



Congressman Robert W. Edgar (D)

## Edgar Visits Campus

by Peter Cook

"Unless we come to a realization that we need more public awareness starting at the college level, the issues will not become clearer and presidents will come and go," stated Congressman Bob Edgar (D) of the seventh district.

Student awareness was one of the points Congressman Edgar spelled out while speaking at the Delaware County Campus, Wednesday, January 13, 1982.

The theme of Congressman Edgar's talk was "Reading, writing, and Reaganomics." Congressman Edgar outlined Reagan ideology stating that Reagan has reduced spending since the 1st of 1982 by \$39

billion.

"Reagan's plan for reducing taxes is to be carried out over a three year period. A 5% reduction in the first year, a 10% reduction in the second year, and a 10% reduction in the third."

"The Reagan Administration also has planned to increase defense spending at an estimated \$1.5 trillion over three years, according to Edgar. This large sum of money will be financed from cuts in domestic spending which include many social spending.

Congressman Edgar next centered on the Reagan Administration's plan to balance the budget. In July 1980, the deficit was \$32.9 billion. In August 1980, the deficit was

\$80 billion. The predicted deficit in 1983 is to be close to \$150 billion. And in 1984, the deficit could be close to \$160 billion as predicted by the Reagan Administration.

The options for the Administration's budget problems are: 1) Do nothing 2) Cut more domestic programs including education 3) Roll back tax increases 4) Be realistic about national defense and don't buy every new machine 5) Reverse enhancement. The revenues coming into the federal government could be increased.

Congressman Edgar concluded his talk by repeating that more people should be aware of what is going on in government because it affects everyone's lives every day.

## An Apple for the Students?

by Jim Fredricks

An apple for the students — certainly a different angle on this widely acclaimed tradition, but I am not talking about just any apple that you buy at the produce stand in the supermarket. No, the apple I am referring to costs approximately \$2,500.00, and you can't fit it in your jacket pocket: the Apple II Computer.

The Apple II is a compact computer offering many ready to run programs in different areas of work. Word processing, financial analysis, computer instruction and entertainment are a few of the possibilities offered by the Apple II.

Since the purchase of three

Apple Computers last fall by Penn State, their use has been restricted mostly to the administration for processing and research work. Teachers interested in their use, are meeting on Friday afternoons and learning how to program the computers for their specific needs.

Recently, the question has been posed about the possibility of Penn State purchasing more Apples and expanding their use to include students. Professor Ousey, of the Earth and Mineral Science Department here at Penn State, claims that we will eventually have to obtain more computers in order to keep up with the surrounding High Schools and Colleges

that are looking into computer widened instructional course. Professor Ousey uses the Apple in some of his research, and knows a good deal about its use. He proposes that if the computers were bought for the University, that a moderated room be set aside for the students who want to use the Apple. Although Apple II is not as expensive as most computers on the market today, the addition of computer hardware will increase the expense tremendously.

Dr. Georgopoulos, a member of the Physics Department at Penn State, has varying views on the matter. The computer science course offered here, and the equipment already at hand on campus fulfills the needs of those students who wish to

learn how to use a computer.

On a lighter side, the Apples, depending on how they are programmed, offer many entertainment features, both educational and just for fun. These are the characteristics of an Apple II

computer system. Consider the benefits, consider the drawbacks. Would an Apple be good for us now? (Administrative student comments are welcome.)



I think therefor . . . I need an Apple computer?

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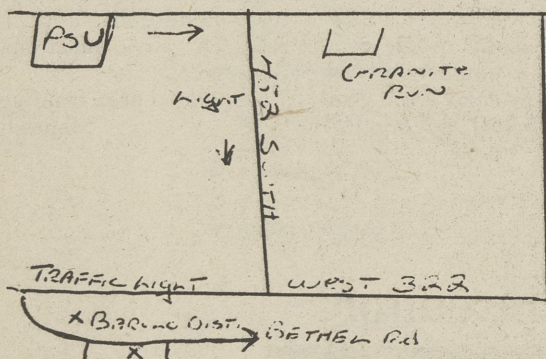
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