THE COLUMBIAN AND DEMOCRAT. BLOOMSBURG, COLUMBIA COUNTY, PA.

The Columbian. Teachers Reading Union and also in the other courses laid down for the benefit of all.

BLOOMSBURG, PA.

G. E. Elwell, J. K. Bittenbender., } Editors.

FRIDAY, DECEMBER 28, 1888.

TEACHERS' INSTITUTE CONCLUDED. FRIDAY MORNING SESSION.

Devotional exercises conducted by Rev. Manhart. Address by Prof. Fry,-Suppose we

wish to teach the science of Geography. Text-books are not founded on the science of Geography. Suppose we are held down by a course of study how can we teach the science of Geography of the world, and that it is only in this way that there exists any relation between Geography and understand and take advantage in take up the different continents and supplement the text-book by giving a part of our time by teaching the science—going from the structure to the life of the continent. Teach com-parative Geography without filling the minds of the pupils with the heights of and very able lecture how much the the life of the continent. Teach com-parative Geography without filling the minds of the pupils with the heights of memory. The best way to locate a state is by their succession on the ccean. state is by their succession on the ocean, on the borders of countries and states and by locating them according to the great natural features. We have then a basis for memory. How shall we assign lessons in Geography? The teacher should not ask any map ques-tion that is unimportant and add others to it. We must cut out all that is not important. We must supplement our text-books as they are all a mere col-lection of unrelated facts and not based on the science.

Political Geography is history. Each great plant region and mineral region must have an outlet; this gives the location of trade centres. This deter-mines the location of cities. About fifty cities constitute the number which should receive much attention in the study of geography. In studying these, trace the natural causes that determine their location and unportance. There are only about twelve routes of trade which the child should study. We should not cram the memory with details. The natural features form the basis of memory in teaching religion

ent certificates.

Receipts

and government. Prof. Freas of Berwick spoke on patriotism. Many of the outrages committed throughout our country by such bands known as White Caps, &c., are the results of ignorance of the nature of our government. These things are committed by pure Americans who have taken into their hands the admiuistration of justice. In Chicago schools exist for inculcating the principles of anarchy. These anarchists see the importance of schools in disseminating their doctrines. We should imitate this and teach submission to our gov-ernment. This is the great remedy. We must teach our people their duty, give them the capacity to know their duties when the questions come up Some men think the primaries are a place unfit for them to attend. But such men as these must use their in-fluence in purifying our politics. Our pupils should commit often patriotic speeches and given opportunity to use them as declamations in our schools.

Dr. Waller of the Normal School. recitations. We get our first knowledge through by which we may call this up and

benefit of all. Prof. Fry talked on the relation of Geography and History. In teaching Geography and History together. When children are studying map draw-ing they are studying form, and any-thing that will draw their attetion from this will not and them. It seems then that is not ben to the the study

danger that the once were on worry him fother. His color is better now than during the unserver, and his step has gained firmness walk form straightness since elsection. He walk form straightness since elsection. He walk form straightness since elsection. He shall form straightness since elsection. He walk nore than ever, and eavy he thinks that the reason why his health remains so more the post-sleeting out. The great for the Republic in site and influence fields that the job of cossing was not a hard nor. The idea of starting a distinctly polities in did not strike the veterans favorably somebow, and they failed to flock to the new else site opporting body. Hence the announce. Mere is a little pointer as to Biatne and the shifts the hear has been elsendemed. The State Normal School at Bloome this will not aid them. It seems then that it is not best to take these studies together. When the children are are studying form they should study only those things that would aid them in studying form. In studying History, the early history of the race, we may then study the natural conditions of the country to see this how they influcoantry to ase rtain how they influ-enced the future history of the race. The Prof. then showed by a lengthy

The State Normal School at Blooms burg, is closing a very successful term. The winter term of twelve weeks will open Tuesday Jan. 8th, 1889. While the expenses have been reduced the fasilities have been improved. Send for catalogue.

The President's New Year.

