CENTRE COUNTY

148th Regiment, Pennsylvania Volunteers.

GENERAL REVIEW OF MAJOR AND MI-NOR EVENTS.

Experiences of the Rank and File-Ancedotes and Observations.

By T. P. Meyer, Sergeant Co. A., 148th Regiment, P. V.

[To be Continued.]

them back if possible. We thought this was all right, so I brought my educational affairs. great gun down and remarked that he could count on us and that we were ready, and certainly would fight like Mrs. S. S. Kreamer comprised a quar- in turn see that their children attend ---like everything. He reprimanded tet that furnished considerable pleas- regularly and punctually. When chilme for interrupting him and said he ure to the audience. would have no back talk from any one. Continuing, he said he was all through the battle of Falling Waters, and made some very hard marches. He said: In order to make you familiar with this service I will give you some instructions. He then asked me to step forward so he could more fully demonstrate the real way and duties of a soldier on guard. I stepped out, while the rest of the guard seemed very much interested in this demonstration

Now, he said, you stand here on guard, and for the time being I will represent the enemy. I will go down the pike, then I will come in and try the guard. Whe I get about opposite that rock you say, in a strong voice, "balt !" who comes there? I will answer, "a friend with the countersign." You say, advance friend, and give me the countersign; then, while I advance, you will bring down your gun, place the point of the bayonet on my breast, so, (placing it himself) and then I will give the countersign and you will allow me to pass. M. E. Heberling were not in attend- meals a day-the profession would sign and you will allow me to pass. M. E. Heering were not in attendsoon be filled with devoted and talentschool rooms, larger and more regular cause the state needs educated men share of the success of the institute is right I will take the d—head off of on the program. The first to speak on you, and he waved his sword with a the subject was J. J. Spangler. whiz over my head that made my Mr. spangler: Teachers themselves nerves creep, and at the same time I ought to be punctual. Children learn was getting mad and determined that largely by imitation. When teachers before I would let him cut off this are occasionally late parents are in- would amply conceal the thorns. d-head of mine I would shoot different to urge their children to be him. I needed my head, even if it on time. The school room should be was the kind he said it was, and I comfortably heated a reas nable time would fight for it.

of the art of war.

officer had a right to decapitate any scholars to come to school early. With soldier who happened to have a d- such a teacher the children will wish head of his own, for cause or no cause, to associate; the opposite condition but I would look out for him, for their will, of course, be repulsive. The good was no telling what he might do. He will of parents will have a good influnow went down the pike, took anoth, ence to bring about a condition which bred me I would bayonet him. He was ing tardiness. coming fast and I shouted, halt ! who H. M. Lonbarger: Always had comes there? But he would not halt; prompt attendance. From experience upon me and I did as he had instruct- are over; a rearrangement will reme. welcome. There is a practical and im- school work. ed me. I planted the point of the bay- dy this. onet squarely on his breast and took Miss Adda Hayman: The keeping you try it! He put up his sword, and time. the skirmish was over.

there. The Lieutenant said he would best way to create this sentiment, staid; I said, let us go too and see what story, or the like. is up over there. Billy and I went; we found it was a nice place. There of ladies and gentlemen around a table on a roomy vine covered porch, and our brave Lieutenant in their midst, completely opp of them and with eatables and drinkables, full as a

The company invited us to join them, but on declining the ladies loadback, and the pike guards also had a speaker was

so much about war in one night.

Continued on Fifth Page,

dren do make an effort to study at

cannot acquire all even if they do

spend more than one period in prepar-

sympathy and co-operation to the

and when from their last pillow they

their studies in their homes.

TEACHERS' LOCAL INSTITUTE. IN THE CIVIL WAR. Centre Hall, January 16-17—Topics Discussed by Teachers of Experience—The Attendance of Teachers and Others

> The teachers' local institute at Cen- their children can not expect them to tre Hall Saturday was productive of advance.

much good.

