

A Package Mailed Free on Request of

MUNYON'S PAW-PAW PILLS

The best Stomach and Liver Pills known and a positive and speedy cure for Constipation, Indigestion, Jaundice, Biliousness, Sour Stomach, Headache, and all ailments arising from a disordered stomach or sluggish liver. They contain iron in concentrated form all the virtues and values of Munyon's Paw-Paw Tonic and are made from the juice of the Paw-Paw fruit. I unhesitatingly recommend these pills as being the best laxative and cathartic ever compounded. Send us postal letter, requesting a free package of Munyon's Celebrated Paw-Paw Laxative Pills, and we will mail same free of charge. MUNYON'S HOMEOPATHIC HOME REMEDY CO., 534 and Jefferson Sts., Philadelphia, Pa.

WHAT'S Your Health Worth?

You start sickness by mistreating nature and it generally shows first in the bowels and liver. A box (week's treatment) of CASCARETS will help nature help you. They will do more—using them regularly as you need them—than any medicine on earth. Get a box today; take a CASCARET tonight. Better in the morning. It's the result that makes millions take them.

CASCARETS are a box for a week's treatment, all druggists. Biggest seller in the world. Millions boxes a month.

Wanted Them Permanently. A young gentleman of the colored persuasion had promised his girl a pair of long white gloves for a Christmas gift. Entering a large department store, he at last found the counter where these gloves were displayed, and, approaching rather hesitatingly, remarked "Ah want a pair ob gloves."

"How long do you want them," inquired the business-like clerk. "Ah doesn't want 'em to rent 'em; ah wants 'em to buy 'em," replied the other indignantly.—Harper's Weekly.

Trial Bottle Free By Mail

WATERBURY'S

Epileptic Cure. It has cured thousands where everything else failed. Guaranteed by May Medical Laboratory Under Pure Food and Drug Act, June 30th, 1906. Quarranty No. 18671. Please write for Special Free 60 Bottle and give AGE and complete address. DR. W. H. RAY, 548 Pearl Street, New York.

MOTHER GRAY'S SWEET POWDERS FOR CHILDREN

A Certain Cure for Feverishness, Constipation, Headache, Stomach Troubles, Teething, Worms, and Diarrhea. Watson & Co., New York City.

WANT to Buy Farm and Rent in N. Y.

PATENTS

Thompson's Eye Water

ODDS AND ENDS.

In the year ended March 31, 1908, Siam imported \$1,724,115 worth of metal manufactures, exclusive of machinery, hardware and cutlery.

Since 1878 there have been 19,121 cremations in Germany. In the United States in the last year alone there were 34,500.

Immigration regulations do not admit paupers, and the immigrants bring on an average \$1,300,000 to the port of New York each month.

Though New York theater managers give their customers plenty of foreign plays, they give two from home authors where they give one that is imported.

Samples of Turkish tobacco grown in the Uganda protectorate, British East Africa, lost their cavalla character, developing a new aroma and flavor of good quality.

Advices from Russia state that the International Harvester Company has purchased a factory site in Moscow for the purpose of manufacturing agricultural machinery.

The Australian government is considering plans for a transcontinental railroad from east to west to develop inaccessible country, to expedite the mails and for military purposes.

Switzerland's great industry, the entertaining of tourists, bring her over \$25,000,000 a year.

The Navy Department has arranged plans whereby torpedoes may be employed as wireless stations to relay messages from larger vessels far at sea.

Perfect Security. Reporter—What would you suggest as the best safety device in case of mine accidents? Mine Magnate—Some sort of a scheme to automatically muzzle the press as soon as the accident occurs.

A vessel was recently launched at a Scotch shipyard with all her machinery aboard and steam up ready to start.

COMMERCIAL

Weekly Review of Trade and Market Reports.

R. G. Dun & Co.'s weekly review of trade says:

"Changes in the line of moderate improvement. Crop prospects are better, and this is plainly indicated by the downward tendency of prices. Visible improvement is taking place in the iron and steel trade, and this is the best development of the past few days. There is a larger demand for both pig iron and for finished products, especially in agricultural and structural lines. Demand from railroads for equipment is somewhat restricted by uncertainty regarding freight rates, yet some good business in rolling stock is regarded as certain, and rails have been taken in modern amounts."

Bradstreet says: Quiet still rules in trade and many lines of industry, while speculation, except in grain, seems in a waiting stage, pending clearer views of ultimate crop and price outcome. Relatively most activity in jobbing trade is centered in meeting current demands, and fall business still lacks form. Retail trade has shown some gain at leading Western markets, but is still classed as below expectations.

Weather is very commonly assigned as the cause for backward trade, but there are still in evidence the signs that uncertainty as to prices hold back future commitments.

"Business failures in the United States for the week ended May 26 were 200, against 225 last week, 205 in the like week of 1909, 263 in 1908, 142 in 1907 and 127 in 1906.

