

Q. E. Elwell, J. E. Bittenbender. | Editors,

BLOOMSBURG, PA. FRIDAY, DECEMBER 27, 1889.

## INSTITUTE PROCEEDINGS.

The annual session of the Columbia County Teachers' Institute convened in the Opera House at Bloomsburg Pa., Monday Dec. 16, 1887. The attendance was very good, nearly every teacher in the County being enrolled

The Institute was called to order by the County Superintendent, J. S. Grimes at 1.30 p. m. The exercises were opened with the hymn, "What a friend We have in Jesus," after which Rev. Patterson, Pastor of the Presbyterian Church, read an appropriate scripture lesson and led the Institute

Mr. C. G. Barkley with equally interesting and instructive address, warmly welcomed the teachers and expressed it as his hearty wish that the week should prove to be one of enjoyment as well as one of instruction. He called attention to the fact that, although our public school system is one of which we may well feel proud, showing great progress and development, yet is of comparatively very recent growth—within the lifetime of some of the teachers. He traced briefly the make every effort to properly fill his place in this system. Having paid a want of a correct pre-concept, hence fitting tribute to the memory of our fallen leader, he closed by again heart- gin with the use of the last of the teacher. Do not be-

Superintendent Grimes then read desire that the Institute should be the hearty co-operation of the teachers, so that it might lack nothing to make our schools. He appointed the following committees: On Organization, Mr. Alfred Hower, Misses Maggie Petty, Anna Fox, Margaret Gensel, and Mr. Orville Yetter; on Resolutions concerning the death of Dr. E. E. Higbee; Prof. Peeler, Miss H. Breece and Miss

ner dveloped the following ideas :

But for himself it matters not-He draught of ice water or eats his hearty oppose the current, this will turn it meal. When sick he cannot spare the upward and diffuse through the room. weather walks that his horse may, not suffer from the storm. The horse has should not be the guide of temperature. to him a pecuniary value; but he has far greater value to himself and to the izes that public health is public wealth. and has therefore instituted the compulsory law for the study of Physiology and Hygiene. It should, however, be taught intelligently; be made lows plenty of room for the knees and thoroughly practical-not the names of the bones, number of muscles, and causes arise many of the spinal and the like; but teach the laws of the other diseases. body and the obedience of them. Then likening the body to a house, she beautifully illustrated its relatious and functions of the various parts, and how each might be preserved and made to perform its individual part.

The committee on organization reported the nomination of the following work of the teacher is instruction and officers: Secretary, Mr. C. Ernest Dechant, Treasurer, Prof. Harkins: Auditing Committee, Misses Brennan and Patterson and Mr. Kelly. The report was adopted as read and officers named were elected. The Institute was next highly enter-

tained by a solo, very well rendered, by Miss Annie Miller.

Dr. Eli Brown was then introduced and began his practical talks on mental science as applied to the teacher's work. Although an entire stranger to no difficulty gaining their attention through the interest he inspired in his subject. The following are some of

the thoughts he presented : maintain a credible standing in his the doing in which the child says: profession must ever feel great interest "I like to do it;" the utility of doing above all other considerations. As in that he wants or needs the thing he is material and the end to be accomplish- others at work, he, too, would do it; ed determines the general principles in the emulation and rivalry of fellows, the adoption of means to be employed. in which he is incited to maintain his The human child upon which the standing and not to be outdone. Apteacher works is the highest and most proval for task well done, such as teacher works is the highest and most complex of all created things, and the comes from his own sense of having done well, such as comes from his own sense of having teacher's influence comes upon the done well, such as comes from his own sense of having and thus the pupils are confused and trained in the use of knowlchild in the most important stage, that teacher and parents, and makes him and thus the publ's are confused and of plastic developement. The child glad for having done his work in an embodies two great elements of organi- excellent manner; the love of conquest zation-mind and body. These are and achievement, in which the pupil strikingly different but mutually de- really enjoys mastering difficulties and pendent parts of his being. The child (says "I can." grows in this two-fold form in obedi-ence to the immutable laws of the the child's being and form the springs vital world—laws which the teacher of action upon which the skillful teachcannot suspend or modify. The pro- er plays with effect. motion of the right growth of the Question is not what they have child in both body and mind is the learned but what power have they

beloved Superintendent, E. E. Higbee marks and remember that some of, the their career as a nation unto the pre- Miss Smith introduced her remarks

Columbian. curred at his home in Lancaster, Pa., vital effects of these two great poisons on Friday morning last. For nearly upon the system. vital effects of these two great poisons equal force towards causing our peculiar national growth. afferds in the acquiring of knowledge liar national growth.

