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## Editorial

I have always been under the impression that enough pressure will always get results to any reasonable request. The same holds true for this school. (After all it only took a decade of students traversing through the mud between the parking lot and the main building to get them to pave a pathway there). So what, may I ask, is so difficult about making attempts to alleviate the traffic problems on our campus?

The Old Forge School has gone so far as to threaten to call the police if so much as one more student cuts across their lot in order to avoid the intersection (hows that for pressure?). And any reasonable intelligent being can see that this is a direct result of the astronomically long lines of students all trying to leave at once. (for those of you who didn't catch the connection let me assure you that the students don't cut across that lot just for kicks.) Thus alleviate the lines and you take away the reason justifying the use of the Old Forge lot. Simple right? Apparently not!

The obvious solution would be to make another driveway, but alas I am sure that the powers that be have already reviewed this solution (at least I hope they have ... well lets give them the benefit of the doubt and say they have), and dismissed it for some very sound reason. But never fear I have thought up another more practical solution ... can you say "Traffic light?" The light need only work during school hours and would effectively alleviate the dangers of turning both onto and off of 352. It would also help students going to the north campus make the trip safely (Not that I don't like playing dodge'em with Mac trucks but ...), and easily. According to Senator Bell 352 and 926 to route 1 will be repaved and in some spots (such as Lima Estates) widened to allow a smoother flow of traffic. Now, it would seem, would be the ideal time to push for a light. Unless of course you'd rather sit in line and wait, and wait, and wait ...

While we're on the subject of getting things done, how about a change machine in the main building? How many times

have you been in the lounge and wanted something to eat or drink? How many times did you have to walk to the Cafeteria because you didn't have change? Seems mighty silly that with all those vending machines located under the steps, and all those students who frequent the main building there wouldn't be one little change machine somewhere. Don't you think?

Now the main argument against a change machine is that it may get stolen if its placed under the stairs (yes I know it sounds strange but it is a legitimate excuse). My solution: put it somewhere you can lock it up ... or is this too simple?

While we're in the complaints department I just have two more little gripes to mention. Remember last year when we had a stereo in the cafeteria? Remember when it broke and the U.S.A. sent it out to be fixed? Well that was over five months ago. I wonder what could be wrong with it? Remember when those mental midgets stole the two Penn State seals off the entrance to the campus. And the school publically asked for them back? Well I think we can safely say that the social deviants responsible for this thoughtless juvenile act are NOT going to return them, (we're talking history with those seals), and we should probably channel our efforts into getting new ones.

Well I guess I'll get down off my high horse and leave you to the rest of the paper. But before I go, I'd just like to thank Rick Shaffer for bringing us that hypnotist and Luther Miller for Quadrophenia. At least someone is catering to the students needs. So long and happy trails till we meet again.

Editor

If you would like to respond to this or any other article appearing in this paper, please do so. We welcome your views and will not only print all letters but we will also attempt to give you a satisfactory answer. All letters should be left in our mailbox located in the mailroom (which is in the main building across from the admissions office).

Thank you

## Help is Available!

by Denise Weaver

The majority of students continuing their education need some help in making academic decisions, and in planning ahead for the future. This is the purpose for academic advising at the Pennsylvania State University. Academic advising is a very important factor in ensuring every student's success at Penn State, and in the years after graduation. All students are assigned an advisor when they enter the University as a degree candidate. This advisor is experienced in the students'

field of study and can help in such areas as vocational and career choice counseling, course selection in a chosen field of study, and information regarding graduate study.

The advisor is available for consultation and questions regarding University policy, practices, and requirements, problems concerning registration, drop-add, deferred grades, leaves of absence, and any other problems which relate to the academic survival of students in the University.

The academic advisor cannot however meet all of the needs of

students; other specialized services may be available at the University for meeting these needs. The advisor should be able to direct the student to those with more expertise in these specialized areas.

Every student is advised by the University to read and become familiar with the Policies and Rules for Students 1983-84. With this handy reference to all of the procedures and rules concerning the entire University no student can complain of an unavailability of information.

## — Letter to the Editor — A Case for ROTC in Civilian Universities

by Brigadier General Curtis F. Hogan  
 Commanding General  
 First Reserve Officers Training Corps Region

During the past several months, since I was appointed Commander, U.S. Army First Reserve Officers Training Corps Region, I have noticed increased interest by the news media in ROTC. Most of the articles have been balanced and objective in their context, but I have read several articles challenging the presence of ROTC in civilian universities. These articles run the gamut from lamenting the resurgence of ROTC to encouragement of anti-military, anti-ROTC sentiment. I believe another side of the story needs to be told. It is my sincere belief that the presence of ROTC in civilian universities is appropriate, and indeed deserves the support of institutions and the American public. In fact, Army ROTC is supported at 160 colleges and universities in the 16 eastern states of my region, and at 416 colleges nationwide, where ROTC cadre are stationed. Army ROTC is available at 1373 colleges and 706 high schools nationwide. Army ROTC produces approximately 75% of the Army's basic branch officers.

