Letters to the Editor

Editor, The Lion's Eye:

In "Ask Orlov," in the September 20 issue, Dr. Orlov said: "To be blunt, the proper purposes and activities of this campus mean that none of us should face any risk of getting AIDS from others on this campus. If anyone became vulnerable to a carrier while spending time on our campus, they would clearly have to be engaging in illegal or immoral activities that have nothing to do with higher education." The assumption that one would never meet a person (while on this campus) with whom one might develop a social relationship (to be exercised mainly off campus) is false. The assumption that everyone considers sexual activity to be immoral (whatever the depth of the social relationship) is equally false. The belief that only "they" are going to get AIDS is the most pernicious and pervasive contributor to the spread of AIDS in the teenage population. Coupled to the normal myth among the young that they are immortal, it causes a tragic failure to use protection (condoms) for "safe sex" - and an alarming, documented increase of AIDS among "straight," non-drugusing teenagers.

As an educator, I disagree that students' social behavior has "nothing to do with higher education" per se ..., because we are educating persons. In any case, it is irresponsible for any member of the educational community to obscure this clear, direct message: Any person, in any community, from any socioeconomic or racial group, is at risk of getting

diseases) if they have sexual intercourse outside of a monogamous relationship without protection. This means that both persons must be entirely "faithful." As far as AIDS is concerned, if you have sex with one person, you have sex with every other partner that person has known in the last ten years. The additional risk of unwanted pregnancy is sufficient reason to use birth control. However, while "the pill" prevents pregnancy, it does not prevent transmittal of venereal disease, including AIDS.

Students: both men and women should insist on the use of a condom during sexual intercourse, because both are potentially at risk for AIDS. Whatever the supposed considerations of relative pleasure (or manliness) might be, there is nothing macho about dying unnecessarily or about killing another person "for love."

Jane E. Cooper, Ph.D. **Associate Professor of Biology**

To the Editor:

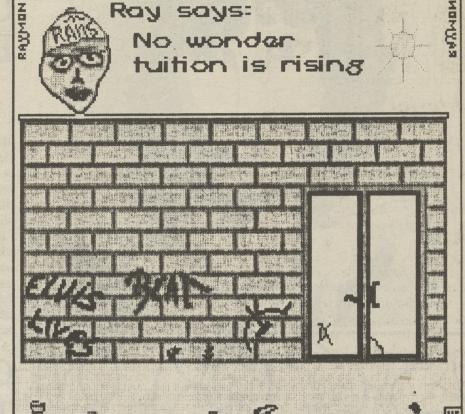
I was at the campus town meeting on racism and sexism on September 5th and as an African-

American and, a woman the issues addressed affected me directly. I did not particularly care for the manner in which the meeting was organized, but that is not the issue I wish to discuss. The issue at hand is the reason for the meeting. According to reports, there was racial and gender slander spray

painted in the men's locker room in the Athletic Building. My question is, "Why?"

At the meeting the question was asked ,"Is there a racial problem on this campus?" Of course there is; don't be ridiculous. Just because

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Dear Dr. Orlov,

dirty with messes left by others' similarly, some of our faculty,

Some of my friends and I are AIDS (as well as other venereal upset because our classrooms are

GN'R: 'Use Your Illusion' -Was It Worth the Wait?

By David Miller

If there is one rock n' roll band that has left their mark on the music world, it is Guns N' Roses. Since the release of their first album, Appetite for Destruction in 1987, Guns N' Roses has risen to the stature of rock n' roll gods. The songs, "Sweet Child O' Mine", "Welcome to the Jungle", and "Paradise City", are already considered classics, not to mention, quadruple-platinum album sales. In 1988, the band released an E.P. entitled, Lies. This album sold millions as well with the help of yet another classic song, "Patience".

Due to the astounding success of this band, it's not surprising that a three year silence has upset millions of fans. However, after repeated setbacks, the new albums, Use Your Illusion 1 and Use Your Illusion 11 were released on September 17th, 1991. This was the first time that any band has released two different

albums at the same time. The reaction to this release was so great, that the albums went gold in the Continued on Page 8



eating and drinking; so we think food and drinks should not be allowed in classrooms at all. But other kids think this is no big deal themselves to their classes. What do you think about this issue? "In the dumps" (due to dumpsterlike rooms)

Dear "In the dumps",

The problem and issue you are asking me about are important for many reasons. They involve not only the matter of the kind of "learning environment" we have (or should have) in our classrooms, but also larger questions of our campus environment, and of the difference beetween "rights" and priveleges for students.

Strictly speaking, I believe official campus policy prohibits (or atleast strongly discourages) any eating or drinking in classrooms. However, faculty at many colleges and universities feel that their studentsbeing supposedly mature young adults-may be allowed to bring small items of food and/or beverages such as coffee or soda ito class, since doing so may help students stay more alert, feel more relaxed, and thus gain more mentally from lectures, discussioons, etc. during class sessions. And

including myself, have permitted (or even in some cases encouraged) students to feel they may bring food or beverages to - atleast when the or even say they feel it is their time of day a course meets or other right to bring such stuff for circumstances truly create a need or justification for doing so to enable students to be in the best state to (For example,) I am "legendary" in some circles for giving literature courses "catered" final exams. At which I provide elaborate spreads of food and drinks to help my students through the ordeal of a lengthy, comprehensive test on all course material: Students find that both the diistraction and relaxation provided by their eating and drinking, and the "sugar high" of the treats I offer, help them not just endure, but concentrate and do well!

> However, it must be stressed at once that if and when faculty allow (or encourage) students to consume munchies and liquids while they (presumably) "consume" or digest knowledge, they should make certain that students realize (as I always tell my students) that eating and drinking in classes are priveleges (not "rights")... and entail responsibilities: all of us-faculty and students alike-are responsible for keeping classrooms on our (Continued on Page 8)