



The Fourth Wall Omnes vocem habent

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Moving Forward with the Master Plan

After one year of planning, approval of the Ten Year Master Plan is in its final stages. Campus CEO David Gnage has invited faculty and members of SGA to look at the schematic once more and offer any opinions or suggestions.

With Penn National and Waynesboro building new homes, the addition of Wal-Mart and Lowes in Waynesboro by the end of the year, and a shopping center coming to Mont Alto, Gnage claims that we are "at the early stages of a population boom."

Included in the Master Plan are improvements in parking and landscape, additional buildings, preservation of the arboretum, and expansion of offered programs. Traffic will be directed around the campus, rather than through it. In cooperation with Penn National, Orchard Road may be permanently closed.

Changes to Come for the Millstream?

Sherille Nelson and
Vanessa Lugo

A meeting held by the food service advisory board (F.A.B.) addressed student concerns and requests regarding the Millstream's hours of operation, menu selection and certain policies. December's issue of "The Fourth Wall" reported that many Mont Alto students are dissatisfied with the weekend hours and the limited food choices.

Millstream managers Curt Wengert and Leisha Henderson

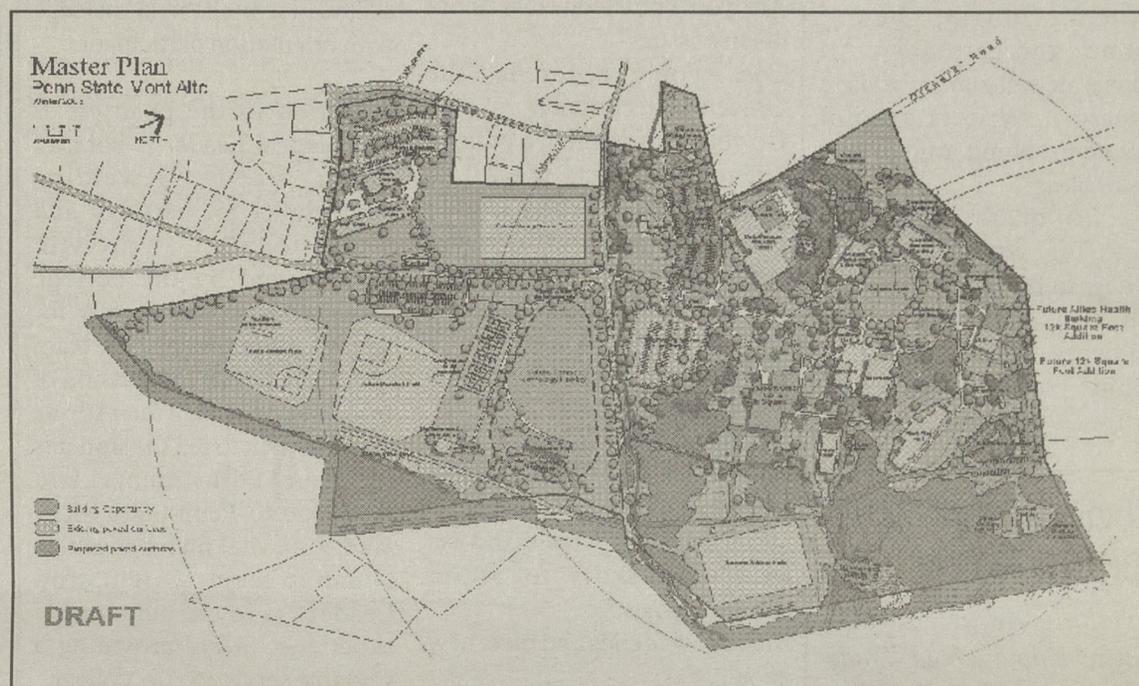
Instructor Nancy Funk asked about the addition of a pool. Gnage stated that the cost of upkeep is too great and is not feasible. SGA President Matt Hass asked if a walking track could be built. Gnage agreed that it was good idea and he would look into it. Although there will most likely be an increase in enrollment, there will not be an increase in the number of parking spaces. There were concerns about the availability of land that could be used for parking lots in the future.

Once everything has been approved, the next step is to search for funding. Gnage expects funding for allied health will be first because the demand in this area is so great. There are still many unanswered questions about what services will be offered in which buildings; these details will be addressed at a later time.

explained that MSC closes earlier on the weekends because of the labor cost and lack of business during later hours in the past. They have extended weekend hours in the past with little success. The managers agreed to review the current schedule and consider changes.

Students are also concerned about healthier food choices on the weekends and would like to have the salad bar open. This is

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Instructor's View from the Other Side of the Desk

Alice Royer

I love this job; it never gets tedious. The faces change every three or four months and the thoughts that I get to read on essays and quizzes are those of the active minds behind the faces. My response has to be a grade but these written offerings and class discussions also constantly challenge me to think over a given premise and listen to a new theory. Within this framework, I am privileged to instruct in two of the most exciting disciplines in academe, English and Women's Studies, and to share these new ideas with Penn State Mont Alto students from a variety of backgrounds, ages, religions, ethnicity, and frames of reference. It's the good life.

Several years ago when the Campus Theme program was a series of invited speakers,

I was sharing a post-presentation cup of coffee with a speaker who was a philosophy instructor from another university. During our conversation, he was most curious about this haven in the mountains that was far from any city yet seemed to attract a variety of students and asked me if I knew our students' goals. This was a hard question to address so I evasively asked him if he wanted a coffee refill; surely I could come up with something that would satisfy his request while I purposely strolled over to the coffee machine. I mentally enumerated the Forestry majors, the Undecided, the

Nursing, Physical Therapy, Occupational Therapy majors, and a myriad of other majors in my classes and in those of my colleagues. Yes, I knew several of my students' stated academic goals but I also quickly realized that the goals of which he spoke meant more than just where our students hoped to work upon graduation from Penn State (did I mention he was a philosophy instructor?). He apparently thought this was a unique place because I told him that we knew our students' names.

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