My case for Army ROTC goes like this: We are going to have a United States Army. That is a given. The overwhelming majority of the American citizens that we serve understand and support that. Our Army has been required for over 200 years. It has in no small way contributed to the guarantee of our freedom, liberty, values, and our way of life. The United States and our Army are not threats to peace. I have not intended in this article to defend the purpose of our Army or policy of our country; rather, I wanted to restrict my comments to the importance and relevancy of ROTC. But I am continually fascinated by a vocal minority of American citizens who think that they are somehow unique in their opposition to war, who imply that the rest of us actually favor it,

and who claim that our country is a threat to peace.

For the foreseeable future, until governments of our adversaries are convinced that Armies are not needed, we are going to have an Army. The real question is, who do we want to lead our Army? Do we want an elite group of mercenaries — unquestioning, unthinking robots — schooled only in military tactics? Perhaps we could contract Colonel Qadhafi to train our officers. He could set up a factory to crank out stereotyped, macho "military minded," unenlightened goons with no respect for constituted authority, human rights, individual freedom, or love of country. Is this who we want to lead our Army? Or would we prefer bright enlightened leadership, representative of our society? Would we prefer thinking, questioning, idealistic international relations majors from Georgetown, — scientists, engineers, teachers, nurses, economists, sociologists, and business majors from MIT, Princeton, Penn State, South Carolina State, St. John's, LSU, North Georgia, Ohio State, Boston University, Slippery Rock, U of Southern Maine, West Point, Campbell University, UCLA, Norfolk State and the University of Puerto Rico? Would we desire to share the Army leadership with young men and women from all walks of life, all regions of our great country, from all socio-economic classes, including some bright, highly capable youngsters who may not otherwise be able to realize their full potential without assistance from ROTC scholarships? Would we not prefer a citizen-soldier led Army? Would we not want many of these young men and women to excel in civilian occupations, having gained leadership and managerial skills, a sense of responsibility, and self-confidence from their ROTC experience, whether they serve on

active duty or not? Would not this pool of reserve leadership serve our country well in the event of a national emergency? Who else is going to defend our country?

I am delighted that there are growing numbers of responsible, dedicated young men and women who have figured out the answers to these questions and who are willing to serve their country. They realize that there is no free lunch. If we are to remain free, maintain our liberty, and protect our values and American way of life, someone must be willing to defend it, and yes, even be prepared to fight and perhaps die for it!

I am honored and privileged to live in a country and society where individuals have the freedom to criticize ROTC and the military. I would fight again to protect and insure their freedom to be able to do that. I deeply believe in freedom of the press and further believe that constructive criticism of our institutions, including our armed forces, is healthy. As I look at countries where freedom of speech is suppressed, I become quickly convinced that I would not want to live there.

I frequently encounter the misconception that we are trying to put the habeas grabus on all college graduates for a 20-30 year military career. Such is clearly not the case. Nationwide, between 6,000 and 7,000 college graduates are commissioned each year from Army ROTC programs. Currently, 60% of these lieutenants will serve a minimum of one 3 year tour of active duty; 40% will serve their obligation in the Army National Guard or US Army Reserve. A reversal of those percentages will occur by 1985 when nationwide Army ROTC officer commissionees will reach 10,500. Sixty percent of these lieutenants will then pursue a civilian profession immediately after graduation from college and serve their country in the Reserve Components. A sufficient number of the 40% who serve on active duty will decide that the Army is in fact an honorable profession and will continue to serve their country in that context. So we have plenty of room in the ROTC program for civilian-career oriented young people. We should remember that the R in ROTC stands for Reserve. I sincerely believe that the leadership and managerial skills we can assist the student in acquiring, the sense of responsibility, integrity,

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## Mail Room to be Locked

by Denise Weaver

Recently the mailroom on the first floor of the main building has been locked during certain hours of the day. This is a result of the seemingly endless amount of people that go in and out during the day. The campus has discovered that because of this the rights of the faculty and staff are being violated, and that the people who work in

that area are frequently disturbed by the people going in and out. In addition, the security office has found that the receiving room is being improperly used by people as an exit to the visitors parking lot.

The mailroom hours are posted outside of the door for any student, faculty, or staff member who would like to gain access to this room.