

SRTEs from page 1

reviews done, frequency of reviews ranged from six in six years to two in sixteen years.

Faculty have suggested to improve the effectiveness of the SRTEs such as placing "overall quality of course" and "overall quality of instructor" at the end of the survey. Perhaps answering the specific questions first would help students to make an overall evaluation.

Although most faculty members agree that SRTEs are necessary and can be useful on the whole, they feel that the current method is nothing more

than a measure of "customer satisfaction." One instructor noted that in all questions on the SRTEs, "quality" could be replaced with "satisfaction" and students would give the same response.

Achampong admits that SRTEs are not perfect; however, some form of evaluation has to be performed and until a better means is developed the current SRTE format will have to be used. With twenty years of teaching experience, Achampong says that he knows students will respond to

instructors who genuinely care about their education and that an instructor's ability to reach students and teach effectively is reflected in student evaluations.

Professor Kevin Boon takes a different stance on the issue. He argues that the SRTEs are biased toward the least-promising students. Boon points out that a single disgruntled student can have a devastating impact on the average score a professor receives for a course, and that the SRTEs make no distinction between how an academically excellent student ranks a

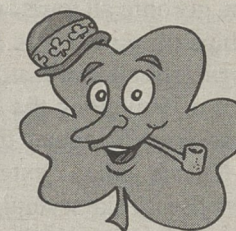
professor and how a failing student who is unprepared for the demands of higher education ranks a professor. "Improving SRTE scores is largely dependent on your ability to make every student in a class feel relatively comfortable," Boon says. "But for some of the professorate, providing students with a quality university education involves challenging them to exceed their own expectations, and that is stressful for a large number of students, particularly during their first year."

Only 66% of students claim to take the SRTEs seriously according to a recent survey. 86% of students agree that some form of evaluation is necessary and that students should have a means of voicing their opinion of an instructor's teaching skills. 11% of students admit to giving low SRTE scores because they "just didn't like the instructor."



March 2005

Celebrate Women's History



Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	Bible Study Tuesdays Mar. 1, 15, 30 7:30 p.m. MSC	1 LOL Tuesdays "Kamal" 8:30 p.m. WSC	2 Upscale and Drop the Octave, Acapella Groups 8:30 p.m. - 10 p.m. WSC	3 ASB Final meeting & Final Payment Due 9 p.m. WSC	4 Game Night 8 p.m. - 11 p.m. WSC Van leaves for Bus Station in Harrisburg 4 p.m.	5	
6	7	Spring Break!!				10	12
13 Van Pick up at Harrisburg Bus Station 8:15 p.m.	14 Club Night Japanese Appreciation Night Anime Club 8 p.m. WSC	15 Hoot and Toot Cormorant's Fancy, Irish Music 7 pm AUD.	16 "Izolda" Irish Music Performance 8:30 p.m. WSC	17 "When the Gays Move Into Mr. Roger's Neighborhood" 8 p.m. AUD	18 CAMP Movie Night Ocean's 12 8:30 p.m. AUD	19 Fashion Show Sponsored by: Signature Style Club	
20 Wal-Mart Trip 4 p.m. & 6 p.m. Sign-up Campus Life!	21 RA Program "Musical Chairs" 9 p.m.	22 RA Program Drop it Like it's Hot - Women in the Media and How it Effects Society 8:30 p.m. WSC	23 "Shindana Cooper" Storyteller 8:30 pm WSC	24 The Gathering 8 p.m. Chapel Bingo 10 p.m. WSC	25 Art Show "Momentary Glances" 2 p.m. Library "LAN" Party 6 p.m. - 8 a.m. WSC	26 Community Easter Egg Hunt 11 a.m. - 1	
27 Easter	28 Club Night "Karaoke Night" Volunteer Club 9 p.m. - 11 p.m. WSC FREE Munchies!	29 LOL Tuesdays Dr. Bengali Hypnotist 9 p.m. AUD Resume Workshop 7-8 p.m. 304 Sci-Tech	30 Open Mic Night 8 p.m. - 11 p.	31 Late Night 10 p.m. - 12 a.m.			