

OPINION and REVIEW

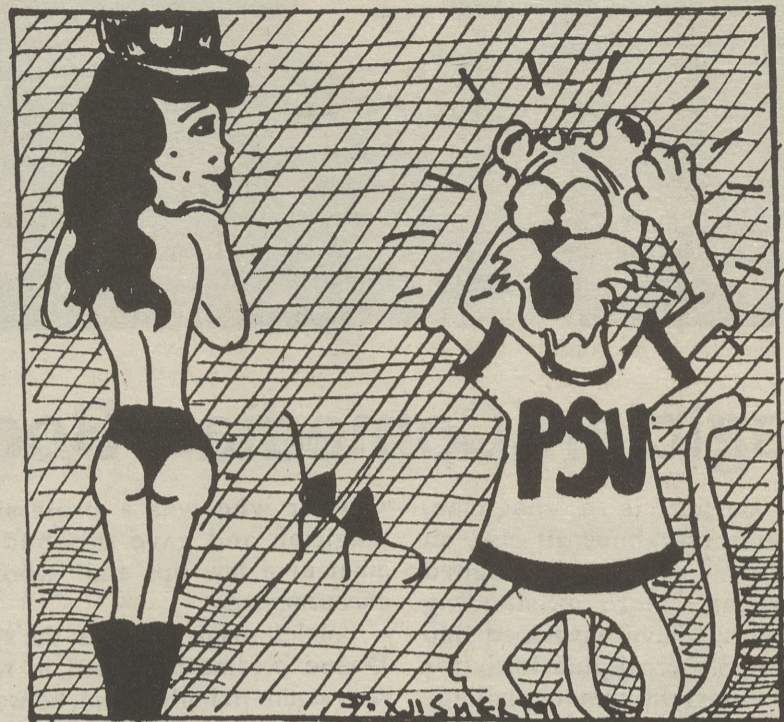
Editorial

Delco Doesn't Need A Stripper

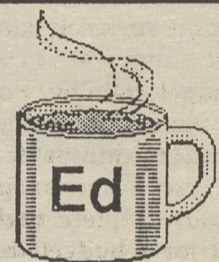
By Kemba Vick

It's been over a month since "the stripper incident" occurred, but I feel compelled as a woman to write on the issue and express the view points of other women on the seriousness of this action. For those of you unaware of the incident to which I am referring let me give a quick re-cap. During Common Hour on a Monday in late September a few of my associates and I walked into the cafeteria to loud sounds of excitement. My initial response to the noise was that a fight was taking place. Wrong! It seems that a group of unidentified male students hired a stripper to entertain their friend on his birthday. If that wasn't bad enough, they also video taped it. My reaction was total shock. This is supposed to be an institution of higher learning, not a strip bar on South Street. As I looked around the cafeteria, I noticed the looks on the faces of the students. No one could believe this was happening. One reaction that really caught my eye was that of Connie Di Gablo, or "Ms. Connie" as some of us know her (an All Seasons employee). Her face was red with embarrassment. After the excitement died down, I asked her to speak on the issue. "I couldn't believe it. I was totally shocked. There's a time and place for everything, and a crowded cafeteria is not the place for a stripper. I have teenage boys and they would never do that in front of me."

What these students do behind closed doors is their business. Why they felt compelled to invite us to their mini stag party is beyond me. I wonder if they would have displayed such lude and disrespectful behavior in front of their mothers? The proper answer would be "no". Then why do it in front of someone else? These people need to learn some respect and to think with their and minds and not their hormones.



THE FRONT DESK



by Ed Tomezsko
Campus Executive Officer

In the last column, I asked some questions about Penn State's Campaign For Excellence in Undergraduate Education. So far, no one has answered the questions. Not one to lose hope, here are the questions again.

Question 1. The campaign recommends that the University (that's us) provide increased opportunities to become actively engaged with faculty in scholarly endeavors, including research. Are students interested in doing out-of-class scholarly work with the faculty? Are faculty interested in having students work with them on scholarly activity? Should we keep a list of the scholarly interests of the faculty for students to see and become involved? Should we have regular programs where faculty discuss their scholarly interests? What other ideas do you have?

My response to question 1 is:

name: _____

Question 2. The campaign recommends that the University provide increased opportunities for students to be challenged to think about their life assumptions, biases, morals, values, and social responsibilities. If the students could control the academic process, what would you include in your academic life? Do you think it important to be challenged intellectually? Do your life assumptions matter at this point in your life? How can we develop opportunities to discuss these relevant issues?

My response to question 2 is:

name: _____

Here is your reward. For the first ten people who deliver their responses to my office, 111 Main Building, you will receive a gift certificate for one free lunch at the Campus Cafeteria - no strings attached other than a response to the questions. If food doesn't elicit a response from someone, nothing will.

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