purity of purpose and life. Resolved, That these resolutions be

published among the proceedings of this institute, and a copy of them for-warded to the bereaved family of the

Committee S. J. Pealer, (CLAUDIA B. GUIE, After a few stirring and appropriate emarks by Mr. J. C. Brown, the above

resolutions were unanimously adopted by a rising vote of the Institute. After the singing of a hymn led by Prof. E. O. Excell the Institute ad-

The Institute was called to order by Supt. Grimes at 9 o'clock. The exer cises were begun by singing "What a Friend we have in Jesus," followed by a scripture lesson and prayer by Rev. Sears, pastor of the Methodist Church. The Institute joined heartily in sing-ing several selections from Prof. Excell's most excellent collections of school songs, after which Prof. Noetteachers. He traced briefly the progress of the schools as noticed during his own experience, mentioning especially the distinguished results of the uniting efforts of State Superintendents. Burrows, Wickersham, and tendents, Burrows, Wickersham, and traced to some cause and in this inhim whom all friends of education in stance the cause is quite evident. Pennsylvania are now called upon to mourn. In lieu of this great progress book. The pupil is obliged to make and improvement, he said, the remental pictures for which he has no sponsibility of the teacher is greatly increased; the teacher should therefore child is anable to recite, it is not the

ily welcoming the Institute to the start the pupils with real geography, hospitalities of his town's people. ings of your school-house. Take the part of the school law relating to children out and talk to them of the the organization and conducting of county Institutes. He expressed his what they have noticed by means of real things. Next have them express moulding the map in sand or putty. interesting and practical and invited The teacher must aid them toward getting a clear idea, bearing in mind that the end is a mental picture if they it a success, and its work telling upon our schools. He appointed the followgotten from teacher, maps, books, etc. But the maps are not good, are simple plane surface and the child cannot see the country as it exists. [We want] better maps and as soon as teachers demand them the publishers will furnish them. Relief maps should be Dr. Mary Allen next took up the subject of the "The Hygiene of the School Room," in which she, in a very plain, forcible and agreeable manbook, but use it to best advantage.

or drink when tired; that when sick he cold air necessarily pure A very must be cared for and not worked. simple apparatus for admitting pure air without draught is made by raising sits in his office all day long, or if the window a few inches and a short warmed up seats himself at an open distance back of it stretching a strip window, and fans himself, takes a long of flannel or piece of board so as to time to give his body rest but works During recesses and intermissions open till total exaustion stops him and in bad the windows let the rooms be thoruse the thermometer to regulate it and failed to recognize that his health is of care should be taken that it makes the temperature of air which the children The state, however, fully real- are. She also urged the teachers to have a care that the children had the proper support for the feet, that the seats be supplied with backs that give the proper support, that the desk al-

> After an intermission of seven minutes and the singing of several selections from the song book Dr. Brown again resumed his talk on Mental

Science. The school affects the child in points of scholarship and behavior. The

government. Instruction implies an acquisition. That which is new, difficult, or complex, is to pass within the compass of the child's grasp and become familiar,

easy and simple.

Acquisition is based upon attention -in which case the child turns his forces upon the getting of the thing required. The fruitful basis of attention is i

terest. This interest may exist in the thing or may result from motives exthe Columbia Co. teachers, he found isting and operating within the child's mind, causing him to make the effort. The fundamental motives of school attention are, (1) the natural appetite for exercise—the child must do some-The teacher who would advance or thing; (2.) the pleasure or delight in in his work; he must exalt teaching in which for good reason the child sees all other vocations the nature of the acquiring; the force of example, seeing

action and tends to fix the character of teaching this subject; do not work upon

prominent position in the front rank of the educators of the nation. He was loved by all the teachers of the State and respected for his nobility and

cautiously and it will soon be oversystematic exercise is therefore necessary. Much of the disorder and confusion which ann oys the teacher so much in his work will be avoided by

the selections in the fourth or fifth reader he is ready to drop the subject.

That the child gets ideas and be able In parsing a noun it is necessary to to express them seems important; but say only that it is a noun, give its clearness of expression is sadly neglected. Children are at first encouraged in talking baby talk which it afterwards.

All these properties are distinctions in takes years to overcome. Adopt chil-dren's simple thoughts but always and comprehend. Alter this talk, Prof. clothe them in the best words-Read-ing is more then mere word calling bring in difficult points in parsing, and and minding stops. Reading necessi-tates clear ideas, close thinking— author's thoughts must be made our session at the Opera House.—Opened own It envolves first, getting by singing, followed by Scripture thought; second; expressing thought reading, and prayer by Rev. Leverett. It should be borne in mind that the

It should be borne in mind that the entire success of the pupil depends upon his ability to read. It is necessary in the study of every other branch. His success in life depends upon his ability to read. Reading is a science as well as an art; certain principles must be known. We cannot "read as we talk" and frequently should, n t for this pre-supposes that there is no defect in speech. It is not enough to fect in speech. It is not enough to as should be given the child to test his say." Read naturally for there is no idea of the number of objects taught. say." Read naturally for there is no fixed standard as to what is natural and what is merely habit. It should not be taught by imitation, as this will make parrots of thinking pupils.

