NATIONAL AID TO EDUCATION.

wision for the publication of the annual report should be promptly remedied. The public interest in the report and its value to the farming community I am sure will not be diminished under the new organization of the Department.

I recommend that the Weather Service be separated from the War Department and established as a Bureau in the Department of Agriculture. This will involve an entire reorganization both of the Weather Bureau and of the Signal Corps, making of the first a purely civil organization and of the other a purely military staff corps. The report of the Chief Signal Officer shows that the work of the corps on its military side has been deteriorating.

The DISTRICT OF COLUMBIA.

The interests of the people of the District of the interests of the people of the States should be such as to stimulate and not to supplant on such a case, and as the effort must, in some degree, be experimental, I recommend that any appropriation made for this purpose the sessimited in annual amount and as to the time over which it is to extend as will, on the one that the work of the corps on its military staff corps. The report of the Chief Signal Officer shows that the work of the corps on its military side has been deteriorating.

The DISTRICT OF COLUMBIA.

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actionation both or the Newhork Piercess and the Signal Corps. The report of the Cher with the State with the Cher with the Cher

sany way the discharge of their public duties, we can more easily stay the demand for removals.

I am satisfied that both in and out of the classified service great benefit would accrue from the adoption of some system by which the officer would receive the distinction and benefit that, in all private employments, comes from exceptional faithfulness and efficiency in the performance of duty.

I have suggested to the heads of the Executive Departments that they consider whether a record might not be kept in each Bureau of all those elements that are covered by the terms "faithfulness" and "efficiency," and a rating made showing the relative merits of the clerks of each class, this rating to be regarded as test of merit in making promotions.

I have also suggested to the Postmaster-General that he adopt some plan by which he can upon the basis of the reports to the Department and of frequent inspection, indicate the relative merit of postmasters of each class. They will be appropriately indicated in the official register and in the report of the Department. That a great stimulus would thus be given to the whole service I do not doubt, and such a record would be the best defense against inconsiderate removals from office.

NATIONAL AID TO EDUCATION.

reconsiderate removals from office.

NATIONAL AID TO EDUCATION.

The interest of the General Government in the education of the people found an early expression, not only in the thoughtful and sometimes warning utterances of our ablest statesmen, but in liberal appropriations from the common resources for the support of education in the new States. No one will deny that it is of the gravest national concern that those who hold the ultimate control of all public affairs should have the necessary intelligence wisely to direct and determine them. National aid to education has heretofore taken the form of land grants, and in that form the constitutional power of Congress to promote the education of the people is not seriously questioned. I do not think it can be successfully questioned, when the form is changed to that of a direct grant of money from the public treasury.

Such aid should be, as it always has been, suggested by some exceptional conditions. The sudden emancipation of the slaves of the South, the bestowal of the suffrage, which soon followed, and the impairment of the ability of the States where these new citzens were chiefly found to adequately provide educational facilities, presented not only exceptional but unexampled conditions. That the situation has been much ameliorated there is no doubt. The ability and interest of the States have happily increased.

But a great work remains to be done, and I think the General Government should lend its aid. As the suggestion of a national grant in aid of education grows chiefly out of the conditions and needs of the emancipated slave and the conditions. The condition of the subject and the remains of the conditions of the subject and the remains of the s I am an advocate of economy in our national