methods of primary reading the sentence methoo.

## By Willam Noolling.

This method starts out with reading
It makes the getting of the thought the main thing, and the mere mechan.
ics or accidentals of reading-pronun. ics or accidentals of reading-pronun
ciation, spelling, $\& c$--incidentals ciation, spelling, \&c-incidental,
to be taught with it as helps, but not
as the end, or chief thing aimed at. as the end, or chief thing aimed at.
Since this method has largely modi
fied other methods, better perhaps, all fied other methods, better perhapss, all
of them, directing the attention from of them, directing the attention rrom
the beginning, to the thought instead
of its accidentals; and since the maof its accidentals; and since the ma
jority of persons who speak of the
method are not acquainted with it method are not acquainted with it
as it was developed and used by its as it was developed and used by its
authors J.ames Johannot and George
L. Farnham, the latter Superintendent L. Farnhame, the latter Superintendent
of Schools at Syracuse and Binghamof Schools at Syracuse and Bingham.
ton, N. Y., I will let Mr. Farnham
speak tor himself as he has explained speak tor himself as he has explained
it and the principles upon which is is
based in his book. The Sentence Method of Teaching, Reading, Wri-
ting and Spelling: "In his experience as teacher and
superintendent of schools, it became
evident to the author, many years ago that there was something fundament.
ally wrong in the ordinary methods of teaching, reading, writing and spelling,
Viewed from the stand-point of economy, the result bore no just ratio to the time and effort devoted to these
branches ; and viewed from the standpoint of education, the first years
seemed imperfect and unsatisfactory.
This conviction, which he stared with many teachers throughout the country,
led to examination and experiment. "In 1858 , the phonetic system was
introduced into the schools of Syra
cuse, N. Y., and for a time it was cuse, N. Y., and for a tume it was
thought that the true method of teach ing children to read had been discov.
ered. After a trial of five years, how-
ever, it was seen ever, it was seen that while pupils
learned to read by this method in
much less time than much less time than usual (by the
alphabetic, and attained a high state reading was nearly as mechanical as
before, and few of them became good spellers. The two systems of analysis,
phonic and graphic, had so little in phonic and graphic, had so little in
common that permanent confusion was producea in the mind.
"The word method, next tried, was much more productive of good results
than any that had preceded is ; yet by units, independent of sentences, and
reading almost of necessity became a series of independent pronunciations. perpetuating the
the old methods.
"These experiments and their re-
sults led to further investigations, es. pecially in the line of psychology.
From a close observation of the action of the mind, and of the relations
of language to thought, it was seen that the unit of thinking is a thought,
and therefore that the unit of express. and therefore that the unit of express.
ion is a sentence. The obvious de duction was, that the sentence ought
to be made the basis of reading exer cises. was instituted in the schools of Bing hamton, N. Y, to subject this theory
to a practical test. The results far
exceeded expectation in teaching of reading, spelling, and
writing, and led to other results in in awakening mind and in influencing conduct which were unexpected and
gratifying. It is safe the problem, how to teach thase
branches successfully has been solved "In our educational processes we order in the use of intellectual facul
ties and powers in performing real life ties and powers in performing real life
work, and then guide and direct the study of the youth, that they may ac quire the use of their pow
same manner and order.
"Some years since, while engaged it a business that brought me in con-
tact with large numbers of luterary, business and professional men, I insti-
tuted a series of enquiries in renard to tuted a series of enquiries in regard to
their habits of reading, writing, and spelling. most of those who had learned to read n school were slow readers, pronoun-
cing the words mentally, if not aloud. Many found it difficult to take in the
author's meaning without pronouncing the words audibly.
early period betore
and many
time they
readers. Their eye would pass over
the page with litle or no conscious
ness of the w
take in the thought of the author much
more rapidly than if the words were
pronounce The The
ed the art of reading without conscious
others. Such persons could always
spell, and they were able to detect a
misspelled word in reading.
readers.
merely thethod here presented is not after careful study, and then subject. as here given is such as has survived the ordeal and has borne abundant
fivit.
it is scarcely possible to exagger aee reading-of the ability to sook look
eye ander over the written or printed page, and,




your hearing less acute ? If so, you
have catarrm and should at once pro.
cure a bottle of Ele Cry' Creanm Balm,
the best known remedy. The Balm
will give instant relief.
RHEUMATISM PREVALENT.

Rheumatism is more prevalent here
than ever before. When this di-
sease fastens upon an individuat
$\qquad$
$\qquad$ of he blood, and if not attended to a
one, means rheumatism. Since the introduction of Dr. David
Kennedy's Favorite Remedy, there
have been fewer rheumatic suffers have been fewer rheunatic sufferers
Favorite Remedy drives out rheumatic
poison from the blood, restores the
circulation, strenthes circulation, strengthens the nerve
power. The best preof of its value, i
the good it has done.
"I was afflicted with inflammatory rheumatism for fifteen years," writes
Mr. E. P. Tayer, ot Fast Nassau, N
Y. "so severe that I was supposed to
be a cripple for life. Under physi cian' treatment I grew worse. Dr
Kennedy's Favorite Remedy helped
me from the time I first used it, and entirely cured me."
The beautiful daughter of Mr
James. McFarland, of DeMoinse, Ie,
was helpless for months with sciatic racumatism After a few doses of
Dr. Kennedy's Favorite Remedy, she
began to grow better, and continuing Mr. G. Lansing, of Troy, N. Y
Mase
had ramatism so bad that he had t
be twed over in bed. After usin be turned over in bed. After usin
Dr. Kenned's Favorte Remedy bu
a short while, was restored to health Why then suffer with theumatism or
neuragia? This medicine will hel
you.

## Roman dispatches, dated Decembe 30, are to the effect that earthquake

 conninue to be felt in Sicily. Thetown of Rometta has been so seriously
damaged in damaged in consequence that but few
houses are left in a habitable condi-
tion.

Children Cry for Pitcher's Castoria.