work, and others with good reasons- desire their children to advance they surance has been exceedingly low. My brave soldiers! On this night the attendance of the teachers was must insist upon home study. you must continuously bear in mind larger than at any similar gathering Miss Florida Duck: The true teach- cal organizations in all parts of the that you are in the enemy's country. held in several years. The presence of er has many crosses to meet; the county, one of the drawing cards being tion to purchase two additional fifty-This is the Baltimore Pike, the great so many teachers was inspiring, and thoughtful one as well as the hasty the cheap and very substantial insur- foot sections of first-class hose, ladders, high-way between the North and the tended to put life in all discussions. acting one. The teacher cannot say to ance company conducted by the coun- etc. The question of a tower was also South; this is the main approach to There was no part of the program the mother, "I have no need of thee," ty organization. The insurance fea- discussed, and it was concluded to conour camp, and if the rebels come this omitted. The discussions were enter- nor the mother to the teacher, "I have ture besides increasing the number struct a suitable tower as soon as pracnight they will come by this road; in ed into by ministers, school directors no need of thee," for between them who ask for admittance, also bids for ticable. that event we must fight and drive and citizens, and although varying in stands a little child asking for guid- the farmers of the best standing in the opinions all were in sympathy with ance along the path they have walk- county. ed. The teacher should be willing to "

Mrs. Annie Boozer, Mrs. Helen Bar- give his whole time to the school, if tholomew, Mrs. Thomas L. Moore and necessary. Then the parents should

The recitations by Misses Edna home the teacher should be able to Krumrine and Anna Bartholomew maintain the interest by preparing the were greatly enjoyed by the hearers, lesson from more than one text book and it was the wish of the majority of so as to have new material at his comthe audience to hear more of this sort mand and to show the pupils that they

THE LECTURE -"HOW TO BE HAPPY." The lecture Friday night was fairly manifest an interest in their children's citizens and taxpayers will hinder well patronized. The majority of the studies. Often they do not even know house came from the country sur- what their children are studying. The rounding town and adjacent villages, parent commonly compares the teachwho were well repaid for the effort it er's government with his own family took to reach Grange Arcadia. The discipline. He forgets his impatience lecturer, Prof. Lee Francis Lybarger, in his little circle, and wonders at the has completely mastered the subject of "unrestrained temper" of the teacher, "How to be Happy." There was a who is probably doing all that can be strain of humor ran through the lec- expected, with some thirty or forty ture that greatly aided in impressing whose tempers, capacities and habits the philosophical truth presented. are as different as their countenances. The audience was thoroughly pleased. If the parents would just give their

"How to prevent tardiness," was a teachers of their children as well as to subject that received considerable attention. Messrs. N. N. Hartswick, G. it is a necessity to prepare their lessons

before school opens. A loving person-But, at the time, I supposed that an ality would be an attraction to get

position of "charge bayonet." He and publishing in the local paper of breast before he stopped. I yelled, attractive school work accomplish Two or more schools can be united. girls of the country as those of the give me the countersign! He said more to prevent tardiness than punish. The farmers now have a bill prepared | those of the cities and towns. not a word; he was very mad and ment. Point out the losses to others, drew his sword to strike. I said, don't in all avenues of life, in being behind

merits and then redeeming them by a stely. It would be abandoned from a of the future.

suitable present is a good idea. N. H. Corman: Punishment is not the best method to prevent tardiness, especially with small children.

The subject of " Home Study" was

lunch; then we hid in the corn and E. K. Smith: The pupils are in the be met. Centralizing schools would The objection sometimes offered that slept on a pile of straw until morning. school room but six hours a day, and necessitate the expenditure of a large a central school building could not be begins to build himself (note the After day-break we roused up, the a large part of the time is taken up in sum of money at one time. The sys- located so as to be equally convenient change of pronoun from it to he.) He Lieutenant came and marched us back reciting, giving little time to study in tem in vogue draws only for the ex- for all, is no argument. Post offices, explores new fields of thought and to camp and reported all very quiet the school room. You can oblige pupeuses for the current year, but under railroad stations and churches are not and peaceful out on the pike. We con- pils to take their books home with this system no advances are made. located equally convenient for every- tor but a constructor, an originator. gratulated ourselves for having learned them, but you can not compel them to Poor roads are a great hindrance. The body and certainly that is no reason study. Parents should encourage home rural free delivery of mails will ulti- for not having them at all. Just at the head of our tent was the study. There should be regular peri- mately result in the state and national Perhaps the best evidence in favor of the common every-day tea kettle. College; C. R. Neff, Millheim; E. A. fresh grave of an unknown soldier and ods for home study and the parents government coming to the aid of build- centralization of schools is the fact that This was the power that enabled one day William and Henry Meyer should preside and watch over them ing roads in country districts. An in- those townships, in this and other Morse to see a telegraph in electricity and I were sitting on the ground by and examine their work. Parents itial step has already been taken.

