## Commonwealth Co-curricular Learning vs. University Park

**Bobby Casiano** 

A Penn State 2006 survey states that 62.2% of University Park students class/co-curricular learning experience was of at least substantial importance to their overall Penn State experience. This was in comparison

raking at 39.8%. At its lowest peak 13.5% at University Park found it at minimal while responded that their out of 31.9% found it minimal at the commonwealth locations.

Mont Alto Freshman Crystal Jean is involved in many clubs and organizations. She is currently involved with with the Volunteer Club, Black commonwealth students Student Union, and Signature

Style, just to name a few. Jean states "being involved is good because it helps me experience college better" and "it helps me balance out my work."

Student Affairs is currently creating non-bearing certificates for students to complete by participating in a collection of workshops, programs, and experiential components that focus on a particular topic.

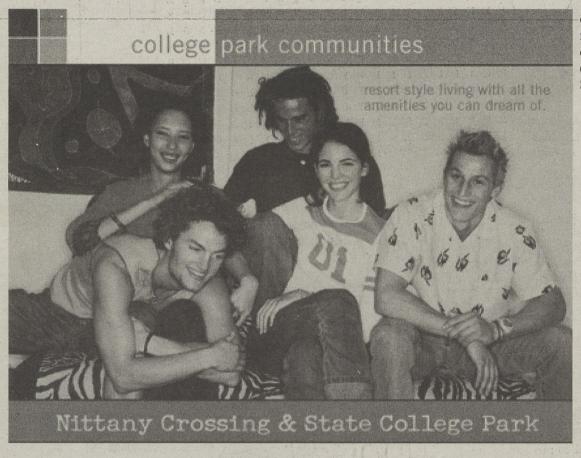
development, service learning, career development, health and wellness, and Multicultural competency. According to the January 2006 survey students expressed the greatest motivation to participate in the student affairs certificate program in order to fulfill requirements or receive extra credit for class or for their

Over 86% of the students expressed substantial motivation to participate in a certificate program. While 69.5% of University Park Students expressed the

These programs are leadership likelihood to participate in a certificate leadership development, over 70% of the of the five certificates. Students attending the Commonwealth campuses reported significantly higher motivation participate in the certificate program but significantly lower to students attending University Park. The National Institute of Education states that "out of class involvement is important in a college student's life."

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Many take advantage but many others could be participating more.



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