THE PROGRAMME OF RECEPTIONS TO DIGNITARIES AND CITIZENS.

we have only dipped a little wayfin the work. All we have done this week The following is the official pro-gramme for the presidents reception on New Year's Day, 1889: At 11 A. M., the President will re

was only to skim along the surface. The teacher who wishes to find the parts of Geography must dive deep. You can't get this alone from institute ceive the members of the Cabinet and the Diplomatic Corps. At 11, 15 A. M. the Chief Justices You can't get this alone from institute instruction: you must get it by research. I thank you all for the cordial recept-ion you have given me this week." Dr. Waller then gave a plea for the dictionary. He said the dictionary should be consulted by teachers for light on the following points: viz. spelling, syllabication, sounds of the letters, accent, etymology, parts of speech, definition, synonyms, com-ments, and reterence to principles. The following is the report of the and the associate Judges of the Sup-reme Court of the United States, the Judges of the United States Court of Claims and the Judges of the Supreme Court, of the District of Columbia.

At 11. 25 A. M., Senators and rep resentatives in Congress, the Commis-sioners of the District of Columbia and the judicial officers of the District, ex members of the Cabinet and ex-

The following is the report of the Ministers of the United States. At 11 40 A. M., the officers of the committee on election of members of the examination committee on perman-

army, the navy and the Marine Corps. At 12 M., the regents and the secre-tary of the Smithsonian Institution, the Whole number of votes cast 461 The following were elected. I Winter, Hannah Breece, W. W. Hetner, Thos. B. Shannon. C. Reynolds. Commissioners of Agriculture, the Civil Service commissioners, the Inter-State Commerce commission, the As-sistant Secretaries of the departments, REPORT OF AUDITING COMMITTEE. the assistant postmasters General, the Solicitor General, the Assistant Attor-

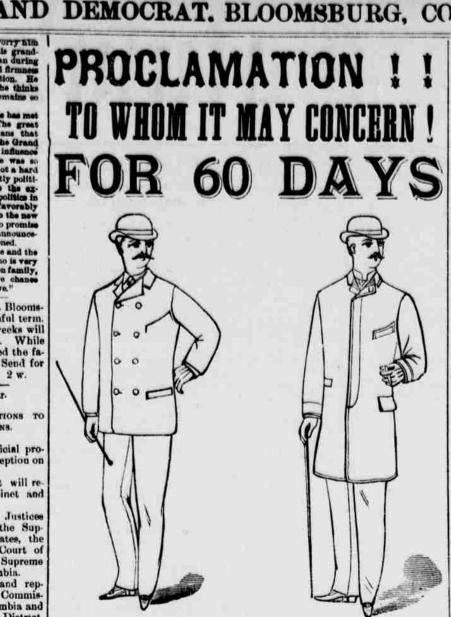
Bal on hand from 1887, \$ 57 63 neys General, the heads of the bureaus Am't. ree'd from enrollments. . 146 00 of the several departments and the president of the Colambian Institute for the Deaf and Dumb.

At 12. 15 P. M., the Associated Veterans of the war of 1846, the grand 786 58 Army of the Republic and the members of the Oldest Inhabitants' Association of the District of Columbia. At 12. 35 P. M., reception of citizens, which will terminate at 2 P.

(Miss Anna Snyder. REPORT OF COMMITTEE ON RESOLUTIONS. WHEREAS:—The sessions of the In-stitute of Columbia County for 1888 have been sources both of instruction and pleasure, therefore be it Resolvedi—That we as teachers extend constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the state of the sector and the ladies of the constituents to Board Grain and the ladies of the state of the sector and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board Grain and the ladies of the constituents to Board B Ca' inet.

our thanks to Supt. Grimes for his able management, his selection of instruct-ors and lecturers, and for his many An exchange says the earliest teacher's institutes in this country were held in Connecticut in 1839. The Resolved .--- That our thanks be tendered also to the instructors, lecturers. first held in this State was in 1851. and to those who have contributed to

our enjoyment by their singing and The Oft Told Story Resolved .- That the officers of the the faithful performance of their re HANNAH BREECE. ANNA LIMBERGER. A. M. Freas. Institute adjourned. it has attain



