

Lehigh County Conducts 4-H Roundup



Champion market lamb was awarded to John C. Strawbridge, Whitehall. Buyer was

H & M Concessions.

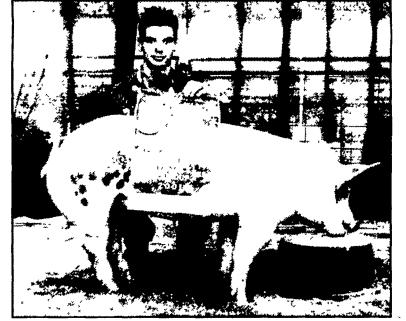
Reserve champion market lamb went to Lorissa Lazarus, Breinigsville. Buyer was Little Richard Concessions.



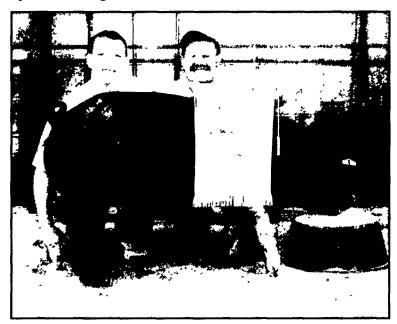
Champion market steer went to Luke Lichtenwalner, Emmaus. Buyer was Springfield Meat Company.



Lehigh County 4-H Roundup reserve champion market steer went to Wyatt Gehringer, Kutztown. Buyer was Gunther Heussman.



Champion market hog was shown by George P. Billig, New Tripoli. Buyers were New Tripoli National Bank, Moyer and Son Inc., George and Nancy Billig, Twin Pine Farm, Meadow Hill Farm, Lehigh Ag Equipment Inc., and Lynnacres Registered Holsteins.





Your Child's Individuality

When children are treated with respect as individuals, important character strengths are likely to emerge.

Jane Bluestein, author of several parenting books, offers the following suggestions.

1. Don't compare your child to anyone else.

2. Accept that your child may like many things that you don't, and that he or she may hate things that you really value.

3. Make a list of your child's talents, preferences, and best attributes. Add to the list whenever possible.

Smart Stuff with Twig Walkingstick Dear Twig: I thought I saw two butterflies fighting. One was yellow, one was black, but both looked like some sort of swallowtail. They were flying round and round each other. Do butterflies flaht?

> What you saw was likely courtship, not fighting Butterflies don't really fight But some types some of the skippers and hairstreaks — ARE pugnacious when defending their turf They fly out and try to scare away trespassers — bugs, birds and even people! (But who's afraid of a butterfly?) What you saw looked like fighting because the

Lehigh County 4-H Roundup reserve champion market hog was exhibited by John C. Strawbridge, Whitehall. Buyer was Lebanon Valley Farmers Bank and Fullerton Bank.

4. Difficult as it may be, drop your agenda for who (or what) you want your child to be (or become). Accept your child for who he or she is and was meant to be. 5. Encourage your child's attempts to explore his or her iden-

tity. 6. Although easier said than done, quit worrying about what relatives, friends or neighbors are

saying. 7. Let your child express his or her individuality through various means. This may include letting your child choose his or her own clothes, room layout, hairstyle, or extracurricular activities.

8. Support and encourage your child's individual interests. Respect the fact that he or she may lose interest or change his or her mind over time.

9. Remember that today's identity may soon be yesterday's experiment.

butterflies were two different colors. So they appeared to be two different species Ipso facto Fight! Fight! But a clue is that they were swallowtails

It seems that the tiger swallowtail, a common species in North America, actually comes in two colors The males are yellow The females are yellow or black So I think what you saw were two tiger swallowtails They were getting acquainted, or courting

In fact, the black-colored females are examples of mimicry They'look like their cousin, the pipevine swallowtail, which birds find awful to eat So birds are likely to leave them alone, thinking they'll taste like, oh, say, lutefisk P-tooee

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