Nature in her teaching posseds from Nature in her teaching posseds from the process of the pupils.

spoke of footwear, clearly showing that the shoe worn by the majority of people is decidedly injurious, bring about other diseases than those of the feet.—There are two kinds of the singing the pleasant face of D. is the proper height, for, from these

abdominal breathing, but also many diseases, among them consumption.

After an urgent appeal to all teachers to advance social purity, she closed her interesting series of talks by im-

began his instruction on English Gram-mar in which he certainly aided every it can be done as well in ungraded earnest teacher to methods of making this dryest of all subjects interesting and more easily mastered. Some of and more easily mastered. Some of the points brought out were as follows: English Grammar is a systematic study of the English Language. Its objects are to teach the logical relations of the control of thought and expr ssion, to enable one be less corruption in our politics, and to appreciate the exce lengies of litera more able and honest men filling our ture, for the great mental discipline public offices. and accuracy of expression which it affords, and perhaps we may be able produced in singing affords, and perhaps we may be able to correct a few faulty expressions.

"Twilight is Falling," and the round to be "Lame Crane," after which Dr. Brown Set before the pupils the end to be reached. Take them into your confidence and let them see what your aim Recitation, he said: is and they will be interested in reaching it. Too many subjects are drag- the study of the lesson. This leads to discouraged. Papils are started in the study of grammar entirely too young. the former learns, the latter tells; the

gained from the adaption of the instruc- study more, recite less and may detion to the special departments. The pend more upon their own powers of teachers of the Grammar and High mastery.

subsequent similar actions.

The chairman of the committee on resolutions relating to the death of our possible. Do not make personal retained to the death of our possible. The chairman of the committee on them the scientific truths so far as possible. The chairman of the committee on the scientific truths so far as possible. The chairman of the committee on the scientific truths so far as possible and the committee on the scientific truths so far as possible. The chairman of the committee on the scientific truths so far as possible and the committee on the scientific truths so far as possible. The chairman of the committee on the scientific truths so far as possible and the committee on the scientific truths are considered as the committee on the scientific truths and the scientific truths are considered as the committee on the scientific truths are considered as the scien

prejudice the teacher must deal it is absolutely necessary that the teacher arrange his instructions systemt come. The idea in gymnastic exercise atically, so that the more important is not to make strong or give muscle; may be separated from the less importbut to give graceful form and move ant and the time properly appointed to ments. In exercise obtained in daily the different periods. The more clearly work very few of the muscles are the teacher sees the connections of really brought into play, some being neglected altogether. Regular and instruction, the greater interest and restriction, the greater interest and the same defected with the teacher sees the connections of and encouraging to public school teacher.

udicious use of these exercises. Then with the same end in view as Latin to make her talk more practical she and Greek, since the latter are indrilled the Institute in a few primitive exercises in which all took an active was first fashioned after the Latin Grammar, the English Grammar hav-All then joined in singing "Keeping ing been made so long after the use of Public School" with an earnestness that indicated "they had all been larity between them, Litin being an inflected while English an uninflected Mrs. Welsh was next introduced and began her very interesting and practical talks on "Reading." No teacher with his work truly at heart could listen to her talk without being greatly subject, and thus present the subject benefited and inspired with fresh zeal to do better work than he had done of after study are necessary to undo before. She said: Reading is fre the false work. Too much time has quently looked upon as unimportant, as been given to parsing. The relation soon as the pupils can pronounce \( \frac{2}{3} \) of the parts of a sentence are not dethe words and has stumbled over all termined by it, and only such proper-

make parrots of thinking pupel.

