that factors are to be multiplied together to produce numbers, and make the not only intellectual but moral. No man is fit to train children that is not himself given by Mr McDivitt and the Superinreading impressive. He also illustrated his method of teaching cancellation, the common divisor and common multiplier.

Rev I. N. Hays resumed the subject of "Tact in School Management." Tact in School Management." Tact in recitations is the throne of your power.—

The also illustrated his method of teaching cancellation, the common divisor and common multiplier.

The sooner a profane, vulgar, indecent man unusual difficulties, and teach them to talk, were the principal means spoken of in activate a reverence for the word of God.

Never let there be anything but silence

Adjourned till 7 P. M.

Tact in School Management." Adjourned till 7 P. M.

Adjourned till 7 P. M.

EVENING SESSION. Opened with music. "Light hearted are we," chorus An address was delivered by W. H. Flenner. Subject, "The proper training of children."

"doing sums" for the pupils. This is only able lecture of Mr. Wallace Bruce, on the instructive and highly entertaining lecture on "The Halls of the Montezumas." At the close of the lecture the audience

choir under the superintendence of Prof. THURSDAY MORNING.

Devotional exercises conducted by Prof. | Corbin. J. H. Shumaker, of Chambersburg. The minutes were read and roll called. 149 teachers being in attendance.

ed. We must confine ourselves to the you know your toad." In using

successfully without the text book, in the carry out these grand generalities. The will not be improved by a flogging, but in &c., can be taught, even to very small introduced a step in that direction of late had never known a flogging to fail. pils to reproduce it in their own language.

Mr. Brumbaugh recommended furnish ing them with pleasant surroundings, and they were proposed by the addience. Prof. Sensenig, of Indiana, lectured on treating them kindly. Let the teacher be the subject of Arithmetic, its definitions, the leader set his ideas of morality high, their chairman, W. H. Flenner, presented and have his pupils to follow him.

definitions and then how to perform every operation by the shortest and simplest method, and then to be able to make practical illustrations in these operations and amongst his followers, and as long as human to the shortest and simplest inherent evil. The Sayiour had a Judas tical illustrations in these operations and amongst his followers, and as long as human to the shortest and friends of education, and that we cordially commend the wisdom and generosity of those school-directions. man nature remains what it is we will have these difficulties to contend with.

Music—"Hold the fort."

Wisdom and generally their teachers, to attend by granting them the time spent at the Institute without any deduction in their wages. Prof J. H. Shumaker, lectured on the

showing that the lecturer fully compre-

Prof. Sensenig resumed the subject of nished to the Institute at each session; also, Arithmetic, and demonstrated his method to Mr. S. S. Smith for the use of his organ. The subject, "What should the teacher of teaching the practical operations of

> the teachers study the subject more thoroughly. Adjourned till 12 P. M. THURSDAY AFTERNOON.

The subject, "School without the red.

The

In the discussion of the subject, Mr.

Corbin recommended the keeping of a record of the conduct of each scholar. He The subject was still further discussed

by Messrs, Giles, McDivitt, Corbin, Stockton and Wright. Prof. Shumaker resumed the subject of Grammar, and elucidated the principles of analysis, showing how all the words and phrases in a sentence, are only modifiers of the subject and predicate, and that these modifiers are either direct, indirect or remote. The instructions were able and thorough and were listened to with much interest and attention.

Music by Prof. Shumaker, "The Beau Intermission of five minutes.

The subject of Arithmetic was resumed by Prof. Sensenig. He illustrated his method of teaching ratio and proportion,

The following persons were appointed

THURSDAY EVENING. The exercises were opened with a quar-

ette, "Peace be Still." Rev. Geo P. Hays then entertained a at five or six years of age, but you can show thou how to do it. The idea was show then how to do it. The idea was show then how to do it. The idea was was continued by Messrs. J. G. Corbin and B. F. Brown.

Rev. I. N. Hays, spoke of the moral element in education. Science points to subject, were participated in by Messrs.

The further discussion of the subject with this admirable, witty and mirth provoking lecture on "Character and Manners".

The exercises were concluded with a Solo, by Prof. Shumaker, "Katy Lee and Willie Grey," and a quartette, "Dream On." FRIDAY MORNING.

The Devotional Exercises were conducted

us or around or within us. The more you educate the mind and leave the heart un
P. H. Bridenbaugh, of Martinsburg, on The subject, "What preparation should touched the more you make him an in-strument of evil. What is the hope of ucational ability."

the subject, "Our free system and our edopened by J. F. Corbin. The speaker in strument of evil. What is the hope of ucational ability."

the country if you shut out the Bible? If

The subject, "How can pupils be made opening the subject took occasion to dibut we do not find any of them here cooperating with us in the work of benefitting one another and society. It looks as though they thought their way of educating the

people was different from ours, and that therefore they cannot co operate with us. The teacher should study the lesson outside of the school room and go into the chool with it well fixed in his mind. He text book, thus inspiring his scholars to be self-reliant also. He should not be satisfied merely with the examples in the book but should prepare others and have them on strips of paper to give to the class to recite. We must do this if we want to

advance in our profession. The subject was further discussed by Messrs. Brumbaugh, Sheeder, Giles and

Prof. Shumaker before resuming the subject of Grammar, presented some very interesting thoughts and well timed re Mr. R. S. Henderson, opened the dismarks on the much agitated subject of sussion of the subject, "What attention moral sussion instead of the rod in should the teacher give to the formation of schools. He illustrated his position by the character?" Character is a combination anecdote of the man who placed a toad through all its modes and tenses, without of qualities which it becomes us as teach- near one of his cucumber vines to destroy ers to aid the pupil in developing. A well the bugs, and on returning and finding the Mr. W. H. Sheeder, gave instructions balanced character in a human being must toad not there, closed up with the moral on the subject of teaching Geography, contain an esthetic, an ethical and a practical reflection, "it is a nice thing to have a toad tical part, none of which must be neglect- to watch your cucumber vine, provided great principles of purity of mind, heart and moral sussion depends entirely on before able to give definite instruction in powers God has given us in accumulating kind can be governeed by moral sussion. cess depends largely upon general knowl- tion and teaching of that which is noble, means had failed There are certain classes of offenses for which the rod does In the general discussion of the subject, no good. A boy of no moral character.

> He then took a number of difficult sentences and disposed of them in order, as The Committee on Resolutions, through

the following series, which was adopted:

Resolved, That our thanks are due profession, and that we will on retiring to our schools, endeavor to convince our patrons that the time spent at the County Institute

Messrs. Giles and White participated in the further discussion of the subject.

After an intermission of five minutes of the Subject of the S Resolved, That we congratulate our County superintendent,-R. M. NcNeal, on the successful manner in which he has thus far discharg-ed the duties of his office, and assure him of our sympathies, and cordial co-operation in his future efforts to advance the educational

Resolved, That as the success or failure of our

Resolved, That as the success or failure of our common school system depends largely on the policy pursued by our school directors, we heartly combined the example of those directors, who evine at the interest they feel in the schools under it care, by attending the sessions of our lastants.

Resolved, That he thanks of this Institute are due the Court besioners, for the use of the Court House, also to the Janitor, for the gentlemanly and allowed manner in which he discharged the duties of his position.

The following persons were appointed a committee to attend the next meeting of the State Teacher 1, sectiation:

D. M. Giles, J. Brumbaugh, J. I. White, E. H. Greece, W. W. Cohill, Miss R. Mary Miller, Mi Mary McCoy.

Superintendent M. Galatthe conclusion of the exercises address a few parting remarks to the terminal property. in a body, oc-

(Continued on