| lume az. |  |  |  |  | Whole number, z9ss. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NEW SERIES. | Ford, Ph, Pridy moeking, Julx, 1 |  |  |  |  |
|  |  | THE EFEGT Of M CUSERE. | NAPOLEON AND HIS MEN.It takes a great man to know the importancof fitle things. The attention bestowed by Napoleon on the smaliest details of military organization, has always seemed to us an evidenceof lis tatent scarcely inferior to Austerliz orMapeng. No general knew belter than Napo-hon that the ufcinncy of a soldier depends, firsaf all, of ois buing io perfect health and splen | THE TEACER'S RENARO. | The fluwing Epriaplil |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | State |  |  |  |  |
|  | reflection ber tace brightened up, and she What was it? We shall see. |  |  |  |  |
|  |  |  |  | ond in condected ito the proper chaneld |  |
|  |  |  |  |  | Calle d by has country to the defence of her Liberties. He triumphantly vindicated the rights of |
| Select poetry. | Before explaining the meaning of this thril- |  |  |  |  |
|  |  |  |  | ion as the teacher, and yet few are so illy pro-vided for as he. On no shoulders rests there agreater weight or lies there a greater respons1- |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  | - | A spectacle so new and so sublime And the name of WASHington, |
|  |  |  |  |  |  |
|  |  |  |  |  | Magnanimous in youth, earth. |
|  |  |  |  |  | Great in death.His highest ambition, the happiness of |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | morse and fear. Years passed away, but brought no ailevia- tion of his mental torture. He was afraid to |  |  |  |
|  |  |  |  |  |  |
|  |  |  | doctor that he might have a little anmal food. bang me if I can go your bay and oats. | earth can afford. Of course he must be pro-vided with the " unfeeling, artificial inven-tions of saciety," for be can not clothe himself |  |
|  |  |  |  |  |  |
|  | ted.After considrable delay Caleb was invitedto descend. When he entered the cabio, he |  | SCHOOL ETHCS For Prient ano chlo. |  |  |
| RILLIVG |  |  |  |  |  |
| phicilie. |  |  |  | not. "Fancy her magical pinions spread wide" <br> and picture to him sweet houra of re |  |
| reiting Romance of Land and Water. | his cap, and a shower of cork-screw curls fellupon his shoulders."What!" exclaimed the lover in amacement,"Pberbe Ann!" |  |  | Itay |  |
|  |  | ti b <br> She torned from hat |  |  | Ave A man whiond prothed a pair of |
| doot the Obio $C$ |  |  | teacher with propriety requares much from the |  |  |
|  | ${ }_{\text {Th }}$ |  | The parent should make the teacher's situa-fion comfortable. Mach may be done by fur-nishing the proper kind of school-house and ap- |  |  |
| ouch |  |  |  |  |  |
|  |  |  | purtenarees. It is soon time that the old rick-etty buildings used in some parts of th- countrybe dispensed with, and that neater, as well as |  |  |
|  |  |  |  |  |  |
| city |  |  |  |  |  |
|  | Ster |  |  | that wall expand while Eternity rolls on. The artist may show, to a gaping world, the |  |
|  |  | ning to destroy him. He was led helpless to |  |  |  |
|  |  |  | $\begin{aligned} & \text { than to the purpose for which they are used.- } \\ & \text { Very wften ve find old draks unfil for aoy thing } \\ & \text { occupying pur schont-houses, when, for but a } \end{aligned}$ | beuaties of his pencil; the sculptor may imitate nature itsell; and both may have encominms showered upon them while the teacher is labor- |  |
|  | ion.-Budget of Fun.What he Died of.- We overheard once the | aer. For two yesrs after the marriage of Comyn, he dragged out a miserablu existenci, bods and | litle extra mount of money, more neat and comtortable qaes could be abtained. But there |  |  |
| winh |  |  |  |  |  |
| uen, nded notwhimaso |  |  |  |  |  |
| Sen |  |  |  | ate |  |
| atar |  |  |  |  |  |
|  |  |  |  | Smox symt |  |
|  |  |  |  |  |  |
| bis |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  | , me, bi |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