Dr. Mary Allen resumed her talk on Hygiene, first talking on exercise for method reversed this order and who girls. They should not attempt system the child had mastered this, he w s Much of the opposition against the study of Physiology and Hygiene arises from the idea that such knowledge is unecessary. That a person knows intuitively all that it is necessary to know about his body and the company of it. The owner of a horse of it. The owner of a horse of the company o the care of it. The owner of a horse thinks it very necessary to know that his horse needs daily exercise; that when heated he must be carefully groomed and blanketed, must not eat of air is not always pure neither is a constant supply of the pure air without draughts. A current supply of air is not always pure neither is a constant supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of air is not always pure neither is a constant supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts. A current supply of the pure air without draughts and the spoken word. Begin with the object and t long as they admire the d formed idea, tion. At first pay no attention to form women will form thems loss to meet of expression, lest you discourage him, that idea. The brother's influence on the sister's dress is very great. Hiram child talk. After, in your judgment, Powers the artist was asked whether the children are well interested in the he did not think a certain fashionably lesson, give them the written word. dressed woman had a fine figure; his reply was, "I have just been wondering where she keeps her liver." A small waist always means a compressed sm chest and a crowded liver. She then instead of ideas. The two divisions of

breathing; the thoracic and the abdominal. Early Physiologists thought all men had the former, all women the latter; but later study and experiment ment intermingled wish his rich has shown that all uncivilized women humor. All were sorry to hear him and those who had never wome clothing restricting the organs of the breathers the same as men, proving that abdominal breathing is the result of compression of the chest and talent and acquired ability which Prof. of compression of the chest and talent and acquired ability which Prof.

necessity of every man being thoroughly sponsibility as the moulders of character. Victor Hugo says, "The child is the future." Then the future is in the hands of the teachers.

Sincipal Victor Hugo says, and a should know how to rule. He gave Singing.—Vocal Exercise and a should know how to rule. He gave many excellent suggestions as to the Prof. Welsh having been introduced and especially recommend d that it be best methods of teaching the subject,

resume i his instruction in mental science of the Relation of Study to

edge.

Study precedes, recitation f llows; they should be able to use the language fluently and properly before by gining the systematic study.

the former tearns, the second gives first gives fullness, the second gives force. Study is the principal thing and is supplemented by the recitation. The lower classes need the influence Institute was divided for an hour, as of the recitation and the help of the it was thought that more could thus be teacher more; the higher grades may

general purpose of the school.

We know the mind by its activities and phenomena. The mind feels, thinks, wills. The most general laws of such action is that proper exercise of any faculty increases its power of teaching this subject do not work upon.

I learned but what power have they gained for the acquisition of knowledge?

School departments assembled in the High School building, these of the Primary classes need many, brief, thinks, wills. The most general laws of Hygiene and discussed the effects of Hygiene and discussed the effects of any faculty increases its power of teaching this subject do not work upon.

I learned but what power have they gained for the acquisition of knowledge. School departments assembled in the High School departments assembled in the High School departments assembled in the Opera Huse. Dr. Brown, the first of the Grammar and High Manner and High Mrs. Dr. Allen continued the subject of High School departments assembled in the High School departments assembled in the Opera Huse. Dr. Brown, the first operation of Alcohol and Tobacco upon the system.

Opera Huse. Dr. Brown, the first operation of the Grammar and High Mrs. Dr. Allen continued the subject of Hygiene and discussed the effects of Hygiene and discussed the effects of any faculty increases its power of the Grammar and High Mrs. Dr. Allen continued the subject of High School departments assembled in the High School dep History treats of the life of mankind. | fewer subjects and I ss assistance. | Acquisition forms the basis of re-

beloved Superintendent, E. E. Highes read the following report:

Whereas, God in His allwise providence has called to Hinself Dr. E. E. Highes, State Superintendent of Public Instruction.

Resolved, That the teachers of Columbia county have heard with profound sorrow of his death, which oe-

in charge of the educational interests of this great Commonwealth with the single purpose of promoting the efficiency of the public and orphan school systems.

The Institute made the Hall ring with the patriotic old song, "America and then adjourned for the morning.

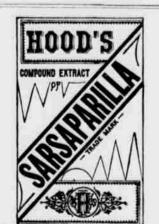
The afternoon session was opened at 2 o'clock, after which Miss Enola Guie took up the subject of Gymnastics in the School Room—The exercises are prominent position in the front rank of the educators of the nation. He was a man of broad culture and prominent position in the front rank of the educators of the nation. He was She than illustrated her methods of

procedure in teaching the subject.

The afternoon session was opened by Singing "Teaching Public School." Mr. Shannon, who had many fine geological specimens on exhibition, teaching geology and other sciences. Prof. Waller in his talk on Civil Service examinations, gave such statisthousand of which were College gradu ates, and nine thousand from the Publie Schools, thirty-one per cent. of the College applicants ful-d, and forty per cent, of those from the Public School The length of time since leaving school apparen ly made no difference in the result, practical life making up for the rustiness of text-book knowledge. comparison has been made in the results of different public school systems New York state people used to regard Pennsylvania as a mi-sionary field, so

## [CONTINUED NEXT WEEK.] A "Sovereign" that Costs One Dollar-

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