Wholesale Markets.

New York.—Wheat—Spot weak; No. 2 red, 107c; nominal c. i. f. No. 1 Northern, 113 1/2 nominal c. i. f.

Corn—Spot weak; No. 2, 67c; nominal elevator, domestic basis; export No. 2, 61 1/4 nominal f. o. b.

Oats—Spot easy; mixed, 26 @ 32 lbs.; nominal; natural white, 26 @ 32 lbs.; 44 @ 46; clipped white, 34 @ 42 lbs.; 44 @ 49.

Hay—Easy; prime, \$1.15; No. 1, \$1.10; No. 2, \$1.05; No. 3, 90 @ 95c.

Poultry—Alive firm; Western and Southern broilers, 33c; fowls quiet; turkeys, 10 @ 14. Dressed steady; frozen chickens, 16 @ 25c; Western fowls, 14 @ 19; do., turkeys, 16 @ 19.

Philadelphia.—Wheat—2c. lower; contract grade, May, 105 @ 108c.

Corn—Steady; No. 2 yellow, for local trade, 68 @ 68 1/2c.

Oats—Dull, 1/2c. lower; No. 2 white natural, 46 1/2 @ 47c.

Butter Firm; extra Western creamery, 30c; do., nearby prints, 30.

Eggs—Firm; Pennsylvania and other nearby firsts, free cases, 21 1/2c at mark; do., current receipts, in return cases, 20 1/2 at mark; Western firsts, free cases, 20 1/2 at mark; do., current receipts, free cases, 20 1/2 at mark.

Cheese—Firm; New York full cream, choice, 15 1/2 @ 15 3/4c; do., fair to good, 14 1/2 @ 15.

Poultry—Live, firm; fowls, 19 @ 19 1/2c; old roosters, 13 1/2 @ 14; broiling chickens, 32 @ 36; ducks, 14 @ 15; geese, 12 @ 13.

Baltimore.—Wheat—No. 2 red Western, 100 1/2c; No. 2 red, 1.00; steamer No. 2 red, 95 1/2c.

Corn—Contract, 63c. The closing was dull; spot, 62 1/2 nominal; July, 64 nominal.

Oats—White—No. 2, as to weight, 47 @ 47 1/2c; No. 3, as to weight, 45 1/2 @ 46 1/2c; No. 4, as to weight, 44 @ 44 1/2c. Mixed—No. 2, 45 1/2 @ 46c; No. 3, 44 1/2 @ 45.

Rye—No. 2 rye, Western, domestic, 83 @ 84c; No. 3 rye, Western, domestic, 77 @ 78; bag lots, as to quality and condition, 70 @ 74.

Hay—No. 1 timothy, \$20.50; No. 2 timothy, \$19.50 @ 20; No. 3 timothy, \$15 @ 17.50; choice clover mixed, \$11; No. 1 clover mixed, \$18; No. 2 clover mixed, \$16 @ 17; No. 1 clover, \$16 @ 15.50; No. 2 clover, \$14 @ 15.

Butter—Creamery—Fancy, 30c; choice, 29 @ 29 1/2; good, 25 @ 27; imitation, 21 @ 23.

Cheese—Jobbing prices, per lb., 16 @ 16 1/2c.

Eggs—We quote, per doz.: Maryland, Pennsylvania and nearby firsts, 21c; Western firsts, 21; West Virginia firsts, 21; Southern firsts, 20; guinea eggs, 10 @ 11.

Live Poultry—Chickens—Old hens heavy, 18c; do., small to medium, 18; old roosters, 11; spring, 1 1/2 lbs. and over, 23; do., 1 1/4 lbs., 30; do., 1 lb. and under, 28 @ 30. Ducks—Large, 13 @ 14c; small, 12; muscovy and mongrel, 12 @ 13; spring, 3 lbs. and over, per lb., 20 @ 22.

Live Stock.

Chicago.—Cattle—Market slow. Steers, \$6.25 @ \$6.60; cows, \$4.50 @ \$5.50; heifers, \$4.25 @ 6.75; bulls, \$4.50 @ 5; calves, \$3 @ 8.35; stockers and feeders, \$4.75 @ 6.25.

Hogs—Market strong to 5c. high. Choice heavy, \$9.40 @ 9.45; butchers', \$9.40 @ 9.50; light mixed, \$9.25 @ 9.45; choice light, \$9.40 @ 9.50; packing, \$9.35 @ 9.45; pigs, \$9 @ 9.40; bulk of sales, \$9.40 @ 9.45.

Sheep—Market steady. Sheep, \$4.65 @ 5.65; yearlings, \$6 @ 7; lambs, \$7 @ 8.75; spring lambs, \$8.75 @ 9.50.

Pittsburg, Pa.—Cattle—Supply fair. Choice, \$8.50 @ 8.50; prime, \$8 @ 8.25.

