the baby a firm base to walk on and a certain amount of

the time they are 15 years Be sure the baby's shoes unings. They have they are 15 years Be sure the baby's shoes unings. They have a good smock to protect him sort out of time they are 15 years Be sure the baby's shoes unings. They have a good smock to protect him sort out of time they are 15 years Be sure the baby's shoes unings. They have a good smock to protect him sort out of time they are 15 years Be sure the baby's shoes unings. They have a good smock to protect him sort out of time they are 15 years Be sure the baby's shoes unings. They have a good smock to protect him sort out of time they are 15 years Be sure the baby's shoes things. They have a good smock to protect him sort out of the time they are 15 years are larger and wider than his child the chance for self-example and his cothes. Spread parents of the protect him sort out of the time they are 15 years are larger and wider than his child the chance for self-example and his cothes. Spread parents of the protect him sort out of the orders. The basis of good pliable and shouldn't be con-

walk without shoes. Keep ideal for a child to express stand his need for time to develops into bone. Unti him on a rug indoors or on his feelings, ideas and emo-learn. The child isn't inter- of colored paper to paste is the bones in his feet are firm soft ground or sand when he tions. enough, a child won't stand. is outside. Of course, when Shoes aren't necessary for he really starts moving a constantly learning someyour baby until he begins to round, he needs eather shoes thing new through action by stand Socks or booties will with a semi soft sole. And as doing and by using his senshis feet warm, but he grows older and more act- es. He doesn't learn as well wheat paste in water. Oil when he starts to stand and ive, you need to get him by following directions as he laundry starch in soap flakes tries to walk, you should put shoes with a somewhat stiff does by experience. shoes on him. Shoes will give er thought still flexible sole.

During the excitement of protection. They will also new gift toys don't overlook materials and ideas. An old

"Play" to the child means ic representation.

he can experiment with new or.

You can make finger paint for him by whipping soap flakes in water or putting also makes good finger paint. It's best if you can provide You can add powdered temrelaxed atmosphere where pera to the mixture for col-

START CALVES OFF

ON THE RIGHT FOOD

MILK REPLACER

Dough is a good expressive Nearly all infants are born encourage him to walk in a common, ordinary materials shirt without sleeves and material. You can get potter's in the home as possible play- buttons down the back makes or mud clay or the regular Be sure the baby's shoes things. These may give a a good smock to protect him soft but not sticky clay at

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A box holding odds and Crayons, paints, colored floor to save you a great deal ends of material and fabrics foot health begins during in- stricted in shoes that are too chalk and finger paints used of worry. Give him the time to be used with ibrary paste with big sheets of newsprint space and materials for his on paper is a wanderful af-Encourage the child to or rolls of she f paper are experiencing. Learn to unler-termoon's fun. Also, scissors with dull points and pieces ested in detail or photograph- another idea for creative ma-

Plan Toy Storage Space Near Mother's Work Area

Store toys near the place that they will be used. Children between one and six years of age like to play where their mother or father is working; and they like to have their toys stored within reach.

Often a main storage space in the child's bedroom is desirable. This can be in the form of a cupboard or bookshelves. Adjustable shelves 2 inches deep and 3 to 4 feet long are a good size Don't have them deeper than twelve inches as the child won't be able to reach the toys on the back of the shelf. Thirty six inches is recommended as the maximum height of storage space As the child gets older the shelves can be adjust ed to suit his changing interests in toys or to hold books.

You may want to supplement the main toy storage rpace by added areas in the kitchen, dining roor or in the family room These might be drawers or space in the bottom of a closet which contains toys the child can play with while his mother is working in that area.

If added storage space is (Turn to page 12)



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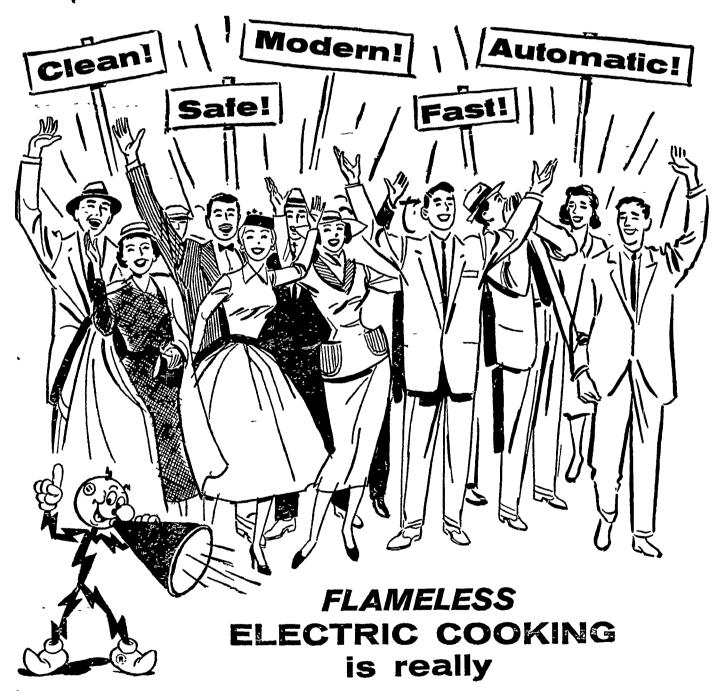
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