

# Adult students learn late, eat great

By SARAH GALLATIG  
Staff writer

According to Daniel Pink, 40 percent of University enrollments consist of students over the age of 25. Many adults, who attend a university, still maintain a full-time job while attending night classes. Continuing their daily activities while attending classes leaves these students very little free time.

The Learning Center is already a home to many daytime students. Students go there to seek help, study, or revise work. The tutoring can be done one on one or in groups. Many tutors are students on work study programs being paid to help others.

This spring, the Learning Center became available three nights a week between 4pm and 6pm to accom-

modate our adult evening students. The services that many students find there in the day are now obtainable in the evening.

"It is a warm friendly environment where you are able to ask questions," said Alina Kameneva, a student tutor.

"This population is determined to succeed, serious about scholastic commitments, reliable in attendance, and growing in numbers." Jackie Hudson, a Learning Center instructor reported.

It is important for the learning center to stay open later for the evening students so they are given the same help and opportunities that daytime students are.

The center is a place where you can get work done. There are computers and other accessible resources there to help students with their work. Carmen

Brown, an evening student explained, "I find it useful because I've been out of school for so long....you can find the help you need here."

A major positive aspect to the evening learning center is the adult students find themselves communicating with other adults in an agreeable social atmosphere.

Brown made this clear by saying, "Being an adult, I'm more comfortable dealing with adult tutors."

Everyone at the Learning Center is working hard towards accomplishing goals. The Learning Center is there to help by giving students the resources they need to make it a little easier to succeed.

An added dimension to the learning center is that you are able to relax and enjoy a snack and a cup of coffee or tea.

## Helpful hints from our resident computer guru

BY JONATHAN LEONHARD  
Staff writer

This is the final article for the semester, and yet another year. Summer is fast approaching (although you'd think it was already here by the recent weather), and classes are getting harder and harder to attend. You may be there in body, but in mind...well, that's another story. After all, how can you really concentrate with thoughts of the shore, the mountains, or any of the other things you may be doing in less than two weeks? Well, I'm breaking with the typical computer babble, so here are a few pointers to keep your mind sharp and test grades up over the last few days of the semester.

1) Take a break. All of us get tired of sitting in a stuffy classroom listening to a professor drone on about why  $r^2$  is the area of a circle. If you're getting sleepy, get up and take a break. Excuse yourself from class quietly, go get a coffee from the machine, eat a twix bar, just walk around and get the blood flowing. Don't stay away too long, or you may miss something important (like, your class!). Remember, this works for studying and writing papers too.

2) If you don't understand something you know will be on your final, go learn it. Nothing is worse than taking a final and saying, "I knew I should have studied that!" The internet has many resources for answering questions on almost any topic. On campus, we have a Learning Center in the Main building, 2nd floor, that can answer most of your questions, and they even have study groups. If none of these solutions work, ask a classmate. You know, the guy or girl that asks all the questions. They're easy to pick



out because of the white tape between the glasses, and usually they're the most enthusiastic to help out.

3) Take educated guesses. NEVER just guess at a multiple choice question. Always look at all the options given, and X out the ones you know are wrong. Here is an example:

Question: What is the formula  $r^2$  equal to?

- A. The length of the perimeter of the circle.
- B. The total area of a circle.
- C. The total area of a triangle.
- D. The total area of a rectangle.

Now, if you flat out guessed at this question, your odds would be 1:4. Before you panic and start muttering curs-

es under you breath, take an educated look at the question. If you paid any attention at all in class, you would be able to discount C and D all together, knowing there is no  $r$  used in a rectangle or triangle. Now your odds are 1:2, slightly improved. Now you have a guess between A and B....sort of like true and false. Wouldn't you like to have all your tests as easy as True/False? While this may not work on all tests, or all questions, it still improves your odds at guessing the ones you don't know.

4) EAT BREAKFAST! I'm sure you all know that we need food to survive, breakfast being no exception. Breakfast is the most important meal of the day, as it prepared you for the stresses you may encounter during the first 3-6 hours of your day. You wouldn't drive to school on flat tires and fill them up when you got there, would you? The same holds true with the brain. You need some food to fuel the brain while your taking a test, or writing a paper, cramming for the test. Some say eating potato chips help the thought process, others say coffee. Whatever you decide to eat, just PLEASE DON'T EAT IN THE COMPUTER LABS!

Well, that's about it for my advice to get you through the last few weeks of the semester. Good luck with your finals, projects, and papers. I hope to see everyone next year in August, ready to read my column.

Do you have any questions for our computer guru? E-mail questions or comments to [aac136@psu.edu](mailto:aac136@psu.edu)



## Back to School

Students from the Village Charter School in Chester, PA accompany Curtis Fisher (Center) and Katherine Fleur (Not Shown) to our campus for a day trip. Both fifth-grade teachers are alumni and recent graduates of the Urban Education program here at Penn State Delco.

## THE LION'S EYE

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