THE COLUMBIAN, BLOOMSBURG, PA.

METHODS OF PRIMARY READING.

## The Eurn2 Phonetic Method.

av withan sorthinc.
The author of this method is Mrs
Eliza Boardman Burnz, Principal of the New York School of Phonography.
This, the latest of the phonetic methods, was published in 182 . The
author in speaking of her little book, The Step. By Step Primer, says it " foreigner can learn to read from easiy, through analogy and by the ut
of reason. The pronunciation each worr is shown on the printed
face without at all changing the com. mon spelling
"Letters, signs, but when their powers are once learmed they should furnewers the keyce to to
pronunciation. This we know the do not do in ordinary Engish books letters are not sufficient in number to denote the forty or more separate,
elementary sounds which compose the words of the sporen language.
Another reason is, hhat the twenty six The vowel letters have from three seven sound eatershave and an tireree enge
those sounds, and both arc silent. Prof. Martencaut says :' Learn
ing to read English is the most diff cult of humang attaninments, mast and it
is undoubtedly so, if learning to spel is undoubtedly so, if learning to spel
is taken into account.
 present. It takes as a a basis the Anglo ters, or combinations of letters, eac of which denotes an elementary soun
of the lagnauage. Every sound has or combination of letters, in the same position, denotes more than o
sound,
"Since the short vowel sounds long, in English words, the letter
which denote the short are unmarked An unmarked voived letter alvouy
denotes its short or 'second' sound This plan reduces the number
marked letters to a minimum. short sounds occur in the words firs
shown child most frequently uses--therefore no markings are required at the begin
ning of study. The few necessary connecting words can be pronounced
by the teacher or learned by th wurd method' until the less
gives their sound is reached "When letters in a printed wor
are siententhat is,
they are putily useles heet are is put in hair hane line type. If a
leded its true sound is indicated by a small type placed
belone, and the pupil gives its sound instead of that oupthe more prominent
letter ; or, though rarely, the false
Ieter letter is set in a different type, an
the true letter or leters put in pa
enthesis at the end of the word.
Oc casionally, the whole word is respelled

## "In the Step. By Step Primer pho netic truth is presented to guide and

 netic truth is presented to guide anencourage "Instruction in reading should b begun by showing the object, or pic
ture of the object, which is represent
ed by the subject word. Converse about it. Mention four ways in whict a person can let another know what
he or she is thinking of. First, by
and showing the object; second, by show
ing a picture of the object; third, by
speaking the name of the fourth, by using marks, malled letters
wich stand for the which stand
spoken word.'
 sounds are not marked,--this reduces the number of diaccocticical mankss; (2)
 represe.ting the correct sound"
pribed below it and, in some cases
above it. Thus, the $a$ and a small $z$ under the unde $i$ leading method is recommended by
scholars and eduators. Dr
IVm. T. Harris says . "I Wm. T. Harris says: "It seems to
me that your device, of ,
, dopted Would prove of great utility,"
Prof. F. A. March, of Lafayette
Colige, College, says. M Your Step By Step
Pronouncing Primer is certainly an er cecent book to teach the begininin
oreding.
Thope to see it in the lingt of supplies
York Public Schools."
Mniversity of the State of New York. Sectary of the
says: good results in in teaching reading with
this prines. Fred A. Canguage expresses his opinion as follows: "No more valuabie book
than this for elementary education
has has appeared for many years.
There is no reformed spelling in it and there is not a trace of ${ }^{\text {c cranki }}$ Mara L. Pratt, M. D, author and
extencter ex:teacher Malden Mass, says: "II
I werc stil teaching, how I should
selze secze upon these books. It seems to
me you have got at the substance o
the Poll
encumbrances. Alex. Hamilton, M

Toronto, syas: " t know of not only
none keter, but of none so good as
yours.
Duren JJ. H. Ward, ex superin
tendent of W.




if possible. But he was not a coward
and did not live in constant fear of
his life. He teransated het businss
of his governentert worked hard and
late, and when his labors were over

$$
\begin{aligned}
& \text { interrupted the disagreeable results of } \\
& \text { catarah will folow, such as bad boreth } \\
& \text { severe pain } \\
& \text { across }
\end{aligned}
$$

## $\xrightarrow[\text { FINDING MIS MATE. }]{ }$

 One day, driving the missing hors's'smate, he went to a table where horses
jere sold at mate, , we went toa state where horses
were sold at anction At she was stiv
ing up toit, but stil some distance
away, his horse grew uneasy and gave away, his horse grew uneasy and gave
a loud wwinny, which a moment after
was answered by whinny fom the
stable. "My horse is in that stable "' sexclaimed the mans. He He got out
his wagon, went in, and there to

 that stable? Was it sent, or instinct
finer than that with which human be
ings are endowed? We cannot tell.ings are endowed? We cannot tell.-
Christian Register.
Ohinese Offcials to be Exeouted.


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