

Opinion & Review

Campus Construction Continues!

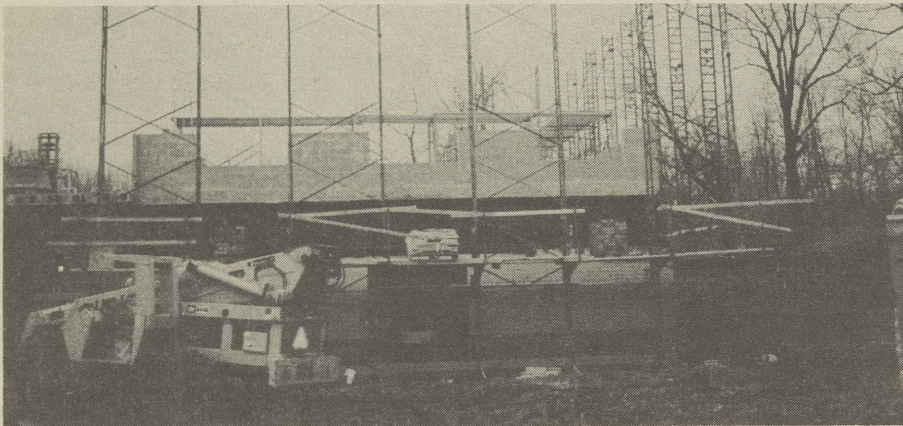


Photo by Lea Anne McGoldrick

Adult Students Unite

By Christine Heffernan

Nine out of fifteen nighttime students I surveyed at Penn State Delco campus chose last year not to read the *Lion's Eye* since printed materials are based on school functions that occur during the day when they are at work. Evening students are roughly twenty-three years of age or older, with exceptions of traditional students. All nine of the nighttime students surveyed stated they are over twenty-three years old and full-time employees. Evening students make up one-third of the student population.

Nighttime students participate in what twenty-four year old Danielle Moehele (senior, speech communications) referred to as "an unspoken understanding between the professors and the students" of respect and understanding. These students talk more about children, spouses, politics, and their employees and less about who likes whom. Megan McCormick (senior, speech communications), a daytime and a nighttime student stated she would read the *Lion's Eye* if it offered career opportunities posted, local event write ups, or even resume suggestions. She feels these suggestions would grasp the attention of the student body by proving Penn State wants to help its students more than academically.

Students who are also parents can at anytime voice their concerns to the Learning Center in order to specifically find out how many students need child care in order to go to classes. It is implied that there may be a resource book with a list of daycares or a possible on campus daycare in the future. However, The Learning Center's hours of operation are 8 am to 4 pm. These hours don't allow the evening students to voice their concerns unless they use email or call during the day. The Learning Center and the *Lion's Eye* are both great features once you get them to target each student's concerns and issues.

There are a vast number of students with different interests than the topics that are presently appearing in the *Lion's Eye*. On the other hand, only the commonly requested interests can be printed. Consequently, I need you to voice your choice in what you want to read in future issues of the *Lion's Eye*.

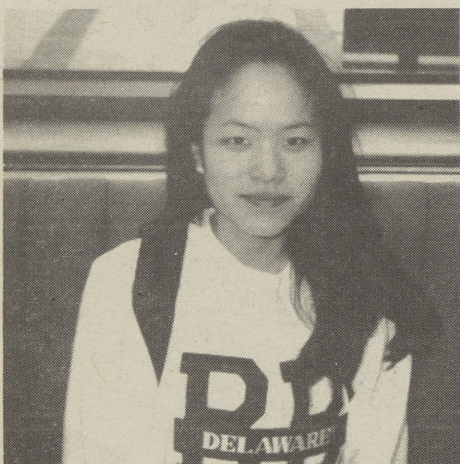
Typically, the female students want to hear about their diverse voices. The athletic student wants to know more about wellness. The scholastic student wants to know more about the educational system.

What would prompt those students not already reading the *Lion's Eye* to start? Students that want to see a change for the better within the *Lion's Eye* need to direct their suggestions to the staff who writes for them. Let's broaden everyone's horizons beyond the daily issues at Penn State. Don't wait until graduation forces you to learn about issues outside the daily activity at Penn State Delco campus.

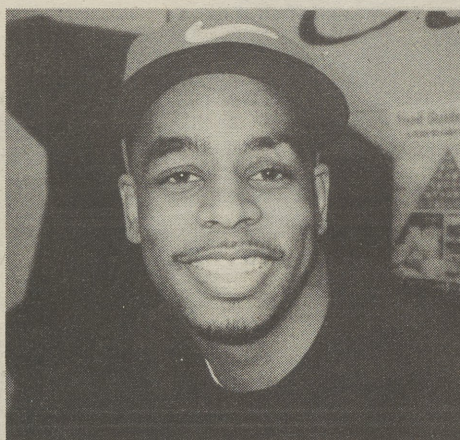
Photo Survey:

By Cynthia Moore

What's the Best/Worst Pick-Up Line You've Ever Heard?



Shannon Newkirk (sixth semester, English). Best: "Aren't you the yellow Power Ranger?" Worst: "You have beautiful hair; it reminds me of my daughter's. Can I buy you a drink?"



Anton Shuford (fourth semester, computer engineering). Best: "Can I borrow a quarter because I told my mother I'd call her as soon as I fell in love." Worst: "Will you dance with a perfect stranger?"



Lauren Yanks (Adjunct Lecturer in English). Best: "Can I borrow your number, because I lost mine?" Worst: "Weren't you in 'The Great Gatsby' with Robert Redford?"



Vince Screnci (seventh semester, English). Best: "Do you sing?" (Use only on Karoke night). Worst: "I have to take you out sometime."

Student Lateness Causes Professors to Crack Down

By Paul Basilio

You open the door.

Slowly the professor's head turns and the evil eye is upon you.

You're five minutes late for class, and you're treated like a felon.

It has come to my attention that some professors are unfairly cracking down on lateness at Delco. In more than one class that I know of, multiple tardies are considered an absence. Consequently, points are deducted.

This practice may work on a residential campus, where students generally live within a few minutes walking distance from classroom buildings. On a commuter campus such as Delco, many students find it impossible to make it to class on time, especially in periods of highway volume.

I usually leave between five to ten minutes extra traveling time to get to my first class, but it is impossible to account for variables such as dead batteries, flat tires, slow moving vehicles, traffic lights, detours, flooded roads, bus delays, train delays, and general grid-locked traffic.

Granted, some students are late because they are hanging out around campus, but that is a completely different issue. The students you see racing over the speed bumps with one eye on the road and the other on the clock are actually trying to get to class on time.

Innocent students with no intent of disrupting or missing chunks of class time should not be punished. Certain rules need to be bent on a campus where the student body relies solely on one form of transportation or the other.

Everyday a late-coming student is stared down by an annoyed professor. This is not necessary. Nine times out of ten, the lateness is beyond the student's control.

THE LION'S EYE

Vol. XXIX, No. 6

The Pennsylvania State University
Delaware County

February 10, 1998

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The LION'S EYE is published monthly during the academic year by the students of the Delaware County Campus.

Submissions are welcome from all students, faculty and staff. Material must be typed, double spaced, and submitted in the LION'S EYE mailbox located in the Lion's Den.

Letters, articles and cartoons represent only the views of their authors.

Advertisements do not necessarily reflect editorial opinion.

THE LION'S EYE regrets it cannot guarantee the return of any material submitted.

All submissions are subject to editing.