

# CLASSIFIEDS

## Final Examinations — Spring Semester 1984

Final examinations will be conducted according to the following schedule and in regularly assigned classrooms except where otherwise noted.

Monday, May 7, 1984	Classes	Rooms
8:00 - 9:50 a.m.	TR 1 and TR 12 HIST 2.1	206 M
10:00 - 11:50 a.m.	HIST 21.1,2 MATH 5.2 MATH 110.1,2 MATH 141.1,2	101 M 218 M 206 M 305 M
12:00 - 1:50 p.m.	TR 4 and TR 45	
2:00 - 3:50 p.m.	MWF 7 and MWF 78	
6:30 - 9:30 p.m.	CHEM 17.1	101 M
Tuesday, May 8, 1984		
8:00 - 9:50 a.m.	MWF 2 and MWF 23	
10:00 - 11:50 a.m.	TR 3	
12:00 - 1:50 p.m.	MWF 5 and MWF 56 AM ST 100.1 MATH 40.1	305 M 203 M
2:00 - 3:50 p.m.	HIST 20.1,2	101 M
4:00 - 5:50 p.m.	TR 100	
Wednesday, May 9, 1984		
8:00 - 9:50 a.m.	TR 2 and TR 23	
10:00 - 11:50 a.m.	MWF 3	
12:00 - 1:50 p.m.	MWF 6 ENGL 140.1	320 M
2:00 - 3:50 p.m.	TR 7 and TR 78 MATH 311.1	205 M
Thursday, May 10, 1984		
8:00 MWF 1 and MWF 12	9:50 a.m.	
10:00 - 11:50 a.m.	ART H 100.1,2 RCLED 5A.1	101 M AA-1
12:00 - 1:50 p.m.	MWF 8 and MWF 89	
2:00 - 3:50 p.m.	TR 8 and TR 89	
Friday, May 11, 1984		
10:00 - 11:50 a.m.	MWF 4 and MWF 45	
12:00 - 1:50 p.m.	TR 5 and TR 56	
2:00 - 3:50 p.m.	MWF 9, TR 6, TR 9	
8:00 - 9:50 a.m.	QBA 102.1,2	101 M

According to University policy, final examinations may not be given during the last week of classes. Only "quizzes and narrowly limited tests in support of classroom instruction may be given during the final week."

Students with two or more examinations at the same time or three on the same day may consider this a conflict. The student should speak with the instructors involved to make a mutually agreeable arrangement for resolving the conflict.

"Elwyn Institute's Day at Gimbels Granite Run" will be held at the Mall store on Saturday, May 12, 1984 (8:00 a.m. - 10:00 p.m.), benefit of Elwyn Institutes, Elwyn, Pa. Celebrities, local entertainers, baked goods, games and day-long raffles will be featured. A portion of the proceeds of all merchandise sales will be donated to Elwyn's Parent-Staff Association to provide education and rehabilitation services for the handicapped.

**SUMMER EMPLOYMENT:** male counselors with aquatic, athletic, camping skills; Maine Christian boys' camp; call 215-572-0490

Typing done in my home on IBM Electronic. Accurate & Reasonable. Telephone 532-2039.

Now let it therefore be publicly declared: William Joseph Tyson is officially A Nice Guy. Signed and attested to by David, Debbie, Butch, Carolyn, Amy, and, of course, Sue.

School in Rose Valley Flea Market (to sponsor the scholarship fund) Sat. April 28 10:00-4:00 (Raindate Sunday) Lots of bargains, cloths, collectibles, furniture . . . All priced to sell (dealer space is still available)

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## College Recruiting Picks Up With Economy But Employers Holding Line On Salaries

BETHLEHEM, PA — As spring begins to burgeon, so too do the nation's hopes for the economy. Despite some concerns, the consensus of businesses indicates a generally positive outlook for the remainder of 1984. Expectations are that inflation will remain relatively low, the GNP will continue to grow, and many companies will show significant profits. In short, the overall picture is much brighter than a year ago, when America wondered whether the recession had finally ended.

