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| volumese. | Freedom of Thought and Opinion. |  |  |  | whote number, 2968. |
| SERIES. | BEDFORD, PA, Fridar morning, aveist $23,1881$. |  |  |  |  |
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|  |  |  |  |  | material, can rightly estimate the necessity of the existence of harmony in the workings of the <br> school. It is very important that the teacher |
|  | pear in any of the lists of valuation, in which case they have power to correct the same, as to them shall appear just and right. And it, in consequence of any revisal, change and altera- |  |  |  |  |
|  |  |  |  |  | will be accomplished. KAPPA. |
|  | $\begin{aligned} & \text { be produced in the apportionment of the direct } \\ & \text { tax to the several States, it shall be the duty of } \\ & \text { the Secretary of the Treasury to report the same } \end{aligned}$ |  |  |  |  |
|  | to Congress, to the intent that provision may be made by law for rectifying such inequality |  |  |  |  |
|  | justment and equalization, the proper quota ofthe direct tax to each county and district of aState shall oe apportioned. |  |  |  |  |
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| provision of the cat. The |  |  |  |  |  |
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|  |  |  |  |  | Smart Scholar.-" Did you ever see an el-ephant skin?" asked a teacher in an infantschool in a fast neighborhood."I have!" shouted a six year old at the foot |
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| and fined $\$ 500$. | on the first day of April in and after the passage of this |  |  |  | "Where ?" inquired the teacher, considera- <br> bly amused at his earnestness. |
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