

OUR NORMAL SOHOOL.

 schools, we believe, have ever enjoyed
so great prosperity.
THE
What beots craduarzs.
What better proof of excellence What better proof of excellence
need any school have than to note
the annul incease of tis gratuating
classes, provides, always, the standard classes, provided, always, the standard
of scholarship be rigity maintaind.
The first class to graduate from

 have gone from the halls of this
school, and about twelve thousand
young peopl have, in whol or in
part, been educated here since firs
its doors were opened as an institution its doors were opened as an institution
of learning.
stares nitrraroores serresexted
It is the eccasion of no little sur-
 of old Bloomstarge laboring in the
of old
pirit of love for the enlightent
THE Present exroumens.
Almost every year since the first.
has opened with argateer enrollment
than the preceding one. Last springthan the preceding one. Last spring
term there were assembled "on the
fill the greatest body of studentsever hathered theatere in in any of one etents.
This year more than one-third of
of
Theall the counties of our state have
representatives on the enrollmentrepresentatives on the enroiment
books, and in addition to the gener
ous contritutions ot the old Kystone
State, we find Vermont, New Hamp-shire, Massachusetts, Connecticut,
New York, North Carolina, SouthCarolina, and Indiana enroiled
This is indeed a great showingnd one that any board of trustees
faculty may well feel proud of.Of all the many influences apartfrom the actual class room work, that
have contributed to the successstands out as one of the foremost inpoint of influence
those having in chrge the government of the school, that all infuenceslhould be formative rather than coer
cive. To build up, or rather to de
great aim of the school. To talk to
young peop
is to bring them to earnestly desirthe attainment of a strong christian
character for themselves is quite an
other thingvised that there is now pendingmovement which has in view the orposed of certain students and members of the faculty, to which shall b
referedpline. This argues forof things in
goverrment.On the side of the intellectual there
are many good things in contempla-are many good things in contempla-
tion for the year. Just now the Uni-versity Extension Course of lectures


$$
\begin{aligned}
& \text { Ce The Great Poolitical Duel Pre- } \\
& \text { ceding the Civil War. } \\
& \text { These ectures will prove a freat } \\
& \text { help ps those did last year. Then }
\end{aligned}
$$

$$
\begin{aligned}
& \text { the Society reunion and literary en } \\
& \text { tetainment for Thanksivig day. } \\
& \text { Later in the year, probably im }
\end{aligned}
$$

$$
\begin{aligned}
& \text { lecture course which includes suci } \\
& \text { eminent } \begin{array}{l}
\text { entent as Mr. Powers is fully } \\
\text { assured } \\
\text { an the physical or athletic side, } \\
\text { the field sports and indoor gymanastics }
\end{array}
\end{aligned}
$$

$$
\begin{array}{|l}
\text { ball. } \\
\text { The Oriole Tennis Club has ar- } \\
\text { ranged a tounnament for the young } \\
\text { ladies to begin October } 7 \text { ? There }
\end{array}
$$

$$
\begin{aligned}
& \text { Not long ago I met a young lady in } \\
& \text { poverty whom I had previously known } \\
& \text { in wealth, and this was, in substance, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { in wealh, and this was, in substance, } \\
& \text { the story she told me: Father died } \\
& \text { suddenly in Washington, and the pro. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { suddenly in washington, and the pro } \\
& \text { fessional skill through which he had } \\
& \text { coined money for us died with him }
\end{aligned}
$$

$$
\begin{aligned}
& \text { tessined money for us died with him. } \\
& \text { coing } \\
& \text { I am not weeping because we are }
\end{aligned}
$$

$$
\left\lvert\, \begin{aligned}
& \text { I am not weeping because we are are a } \\
& \text { poor. I am broken-hearted because } \\
& \text { none of us saw that he was dying. }
\end{aligned}\right.
$$

$$
\begin{aligned}
& \text { it best not to tell any of us that he was } \\
& \text { sick? And I, his petted daughter, } \\
& \text { though I knew he was taking ovium }
\end{aligned}
$$

$$
\begin{aligned}
& \text { though I knew he was taking opium } \\
& \text { to sothe his great pain, was so ab } \\
& \text { sorbed by my lovers, my games and }
\end{aligned}
$$

$$
\begin{aligned}
& \text { sorbed by my lovers, my games and } \\
& \text { my dresses, that I just hoped it would } \\
& \text { nall come rity }
\end{aligned}
$$

$$
\begin{aligned}
& \text { my dresses, that I just hoped it would } \\
& \text { all come right If I could only re } \\
& \text { member that even once I had pitied }
\end{aligned}
$$

$$
\begin{aligned}
& \text { all come right. If I could only re. } \\
& \text { member that even once I had pitied } \\
& \text { his suffering or felt anxious about his }
\end{aligned}
$$

$$
\begin{aligned}
& \text { his suffering or felt anxious about his } \\
& \text { life, I might bear his loss better !" }
\end{aligned}
$$

$$
\begin{aligned}
& \text { life, I might bear his loss better !" } \\
& \text { The story is common enough. Man } \\
& \text { a father, year after year, goes in an }
\end{aligned}
$$

$$
\begin{aligned}
& \text { a father, year after year, goos in and } \\
& \text { out of his home carrying the burden } \\
& \text { and doing the labor of life, while those }
\end{aligned}
$$

$$
\begin{aligned}
& \text { and doing the labor of hife, while those } \\
& \text { whom he tenderly loves hold with but } \\
& \text { whe }
\end{aligned}
$$

$$
\begin{aligned}
& \text { whom he tenderly loves hold with but } \\
& \text { careless hands all of honor and gold } \\
& \text { he wine hy toil and nain }
\end{aligned}
$$

$$
\begin{aligned}
& \text { careless hands ail of honor and gold } \\
& \text { he wins by toil and pain. Then some } \\
& \text { day his head and hands can work no }
\end{aligned}
$$

$$
\begin{array}{|l}
\text { he wins by toil and pain. Then some } \\
\text { day his head and hands can work no } \\
\text { more! And the hearts that have not }
\end{array}
$$

$$
\begin{aligned}
& \text { learned the great lesson of unselfish } \\
& \text { love while love was their teacher } \\
& \text { must now heoin their sad duty when }
\end{aligned}
$$

$$
\begin{aligned}
& \text { love while love was their teacher } \\
& \text { must now begin their sad duty when } \\
& \text { love has left them alone forever. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { must now begin their sad duty when } \\
& \text { love has left them alone forever.- } \\
& \text { AMELIA E. BARR in October Ladies' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Ambla E. Barr in October Ladies } \\
& \text { Home Journal. } \\
& \text { "I was broken out with hives, an }
\end{aligned}
$$

$$
\begin{aligned}
& \text { "I was broken out with hives, anc } \\
& \text { bought a botte of Hood's Pils, an } \\
& \text { they gave me relief." Mrs. H. C C C }
\end{aligned}
$$

$$
\begin{aligned}
& \text { No man was ever so much in love } \\
& \text { that he was unable to sleep on Sun- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { that he was unable to sleep on Sur } \\
& \text { day morning.-TTexas Siftings. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Drug envelopes, Nos. I, }{ }^{2} \text { and } \\
& \text { manilla, white of colored, coin envel }
\end{aligned}
$$

$$
\begin{aligned}
& \text { manilla, white of colored, coin envel } \\
& \text { opes, and shipping tagg, with or with } \\
& \text { out strings, always in stock at thi }
\end{aligned}
$$ out strings, always in stock



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