One by-product of the economic recovery is an upswing in college recruiting activity. According to many placement directors, the number of employers interviewing on campus has increased; in some cases, interview schedules are full. Likewise, employers report that competition for students is heightening as the recruiting year progresses.

One significant difference in this upturn, compared with previous increases in college recruiting activity, is that starting salary offers are remaining fairly stable. The College Placement Council's March 1984 Salary Survey report shows only slight upward movement.

According to CPC, employers have indicated several reasons for this trend. First, with inflation apparently under control, employers feel less pressure to escalate salaries. Second, companies just pulling out of lean times are unwilling or unable to increase starting rates. They also recognize that there is a pool of new graduates anxious for jobs. This year's graduates, having witnessed the effects of the recession on recent classmates, have more modest expectations. They seem to feel that things are good, but not that good — at least not yet. And, while they see activity picking up, most are not willing to press their luck.

Third, many employers still remember the problems of internal salary compression that they struggled with during the years of spiraling increases in starting rates, and none are anxious to face those problems again. Therefore, most are committed, at least in the short term, to holding the line on starting salaries.

When employers do talk of possible salary increases, their projections through the end of the year are between 3 percent and 6 percent. That train of thought is supported by the data in this report. Averages in six disciplines at the bachelor's level are still below the July figures. However, a number of disciplines have inched up slightly since the beginning of the year.

For example, in the December report, accounting posted a 2.7 percent gain over July's figure. This has grown to 3.6 percent for a monthly average of \$1,622. Measured gains also have been reported in some engineering salaries. Although averages in several of the limited-volume categories, such as geological engineering, mining engineering, and petroleum engineering, have actually dropped since July, others are slightly ahead and continue to creep up as the year progresses. Increases in engineering ranged from less than 1 percent to 6.5 percent.

As usual, petroleum engineering drew the highest salary offer — \$2,528 per month. However, hit hard by the downturn in the oil industry, the average is still below the July figure of \$2,568.

On the other hand, this may be a brighter year for chemical engineers. After slipping in the December report, chemical engineering regained its traditional second-place position in the January report and remains in that spot in this report. The volume of offers in this category is up significantly since the January report and the average salary, which was below the July figure at that time, has now moved up to \$2,273, a 2 percent increase over the July figure.

The three business disciplines each received significantly more job offers, compared with this time last year. And each increased in salary average, with increases ranging from 1 percent to 4 percent. Computer science recorded a major increase in reported job offers and a monthly salary average of \$2,004, up 3.3 percent since July.

Repeating the pattern observed at the bachelor's level, the number of offers increased dramatically in most of the graduate programs, but starting salaries in more than half of the programs are below the closing offers in the July survey. Those categories reporting increases generally made gains of just under 2 percent to 8.3 percent.

Data for the College Placement Council's Salary Survey are based on offers, not acceptances, made to college graduates in selected curricula. Data are submitted by 187 placement offices at the 162 participating colleges and universities.

The March 1984 Salary Survey is based on offers reported between September 1, 1983 and March 2, 1984, and is available only to members of the College Placement Council, Inc. and subscribers to the Salary Survey.

## Unique Awards Program for Summer Research in the Humanities

The National Endowment for the Humanities has announced a unique grants program for individuals under 21 to spend a summer carrying out their own non-credit humanities research projects. The Younger Scholars Program will award up to 100 grants nationally for outstanding research and writing projects in such fields as history, philosophy and the study of

literature. These projects will be carried out during the summer of 1985. The application deadline is September 15, 1984.

Award recipients will be expected to work full-time for nine weeks during the summer, researching and writing a humanities paper under the close supervision of a humanities scholar. Please note

that this is not a financial aid program, that no academic credit should be sought for the projects, and that competition for these grants is rigorous.

For guidelines, write to: Younger Scholars Guidelines CN, Rm. 426 The National Endowment for the Humanities Washington, D.C. 20506

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