Sheep—Supply fair; prime wethers, \$5.10 @ 5.25; culls and common, \$2.50 @ 4; lambs, \$4.50 @ 8.50; veal calves, \$8.50 @ 9.

Kansas City, Mo.—Cattle—Market steady. Choice export and dressed beef steers, \$6.25 @ 8.15; fair to good, \$5.80 @ 7.10; Western steers, \$5.85 @ 7.85; stockers and feeders, \$4.20 @ 6.15; Southern steers, \$4 @ 7.25; Southern cows, \$3.65 @ 5.50; native cows, \$4 @ 6.50; native heifers, \$4.70 @ 7.25; bulls, \$4 @ 6; calves, \$4.40 @ 7.25.

Hogs—Market steady. Top, \$9.40; bulk of sales, \$9.15 @ 9.25; heavy, \$9.30 @ 9.40; packers and butchers', \$9.25 @ 9.40; light, \$9.20 @ 9.35; pigs, \$8.85 @ 9.15.

The lead pencil makers of Nuremberg, Germany, use about 700,000 tons of American cedar each year.

For COLDS and GRIP.

Rick's CAPSIDIN is the best remedy—relieves the aching and feverishness—cures the cold and restores normal conditions. It's liquid—effects immediately. 10c, 25c and 50c. at drug stores.

There are 270 known active volcanoes in the world, but most of them are too small to be dangerous.

Try Murine Eye Remedy For Red, Weak, Watery, Watery Eyes and Granulated Eyelids. It Soothes Eye Pain. Murine Eye Remedy Liquid, 75c. and 80c. Murine Eye Salve, 25c. and 30c.

"Some people, like hens, can never find anything where they laid it yesterday," says the Mobile Register.

Mrs. Winslow's Soothing Syrup for Children teething, softens the gums, reduces inflammation, allays pain, cures wind colic. 25c a bottle.

Poy-de-Doms, an extinct volcano in France, yields large quantities of carbolic acid.

Dr. Pierce's Pleasant Pellets regulate and invigorate stomach, liver and bowels. Sugar-coated, tiny granules, easy to take. Do not gripe.

The recently discovered Chamberlain Falls in British Guiana are as large as Niagara.

A sure way of curing cramps, diarrhea and dysentery is to use *Peppermint*. There is only one kind—*Ferry Davis' Peppermint*.

Alfred Wade, of Montezano, Wash., raised 123 bushels of wheat on two acres of land.

Buy "BATTLE AXE" SHOES.

His Point of Order. After Senator Heyburn had talked himself thirsty on the agricultural bill he called for a glass of water.

"That reminds me," said a gentleman in the gallery, "of an incident that happened in the New York Legislature. A member had been speaking on a certain bill for more than an hour, much to the discomfort of his hearers, when he called for a glass of water and started off fresh. Another member on the other side of the chamber was on his feet in a jiffy and said: 'Mr. Speaker, I rise to a point of order.' State your point of order," responded the speaker. 'Mr. Speaker,' said the objecting member, 'I make the point of order against the member from Schenectady County that it is out of order to attempt to run a windmill with water.'—Washington Herald.

Twice The Stork. A West Philadelphia teacher was talking about wild animals and birds to a class of little girls. He said: "The stork is a very interesting bird. It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked one of the girls. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked another girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a third girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a fourth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a fifth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a sixth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a seventh girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked an eighth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a ninth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a tenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked an eleventh girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twelfth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a thirteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a fourteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a fifteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a sixteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a seventeenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked an eighteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a nineteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twentieth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twenty-first girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twenty-second girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twenty-third girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twenty-fourth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twenty-fifth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twenty-sixth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twenty-seventh girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twenty-eighth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a twenty-ninth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a thirtieth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a thirty-first girl. "That is the stork," said the teacher. 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"What is that?" asked a forty-second girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a forty-third girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a forty-fourth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a forty-fifth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a forty-sixth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a forty-seventh girl. 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"What is that?" asked a sixty-third girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a sixty-fourth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a sixty-fifth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a sixty-sixth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a sixty-seventh girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a sixty-eighth girl. 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"What is that?" asked an eighty-fourth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked an eighty-fifth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked an eighty-sixth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked an eighty-seventh girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked an eighty-eighth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked an eighty-ninth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a ninetieth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundredth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and first girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and second girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and third girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and fourth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and fifth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and sixth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and seventh girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and eighth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and ninth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and tenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and eleventh girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twelfth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and thirteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and fourteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and fifteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and sixteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and seventeenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and eighteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and nineteenth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twentieth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twenty-first girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twenty-second girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twenty-third girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twenty-fourth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twenty-fifth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twenty-sixth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twenty-seventh girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twenty-eighth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What is that?" asked a hundred and twenty-ninth girl. "That is the stork," said the teacher. "It is a very large bird, and it is very strong. It is very useful to us because it carries mail to us." "What