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degrees, as they will not have to declare their major until the second semester of their sophomore year.

The BSB offered an option in management and marketing, whereas the BBACC offers either the marketing option or the management option. After students make their choice during their sophomore year, their course schedules begin to differ from others in the BBACC program.

Labalokie was a faculty member when the BSB was created. He says that Penn State Mont Alto administrators asked regional businesses what they look for when hiring a college graduate. They then designed the program to satisfy these requirements, mostly communication skills, which led to the integration of courses such as BA 321 (Contemporary Skills for Business Professionals) and BA 322 (Individual and Interpersonal Effectiveness for the Business Professional). These courses, along with several other BA courses, have been cut from the new BBACC program and replaced with MANGT 310 (Introduction to Operations Management) and IB 303 (International Business Operations), among others.

Senior Laura Beck says, "The added management and marketing courses are good news. The new program will be more challenging, but will offer a better quality education than the old program."

In addition to the other course changes, the four-credit ACCTG 211 course has been

divided into two three-credit courses in the new BBACC program. As the course instructor, Labalokie is well

aware of the difficulty of the course and agrees that it is best taught in two semesters. Junior Jess Smythe agrees that the course "works better as six credits";

however, she fears that next year it will go back to a four-credit course. This could not be confirmed with administration, as next year's schedule has not been developed.

It will take several years to complete the accreditation process, so it is not likely that any current student will graduate with a degree in the accredited program. However, once the program is accredited, Achampong adds that students who graduate from Penn State Mont Alto with a BBACC degree will be able to write "accredited by the AACSB" on their resumes. The university has just established the Alignment of Business Curriculum Committee (ABCC) to look at the six business programs in the university and recommend harmonization of the first two years to aid seamless transition from one campus to another. The committee, on which Dr. Achampong serves, and which met for the first time on November 16, 2005, will also consider the issue as to whether each of the business programs should pursue AACSB accreditation.



**Business senior Chance Cailone** says, "you don't need calculus for business."



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Wiestling because most students did not know about it until almost mid-semester. But now Wiestling is one of the most used buildings on campus.

From the Mont Alto Hall resident's point of view, Matthew Ferrante says, "I haven't been there as of yet, but I heard it's nice and the fact that they have one doesn't bother me." Another Mont Alto Hall resident, Stacey Cornwell says, "If the Gates have whatever is comparable to the Hall, I think that's okay. Plus, I think air hockey is cool,

and I would go down there anytime."

Now that Penn Gate II has the game room, ways to promote it effectively must be established. Karen Kreger, Director of Housing and Food Services here at Mont Alto, gave her insight on the game room at the Gates: "Last spring it was brought to our attention. We did not think it was the way to go since Wiestling Student Center had just recently opened."

Kreger also goes on to talk about this year and how the game room got its start: "We

spoke to SGA and Housing and Food up at University Park and here we are!" Kreger also says that, "having a good relationship and dialogue with the students and with SGA really builds a foundation between us all, and now we are able to come up with some proactive things."

Crystal Jean, a Penn Gate resident, comments on how she feels about the game room: "I think it could use the air hockey

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