All persons visiting Bloomsburg can buy the

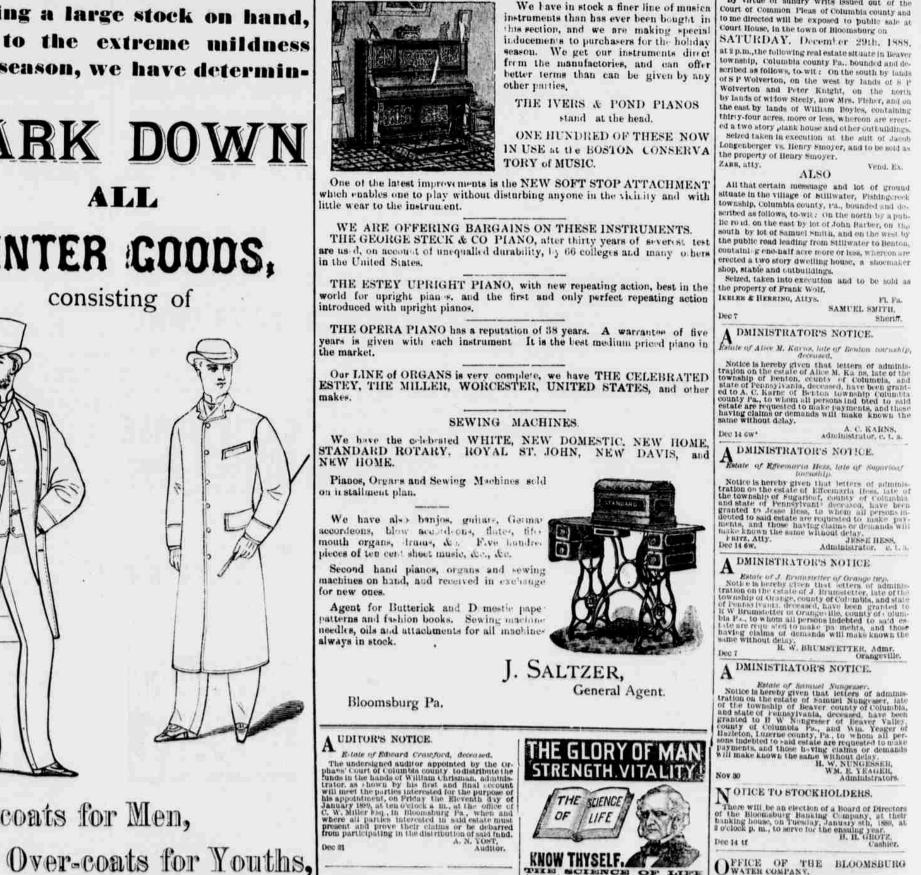
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modify. We think about angels, we have before our minds the form of a bird human being with the wings of a bird the people of Bloomsburg for their We think about angels, we tacked on the shoulder blade. This is the product of the imagination. Some the product of the imagination. Some think the imagination should not be cultivated. That the less we cultivate this the better. It is very active in children. You can't go past a country school without seeing the rows of stone forms of a house of their construction which was for the time being sources of real happiness. What are we to do with this power. It should be cared for, directed, and not suppressed. We can prostitute any of the powers and the imagination just as well as any of the others. This power is necessary We can't classify objects without it. We can't analyze objects without it. The development of the natural solences has been due mainly to this power. In reading a poem the power enables us to get the depths of meaning contained therein. The imagination makes the various studies interesting to the young By this power we have our ideas before us. In inventions it is through this power that the inventor holds before his mind the idea towa d which he works. This power gives us the idea we hold before as a standard toward which we work. This is the power that makes us to rise. Thipower depends for its material upor what we observe. Its products ar-more perfect than the objects observed, as we omit the difects and embelies! the original through this power. This power is then best cultivated by clos observations and comparisons. W hold up the great heroes of the world to our pupils for imitation. We mean by this that our pupils should work their peculiar traits into their ideal of what should characterize the true man and woman. Our example must be such as will exalt the ideal of the pupil.

Prof. Fry spoke on Penmarshij. We should use first the lead penci then the pen. The child should tak the simplest letters first. We should develop power to see form. Let children learn to make the forms on the blackboard first as they can then semore clearly the different elements of the letter, and the teacher can better observe their work. When the children take the pen they should learn imto move the arm. G.v. mediately them exercises that, will cultivate the flowing form through the muscles. Children can make letters well some times singly but they can't write them well combined in words. The reas n is there are more than twenty six writ ten letters in the alphabet. We should have our pupils write these letters in combinations as well as singly.

Prof. Cope next took up the subject of Arithmetic. He showed first the application of the statement method to percentage. The first thing the teach-er wants to develop is the idea of per cent. and in doing this may use any method he pleases. This applies in al

WRITING HIS INAUGURAL.

kindnesses to the teachers.

Gen. Harrison Preparing His First Message.

CABINET MAKERS MAY NOW REST.

He Will Devote His Whole Time to This Important Work for Some Days-He Is in Fine Health and Spirits-The G. A. B. Bolt Has Petered Out.

