# = Bedtorid Gazette. 



| \#professional $\mathfrak{G}$ ard̀s. <br> T.M. KimesLe Lisexvin KIMMELL \& LINGENFELTER ATTORNEYS AT LAW, BEDFORD, <br>  Jos Mass. <br> MANI\&SPANG. <br> ATTORNEYS ATLAW, BEDFORD, <br> The undersigned hava associated themselve she Practics of the Law, and will attend promp to all business entrusted to their cafe in Bed <br> ar office on tulian, Street, three doors <br> Maj. Tate. <br> Bediord, Aug. $1,1881$. <br> .$\qquad$ <br> CESSNA\&SHANNON, <br> attorneys at law, bedford, <br>  <br> Watre one or thig ottier may at aill times be fou Bedford, Aug, 1,1881 . <br> JOANPREED, <br>  <br> Hodeford, Aug, $1,1861$. <br> HALL\&PALMER <br> attorneys at law, bedford, <br>  |
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## BLACRSMITHING.   <br> C. N. HICKOK <br>  <br> deintist



NEW SERiES.

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But who makes it so? The fault does not
le in the Common Schol
teachers, but tin the parenststem, nor in tho

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BEDFORD, PA., PRIDAY MORNI NG, MAY $29,1863$.

|  | 3, Resolved, that while we deeply deplore the absence of so many valuable teachers from our | says Villiam, placidy, "is intended as a sur-pise to the enemy, upon the principle that anymovement whatever of this Army mustsurprise |
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| for teachers to Iove respectfolal and obedent |  |  |
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| energies. He should love his scholars, and remember that they are human beings placed un- |  |  |
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| rights, and no person is fit to teach who does |  |  |
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| do respect Close |  |  |
| as well as intellectually. For if the morat of our youths aree not properly entitivated, the |  |  |
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| more intellectual training they receive the great-er will be their abilities for duing ecil. It is |  |  |
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| more neeesary then. that true priniciples oft morality are instiled into theit minds than tuat |  |  |
| they reach the "pimanales of the templo of feif are sareely a titheo of the duties obligatory y yon |  |  |
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| those who vecupy the almost sacred position of instructors to the young. |  |  |
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| Yet the duties of the schoolroom do not all come in for a large share. They should lave |  |  |
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| and respect their teacher, hhe helds the position |  |  |
| entitled to the same regard and respect. Theyshould strive to improve themseles. Theyshould endeavor to preserve the reputation of |  |  |
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| schools there arises a sort of aristocracy, this They should be interested in the school, and el |  |  |
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| They should be interested in the sehool, and el- |  |  |
| These and mamy other dotites devolve upon thepupils. And when parenta, teachers and pupupils. And when parents, teaciers and pu4pils learn their several duties, and perform them aright, and all go hand in hand together, working for the samo parpose and desiring the sameresalts, then will the Common School Sytem resuls, then wil the Commonflourish, and the "People's collegas" become national honor. |  |  |
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| Belford County Teachers' Association. <br> SEMI-ANNUAL MEETING <br> The Bedford County Teachers' Associatio in the Court Honse, in the Borough of Bedock, P. M. |  |  |
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| The House was called to order by the Prosi dent, The Rev Geo. Sigafoos. The exeríses were opened with prayer by the Rev. W. Zim- |  |  |
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| were appointed members pro tem. Mr. Giddings, of Connecticut, being called |  |  |
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| gued by Messrs. Sigafoos, Durborrow, Fistert and Giddings. <br> On motion, Messrs. Sigafoos, Durborrow and |  |  |
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| Beegle were appointed a committee on resolu. |  |  |
| Adjourned to meet at 7 o'clock, $^{\prime}$ P. M. <br> The Association met at 7 o'clock, P. M. |  |  |
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| President Sigafoos in the chair <br> The exercises were opened with prayer by |  |  |
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| he Rev Mr. Kirby <br> The Journal was read and approved. |  |  |
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