GRANGE FIRE INSURANCE COMPANY.

Nearly Four Million Dollars in Risks in Force

Few people outside the organization have a proper conception of the extent fire company was held Tuesday even-Show that Local Institutes are Looked Upon with Favor. of business done by the Centre County ing, at which time the following Mutual Fire Insurance Company, Pa- officers were elected. trons of Husbandry. From the audit-Miss Gertrude Wieland: Some boys ors' statement the fact is learned that The importance of local institutes say they have no time for home study. the risks in force December 31, 1902, can scarcely be overestimated, and al- There is no doubt that good results amount to \$3,973,644.00. The amount though there were a number of teach- could be obtained by teachers visiting of insurance written during the year ers absent-some without excuse, pupils in their homes and learning 1902 was \$1,139,935.00. The gains in except a lack of interest in school how they spend the time. If parents risks was \$355,994.00. The cost of in-

The Grange is building up strong lo-

Fire in Bellefonte. The blacksmith shop of Walter Whippo, on Water street, Bellefonte, was entirely destroyed by fire shortly after midnight Friday. The origin of the fire is unknown, and was kept from spreading by the activity of the fire companies. Mr. Whippo's loss is about \$600; insurance \$400. The building was the property of Jacob Bottorf, of Lemont. His loss is estimated at ing a lesson. Then parents should expired a few days previous.

centralization. Their influence will be felt when location is being decided. that what was good enough for them ative by Prof. C. R. Neff. will do for future generations. When to the movement. The average teachr will lose his position-only the best. about one out of twenty of those who are now in the profession, can expect centralization is the wiping out of po- them justly. He showed how prizes field or rules a nation. advantages to be gained by centraliza- that the class strives to reach. The ing, the best instructors, comfortable willing to live and die in their work, great benefit of association, and finally, the ultimate lessening of expense should cast back a lingering look to considering the privileges enjoyed, one of two or three in the class. The the scene of their labors, the roses The best means for hastening centralization of schools is to nake the best J. R. Bible : A teacher can do more possible use of the present system.

Rev. J. F. Shultz: Centratizing in an intelligent community; in a community where education is appreci- schools means centralizing wealth ated than where parents give no at- and vice. tention to the school work of their Rev. J. M. Rearick spoke in a gener-

children. All teachers will be able to al way, touching most of the subjects add to the store of knowledge of their under discussion. pupils, but in order to obtain the best C. R. Neff: The superior education-

results scholars must devote time to al advantages, to the pupil, of graded for money. He said that several times over ungraded schools is established letters advertising such business and consequently listened to with the "Centralization of Schools" was the beyond a doubt. er drink, and I told Henry and Billy will prevent tardiness. Consolidation last subject discussed. S. W. Gramley, To the teacher it gives better oppor-

to watch out for him, that if he sa- of schools would aid largely in prevent. who was to have opened the subject, tunities for the exercise of special talwas absent, which placed that respon- ents along particular lines of instruc- tee of three judges he showed how diftion. Very few, if any, teachers are ficult it is to award a prize justly. A Hon. L. Rhone: It is unfortunate adapted to do work equally well with I repeated, halt i, still be came at me it is learned that the arrangement of that a layman is obliged to open this pupils of different ages. Some are esas straight as he was able to walk, and classes sometimes causes pupils to 1e- subject. The expression of teachers pecially adapted to primary, others to the brave tiger of Falling Waters was main out of school autil such branches on this subject would have been very intermediate, and still others to high fort put forth by those competing for

practical way of accomplishing central- The best educational opportunities ization of schools. Many of the ideas that the community can afford is the presented by school enthusiasts are inalienable birth-right of every boy came with considerable momentum, the roll of honor; impress the impor- simply theoretical. There are natural and girl of this commonwealth, and and my bayonet rested hard on his tauce of punctuality. Rewards and obstacles that can not be removed. this right is as due to the boys and