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is to be elaborated at some future time into the finished document. It will set down the subjects to be dealt with, and the lines in which the dealing is to run, and for a month from now matters con-cerning it will be most carnestly in con-ference with men whose opinions he values. Even among the closest friends of the presi-dent-elect there is little idea as to what will be the prominent features of the address, but it is predicted that the general tenor of the whole will manifest the intention of con-vincing the country that no great changes are contemplated by the administration, and of encouraging everybody, and especially and it is doing this may use any cases in percentage.
The profit and Loss the idea to be developed is the fact that this means merely per cent of cost.
The Prof. showed, by a series of the prost intricate problems in percent of the three suggest in industries affected by the sciences of the supplication of the method to this that will not materially after the splication of the two methods this one will give the best result, as the provide the test result, as the gravent of the two methods the provide the test result, as the gravent of the two methods the provide the test result, as the sciences.
MALENDON SEISCH.
The Manhart made a very interesting address setting forth the advantages to be derived by teachers from a gravent of study in the Chautauqual. Dec 21

Of the peculiar medicinal merits of Hood's Sarsaparilla is fully confirmed by the volun-tary testimony of thousands who have tried it. Peculiar in the combination, proportion, and preparation of its ingredients, peculiar in the extreme care with which it is put up, Hood's Sarsaparilla accomplishes cures where other preparations entirely fail. Pecu-liar in the unequalled good name it has made at home, which is a "tower of strength abrond," peculiar in the phenomenal sales it has statemed.

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is the most popular and successful medicine before the public today for purifying the blood, giving strength, creating an appetite. "I suffered from wakefulness and low spirits, and also had eczema on the back of inv bead and neck, which was very annoying. I took one bottle of Hood's Sarsaparilla, and I have received so much benefit that I am very grateful, and I am always glad to speak a good word for this medicine." MRS. J. S.

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Henry Biggs, Campbell Street, Kansas City, ad scrofulous sores all over his body for had scroful

had scrotulous sores all over his body for fifteen years. Hood's Sarsaparilla completely cured him. Wallace Buck, of North Bioomfield, N. Y., suffered eleven years with a terrible varicose ulcer on his leg, so bad that he had to give up business. He was cured of the ulcer, aud also of catarrh, by

Hood's Sarsaparilla Sold by all druggists. \$1; six for \$5. Prepared only by C. I. HOOD & CO., Apothecaries, Lowell, Mass. 100 Doses One Dollar

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Christmas is over. The store shelves and pocket-books are emptier, the homes are prettier and the people happier. The next thing to do is to buy your Diary for 1889. We have some

for New Year Presents, beautifully bound and so arranged as to answer the purpose of a diary, cash account and pocket-book. Some others so small that you can put two of them in your vest pocket. It wont take much time to keep such a one. There's no use talking more about them.

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A UDITOR'S NOTICE.

Over-coats for Children. Estate of Philip Crawford, arconsed. The undersigned, an auditor appointed by the Orphase' Court of Columbia county to distribute the funds in the h unds of L. B. Rupert, admitud-trator of the estate of Philip Crawford, deceased, as appears on his final account to and among the particle signally entitled thereto, will attend to the duties of his appointment at his office in the town of Bioomsbury on Friday Jan, 18th, 1989 at 10 oblock in the forenoon, when and where all par-ties interested arr requested to present their olaims or be forever after doharred from coming in upon the said fund. WM. CHRISMAN, Estate of Philip Crawford, acceased, CALL AND CONVINCED WM. CHRISMAN, Auditor

A UDITOR'S NOTICE.

A UDITOR'S NOTICE. Estate of Robert Finney, deceased, The undersigned auditor appointed by the Or-phane Court of the county of Columbia in the state of Poinssivania, to distribute the balance in the baasds of Join G. Precese administrator, de be abade of Join G. Precese administrator, de sense non come testamento annexo in suid estate, as appears by his first and final account, to and among the parties estilled thereto, will meet the parties intersteed at his office in the town of floomsburg in said county on Tuesday the 15th and where all parties inforce the auditor, or be debarred from counting in for a share of the innet. CHARLES C. BURKLEY. Due 2141.



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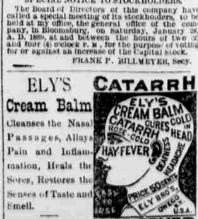


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BLOOMSBURG PA., NOVEMBER 22, 1888

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