

## TRY A CLASSIFIED AD!

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The root systems of the two plants.

**BROAD BEAN PLANTS**, above, show growth stimulation (right) from use of SEA-BORN over control plan (left) not fertilized with SEA BORN. Plant supplement and Leaf Spray.

## ZOOK & RANCK, INC.

R.D. 1 Gap, Pa. 17527

Phone 717-442-4171

Sales Rep. Ralph J. Benner

## Thoughts in Passing

(Continued from Page 14)

from high school are doing so without the training their need to become productive, working members of our community. He feels there is not nearly enough high school vocational training, training aimed at providing a student with a marketable skill.

The agriculture programs found in many of our local high schools have been meeting Dr. Marland's challenge and, providing their students with vocational training for many years. Previously, this training dealt mainly with farming.

However, in the past few years, you have seen and read of the changes in our traditional farm-oriented agriculture programs to programs emphasizing the total agri-industry.

In recent years, these programs have been further refined to include two more agriculture-related programs. These programs are found in two of our three vocational-technical schools. They are titled horticulture and floriculture.

Many of you are well acquainted with the programs which are being conducted in the agriculture classrooms and shops in the county. However, the terms horticulture and floriculture may be confusing and I feel they deserve an explanation.

Students in the horticulture program deal mainly with the production, use and maintenance of trees and shrubs in the landscape. They are acquiring the skills needed to become productive employees in such areas as nursery industry, the landscaping industry, garden centers and the turfgrass industry with its golf courses, sod nurseries, home lawns, etc.

Students in the floriculture program, on the other hand, through their work in the

vocational schools' greenhouse are learning the skills required of an employee in the florist industry. Such occupations as the greenhouse employee and the floral designer are stressed in this program.

As a spokesman for horticulture and floriculture segments of the agriculture industry, I feel, as I know other agriculture instructors do, that we are meeting our goals of equipping our students with the skills they need to gain employment immediately upon graduation from high school.

However, I do not feel that the vocational education of our young people begins and ends in the vocational school or the agriculture department. A student is educated by everyone he or she comes into contact with.

Consequently, I feel additional sources are needed if we are to provide our students with the most comprehensive vocational training they can receive.

Three sources that immediately come to mind are the members of the industry we are preparing employees for, the parents of the students enrolled in our programs, and anyone else who is interested and concerned with the vocational education of our young people.

Referring to the first source, I feel there are several areas where employers can greatly aid our schools in their work.

1. Visit the vocational-technical schools or agriculture departments. Let the instructor know what the needs of the business are. The instructors in these programs must know what is needed in the way of vocational training in order for their programs to be a success.

2. Volunteer your services as

guest speakers and the services of your business for field trips.

3. Volunteer to serve as an advisor to these programs as a member of a Craft Committee.

4. Participate in the Co-operative Education Programs of these schools. In this type of program, the employer takes a direct part in the education of the student by hiring that student for a period of time. The student works during his regular school hours and learns first hand what the occupation is like.

In referring to the aid of parents and others concerned with the education of our young people, I feel there are two ways they can help.

1. Visit the vocational-technical schools or the agriculture departments in the high schools. Learn first hand what is being taught in these programs.

2. Participate in open house programs offered by the schools.

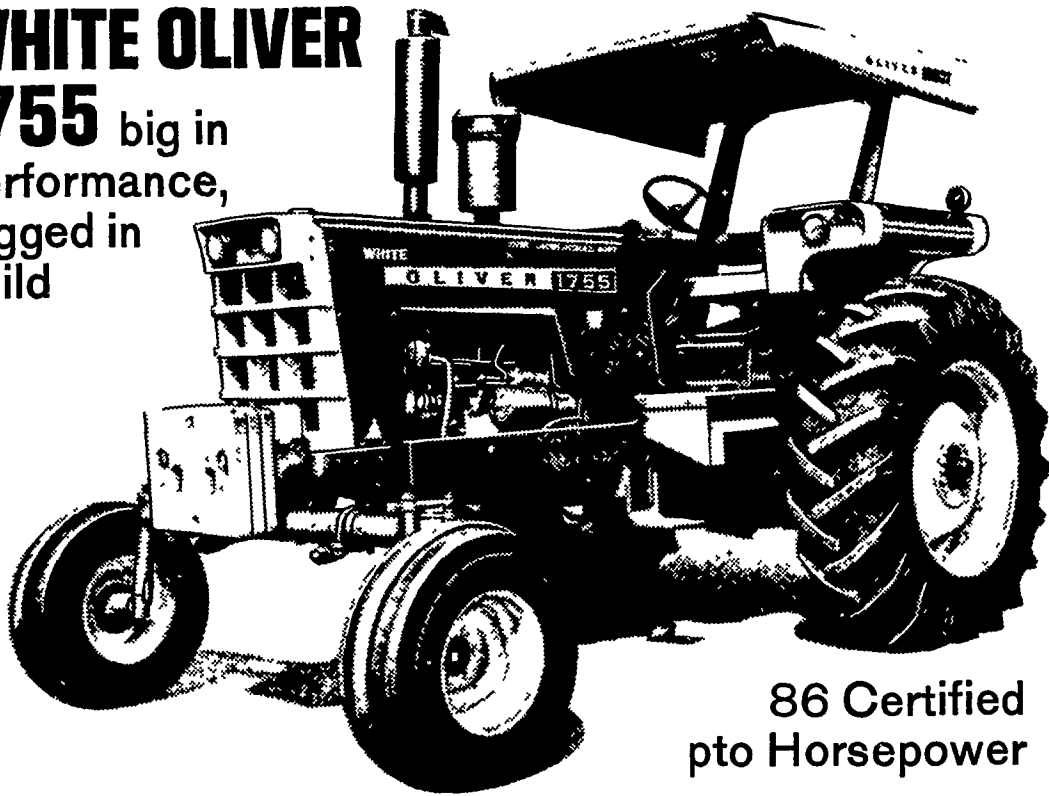
Agriculture has been in the forefront of vocational education in the county for many years and will continue to do so.

However, with the expansion of agriculture from farming to the total agri-industry, I feel, as I know my fellow agriculture instructors will agree, the need for the aid of others in the education of our young people. If more people feel the need to become involved with the education of these young people, then this educational process can only become more valuable and worthwhile.

#### Prelate's Skull Cap

Zucchetto is the name given to the skull cap worn by Catholic prelates. Rank is distinguished by the color of the zucchetto: The Pope's is white; a cardinal's is red; a bishop's is violet and that of others is black.

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