which asks that rural school districts It has been demonstrated, and is may divide their school term. The universally accepted that the boys rural people are better satisfied with from the rural districts who have Miss Eloise Schuyler: The easiest the present school system than they entered the professions, trades and the fis moved us out along the pike and way to prevent tardiness is to create a are given credit with. The work of various employments, have more than stationed us at the edge of a cornfield. strong feeling against it on the part of the rural schools has in the past been held their own in industry, integrity There was a beautiful house above the the children; they will then see that commendable, and for proof of this and general efficiency. This is due to cornfield, and we heard music over their parents start them in time. The one need only point to the long list of the splendid training in habits of inleaders in all professions who got their dustry which the farm affords, as well go over there and see what that meant aside from showing them the disadat this hour of the night and that, in vantage of missing the first part of the S. W. Smith: Centralization of es and vices of the centres of populapass he called guard ! we should rush session, is by having interesting open- schools is the only solution of the pub- tion. Give these boys better educaup in double quick. He went and ing exercises-music, a helpful short lic schools. If the educating of the tional facilities and they will prove

rising generation were let by contract themselves still more efficient. H. M. Hosterman: Punctuality to a corporation or to private citizens, Centralization will give the facilities should be one of the first lessons to be who would be bonded to morally ful- for a high school education, and nothwas a banquet there, a fine company impressed upon children; form the fill their obligations, the present school of a high school education doctor; girls have dolls and play at training in Potter township, and much habit of being prompt. The giving of system would be abandoned immedi- will meet the higher social demands

stand-point of economy. A few ob. As to the objections offered, all that stacles to centralization of schools are have been advanced can easily be met. lack of educational sentiment, expense, lifexpenses will be increased by the poor roads, selfish motives, unpro- cost of taking pupils to and from gressive spirit. The chief obstacle to school, they will also be lessened by parently tangled mass is unraveled good schools is, of course, lack of an requiring the employment of fewer during the second stage of education ed us with sandwicher. We went discussed at some length. The first educational sentiment. Bar this hindrance and every other condition can they can be divided.

who take no interest in the progress of The selfish motives of prominent desire to return to the old way.

TIRE COMPANY MEETING.

New Officers Elected-Will Buy Hose and Erect Tower. A regular meeting of the Centre Hall

President, W. Frank Bradford. Vice President, M. L. Emerick. Treasurer, Thos. G. Wilson.

Trustees, F. E. Arney, F. K. Carter, Wm. Mc Chief Fire Marshall, B. D. Brisbin.

Secretary, Samuel Rowe.

Assistant Secretary, John Puff.

First Assistants, Joe. Lutz, Clyde Bradford. Second Assistants, Wilbur Henney, W. J.

It is the intention of the organiza-

The new equipments will be paid for out of the funds of the company. The firemen also passed a resolution to hold a festival on Memorial Day. The early announcement is made so there will be no conflicting of dates.

The Haag Hotel.

the Haag Hotel an ideal place to stop, filled to the brim. It is estimated whether juror cr witness. F. A. New- that it contains two hundred tons of comer, the proprietor, makes special ice. The ice is packed without a parpreparations for such gatherings, and ticle of saw dust being put along the \$800; no insurance, the policy having he will be pleased to have you stop at walls. When warm weather comes his hostelry.

The debate on the question "Resolv- ble for Michael Angelo. This is the ed that prizes are not productive of force that enables the progressive husgood," was argued in the affirmative bandman to get rid of clods in the field Those unprogressive in spirit will say by Prof. J. D. Hunter and in the neg- after observing the effects of frost on

When a prize is offered, it soon becomes evident that it will be won by "I don't care" spirit gets possession of the remainder of the class, and becoming discouraged, they work without incentive. Pupils are hot usually of so high a moral standard as not to resort to unfair means when such means may win the coveted prize. Mr. Hunter told of men who take advantage of pleasure of hearing them. intended for members of his graduat- greatest interest. ing class, had come into his possession. committee of judges to measure the ef- nobly.

Prof. Neff on the negative side produced many arguments, and gave an pha Gramley. entertaining talk, but since he admitted insincerity at its close no further the teachers of Penns Valley is being reference will be made here.

Prof. E. A. Zeigler, of Rebersburg, spoke on "Originality as the Goal of ways, and it would afford the Repor-Education." We first will glance at a ter pleasure to announce the fact that few ethical maxims, said the speaker. organization was a reality.

1. Each child is born with individual characteristics-physically, men- lege, gave a good talk on "Relation of tally, morally.

velopment of this individuality for the mencement "Beginning of Education good of humanity.

The first stage in childhood is an out-Imitation is the strongest factor. For cation. He was very entertaining in example : Boys play horse, imitate a his talks, and since he got his early house-keeping. The child mind has of his education in Centre Hall, the tion to begin work on, hence it learns edge him a gentleman of attainments. the alphabet, multiplication table, formation of words, commits by rote-all without a why or wherefore. This appower of independent thought. This is an internal development. The child constructs. He is no longer an imita-

Originative, constructive thought enabled Watt to see a steam engine in J. D. Hunter, Adda Hayman, State states, that have adopted it have no and magnetism. This it was that traced the angel in the black of mar- The Reporter \$1.00 a year.

TOWN AND COUNTY NEWS.

HAPPENINGS OF LOCAL INTEREST FROM ALL PARTS.

Governor Samuel W. Pennypacker. U. S. Senator Penrose was re-elected by a strict party vote.

Hon. L. Rhone represented Centre Hall at the inauguration of Governor Pennypacker.

The borough Democratic caucus will be held in the council room, bank building, Saturday evening at 7:30.

Mrs. Harry Dawson, daughter of Eugineer Theodore Cherry, is ill with typhoid fever at the German Hospital,

D. H. Meyer, of Tusseyville, whose recent illness was considered of a serious nature, is again looking after the interests of the Howard creamery corporation on the south side.

Every traveler will want to read Anne O'Hagan's article on "How Railroads Fight Snow," in the Woman's Home Companion for February. The story of the battle with the elements is of extraordinary interest.

When attending court you will find The creamery ice house has been the top will, however, be well covered.

them, and then plowing in the fall.

To prove that prizes are not produc- This is the force that elevates mere centralization dawns the school teach- tive of good, Mr. Hunter presented existence to true living. The "followers themselves will be found opposed four arguments: 1st. That prizes give er-in-the-tracks-of-others," the imitawrong incentives to study. 2nd. They tor is but an ape and simply exists. tend to discourage dull or backward The thinking, improving, originating pupils. 3rd. They will incite pupils to mind furnishes true living and conuse unfair means to secure them. 4th. tributes to the progress of the world, positions. One absolute necessity to That it is almost impossible to award whether it removes stumps from a

W. R. Williams, D. K. Mothersbaugh, every evening as well as to eat three tion. Briefly: perfect system of grad-higher incentive of learning for the The chairman, Prof. A. Merill Allischool knowledge or of learning be- son, presided with dignity. A good

> Potter township was better represented by teachers than at any former local institute, while Haines township was exceedingly lax in sending repre-

> The discussion on the subject "Relation of School and Community" was participated in by a number of teachers, but the writer did not have the

this very weakness of pupils and seek J. D. Hunter of State College, was to advertise among pupils, their busi- one of the active participants in most ness of writing essays, orations, etc., of the discussions. Mr. Hunter's talks were always to the point, and were

The discussions might be participat-By his own experience with a commit- ed in more generally by the ladies. Their presence alone is not sufficient. It must be said to their credit, howevprize should reward the effort not the er, that Misses Adda Hayman, Florinatural talent. It is impossible for a da Duck and Gertrude Wieland did

The absence of Superintendent a prize. Thus the prize is usually Gramley was accounted for on account awarded to the pupil making the best of his having buried his father the day show whether he be the most deserv- previous. The same excuse was presented in the cases of the non-appearance of Ward Gramley and Miss Or-

> A permanent organization among agitated. Such an organization would be of great benefit to teachers in many

R. U. Wasson, a Senior at State Col-School and County." Mr. Wasson 2. The problem of each is the de- has selected as his thesis for comin Centre County," and while in town (a) Here education begins its office. was looking up data on the subject.

C. R. Neff was zealous in speaking ward development by external means. of the good Millheim is doing for eduno mass of facts or fund of informa- audience was very willing to acknowl-

The following is a list of teachers in attendance :- E. K. Smith, Oak Hall; Oron Grove, N. H. Corman, Lemont; Maude Irvin, Pennsylvania Furnace; Maude Hunter, Stormstown; H. N. Hosterman Boalsburg; Gertrude Wieland, Linden Hall; H. M. Lonbarger, Oak Hall; Jennie Sweetwood, J. R. Bible, Potters Mills; J. J. Spangler, Edna Krumrine, Tusseyville; D. R. Foreman, Colyer; T. L. Moore, W. A. Krise, Earl Grove, Centre Hall; Cordelia Acker, Potters Mills; Vera Grove, Zeigler, Rebersburg.

Fresh fish-Star Store.